

**Strengthening Agricultural  
Higher Education in India**

## Beneficiaries



**Students and Faculty of  
Agricultural Universities**



## ABOUT THE PROJECT

The Project "**Investments in ICAR Leadership in Agricultural Higher Education**" is a Component-2 NAHEP project funded by the World Bank. **E-Learning activity** is one of the major activities of this project. The prime aim of this activity is to strengthen the Agricultural Higher Education in India by providing quality E-Courses to students.

To develop the E-Courses, ICAR - Indian Agricultural Statistics Research Institute (IASRI) has designed & developed **E-Learning portal** under the project which facilitates the online application submission along with the creation, review & management of the uploaded E-Courses. It functions as an online platform for networking & communication between the content creators and reviewers of courses.



## Objectives

1. Revision of existing E-Courses & development of new E-Courses for UG.
2. Development of E-Courses for PG and Ph.D courses.
3. Deployment of E-Courses.

## KEY FEATURES

1. Provides a user friendly interface for application submission by faculty of Agricultural Universities and ICAR Deemed Institutions for the roles of content creator, unit-reviewer and course-reviewer for the specified UG and PG E-Courses
2. It provides a platform for developing and reviewing the E-Courses.
3. The E-Learning Portal facilitates the selection of faculty for E-Course creation and review based on the guidelines provided by the advisory committee of the project.
4. The communication between the creator and reviewers is done through the portal itself, the corrections are suggested by reviewers and the finalized E-Content from the Course Reviewer is uploaded on the portal.
5. The system focuses on maintaining an up-to-date database and save the content uploaded by the faculty before review and after review along with all corrections.
6. It is hosted on Krishi Megh at ICAR -IASRI.

### CALL 1

First Call invited applications to develop and review, E-Courses for **PG courses** from across 45 Agricultural Universities and ICAR Deemed Universities under NAHEP .

### CALL 2

Second Call invited applications to revise and create **UG courses** from all Agricultural Universities and Deemed Universities across India.

### CALL 3

Third Open Call invited applications for development and review of E - Learning course content for those **PG Courses** which were left unapplied in call 1.

## Courses at a Glance

### UG Courses

- 9 Disciplines
- 171 Existing E-Courses being revised
- 172 New courses planned for creation

### PG Courses

- 18 BSMA Groups
- 72 Disciplines
- 144 Courses being created
- 706 Units



## COMPONENTS OF E - COURSES



Objectives



Quizzes



E-Lessons



E - Learning Videos



Glossary



Assignments



Presentations

## USER ROLES



CONTENT  
CREATOR

The Content Creator of a Course in UG Courses and of a Unit in PG Courses is responsible for creating the E-Contents lecture wise, by following the E-Content structure and format guidelines available on the E-Learning Portal. Each lecture will be of maximum one hour.



UNIT  
REVIEWER

For each unit under a course, there is one Unit Reviewer. The role of the reviewer is to review the content created by the content creator for a particular Unit.



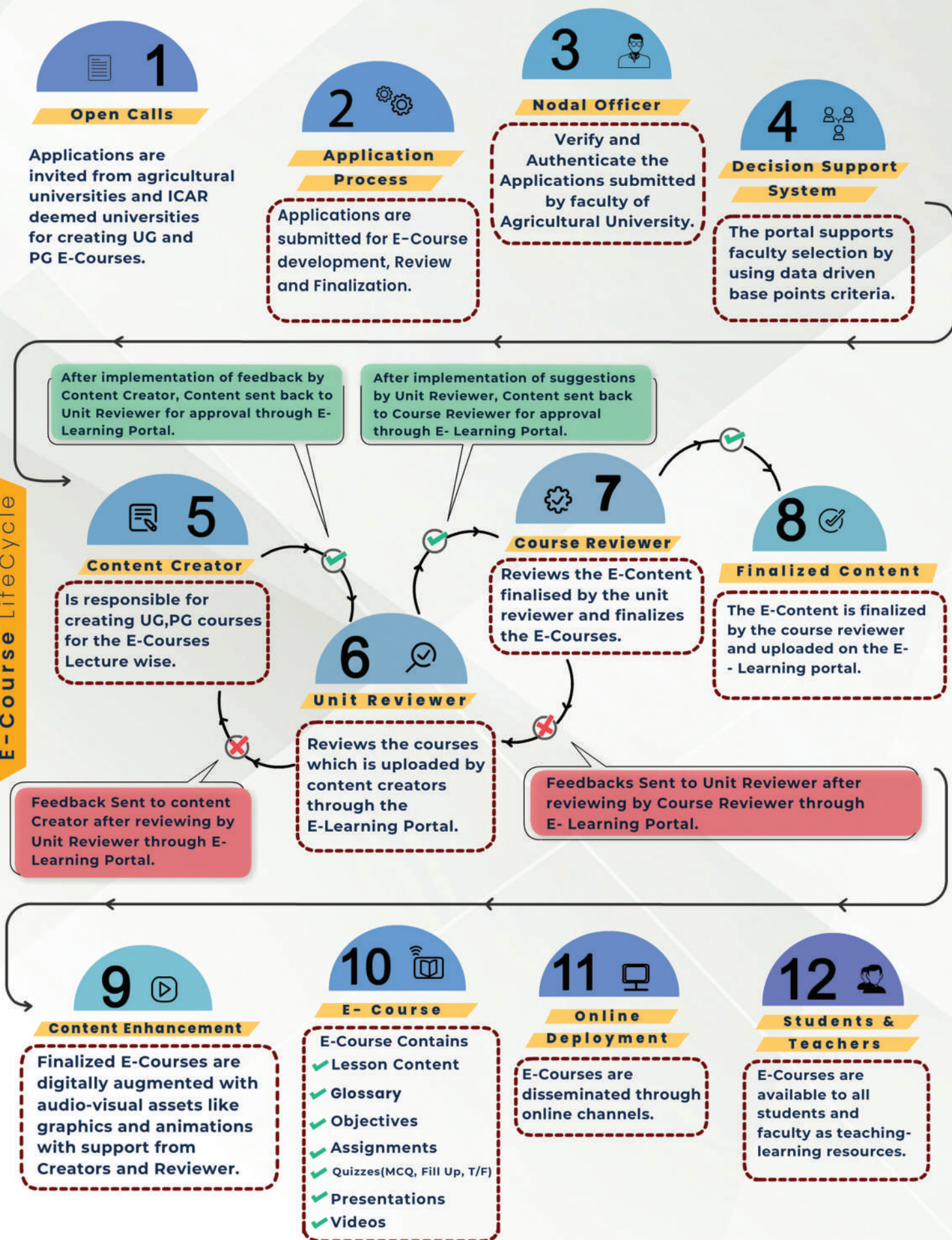
COURSE  
REVIEWER

The Role of Course Reviewer is to review all the content submitted by Unit Reviewers of a particular course and ensure the quality and delivery of the E-Course.



NODAL  
OFFICER

Verifies and authenticates the teaching experience and other details submitted by the faculty of the university at the time of Application Submission and coordinate with the faculty in timely completion of the E-Courses from the university.



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