

Assessment of Creative Potential of Students Pursuing Higher Education in Agriculture

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ABSTRACT

The main purpose of the study was to assess the creative potential of students pursuing higher education in agriculture subject. Hence, the researcher developed a creative potential assessment test for students. Four state agricultural universities (SAUs) and two deemed universities (DUs) were selected for the study. Simple random sampling was used for the selection of respondents. Total sample size of the student respondents was 240. Findings of the study showed that majority of the agricultural students had low level of creativity score. The overall picture of different dimensions of creativity showed that majority of the students had medium levels of fluency, flexibility, originality and problem sensitivity. Results also showed that there is significant difference between Deemed and Low Performing Universities. We also found that there is significant difference between High and Low Performing Universities. In contrast, it was observed that there is no significant difference between Deemed and High Performing Universities which indicate that both the categories were at par as far as creativity score of the students were concerned.

Key Words: Assessment, agriculture and creativity, higher education.