



eLearning Portal

<https://education.icar.gov.in/elearningHomepage.aspx>

USER MANUAL

2019-2020

For Content Creators and Content Reviewers

Dr. Sudeep
Head (CA) & PI

Dr. Anshu Bhardwaj
Pr. Scientist

Dr. Shashi Dahiya
Sr. Scientist

Investments in ICAR Leadership in Agricultural
Higher Education Component-2, NAHEP



ICAR-Indian Agricultural Statistics Research Institute

Library Avenue, Pusa
New Delhi, Delhi-110012



Reference Manual

E-learning call 2



E-Learning Portal

(Open Call for Course Content Creation and Review of e-Learning Courses Under NAHEP Component-2)



HOME
ELEARNING
CALLS
CONTENT STRUCTURE
HONORARIUM
SYLLABUS
DOCUMENTS NEW



Major Objective
To develop the ICT infrastructure as technical assistance to Agricultural Universities

LATEST NEWS Covid-19 Pandemic, Call-1 Content Creation date has been Extended till 30th May 2020 • e-Learning Call-1 Result has been Announced

<div style="background-color: #e74c3c; color: white; padding: 5px; font-weight: bold; font-size: 1.2em;">25</div> <p>No. of BSMA Group</p>	<div style="background-color: #e74c3c; color: white; padding: 5px; font-weight: bold; font-size: 1.2em;">72</div> <p>No. of Discipline</p>	<div style="background-color: #e74c3c; color: white; padding: 5px; font-weight: bold; font-size: 1.2em;">144</div> <p>No. of Courses (PG)</p>
<div style="background-color: #e74c3c; color: white; padding: 5px; font-weight: bold; font-size: 1.2em;">706</div> <p>No. of Units</p>	<div style="background-color: #e74c3c; color: white; padding: 5px; font-weight: bold; font-size: 1.2em;">927</div> <p>No. of Registered Users</p>	<div style="background-color: #e74c3c; color: white; padding: 5px; font-weight: bold; font-size: 1.2em;">2498</div> <p>No. of Applications Received</p>
<div style="background-color: #e74c3c; color: white; padding: 5px; font-weight: bold; font-size: 1.2em;">307</div> <p>No. of Applications (Course Reviewer)</p>	<div style="background-color: #e74c3c; color: white; padding: 5px; font-weight: bold; font-size: 1.2em;">813</div> <p>No. of Applications (Unit Reviewer)</p>	<div style="background-color: #e74c3c; color: white; padding: 5px; font-weight: bold; font-size: 1.2em;">1378</div> <p>No. of Applications (Content Creation)</p>

University Login

Forgot Password?

[New User? Register Here](#)

ICAR's Deemed University Login (*ICAR Email Id User Login Here)

Forgot Password?

*Note - User Registration is not required for IARI, IVRI, NDRI and CIFE Users. Kindly login with @icar.gov.in Official Email Id's

USER ROLES



Content Creator

Read More



Unit Reviewer

Read More



Course Reviewer

Read More



Nodal Officer

Read More

Browse pages

- eLearning
- First Call
- Content Structure
- Honorarium
- Admin Login

Get in touch with us

ELearning System under NAHEP
Indian Council of Agricultural Research, Krishi Bhavan,
Dr. Rajendra Prasad Road, New Delhi-110 001, INDIA
Email: support.nahep@icar.gov.in

©2019 Designed & Developed by Division of Computer Application - IASRI, New Delhi



Contents

1. Introduction

- 1.1 Background
- 1.2 Course Structure
- 1.3 Lecture Structure
- 1.4 Format

Table.1: Honorarium and Time Duration

2. How to Register

Fig 2.1: Registration Page for content developer and content reviewer

3. Log-in and Apply

- 3.1 View Profile
- 3.2 Apply for content creation/unit Review/Course Reviewer
- 3.3 Preview and final submission
- 3.4 View Application status

4. Nodal Office

- 4.1 Steps to Approve Applications
 - Fig. 4.1: Nodal officer Drop down menu
 - Fig 4.2: View Applications
 - Fig4.3: Approve applications (step 1)
 - Fig.4.4: Approve applications (step 2)

5. Content Creator and Content Revisor

- 5.1 Steps to Upload Content
 - Fig 5.1: Content Creator/Revisor Menu
 - Fig 5.2: Add Lesson/Lectures
 - Fig 5.3: Add /Edit Lesson name
 - Fig 5.4: Upload Content for Selected Lesson
 - Fig. 5.5: Upload Data
 - Fig. 5.6: Check Disclaimer
 - Fig. 5.7: Final Submit

6. Course Reviewer

- 6.1 Steps to Review Content
 - Fig 6.1: Course Reviewer Menu
 - Fig 6.2: Quality Points Window
 - Fig 6.3: Content not Submitted window
 - Fig 6.4: Review Content window

1. Introduction

Education Division undertakes planning, development, coordination and quality assurance of higher agricultural education in the country, and thus, strives for maintaining and upgrading quality and its relevance. E-Learning plays a key role in delivering the quality education in scalable and flexible manner. It is a learning system based on formalized teaching with the help of electronic resources. It is one of the most engaging ways to study today. Since the learning is conducted online, students can study at their own pace and sometimes in their own time. It allows the teachers to reach out to a larger audience of students as compared to the traditional classroom where the number of students is restricted. Thus, a large number of learners have access to learning.

Several UG level e-Courseware contents were developed in seven disciplines (viz. Agricultural Science; Fisheries Science; Dairy Science; Veterinary & Animal Husbandry; Horticulture; Home Science and Agricultural Engineering). These were developed through partnerships and efforts of the components of the ICAR-Agricultural Universities (AUs) System comprising State Agricultural Universities (SAUs), deemed to be universities (DUs), Central Agricultural University (CAU) and Central Universities (CUs) with Agriculture Faculty at SAUs and other organizations under "National agricultural innovation Project".

E-Learning portal under NAHEP, Indian Council of Agricultural Research provides 24x7 services for online access to all the teachers, students and learners in the field of agricultural education. The courses then created under NAIP will be upgraded as per Fifth Dean Committee report and some new UG courses will be created under the light of NAHEP project funded by the World Bank.

1.1 Background

The mandate of ICAR/DARE includes promotion and coordination of education in agriculture, agroforestry, animal husbandry, fisheries, home science and allied sciences in the country. ICAR, through series of efforts over years, brought about uniformity in norms and standards in academics, governance and finance management, quality and relevance of education, and policies on human resource development in the country. ICAR is now embarking upon an ambitious step in further strengthening the National Agricultural Education System in the country through National Agricultural Higher Education Project (NAHEP) with financial assistance of the World Bank by investing on infrastructure, competency and commitment of faculty, and attracting talented students to agriculture.

The Project "**Investments in ICAR Leadership in Agricultural Higher Education**" is a Component-2 NAHEP project funded by the World Bank. It belongs to the main priority area of strengthening of agricultural education system (ICAR and Agricultural Universities) in India. E-Learning activity is one of its major modules. Its major aim is to strengthen the Agricultural Higher Education in India. During Oct-Dec 2019, first open call was conducted for the creation of e-content for PG Courses.

The major objectives covered under First Open Call of the project at ICAR-IASRI are as follows:

- To develop the ICT infrastructure as technical assistance to Agriculture Universities to develop digital information systems for agricultural education, data collection, analysis and dissemination;
- To develop and implement next-generation management systems covering information in regard to procurement to contract management and financial management areas Under the First Open Call, we invited applications from permanent teaching faculty of 45 Agricultural universities to create 144 PG courses for establishment of E-Learning/m-learning system through MOOC/LMS system for participating AUs is a Major activity.
- The main objectives of E-Learning activity are:
 - Revision of existing UG e-courses
 - Development of e-courses for Under Graduates, Masters and PhD courses
 - Deployment of e-courses on MOOC/LMS platform

1.2. Course Structure

Course Structure and Format to be used for Upgrading/Creating E-Course Content

1. Course Name, University/College Name, Department Name
2. Lecture-wise breakup of the Course. (Around 10-15 Lectures)

1.3. Lecture Structure:

- Objectives of the Lecture in bullets (At least 2).
- Glossary of terms: 5-10 definitions of the main terms used in each Lecture
- E-Lecture: E-Learning content of the Lecture containing the Text, Tables and labelled Pictures (The content should be more in bulleted form or small paragraphs rather than big paragraphs).
- Questions/Answers: At least 5-10 Questions (MCQ's, True/False, Fill Ups, Long answer type and short answer type) with their options and correct answers. (all the questionnaires are mandatory)
- At least 1 Assignment from each Lecture.
- A power point presentation for each Lecture of the course.
- Animations/ Explanatory Video (if any)

1.4. Lecture Structure:

- The e-Learning content should be created in MS-Word, using the font style: Times New Roman.
- Title of Unit and Lectures should be Bold and in 14 pts font size.
- The text should be written in 12 pts font size.
- All topics under the Lecture should have a Bold Heading and a Section No. (1, 2, 3...) Sub-sections should be numbered as 1.1, 1.1.1 etc

Table.1: Honorarium and Time Duration

	Total Unit Honorarium	Time Duration
Content Creator/ Reviser	Rs 15000 per Course	1 Month
Course Reviewer	Rs 15000 per Course	1 Month

2. How to Register


All The users who are willing to contribute in content creation or content review need to register as a new user in E-learning Portal.

Note: Only new users need to register, People who have once registered on the portal (for call- 1) need not to register again, they can use their credential to log in and apply.

All the agricultural university's user can click on Register here in the university log in SANPRA96 and complete the registration process by following the steps mentioned below.


All the deemed institute's users can register using the ICAR institutes Log in head and follow the same procedure as other university users.

1. On clicking on new user, the registration page, Registration form for university users opens up Fig: 2.1
2. Enter your full name in the text area below the label Full Name.
3. Select discipline, designation and name of agricultural university's name from the drop-down list under their respective labels and also selected the radio buttons to mention if you are a nodal officer or not.
4. Enter your phone number and address for correspondence in the text area provided below the corresponding label.
5. Select gender from the drop-down list below the label gender.
6. Fill the email id contact number and password.
7. Click on the submit button to submit the registration form.



E-Learning Portal

(Open Call for Course Content Creation and Review of e-Learning Courses Under NAHEP Component-2)



HOME ELEARNING CALLS NEW CONTENT STRUCTURE HONORARIUM SYLLABUS DOCUMENTS NEW

Registration Form for University Users

Full Name (block letters)*	<input type="text"/>
Discipline*	<input type="text" value="--Select--"/>
Designation*	<input type="text" value="--Select--"/>
Agricultural University*	<input type="text" value="--Select--"/>
Are you Education Nodal Officer of your University*	<input type="radio"/> Yes <input type="radio"/> No
Address for Correspondence *	<input type="text"/>
Contact No. (Official)*	<input type="text"/>
Mobile No.*	<input type="text"/>
Gender*	<input type="text" value="---Select---"/>
Whether Faculty in the Discipline or Not*	<input type="text" value="---Select---"/>
Teaching/Research Experience(No. of years)*	<input type="text"/>
Email ID*	<input type="text"/>
Password*	<input type="password"/>
Confirm Password*	<input type="password"/>

<p>Browse pages</p> <ul style="list-style-type: none"> eLearning First Call Content Structure Honorarium Admin Login 	<p>Get in touch with us</p> <p>E-Learning System under NAHEP Indian Council of Agricultural Research, Krishi Bhavan, Dr. Rajendra Prasad Road, New Delhi-110 001. INDIA Email: nahep.comp2@icar.gov.in</p>
--	---

©2019 Designed & Developed by Division of Computer Application - IASRI, New Delhi

[f](#) [t](#) [in](#) [G+](#)

Fig 2.1: Registration Page for content developer and content reviewer

3. Log-in and apply

Once user have registered, He may Log in with email id and password. Fig:3 to further apply for content creator or reviewer. The State university users need to login using university Login and Deemed university users need to Login using Deemed University Login.



The image displays two login forms side-by-side. The left form, titled 'University Login', has a black background and contains an email input field with the placeholder 'aa@gmail.com', a password input field, a 'Forgot Password?' link, and a 'Submit' button. Below the form is a link that says 'New User? Register Here'. The right form, titled 'Deemed University Login', has a red background and contains a username input field with the placeholder 'username@icar.gov.in', a password input field, a 'Forgot Password?' link, and a 'Submit' button. A small rocket icon is positioned between the two forms.

Fig 3: Login window for content developer and content reviewer

3.1 View Profile

The user may view his/her profile by logging in to the user Log in using his/ her credentials. From there user can apply for and view their profile as in Fig 3.1

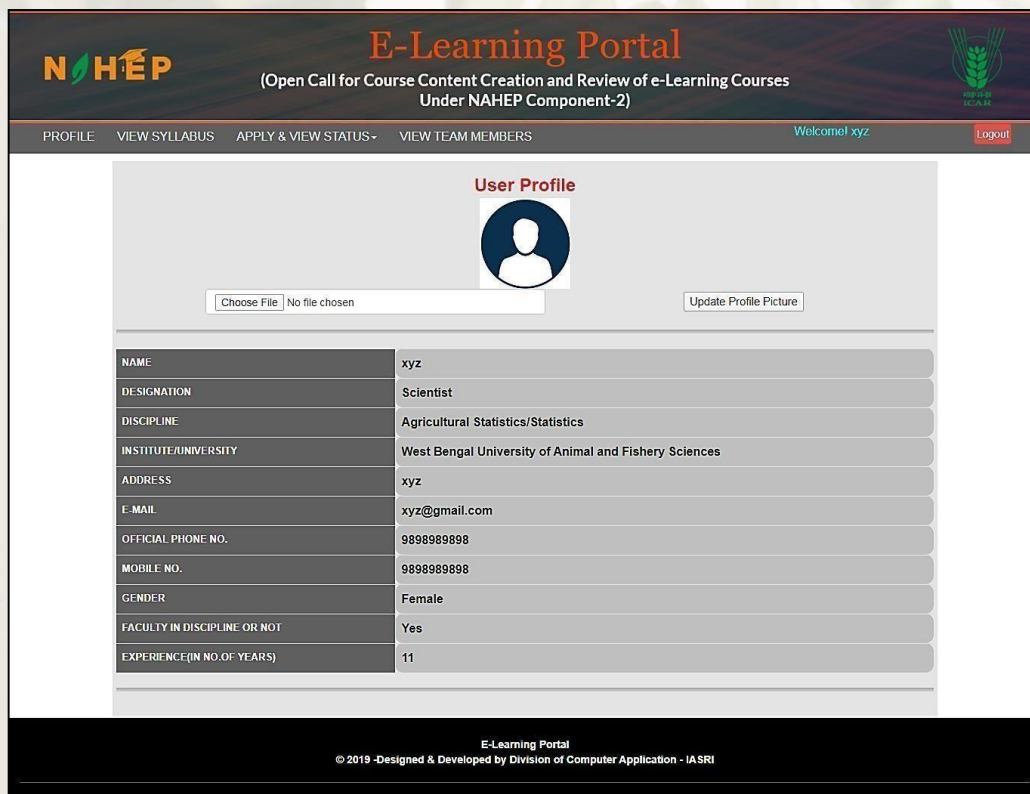


Fig 3.1: User Profile

3.2 Apply for content creation/ Revision/Reviewer

- i. Click on Apply and View Status option in navigation bar and select Apply for content creation and review as shown in Fig 3.2
- ii. Select the call you are applying for.

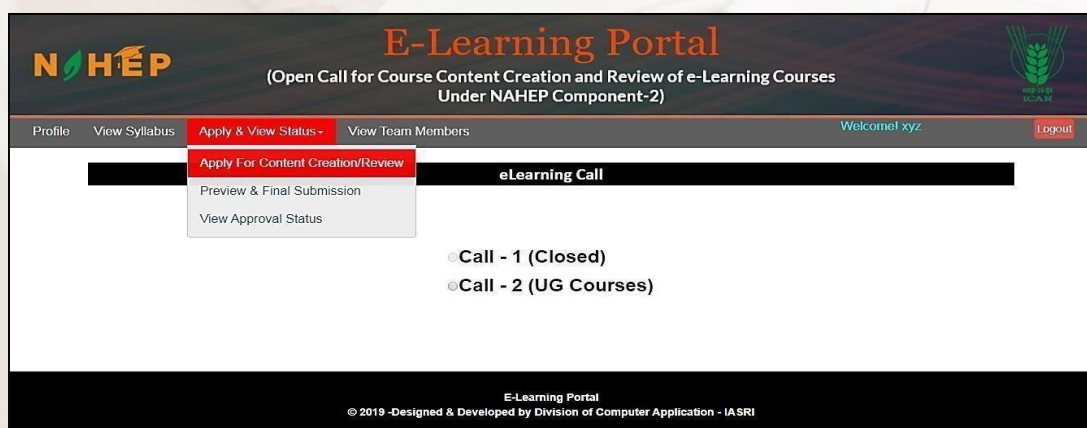


Fig 3.2: Apply for content creator window

- iii. Select UG Courses new if you want to apply for creating new courses and select UG courses revised if you want to apply for revision of already existing courses.
- iv. Select the number of times the course taught by you from the drop down list
- v. Click on Apply button to apply for the course .as shown in Fig 3.3

The screenshot shows the 'E-Learning Portal' interface. At the top, there is a navigation bar with links for 'Profile', 'View Syllabus', 'Apply & View Status', and 'View Team Members'. The main heading is 'UG Courses (Call - 2)' with a sub-heading 'Application Form for e-Learning Content Creation and Review'. Below this, there are two radio buttons: 'UG Courses (New)' (which is selected) and 'UG Courses (Revised)'. The form contains several dropdown menus: 'Applying as Content Creator/Reviewer/Revisor' (set to 'Content Creator'), 'Select BSMA Group / Degree' (set to 'Agricultural Engineering'), and 'Select Course' (set to 'Environmental Science and'). A text area for 'Syllabus' contains the following text: 'Environmental Studies: Scope and importance. Natural Resources: Renewable and nonrenewable resources Natural resources and associated problems. a) Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forest and tribal people. b) Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and'. Below the syllabus field is a dropdown for 'The No. of Times Course has been Taught' set to '5'. A green 'Apply' button is located at the bottom of the form. A footer message reads: 'Kindly go to Preview and Final Submission Page to Finally Submit Your Applications.' The page footer includes 'E-Learning Portal' and '© 2019 -Designed & Developed by Division of Computer Application - IASRI'.

Fig. 3.3: Fill the course details and Apply

3.3 Preview and final Submission

Select the preview and final submission option from the drop-down menu of apply and view status tab in navigation bar as shown in Fig 3.2

- i. All your applications are shown here in the grid view, user can preview the application and finally submit the application to nodal officer by clicking on final submit button as shown in Fig 3.4.
- i. The applications can also be removed by remove button in grid view.

Preview Applications

Call - 2 (UG Courses)

Content Creator

S.No.	BSMA Group	Course Code	Course Name	Syllabus	
1	Agricultural Engineering	AGE06_N	Environmental Science and Disaster Management	Environmental Studies: Scope and importance. Natural Resources: Renewable and nonrenewable resources Natural resources and associated problems. a) Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forest and tribal people. b) Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems. c) Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies. d) Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies. e) Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources. Case studies. f) Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification. Role of an individual in conservation 166 167 Report of the ICAR Fifth Deans' Committee Report of the ICAR Fifth Deans' Committee of natural resources. Equitable use of resources for sustainable lifestyles. Ecosystems: Concept, Structure, function, Producers, consumers, decomposers, Energy flow, ecological succession, food chains, food webs, ecological pyramids. Introduction, types, characteristic features, structure and function of the forest, grassland, desert and aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries). Biodiversity and its conservation:- Introduction, definition, genetic, species & ecosystem diversity and bio-geographical classification of India. Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values. Biodiversity at global, National and local levels, India as a mega-diversity nation. Hot-spots of biodiversity. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts. Endangered and endemic species of India. Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity. Environmental Pollution: definition, cause, effects and control measures of a. Air pollution b. Water pollution c. Soil pollution d. Marine pollution e. Noise pollution f. Thermal pollution g. Nuclear hazards. Solid Waste Management: causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies. Social Issues and the Environment from Unsustainable to Sustainable development, Urban problems related to energy. Water conservation, rain water harvesting, watershed management. Environmental ethics: Issues and possible solutions, climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. dies. Wasteland reclamation. Consumerism and waste products. Environment Protection Act. Air (Prevention and Control of Pollution) Act. Water (Prevention and control of Pollution) Act. Wildlife Protection Act. Forest Conservation Act. Issues involved in enforcement of environmental legislation. Public awareness. Human Population and the Environment: population growth, variation among nations, population explosion, Family Welfare Programme. Environment and human health: Human Rights, Value Education, HIV/AIDS. Women and Child Welfare. Role of Information Technology in Environment and human health. Disaster Management: Natural Disasters and nature of natural disasters, their types and effects. Floods, drought, cyclone, earthquakes, landslides, avalanches, volcanic eruptions, Heat and cold waves, Climatic change: global warming, Sea level rise, ozone depletion. Man Made Disasters Nuclear disasters, chemical disasters, biological disasters, building fire, coal fire, forest fire, oil fire, air pollution, water pollution, deforestation, industrial waste water pollution, road accidents, rail accidents, air accidents, sea accidents. Disaster Management- Effect to migrate natural disaster at national and global levels. International strategy for disaster reduction. Concept of disaster management, national disaster management framework; financial arrangements; role of NGOs, community-based organizations and media. Central, state, district and local administration; Armed forces in disaster response; Disaster response; Police and other organizations	Remove

Content Revisor

No Record Found

Course Reviewer

No Record Found

Submit Applications to Nodal Officer

Fig. 3.4: Preview Application

3.4 View Application status

User can view his/her Application status using view application status option from the drop-down menu of the apply and view status tab in the navigation bar all the applications submitted to the nodal officer and their corresponding status will be populated in the grid view as Shown in Fig: 3.5

E-Learning Portal
 (Open Call for Course Content Creation and Review of e-Learning Courses Under NAHEP Component-2)

Profile View Syllabus **Apply & View Status** View Team Members Welcome! xyz Logout

Application Approval Status

Call - 2 (UG Courses)

Content Creator
No Record Found

Content Revisor
No Record Found

Course Reviewer

S.No.	BSMA Group	Course Code	Course Name	Syllabus	Nodal Status	Selection Status
1	Agricultural Engineering	AGE05	Food Packaging Technology	Factors affecting shelf life of food material during storage. Interactions of spoilage agents with environmental factors as water, oxygen, light, pH, etc. and general principles of control of the spoilage agents; Difference between food infection, food intoxication and allergy. Packaging of foods, requirement, importance and scope, frame work of packaging strategy, environmental considerations, Packaging systems, types: flexible and rigid; retail and bulk; levels of packaging; special solutions and packaging machines, technical packaging systems and data management packaging systems. Different types of packaging materials, their key properties and applications. Metal cans, manufacture of two piece and three piece cans, Plastic packaging, different types of polymers used in food packaging and their barrier properties. manufacture of plastic packaging materials, profile extrusion, blown film/ sheet extrusion, blow molding, extrusion blow molding, injection blow molding, stretch blow molding, injection molding. Glass containers, types of glass used in food packaging, manufacture of glass and glass containers, closures for glass containers. Paper and paper board packaging, paper and paper board manufacture process, modification of barrier properties and characteristics of paper/ boards. Relative advantages and disadvantages of different packaging materials; effect of these materials on packed commodities. Nutritional labelling on packages, CAS and MAP, shrink and cling packaging, vacuum and gas packaging, Active packaging, Smart packaging, Packaging requirement for raw and processed foods, and their selection of packaging materials, Factors affecting the choice of packaging materials, Disposal and recycle of packaging waste, Printing and labelling, Lamination, Package testing: Testing methods for flexible materials, rigid materials and semi rigid materials; Tests for paper (thickness, bursting strength, breaking length, stiffness, tear resistance, folding endurance, ply bond test, surface oil absorption test, etc.), plastic film and laminates (thickness, tensile strength, gloss, haze, burning test to identify polymer, etc.), aluminium foil (thickness, pin holes, etc.), glass containers (visual defects, colour, dimensions, impact strength, etc.), metal containers (pressure test, product compatibility, etc.).	Pending	Application Under Process

E-Learning Portal
 © 2019 -Designed & Developed by Division of Computer Application - IASRI

Fig.3.5: View Application Status Window

4. Nodal Officer

Nodal Officer is required to consider guidelines listed below to approve/disapprove all applications:

- Teaching faculty should have at-least 5 years of experience in teaching/research
- Should thoroughly examine an online application w.r.t. content creation/reviewing.

4.1. Steps to Approve Applications

1. Select view & download users application option from the drop-down menu of the nodal officer tab, to view the applications. Fig:4.1

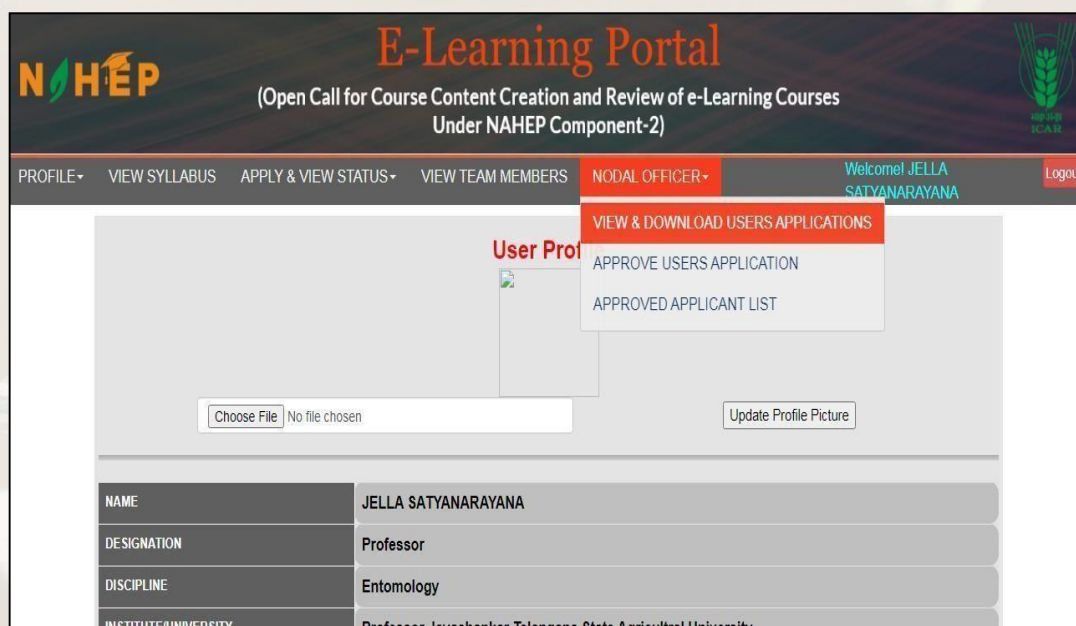


Fig. 4.1: Nodal officer Drop down menu

- i) Select the call and role of the applicant for which you want to view the application.
- ii) You can also export the details in excel for you convenience. By clicking on export to excel button as shown in Fig: 4. 2

E-Learning Portal
(Open Call for Course Content Creation and Review of e-Learning Courses Under NAHEP Component-2)

PROFILE - VIEW SYLLABUS APPLY & VIEW STATUS - VIEW TEAM MEMBERS NODAL OFFICER -

Welcome! JELLA SATYANARAYANA Logout

View & Download Users Applications

Call - 1 (Closed)
 Call - 2 (UG Courses)

Select Course Creator/Reviewer/Revisor

Content Creator

Export to Excel

List of Teaching Faculty at SAU Applied for the Content Creator under NAHEP eLearning System - Call-2

S.No.	Applied As	BSMA	Course Code	Course	No. of Time Course Taught	Name of Applicant	Applicant Designation
1	Creator	B.Sc. (Agriculture)	AG01_N	Introductory Agrometeorology & Climate Change	4	Y.S.PARAMESWARI	Assistant Professor
2	Creator	B.Sc. (Agriculture)	AG03_N	Farm Management, Production & Resource Economics	20	RAMALINGAREDDY VIJAYA KUMARI	Professor
3	Creator	B.Sc. (Agriculture)	AG05_N	Communication Skills and Personality Development	1	A.Sallaja	Professor
4	Creator	B.Sc. (Agriculture)	AG07_N	Introduction to Forestry	8	KONDUMAHANTHI SURESH	Professor
5	Creator	B.Sc. (Agriculture)	AG08_N	Intellectual Property Rights	2	Dr K GOPALA KRISHNA MURTHY	Associate Professor
6	Creator	B.Sc. (Agriculture)	AG09_N	Commercial Plant Breeding	6	HEMALATHA VIPPARTHI	Professor
7	Creator	B.Sc. (Agriculture)	AG10_N	Food Safety and Standards	5	TRIVENI	Associate Professor
8	Creator	B.Sc. (Home Science)	HMS01_N	Diffusion and Adoption of Homestead Technologies	8	S L KAMESWARI	Assistant Professor
9	Creator	B.Sc. (Home Science)	HMS02_N	Textile Science and Fabric Care	4	LAKSHMI POOJA SANKU	Scientist
10	Creator	B.Sc. (Home Science)	HMS03_N	Techniques of Fabric Construction	2	SIRISHA DEEPTHI SORNAPUDI	Assistant Professor
11	Creator	B.Sc. (Home Science)	HMS06_N	Marriage and Family Dynamics	2	PETTUGANI SREEDEVI	Assistant Professor
12	Creator	B.Sc. (Home Science)	HMS09_N	Introduction to rural sociology	4	S L KAMESWARI	Assistant Professor

E-Learning Portal
© 2019 -Designed & Developed by Division of Computer Application - IASRI

Fig 4.2: View Applications

2. Select the Approve user application option from the drop-down menu of the nodal officer tab to approve the applications of selected users.
 - i) Select the call and role of the users for which you want to approve the applications
 - ii) Click on the view application link to view more details of the applicants in order to approve the application
 - iii) Verify the details of the candidate against the three required check boxes and click on the submit list of shortlisted applicants' button as shown in Fig: 4.4.

E-Learning Portal
(Open Call for Course Content Creation and Review of e-Learning Courses Under NAHEP Component-2)

PROFILE - VIEW SYLLABUS APPLY & VIEW STATUS - VIEW TEAM MEMBERS NODAL OFFICER - Welcome! JELLA SATYANARAYANA [Logout](#)

Approve Applicant's [Back](#)

Click on Applicant's Name to See Details, Check the Verified Options and Click Submit

S.No.	Applied As	BSMA	Course	Name of Applicant	Applicant Designation	Teaching faculty at SAU with at-least 5 years of experience in teaching/research	Course Taught Verified	Applicant Verified for Approval
1	Course Reviewer	B.Sc. (Agriculture)	Principles of Organic Farming	ANNE MADHAVI LATA	Professor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[Submit List of Shortlisted Applicants](#)

E-Learning Portal
© 2019 -Designed & Developed by Division of Computer Application - IASRI

Fig.4.4: Approve applications (step 2)

4.2. Call Status

Nodal officer can view the call status under the “view call status” option available in the nodal officer’s drop down list. Nodal officers can see the status call wise as shown in fig: 4.5

University Overview

○Call-1 ●Call-2

Applications Count

4 Total No. of Applications	4 Total No. of Applications Received (Nodal Officer)	4 No. of Applications (Course Reviewer)
0 No. of Applications (Course Revisor)	0 No. of Applications(Content Creator)	

No. of Courses in which Application Received

4 Total No. of Courses(Course Reviewer)	0 No. of Courses(Course Revisor)	0 No. of Courses(Content Creator)
--	-------------------------------------	--------------------------------------

Application's Analysis

2 No. of Applications for CR(Revised Courses)	0 Courses in which Applications received for Both CR & Revisor	2 No. of Applications for CR(New Courses)
0 Courses in which Applications received for Both CR & Creator		

Nodal Officer's Approval

0 Total No. of Applications Approved By Nodal Officers	0 No. of Applications Approved for Course Reviewer	0 No. of Applications approved for Course Revisor
0 No. of Applications approved for Content Creator		

5. Content Creator and Revisor

For development and revision of already existing Under-Graduate e-courses. For each e-course, one Content Revisor and one Course Reviewer selected. The syllabus for the courses is as per the prescribed UG curricula and syllabi of the Education Division, ICAR, New Delhi. Some of the already existing courses on “e-krishishiksha” portal will be upgraded as per Fifth Dean Committee Report.

5.1 Upload Lesson Numbers & Tittle

1. Login to E- learning portal using your credentials; select Content Creator from the menu, as shown below fig: 5.1

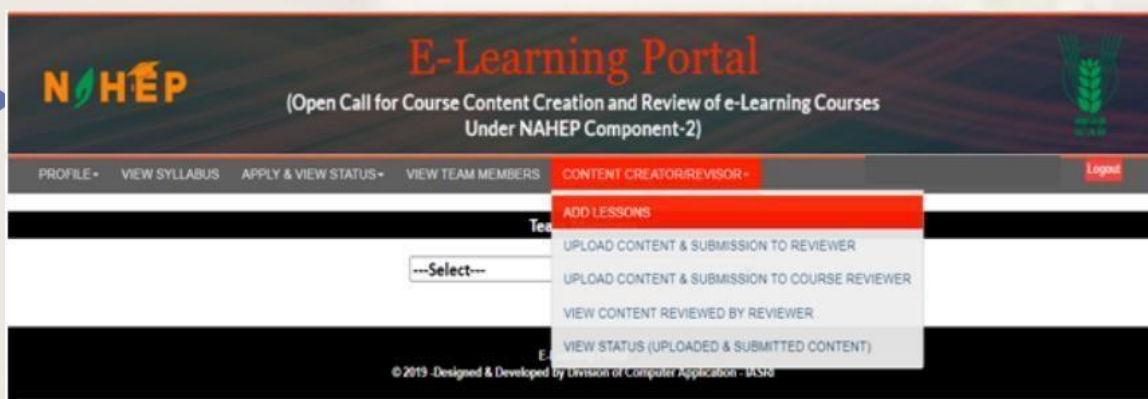


Fig 5.1: Content Creator/Revisor Menu

- i. First select the add lesson from the drop down menu of content creator.
- ii. Select the call , and click on the web link Click to Add Lesson shown in the grid view user will be directed to the Add Lesson webpage as shown in fig 5.2

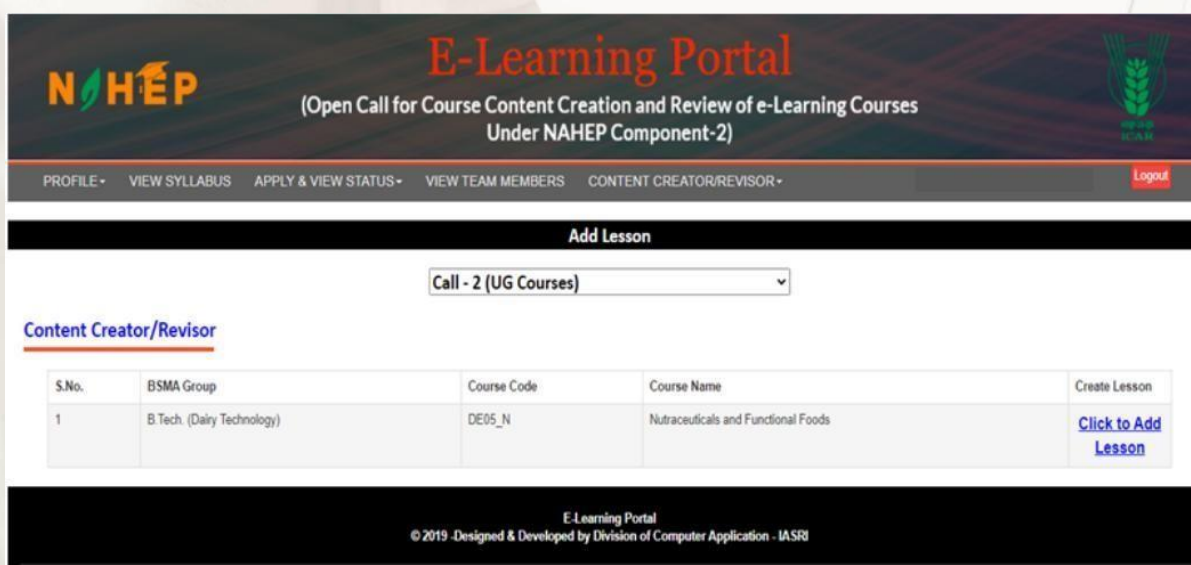


Fig 5.2: Add Lesson/Lectures

2. On the Add Lesson webpage, the Course will be shown under which the Lessons need to be titled. Fig 5.3
 - i. Enter Lesson No. (Acceptable as Lesson1, Lesson2...., only *without space*) and Lesson Name by clicking on the Add New Lesson button.
 - ii. User validation check for Lesson No. and Name
 - iii. Specific Lesson name can be edited by clicking on the Edit button, in a row and later Update or Cancel the action
 - iv. Specific Lesson name can be deleted by clicking on the Delete button, in a row.

Lesson No.	Lesson	Action
Lesson1	Sample Title for Lesson1	
Lesson2	Sample Title for Lesson2	
<input type="text" value="Lesson3"/>	<input type="text" value="Sample Title for Lesson3"/>	<input type="button" value="Add Lesson"/>

Fig 5.3: Add /Edit Lesson name

5.2 Upload Content

User can upload the content prepared by him/her using following steps:

1. Login from the Content Creator/Revisor tab-> select Upload Content from the menu, as shown below.
 - i. First select the call and the Courses will be available for which the user has added lessons.
 - ii. Click on link for selected Lesson and upload data as Fig. 5.4



Lesson No.	Lesson Name	Upload Content
Lesson1	Sample Title For Lesson1	Click to Upload Content
Lesson2	Sample Title For Lesson2	Click to Upload Content

Fig .5.4: Upload Content for Selected Lesson

- iii. User will be redirected to Content Creation webpage and upload the content. Content can be uploaded in the form of lesson content, presentation, video and questionnaire. Questionnaire will be having 15 questions each of following type: MCQ, True/False, Fill Up, Short Answer type and Long answer type. (Fig. 5.5)

NAHEP **E-Learning Portal**
 (Open Call for Course Content Creation and Review of e-Learning Courses Under NAHEP Component-2)

PROFILE - VIEW SYLLABUS APPLY & VIEW STATUS - VIEW TEAM MEMBERS CONTENT CREATOR/REVISOR - **Login**

e-Learning Upload Content Creation

***Refer - Guidelines (Content Creation & Review)** [← Back](#)

Course: **Nutraceuticals and Functional Foods (DE05_N)**

Lesson No.: **Lesson1**

Lesson Name: **Sample Title For Lesson1**

Uploading File Type: **Presentation**

Presentation Title: **[Empty]**

Description: **[Empty]**

*Disclaimer - All the acknowledgements are made from where the text, images and tables are taken and there are no copyright violations in the prepared lesson contents

Upload

Fig. 5.5: Upload Data

- iv. After uploading the content, Disclaimer mentioned at the bottom of the web page (Fig. 5.6) Should be checked to ensure no copyright violation

NAHEP **E-Learning Portal**
 (Open Call for Course Content Creation and Review of e-Learning Courses Under NAHEP Component-2)

PROFILE - VIEW SYLLABUS APPLY & VIEW STATUS - VIEW TEAM MEMBERS CONTENT CREATOR/REVISOR - **Login**

e-Learning Upload Content Creation

***Refer - Guidelines (Content Creation & Review)** [← Back](#)

Course: **Nutraceuticals and Functional Foods (DE05_N)**

Lesson No.: **Lesson1**

Lesson Name: **Sample Title For Lesson1**

Uploading File Type: **Presentation**

Presentation Title: **Choose file: AMS NEH PPT.pptx**

Description: **This is just a sample description**

*Disclaimer - All the acknowledgements are made from where the text, images and tables are taken and there are no copyright violations in the prepared lesson contents

Upload

Mandatory Files to Upload: Lesson Content, Presentation and Questionnaire (MCO's)

Fig. 5.6: Check Disclaimer

- v. After uploading the data and checking the disclaimer click on the “Click to Final submit the lesson content to Course reviewer” button (Fig. 5.7). The upload section will freeze once you submit the content to Course reviewer for that particular lesson



Fig. 5.7: Final Submit



6. Course Reviewer

For development and revision of already existing Under-Graduate e-courses. For each e-course, one Course Reviewer is selected. The course reviewer will review the course and will ensure that quality content is delivered to students.

6.1 Review Content

In order to review the content the course reviewer needs to follow the following steps :

1. Log in to E-Learning portal and select the “Review Course Content ”option from the Course Content drop down menu as shown in Fig 6.1



Fig. 6.1: Course Reviewer Menu

2. The Course reviewers will be redirected to the quality points once He/She selects the call and Course. You need to read all the quality check points and click on proceed button to move ahead. As as Shown in fig 6.2

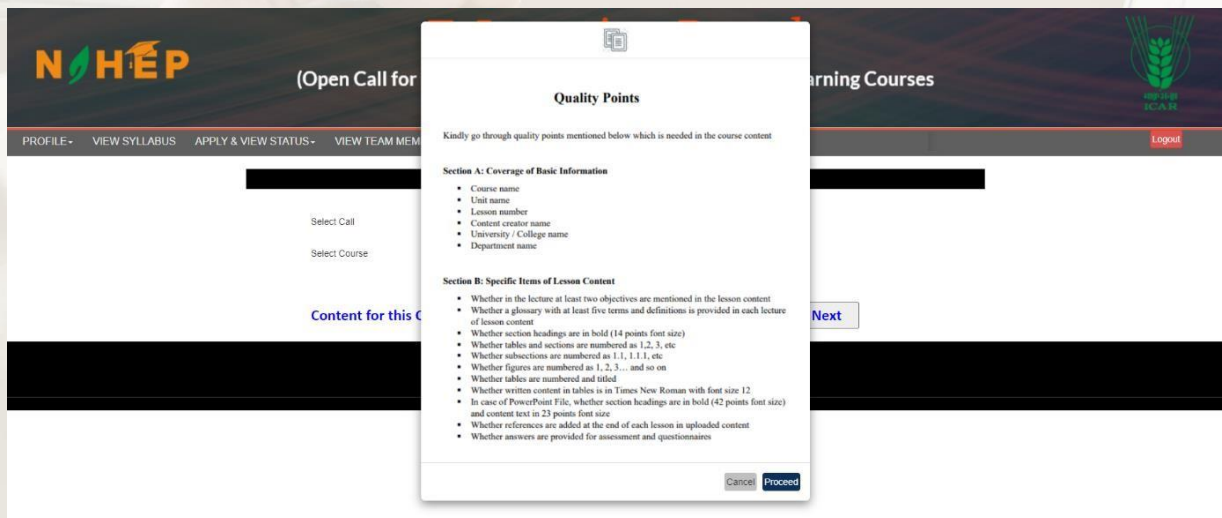


Fig 6.2: Quality Points

3. In case the unit reviewer has not submitted the content, the message shown in Fig 6.3 will be displayed.

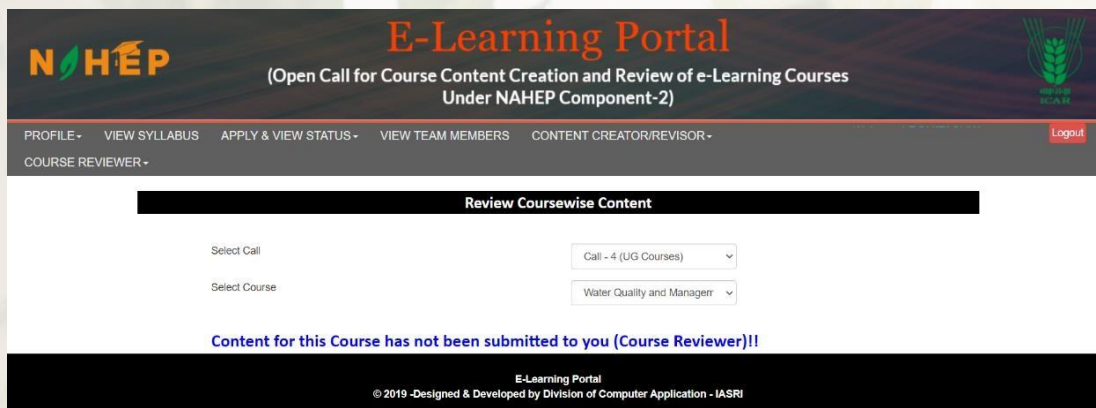


Fig. 6.3: Content not Submitted window

- Course Reviewer can take three actions corresponding to each lesson:
 - Accept:** He could accept the lesson if the content is up to the mark by clicking on “Reviewed and accepted” button
 - Send back for updation:** he can send the lesson back to content creator by clicking on button “Send to creator/revisor for update” button as shown in Fig. 6.4. He have to add some comments to make corrections in the given text area.
 - Update File:** He can also upload a new file by choosing a file path and clicking on upload content button. as shown in Fig 6.4

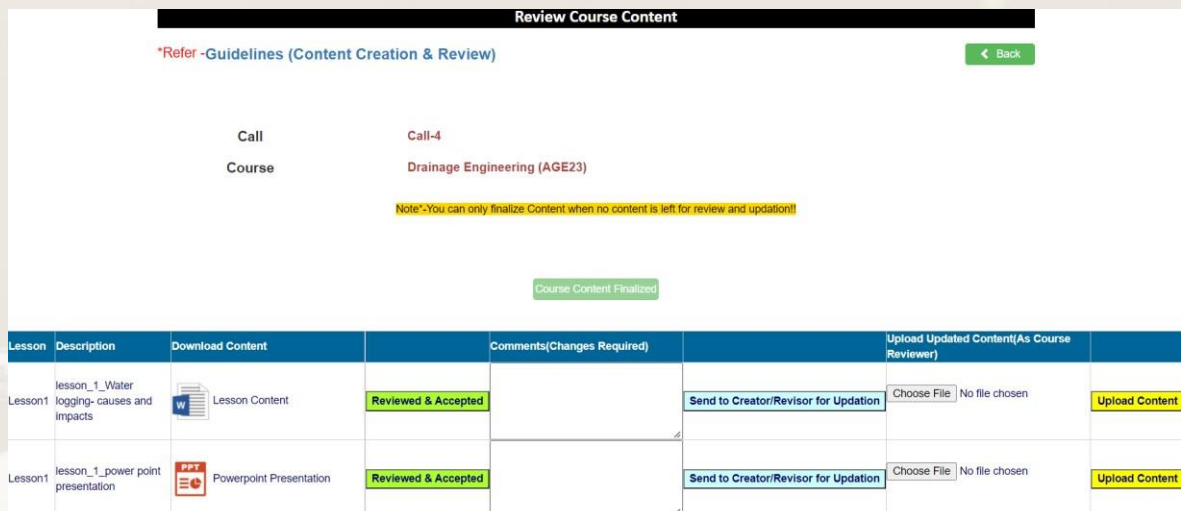


Fig. 6.4: Review Content window

- The course Reviewer need to click the Course content finalized button after reviewing all the files.