



NAHEP
Component 2 – RAES



Empowering Agricultural Higher Education through Next-Generation Learning Solutions



**Blended Learning Platform
User Manual
(Trainer)**

**NAHEP-Resilient Agricultural Education System (RAES)
ICAR-Indian Agricultural Statistics Research Institute (IASRI)**





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1. Document Objective

The purpose of this document is to provide knowledge for the use of a Blended Learning System ICAR-BLP by the Faculties.

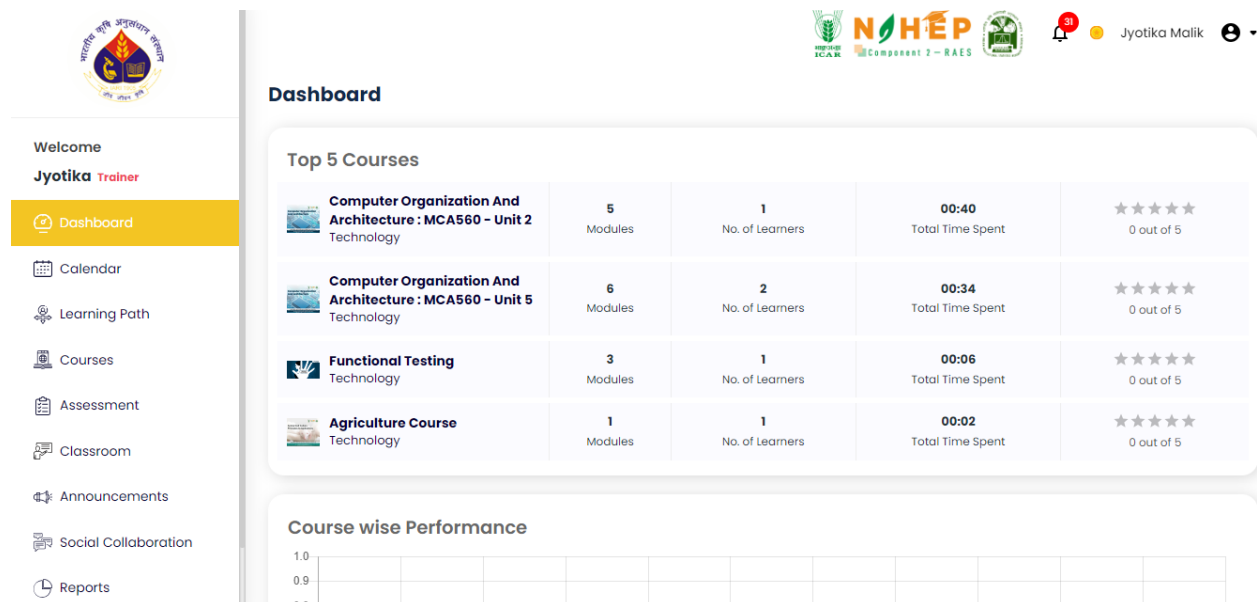
2. Overview

The BLP system is a blend of online learning and offline learning, Faculties can use the mentioned modules in NARSE-BLP system.

- Dashboard
- Calendar
- Learning Paths
- Courses
- Classroom
- Assessment
- Announcement
- Social Collaboration
- Reports
- Social Wall

3. Dashboard

Step 1: After successful login to the system, users will land to the Dashboard of the application as shown below.



The dashboard interface includes a sidebar menu with the following items: Welcome Jyotika Trainer, Dashboard (highlighted), Calendar, Learning Path, Courses, Assessment, Classroom, Announcements, Social Collaboration, and Reports. The main content area features a 'Dashboard' header, a 'Top 5 Courses' table, and a 'Course wise Performance' chart.

Course Name	Modules	No. of Learners	Total Time Spent	Rating
Computer Organization And Architecture : MCA560 - Unit 2 Technology	5	1	00:40	★★★★★ 0 out of 5
Computer Organization And Architecture : MCA560 - Unit 5 Technology	6	2	00:34	★★★★★ 0 out of 5
Functional Testing Technology	3	1	00:06	★★★★★ 0 out of 5
Agriculture Course Technology	1	1	00:02	★★★★★ 0 out of 5

The 'Course wise Performance' section shows a grid with a vertical axis ranging from 0.8 to 1.0, but no data points are currently visible.

Dashboard will show the Top 5 Courses, Course Wise Performance.

4. Calendar

The calendar module is the functionality that enables faculties to create events and meetings to conduct webinars, seminars, and video conferencing.

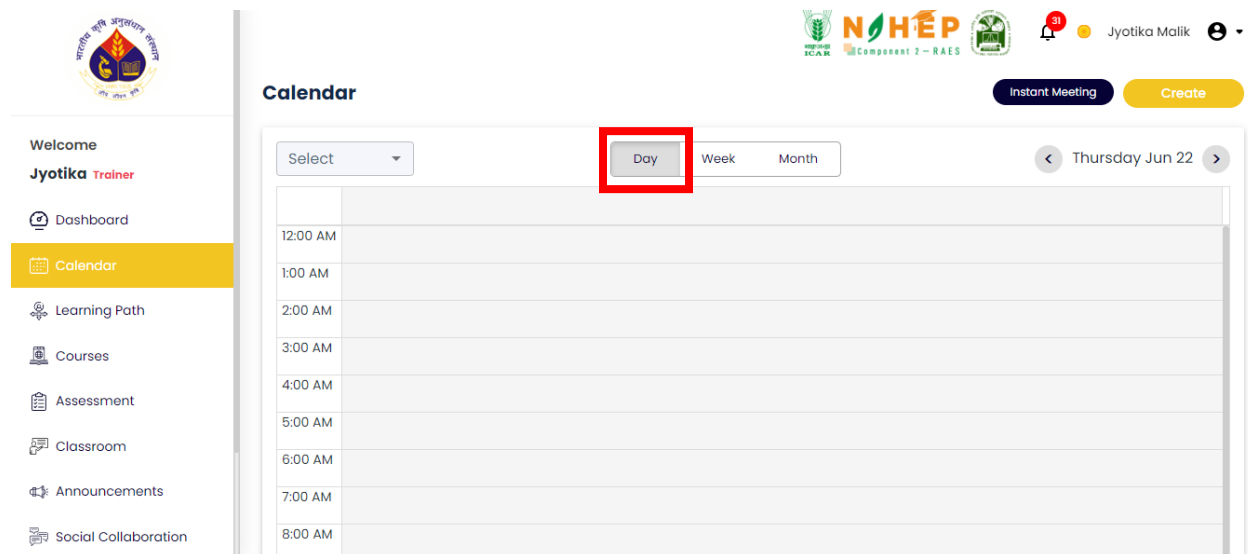
Faculties can create an event, add a schedule to the event, add an event title, assign invitees, and add a description of the event.

A special feature of “Instant meeting” is provided by our BLP. Users can conduct sessions/events on this integrated platform.

4.1 Calendar View

Users can select the view of the calendar as preferred. There is a table from where the users can select the view of the calendar (Day wise, week-wise & month-wise).

4.2 Day-wise calendar view



The screenshot displays the NOHEP user interface. On the left is a navigation sidebar with a 'Calendar' menu item highlighted in yellow. The main content area is titled 'Calendar' and features a 'Select' dropdown menu with three options: 'Day', 'Week', and 'Month'. The 'Day' option is highlighted with a red rectangular box. To the right of the dropdown are navigation arrows and the text 'Thursday Jun 22'. Below the dropdown is a vertical time slot grid starting from 12:00 AM and ending at 8:00 AM. At the top right of the interface, there are logos for ICAR, NOHEP Component 2 - RAES, and a notification bell icon with the number '31'. The user's name 'Jyotika Malik' and a profile icon are also visible.

Select Day from the tab to view the calendar day-wise.

4.3 Week-wise calendar view

Calendar

Instant Meeting Create

Select Day Week Month June 2023

SUN	MON	TUE	WED	THU	FRI	SAT
28	29 Session1 Session 2	30	31	01	02	03
04	05 Dryrun Bits Pilani E...	06	07	08	09	10
11	12	13	14	15	16 Pigments and Fla... Changes in Qualit... Processing of fruit... +3 more	17

Select Month from the tab to view the calendar Month-wise.

Calendar

Instant Meeting Create

Select Day Week Month June 2023

SUN	MON	TUE	WED	THU	FRI	SAT
28	29 Session1 Session 2	30	31	01	02	03
04	05 Dryrun Bits Pilani E...	06	07	08	09	10
11	12	13	14	15	16 Pigments and Fla... Changes in Qualit... Processing of fruit... +3 more	17

4.4 View meetings/events on the calendar

The screenshot shows the 'Calendar' view in the Jyotika Trainer application. On the left is a navigation sidebar with options like Dashboard, Calendar, Learning Path, Courses, Assessment, Classroom, Announcements, Social Collaboration, and Reports. The main area displays a calendar for June 2023. A red box highlights a 'Select' dropdown menu with 'Event' and 'Meeting' options. The calendar grid shows events such as 'Session 1', 'Session 2', 'Dryrun Bits Pilani E...', and 'Pigments and Fla...'. The user's name 'Jyotika Malik' is visible in the top right corner.

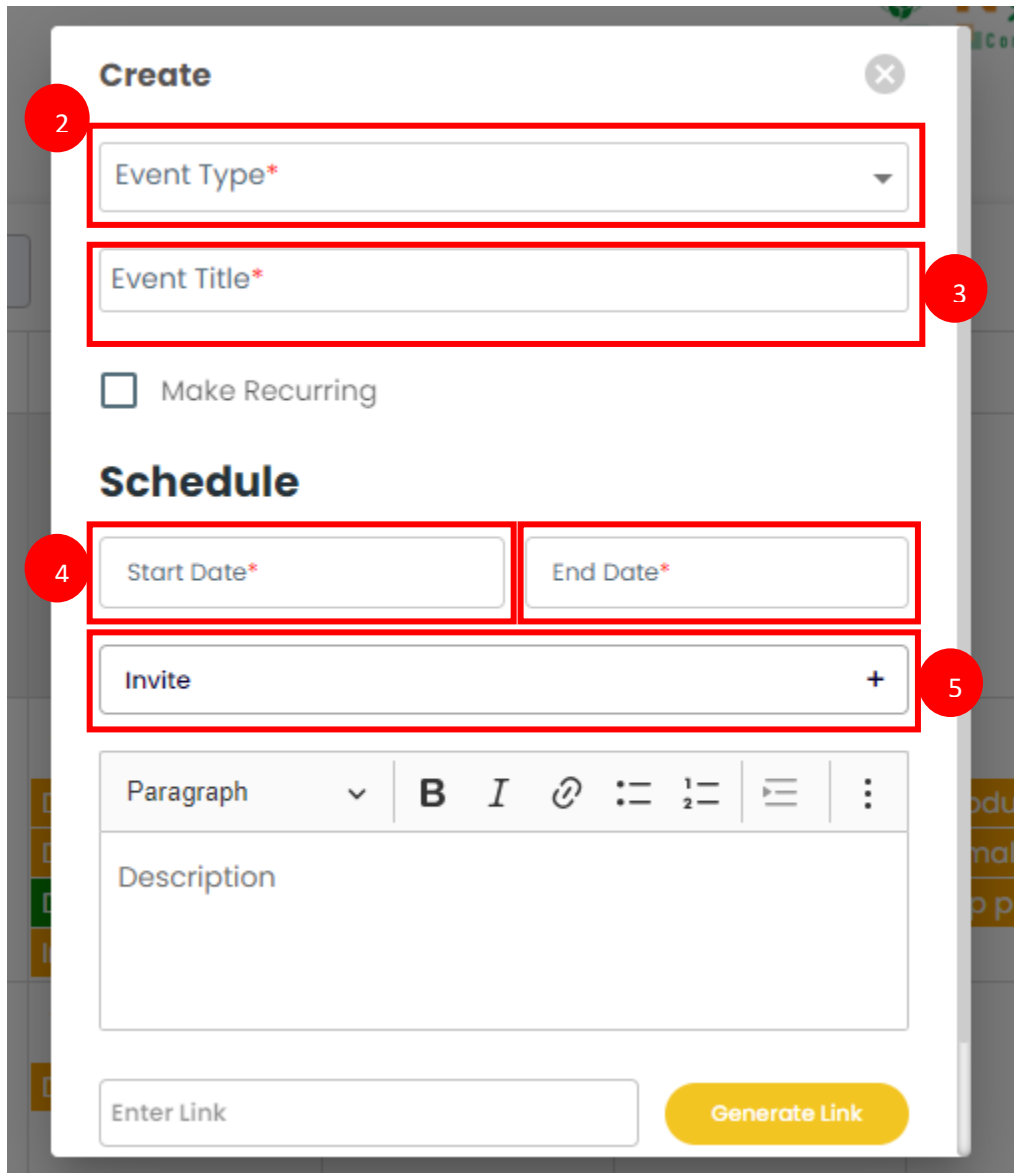
A drop-down in the upper right of the calendar gives the option to select an event or meeting. If the user selects an event from the drop-down, the user will be able to view all the scheduled events on the calendar. If the user selects meeting from the drop-down, the user will be able to view all the scheduled meetings on the calendar

4.5 How to create an Event/Meeting?

This screenshot is similar to the previous one, showing the calendar interface. A red box highlights the 'Create' button in the top right corner, which is labeled with a red circle containing the number '1'. The 'Select' dropdown menu is also visible in the top left of the calendar area.

Step-1. Click on “Create” from the upper right corner of the screen. The users will click on ‘Create’ to create a new event.

Once the user will click on create, they will be able to see a pop-up.



The image shows a 'Create' event form with the following elements:

- 2**: A red circle next to the 'Event Type*' dropdown menu.
- 3**: A red circle next to the 'Event Title*' text input field.
- Make Recurring
- Schedule**
 - 4**: A red circle next to the 'Start Date*' and 'End Date*' text input fields.
- 5**: A red circle next to the '+' icon in the 'Invite' section.
- Rich text editor with 'Paragraph' dropdown, bold (B), italic (I), link (@), bulleted list (:=), numbered list (½=), indent (≡), and a vertical ellipsis (⋮).
- Description text area.
- Enter Link text input field.
- Generate Link yellow button.

Step-2. Select “Event Type” from the drop-down menu. There will be two options i.e. event and meeting.

Step-3. Enter “Event title”.

Step-4. Select “Start date” and “End date”.

Step-5. Clicking on “+” in the invite section. A pop-up will appear to assign students.

Assign data

Organization

IARI Campus

Department

Designation

Location

Search

All Users

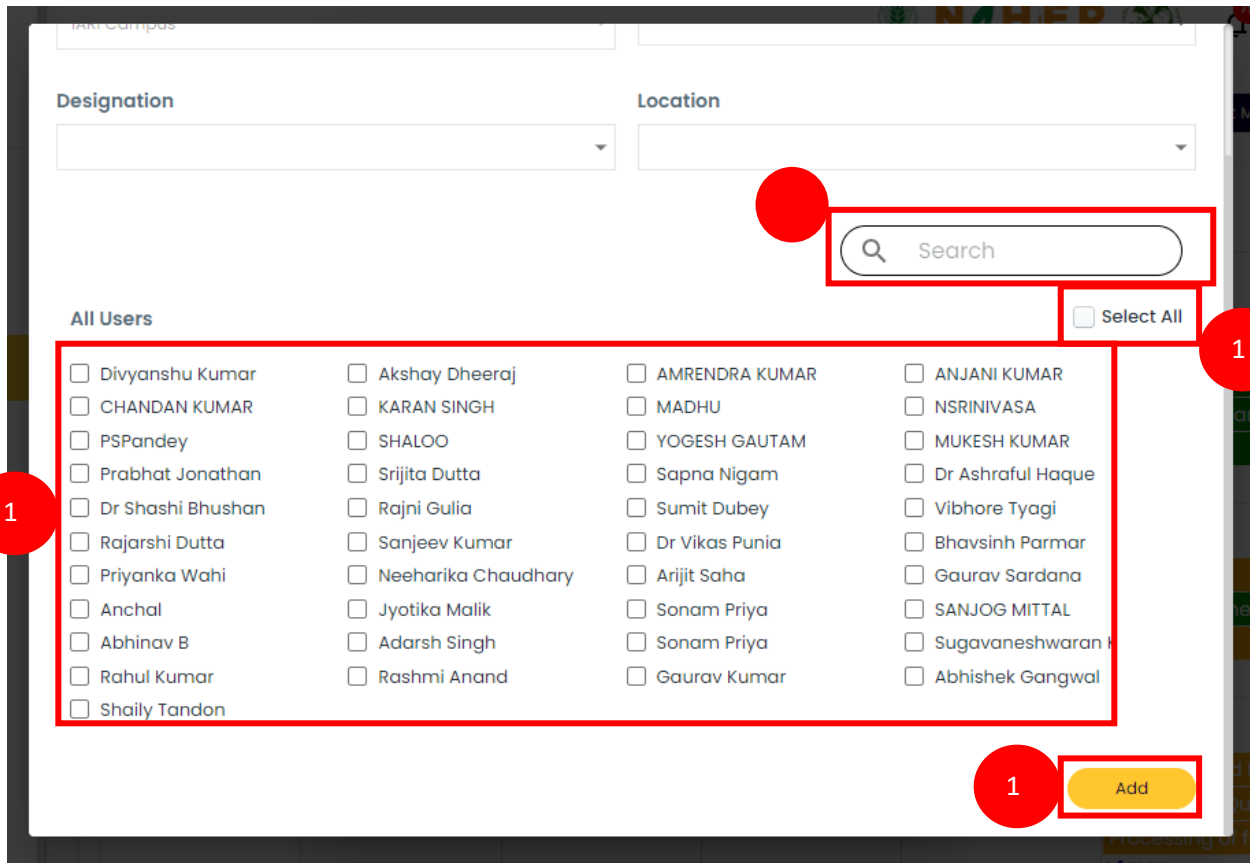
Select All

- | | | | |
|--|--|---|--|
| <input type="checkbox"/> Divyanshu Kumar | <input type="checkbox"/> Akshay Dheeraj | <input type="checkbox"/> AMRENDRA KUMAR | <input type="checkbox"/> ANJANI KUMAR |
| <input type="checkbox"/> CHANDAN KUMAR | <input type="checkbox"/> KARAN SINGH | <input type="checkbox"/> MADHU | <input type="checkbox"/> NSRINIVASA |
| <input type="checkbox"/> PSPandey | <input type="checkbox"/> SHALOO | <input type="checkbox"/> YOGESH GAUTAM | <input type="checkbox"/> MUKESH KUMAR |
| <input type="checkbox"/> Prabhat Jonathan | <input type="checkbox"/> Srijita Dutta | <input type="checkbox"/> Sapna Nigam | <input type="checkbox"/> Dr Ashraful Haque |
| <input type="checkbox"/> Dr Shashi Bhushan | <input type="checkbox"/> Rajni Gulia | <input type="checkbox"/> Sumit Dubey | <input type="checkbox"/> Vibhore Tyagi |
| <input type="checkbox"/> Rajarshi Dutta | <input type="checkbox"/> Sanjeev Kumar | <input type="checkbox"/> Dr Vikas Punia | <input type="checkbox"/> Bhavsinh Parmar |
| <input type="checkbox"/> Priyanka Wahi | <input type="checkbox"/> Neeharika Chaudhary | <input type="checkbox"/> Arijit Saha | <input type="checkbox"/> Gaurav Sardana |
| <input type="checkbox"/> Anchal | <input type="checkbox"/> Jyotika Malik | <input type="checkbox"/> Sonam Priya | <input type="checkbox"/> SANJOG MITTAL |
| <input type="checkbox"/> Abhinav B | <input type="checkbox"/> Adarsh Singh | <input type="checkbox"/> Sonam Priya | <input type="checkbox"/> Sugavaneshwaran K |
| <input type="checkbox"/> Rahul Kumar | <input type="checkbox"/> Rashmi Anand | <input type="checkbox"/> Gaurav Kumar | <input type="checkbox"/> Abhishek Ganawal |

Step-6. Select “Department” from the drop-down menu.

Step-7. Select “Designation” from the drop-down menu.

Step-8. Select “Location” from the drop-down menu.



Designation:

Location:

Select All

All Users

<input type="checkbox"/> Divyanshu Kumar	<input type="checkbox"/> Akshay Dheeraj	<input type="checkbox"/> AMRENDRA KUMAR	<input type="checkbox"/> ANJANI KUMAR
<input type="checkbox"/> CHANDAN KUMAR	<input type="checkbox"/> KARAN SINGH	<input type="checkbox"/> MADHU	<input type="checkbox"/> NSRINIVASA
<input type="checkbox"/> PSPandey	<input type="checkbox"/> SHALOO	<input type="checkbox"/> YOGESH GAUTAM	<input type="checkbox"/> MUKESH KUMAR
<input type="checkbox"/> Prabhat Jonathan	<input type="checkbox"/> Srijita Dutta	<input type="checkbox"/> Sapna Nigam	<input type="checkbox"/> Dr Ashrafal Haque
<input type="checkbox"/> Dr Shashi Bhushan	<input type="checkbox"/> Rajni Gulia	<input type="checkbox"/> Sumit Dubey	<input type="checkbox"/> Vibhore Tyagi
<input type="checkbox"/> Rajarshi Dutta	<input type="checkbox"/> Sanjeev Kumar	<input type="checkbox"/> Dr Vikas Punia	<input type="checkbox"/> Bhavsinh Parmar
<input type="checkbox"/> Priyanka Wahi	<input type="checkbox"/> Neeharika Chaudhary	<input type="checkbox"/> Arijit Saha	<input type="checkbox"/> Gaurav Sardana
<input type="checkbox"/> Anchal	<input type="checkbox"/> Jyotika Malik	<input type="checkbox"/> Sonam Priya	<input type="checkbox"/> SANJOG MITTAL
<input type="checkbox"/> Abhinav B	<input type="checkbox"/> Adarsh Singh	<input type="checkbox"/> Sonam Priya	<input type="checkbox"/> Sugavaneshwaran
<input type="checkbox"/> Rahul Kumar	<input type="checkbox"/> Rashmi Anand	<input type="checkbox"/> Gaurav Kumar	<input type="checkbox"/> Abhishek Gangwal
<input type="checkbox"/> Shaily Tandon			

Step-9. Search the name of the student from the local search.

Step-10. Click on the “Select All” check box to select all the students.

Step-11. Click on the check box associated with the name of the student/students.

Step-12. Click on “Add”.

Event Title*
Animal science

Make Recurring

Schedule

Start Date*
June 22nd 11:00 a.m.

End Date*
June 22nd 12:30 p.m.

Dkumar05@Judge.Com +

1

Paragraph **B** *I* @ := ½= ≡ ⋮

Description

Enter Link

Generate Link

1

1

Add

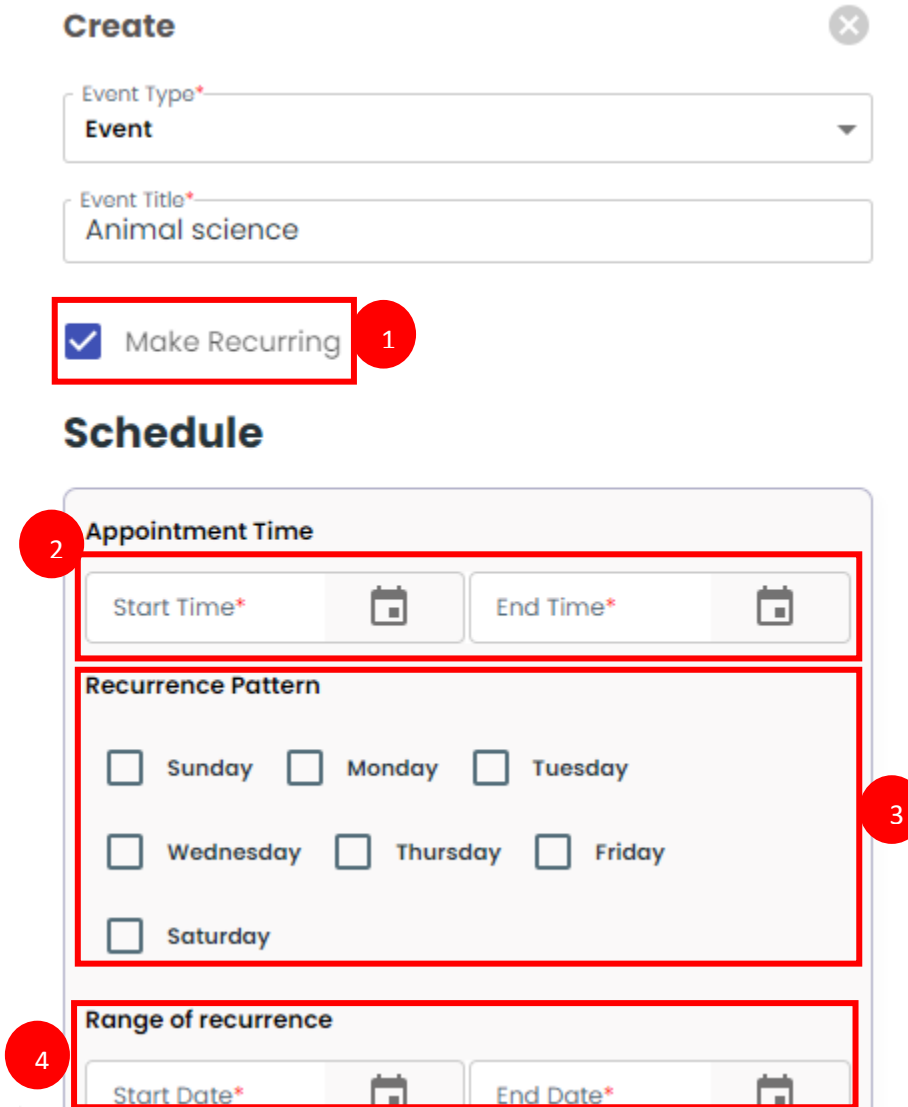
Cancel

Step-13. Enter "Description".

Step-14. Click on "Generate Link"

Step-15. Click on "Add".

4.6 How to make Meetings recurring?



The screenshot shows a web interface for creating a meeting. It is divided into two main sections: 'Create' and 'Schedule'.
In the 'Create' section, there is a dropdown menu for 'Event Type' set to 'Event' and a text input for 'Event Title' containing 'Animal science'. Below this is a checkbox labeled 'Make Recurring' which is checked and highlighted with a red box and a red circle containing the number '1'.
The 'Schedule' section contains three sub-sections, each highlighted with a red box and a red circle containing a number:
1. 'Appointment Time' (circle 2): Contains two date-time pickers for 'Start Time*' and 'End Time*'.
2. 'Recurrence Pattern' (circle 3): Contains seven checkboxes for the days of the week: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, and Saturday.
3. 'Range of recurrence' (circle 4): Contains two date pickers for 'Start Date*' and 'End Date*'.

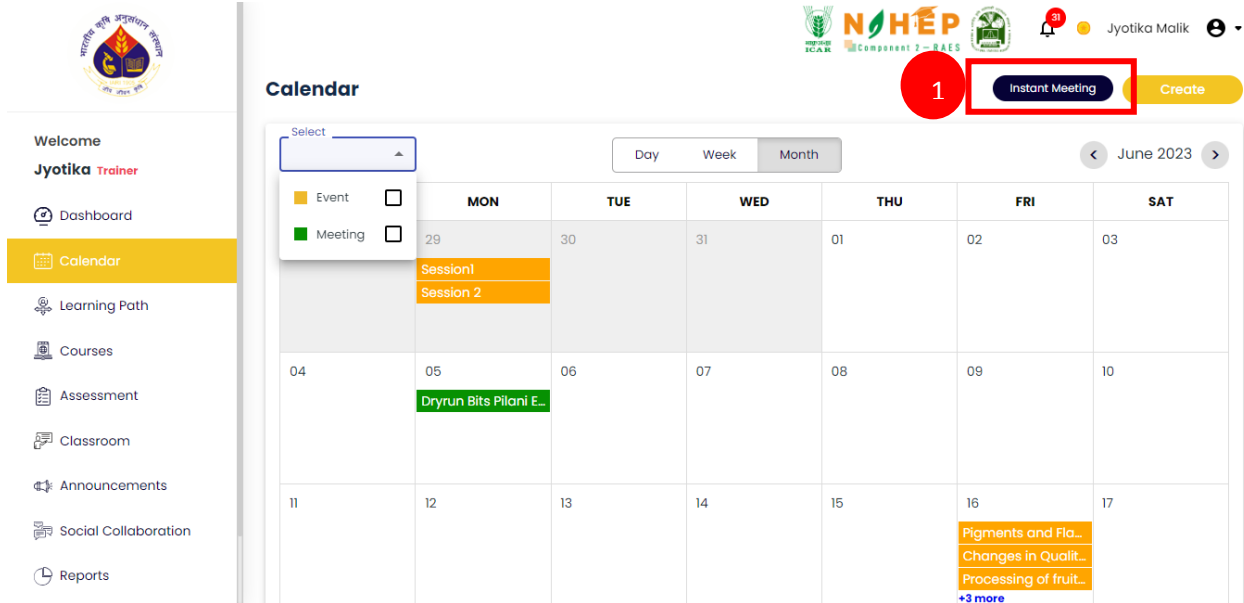
Step-1. Click on the check box “Make Recurring”.

Step-2. Select “Start Time” and “End Time” under Appointment Time.

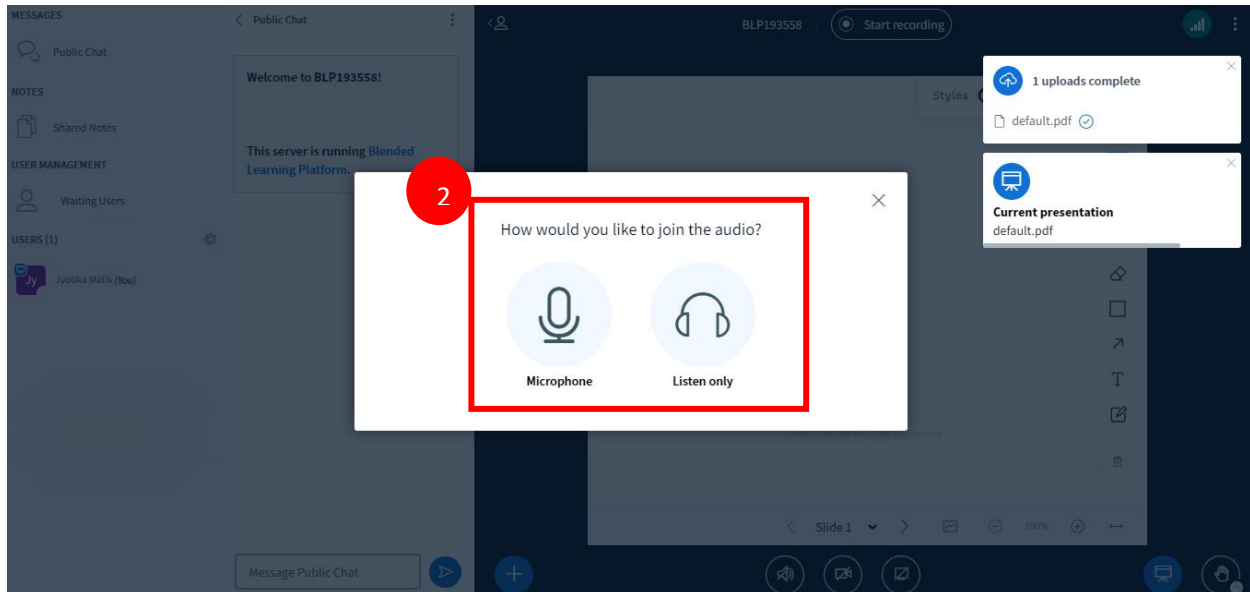
Step-3. Click on the checkboxes to select the days under the Recurrence Pattern.

Step-4. Select “Start Date” and “End Date” under Range of Recurrence.

4.7 How to start an instant meeting?

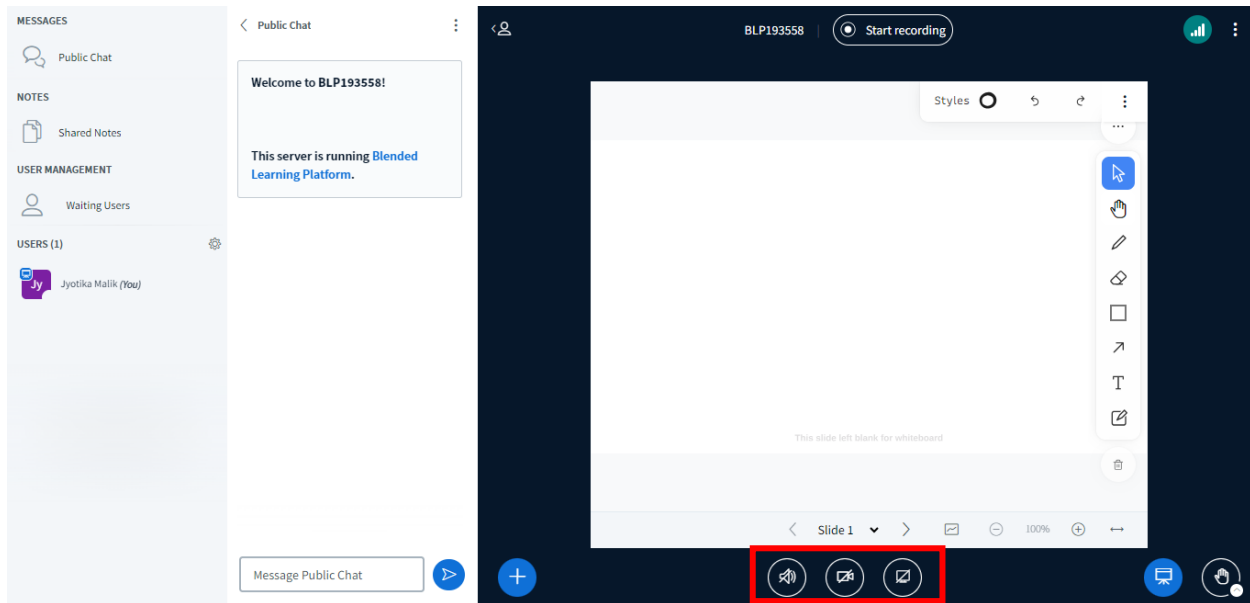


Step-1. Click on “Instant Meeting”.



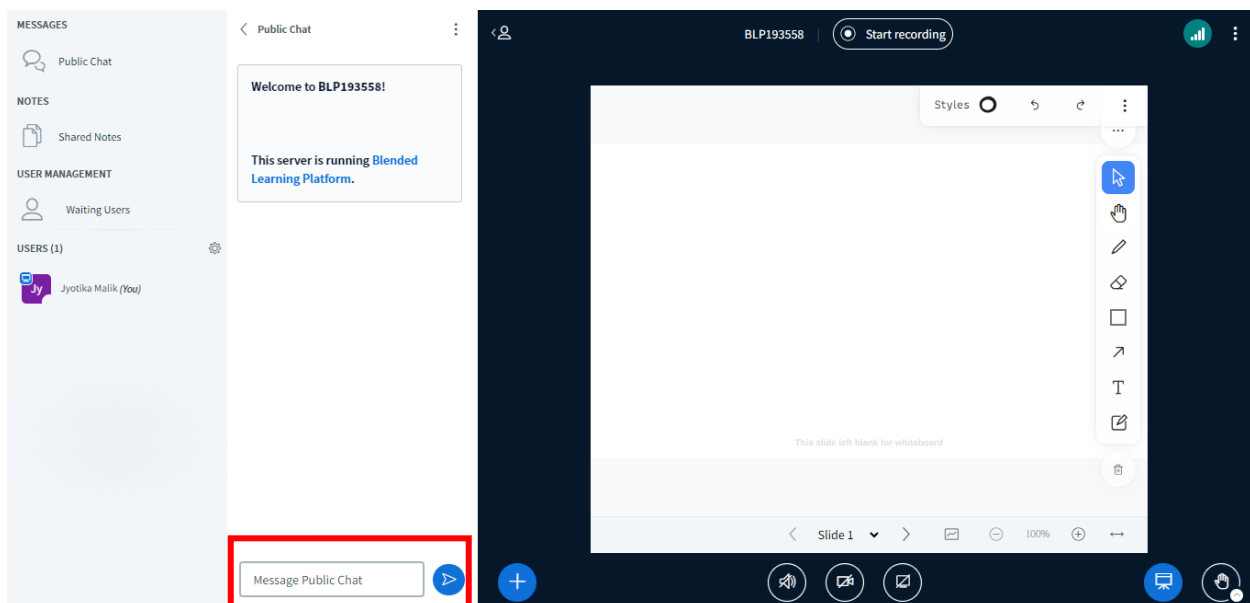
The screen will display a pop-up stating, “How would you like to join the audio?” with two options: Microphone and Listen only.

Step-2. Select Microphone or Listen only.



- Users can Mute/Unmute by clicking on the microphone icon.
- Users can On/Off video by clicking on the Camera icon.
- Users can share/unshare screen by clicking on the screen icon.

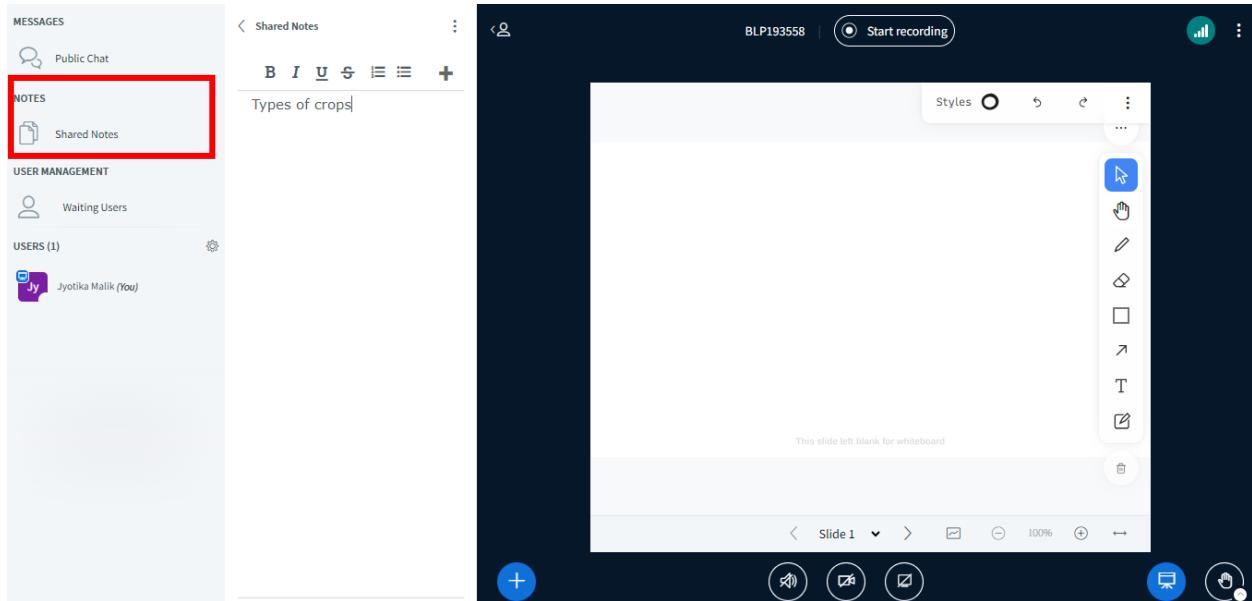
4.8 Public chat



Users can also write messages in public chat, and all the other users can view the message.

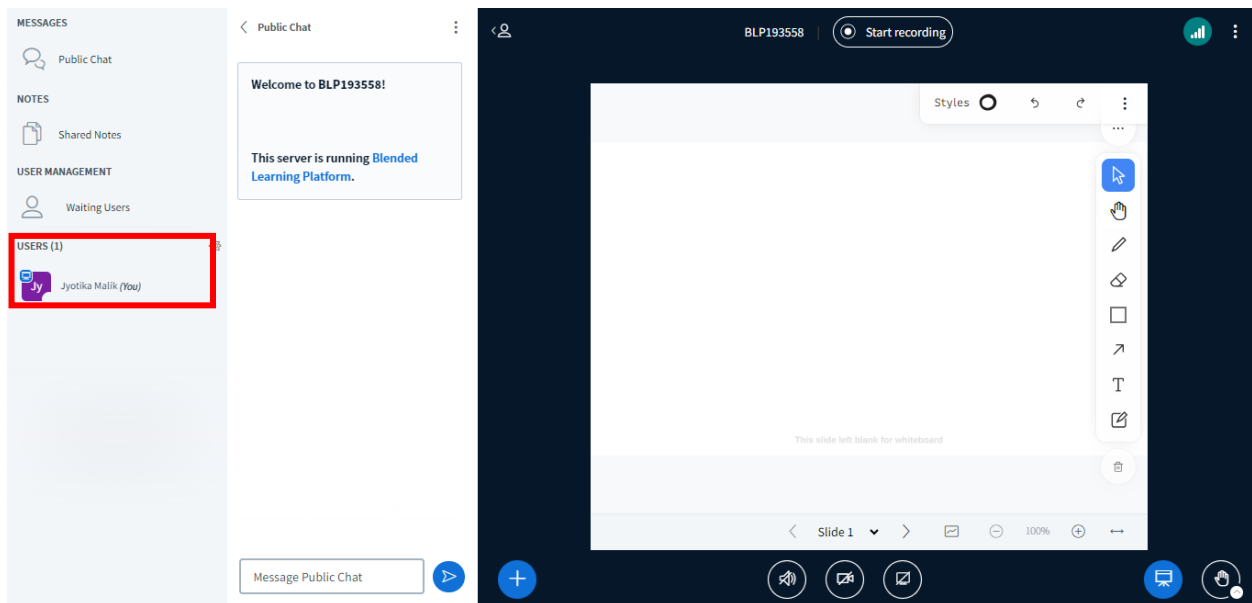
4.9 Shared note





Users can write notes by clicking on shared notes. All the users will be able to view shared notes.

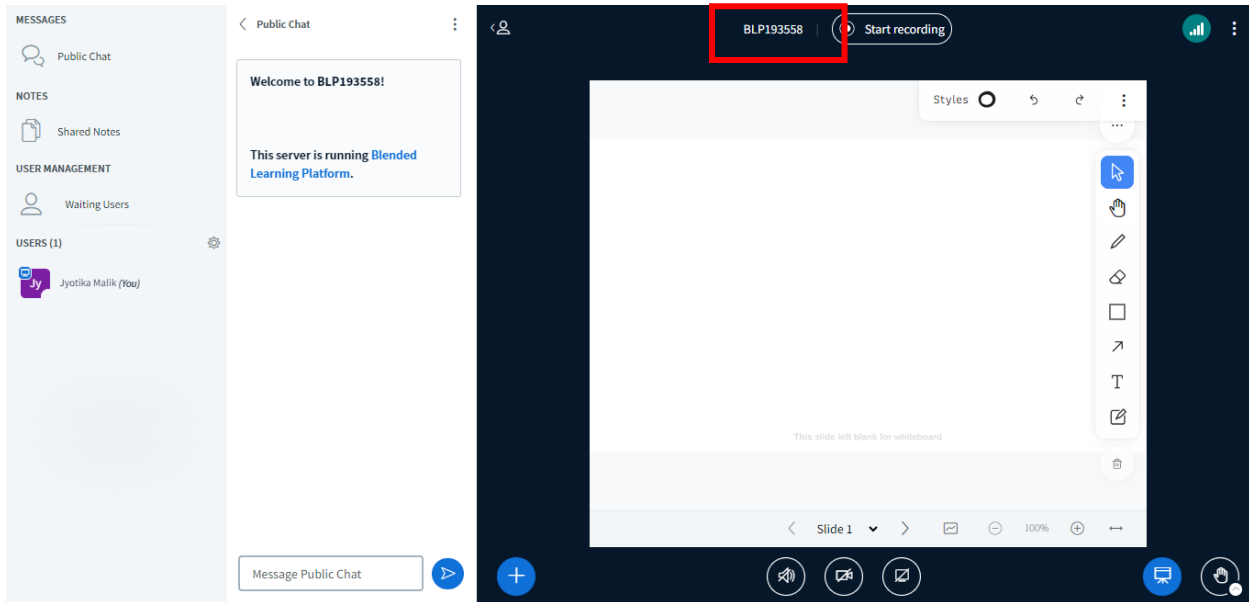
4.10 Users and Waiting Users



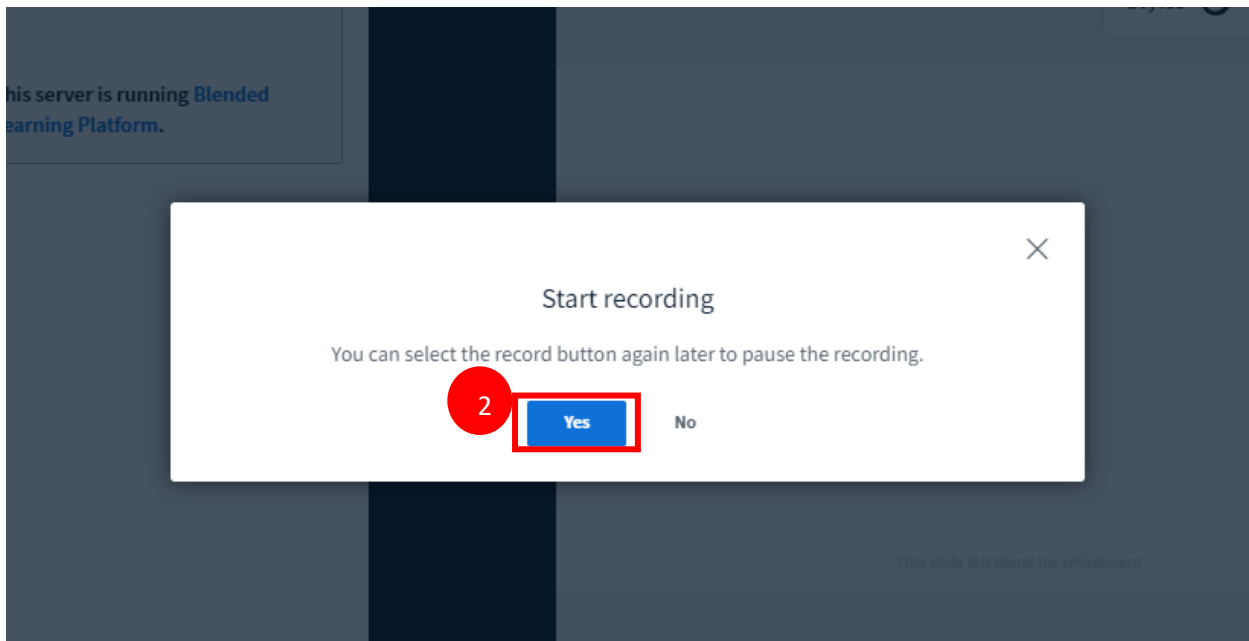
The list of participants and the list of waiting participants can be seen under “USER MANAGEMENT”.

4.11 Recording

1

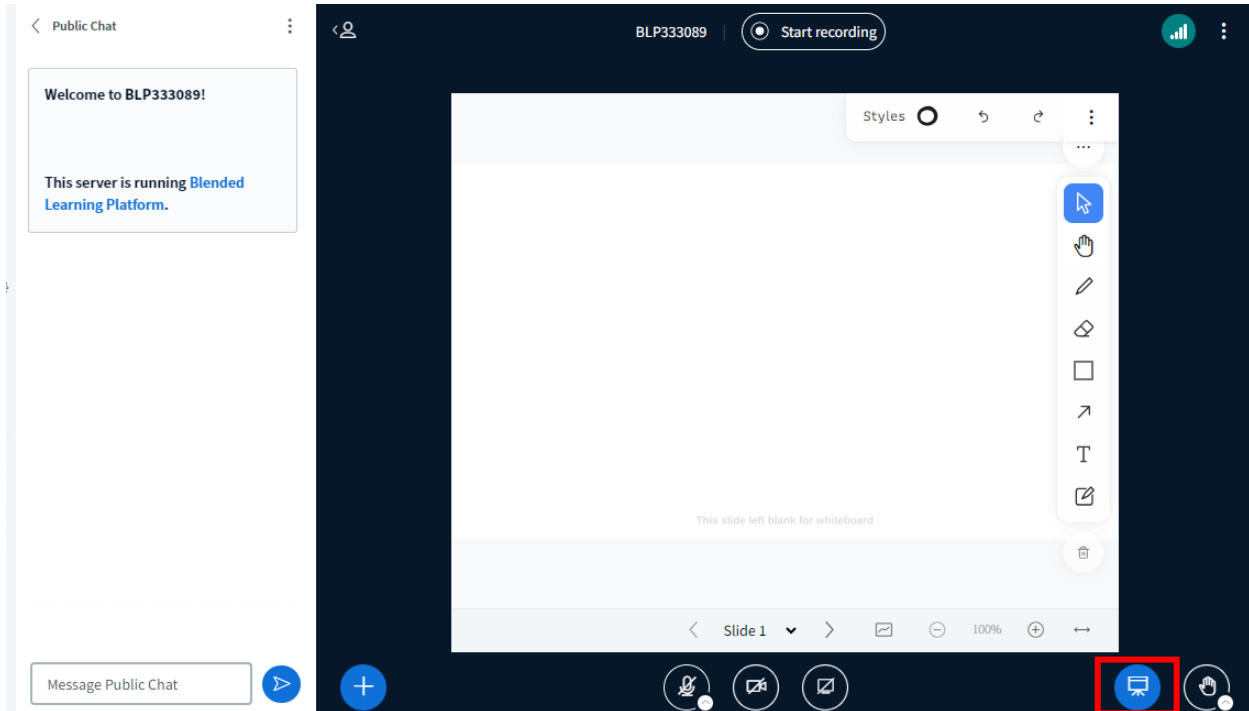


Step-1. Click on the “Start recording” button.



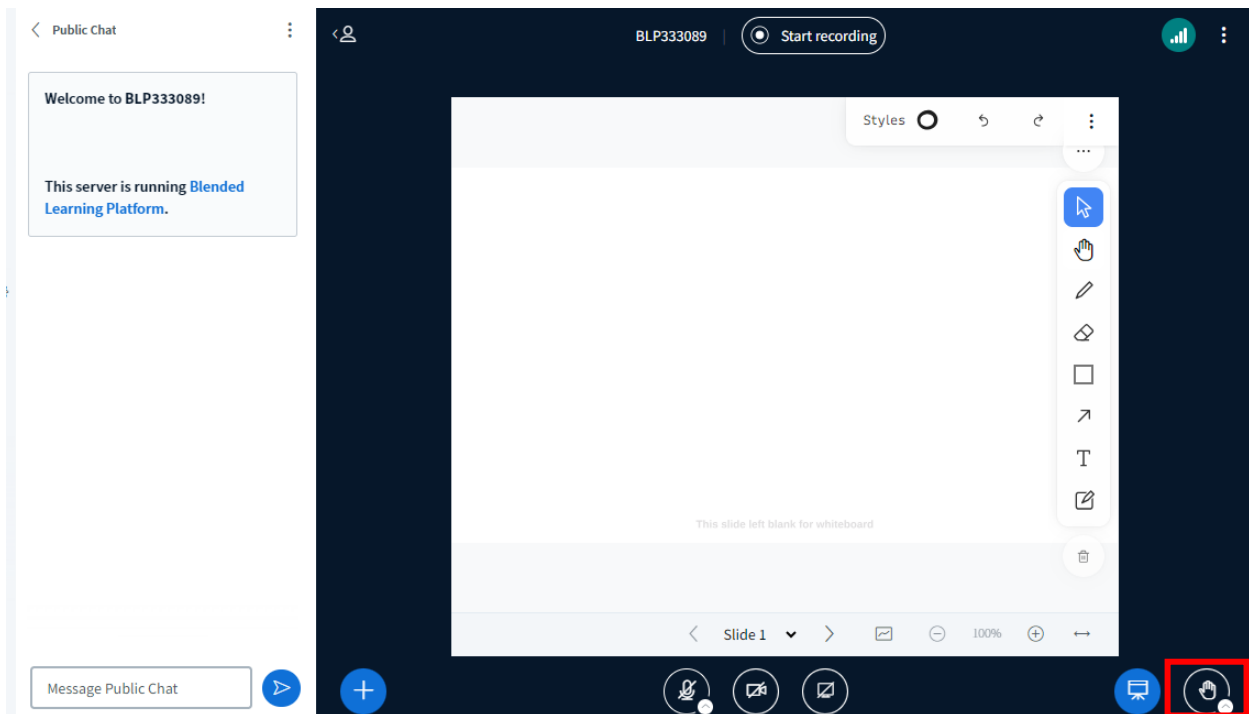
Step-2. Click on the” Yes” button.

4.12 Minimise presentation



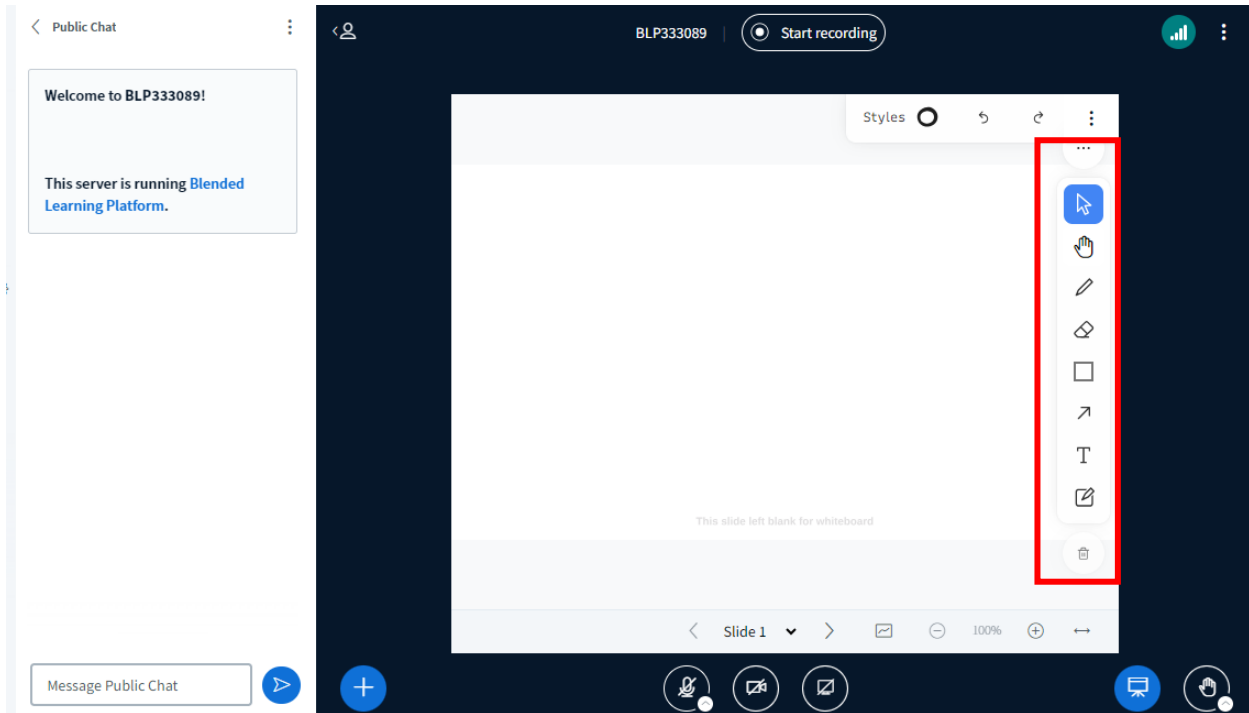
Click on the “screen Icon” in blue to minimize the presentation.

4.13 Raise hand



Click on the “raise hand” button to raise your hand.

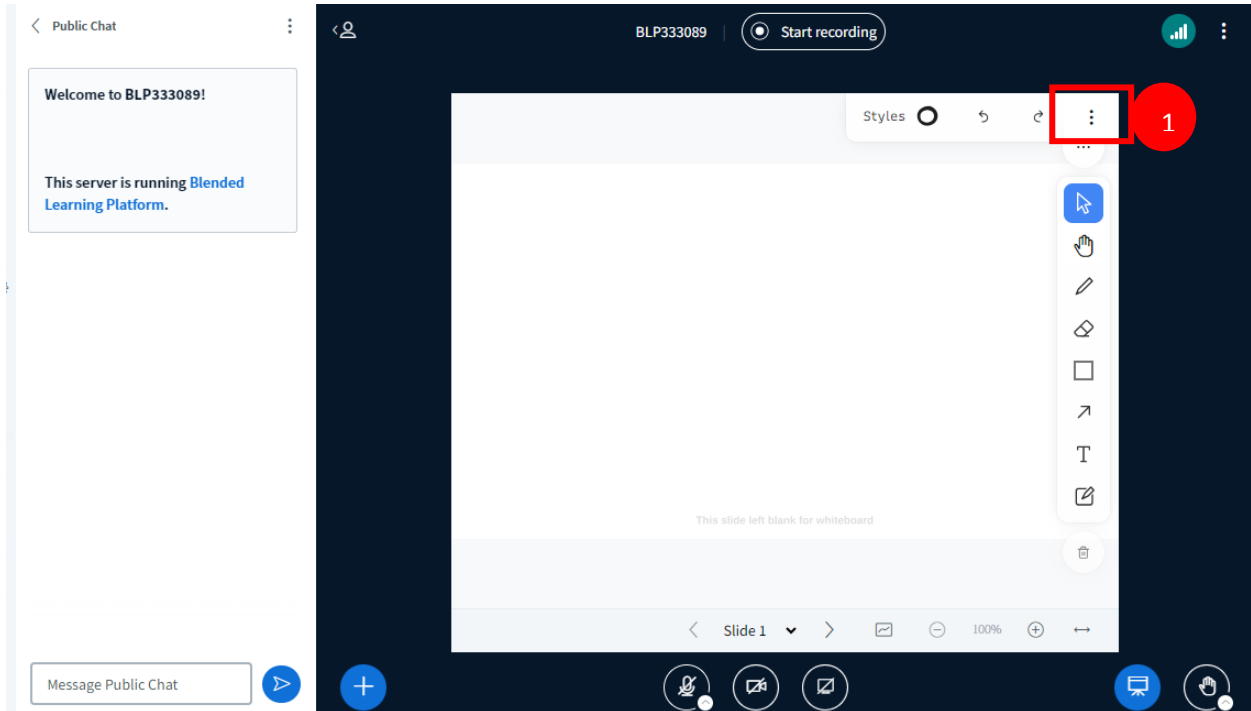
4.14 White Board



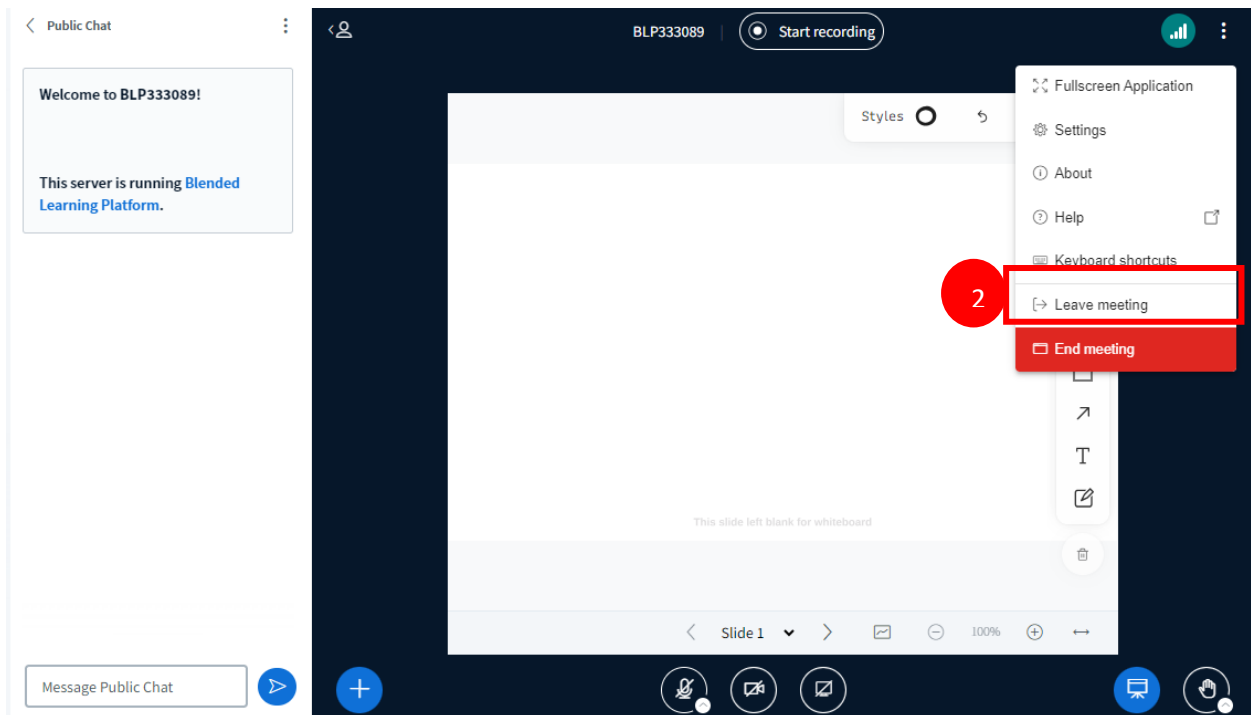
Users have multiple features associated with a whiteboard. The features of the whiteboard are listed below:

- Select object – The users can select an object by clicking on select.
- Move object – The users can select Pan to move the board.
- Pen- The users can select a pen to draw on the board.
- Eraser- The users can select an eraser to erase.
- Text- The users can add text.
- Sticky- The users can add sticky notes.
- Delete- The users can click on delete to delete text.

4.15 How to leave the meeting?

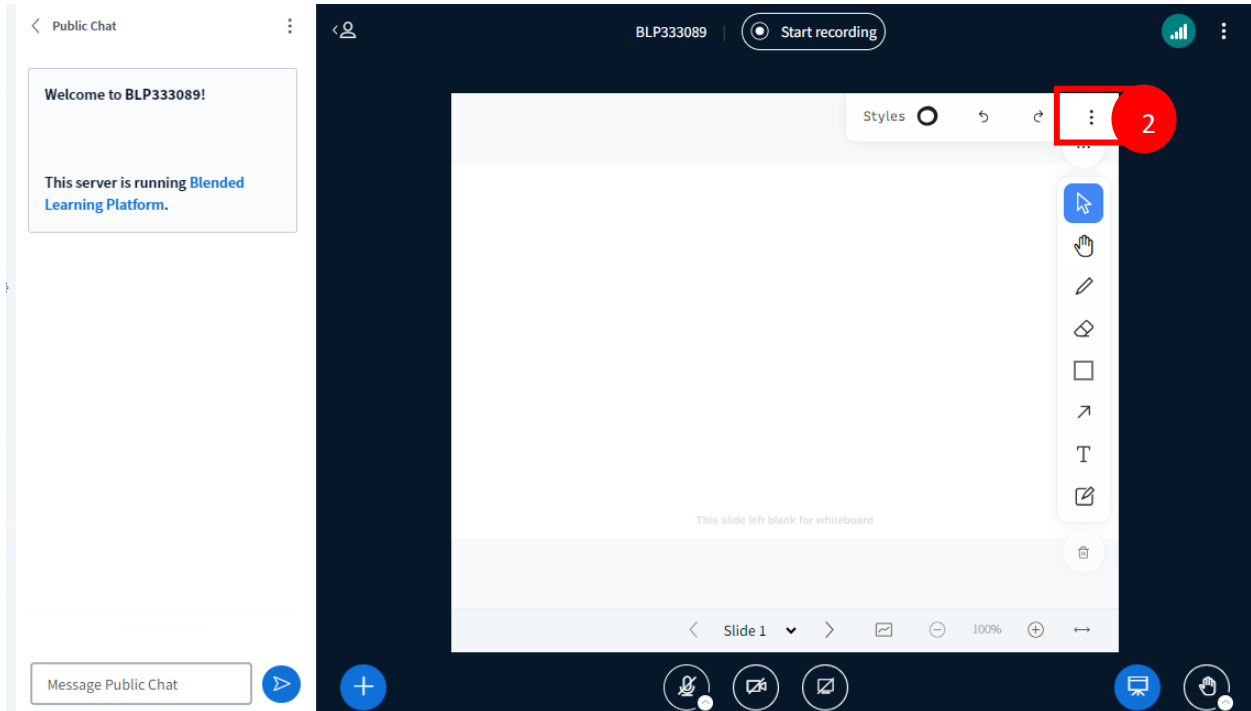


Step-1. Click on the “three dots”

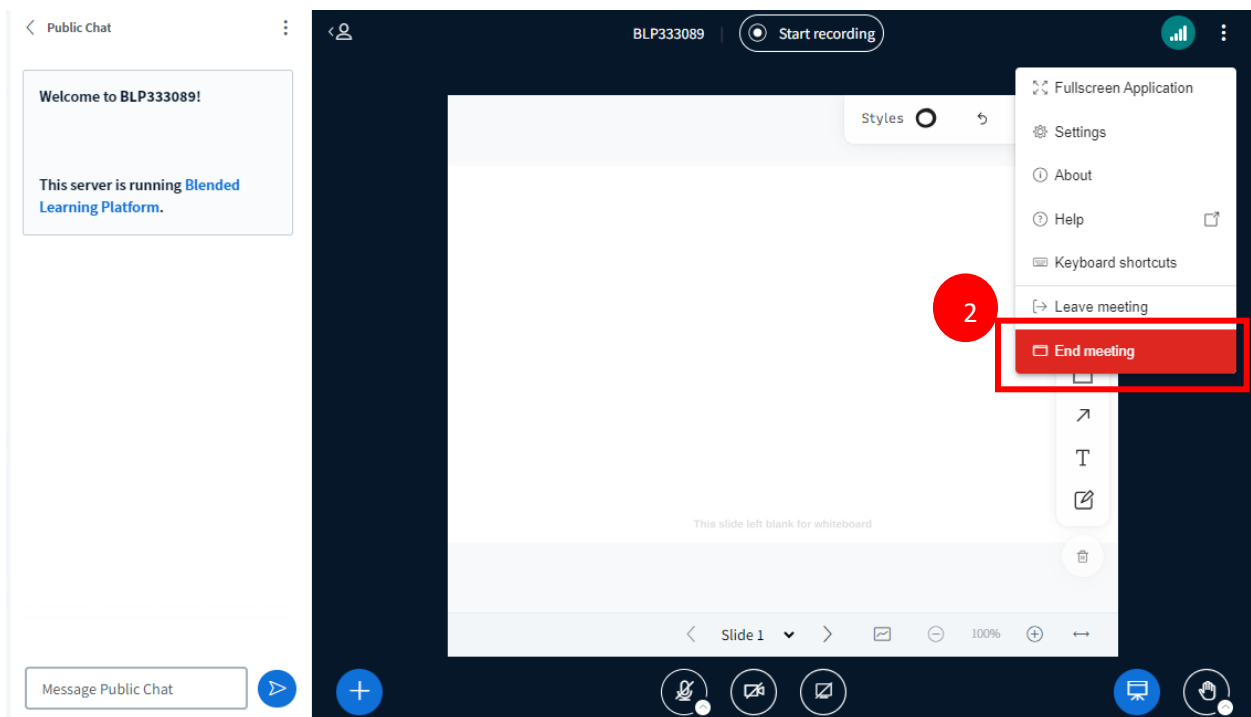


Step-2. Select “Leave meeting”.

4.16 How to end the meeting?

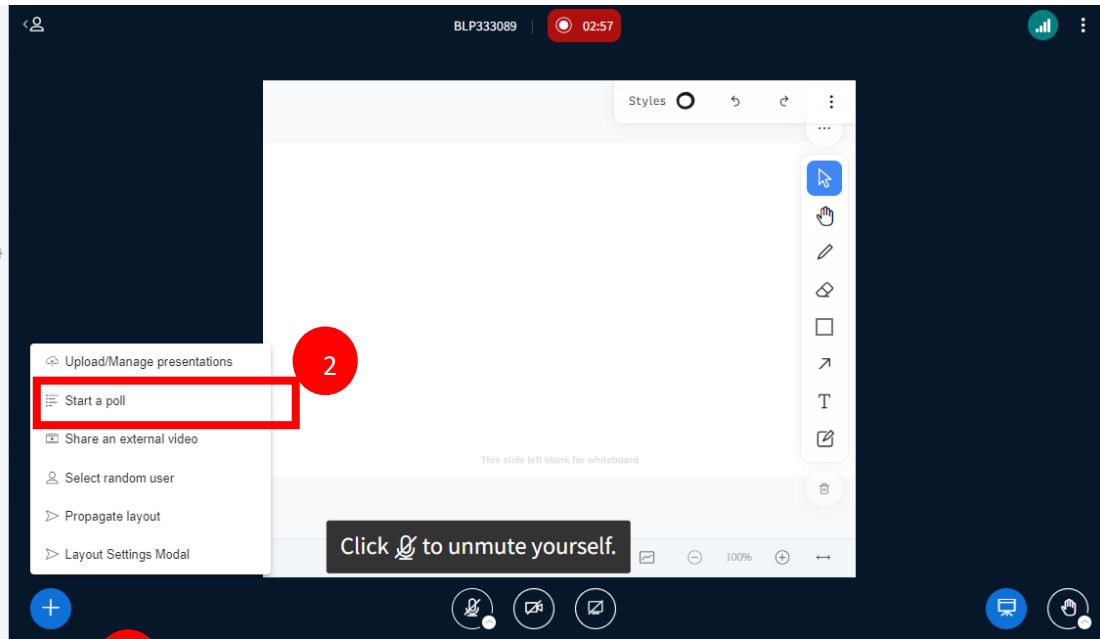


Step-1. Click on the “three dots”



Step-2. Select “End meeting”.

4.17 How to upload a presentation?



Step-1. Click “+” in blue.

Step-2. Select Upload/Manage presentations.

Presentation

Cancel

Confirm

4

As a presenter you have the ability to upload any office document or PDF file. We recommend PDF file for best results. Please ensure that a presentation is selected using the circle checkbox on the left hand side.

Current presentation

Download



default.pdf

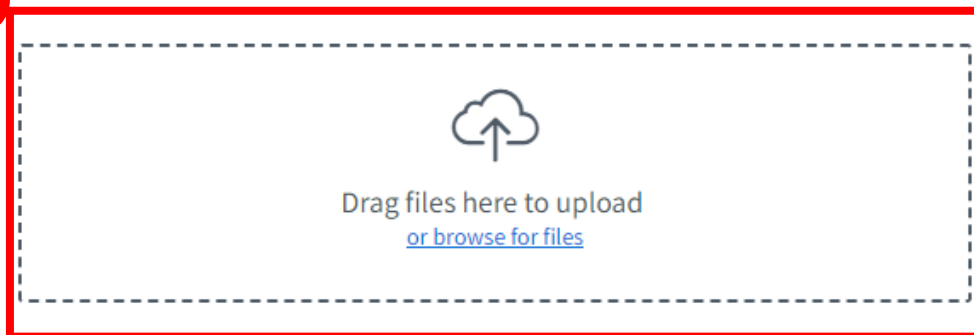
CURRENT

Send to chat



Selecting "Send to chat" will provide users with a downloadable link with annotations in public chat.

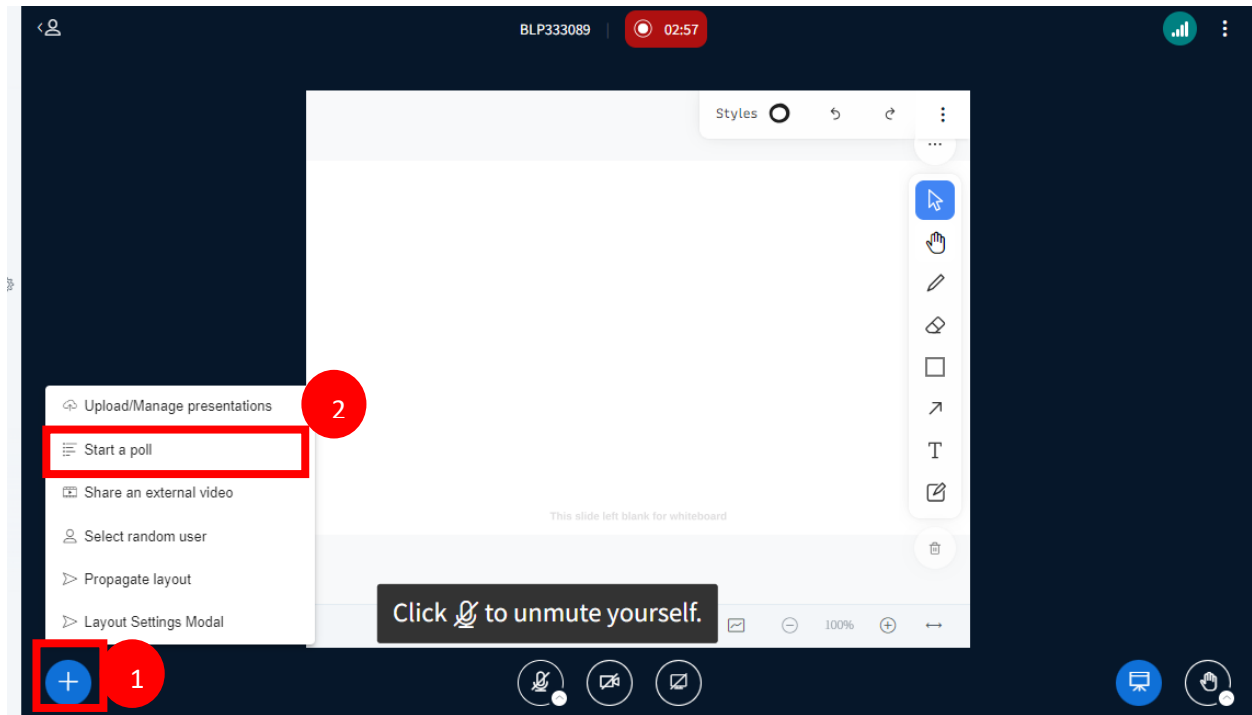
3



Step-3. Click on "or browse for files" or drag and drop the file in the given space.

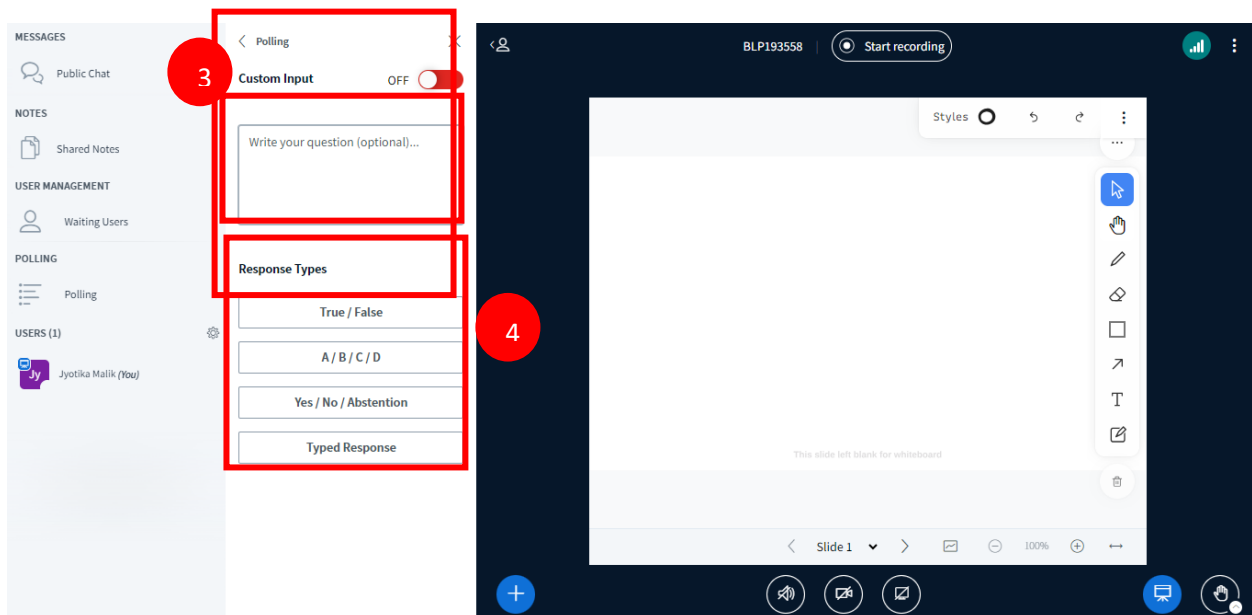
Step-4. Click on "Confirm".

4.18 How to start a poll?



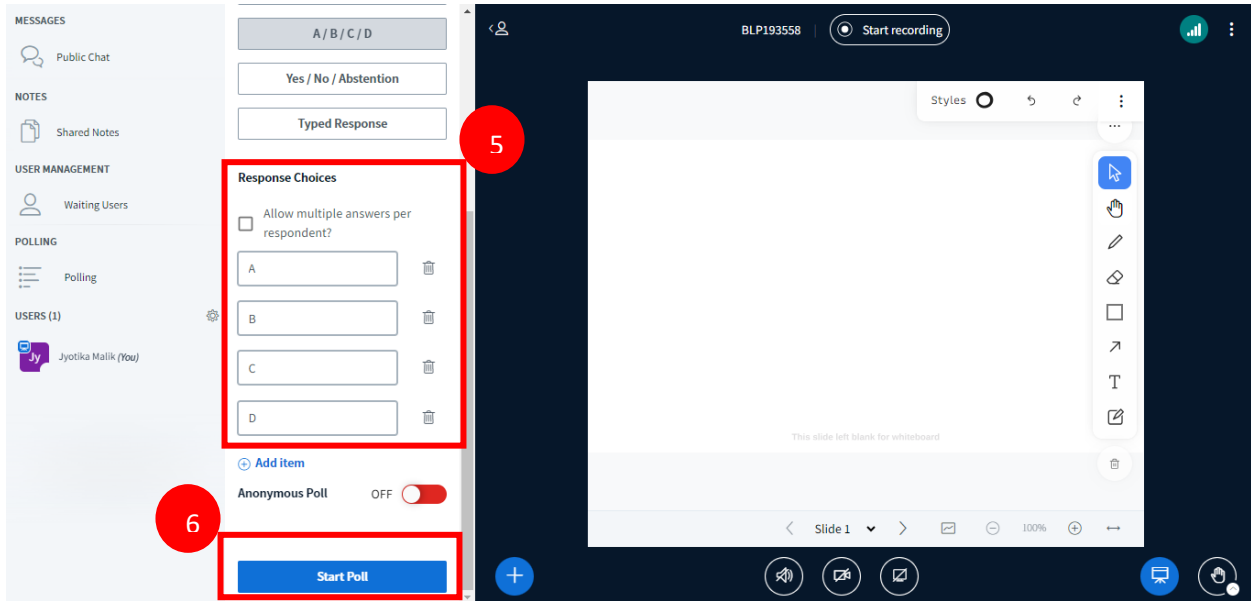
Step-1. Click “+” in blue.

Step-2. Select “Start a poll”.



Step-3. Type a question under “Write your question”.

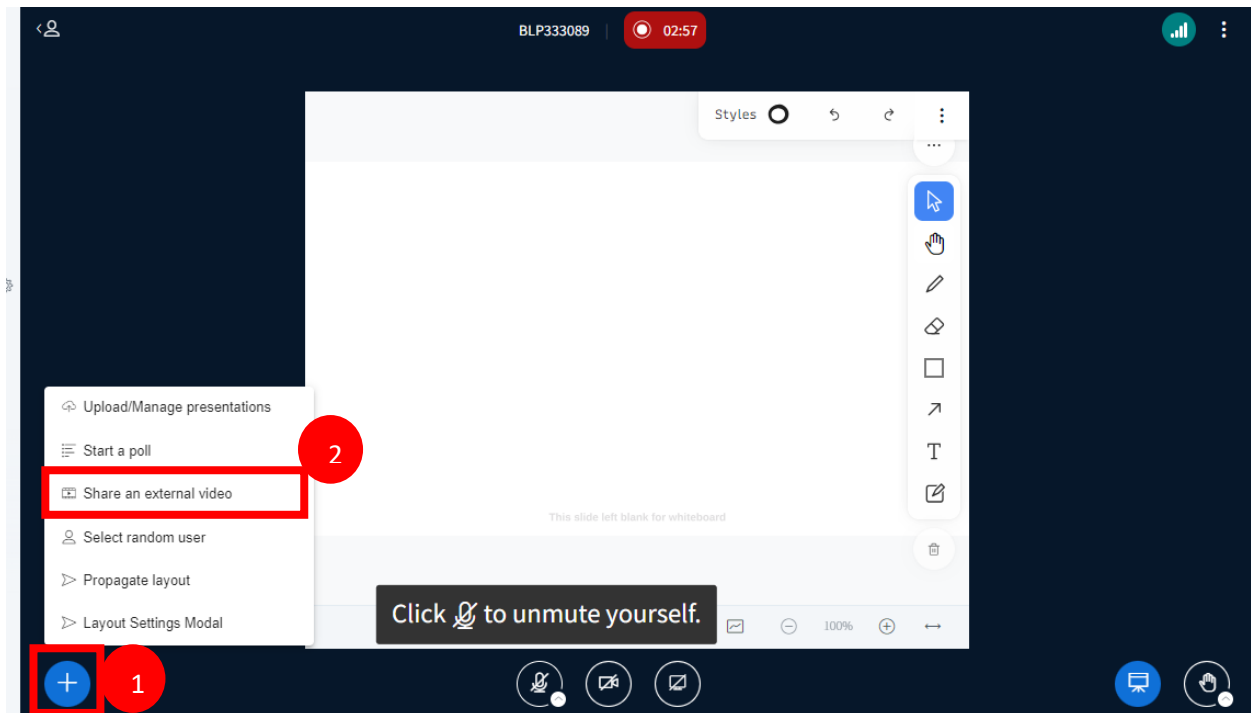
Step-4. Select “Response types”.



Step-5. Enter answers.

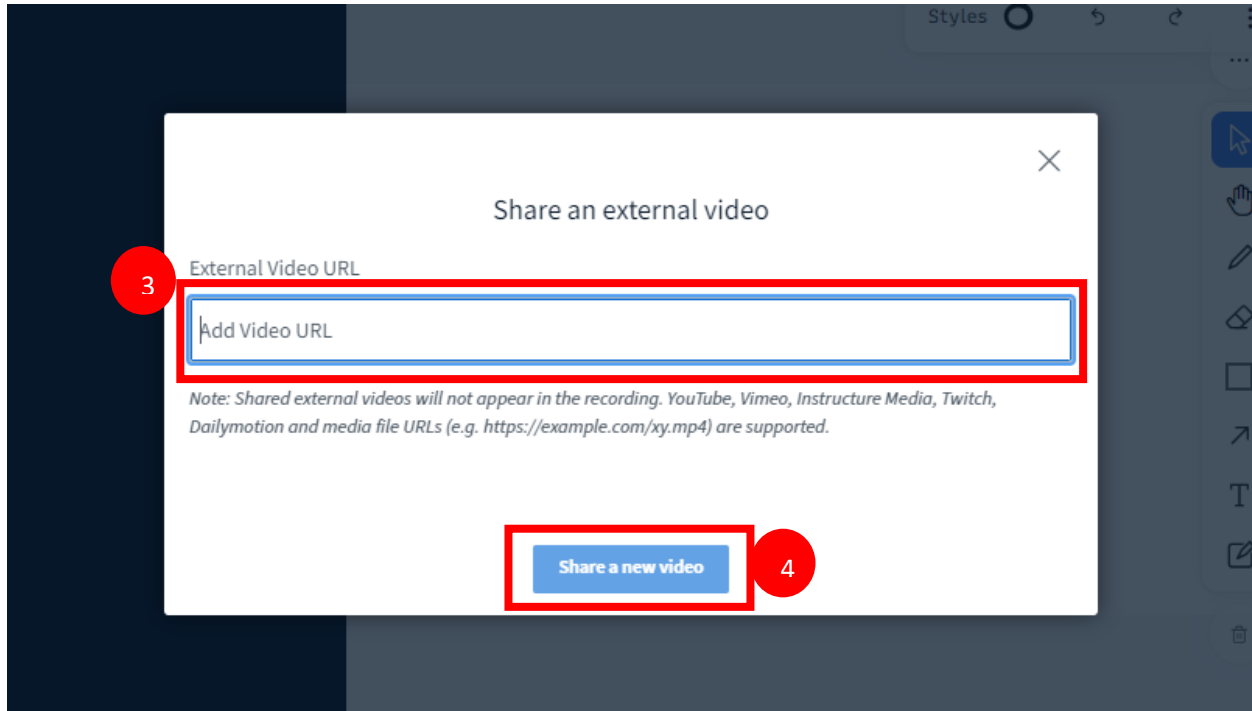
Step-6. Click on “Start Poll”.

4.19 How to share an external video?



Step-1. Click “+” in blue.

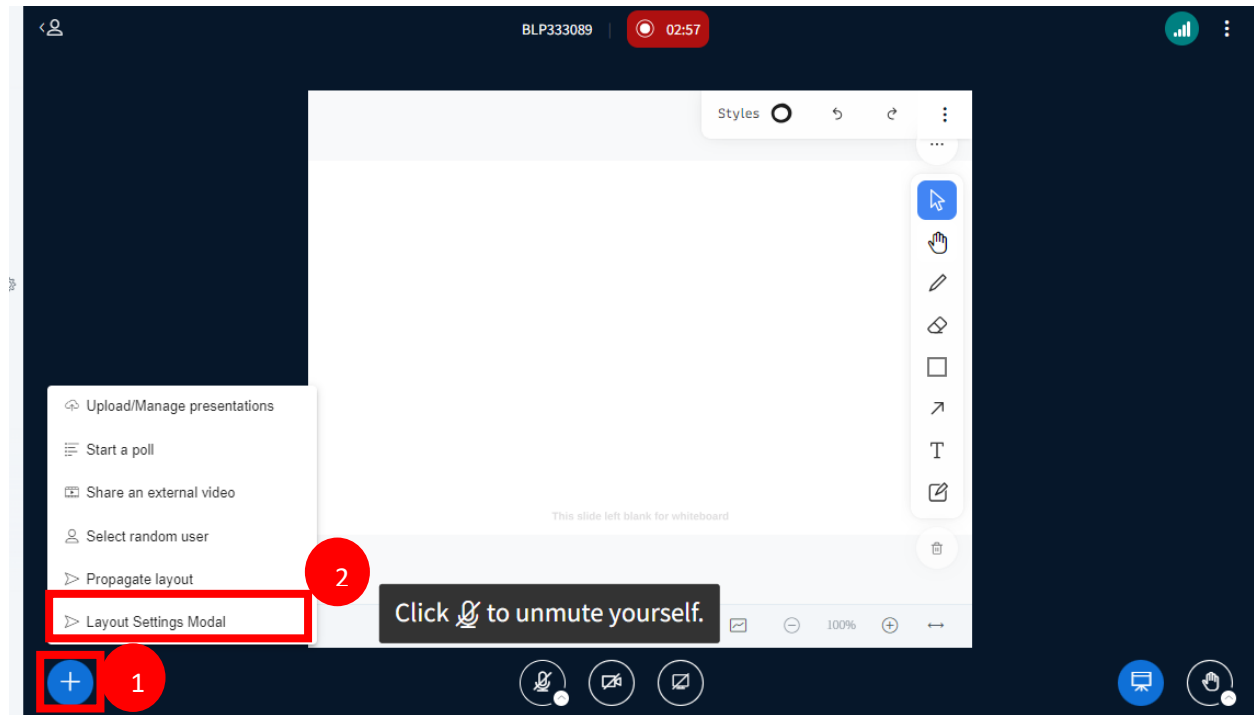
Step-2. Select “Share an external video”.



Step-3. Enter the URL, under Add Video URL.

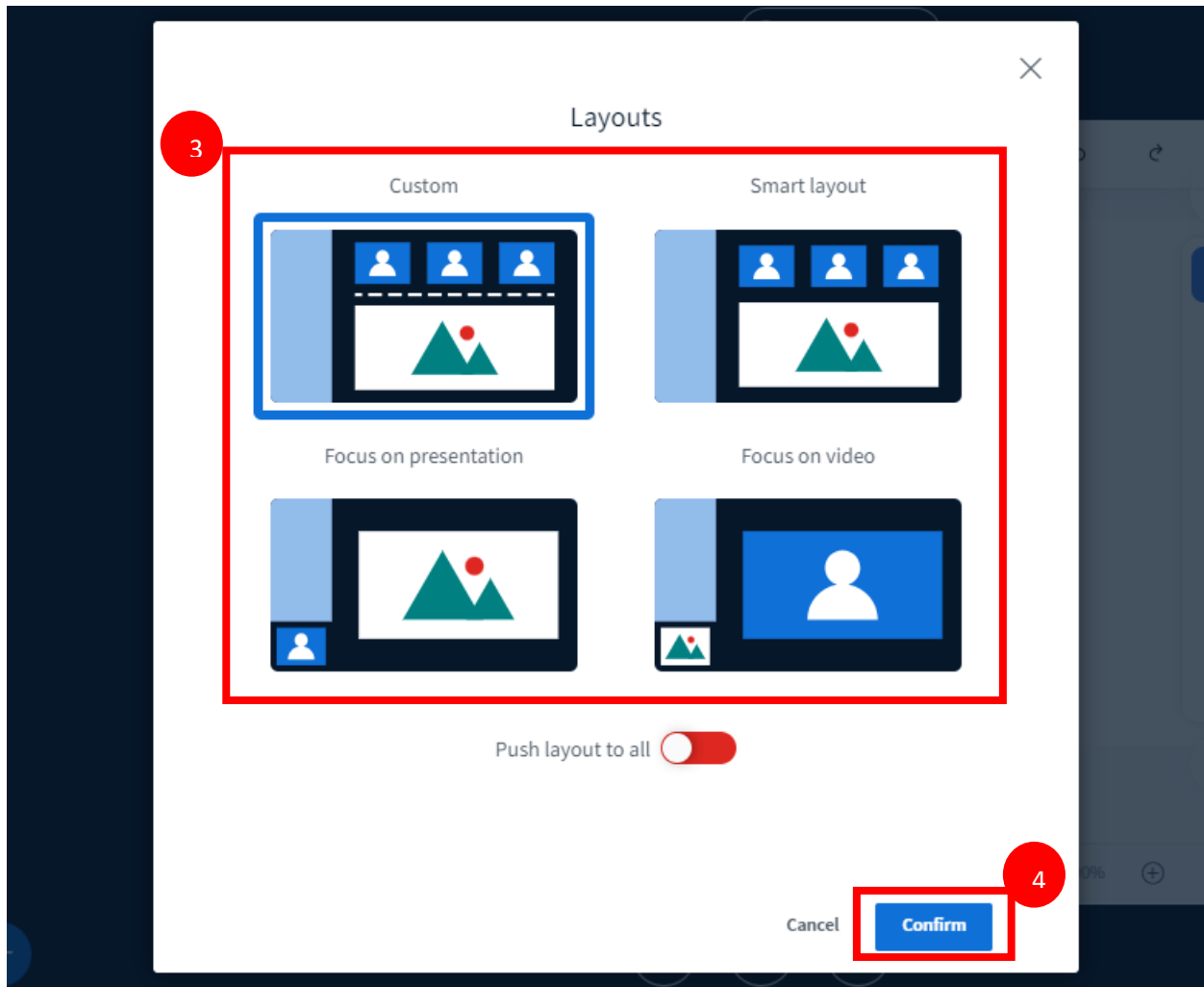
Step-4. Click on “Share a new video”

4.20 Layout Settings



Step-1. Click “+” in blue.

Step-2. Select “Layout Settings Modal”.



Step-3. Select the layout.

Step-4. Click on “Confirm”

5. Courses

Course module is divided into three different segments:

Category, Course Library, Course Topic.

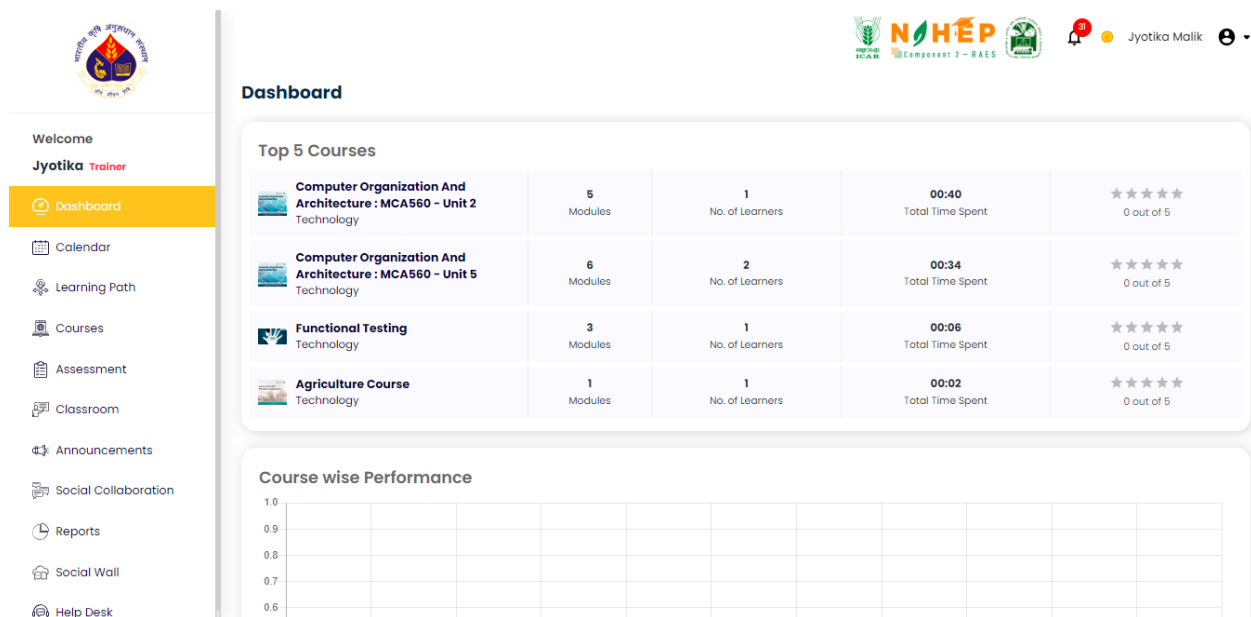
User Roles:

Trainer:

- Create courses with additional resources (i.e. syllabus, documents, videos)
- Can set enrollments cancellation deadline at Course level
- Students can be assigned materials videos at course level
- Can create courses with specific goals and milestones at Course level
- Create question bank with different questions at course level

5.1 How to create Categories?

Step 1 - After successful login, user will be redirected to the dashboard of the application and screen will appear as shown below.



The dashboard screenshot shows a sidebar menu on the left with options like 'Welcome Jyotika Trainer', 'Dashboard', 'Calendar', 'Learning Path', 'Courses', 'Assessment', 'Classroom', 'Announcements', 'Social Collaboration', 'Reports', 'Social Wall', and 'Help Desk'. The main content area is titled 'Dashboard' and features a 'Top 5 Courses' table. The table lists courses with their respective module counts, learner numbers, total time spent, and star ratings.

Course Name	Modules	No. of Learners	Total Time Spent	Rating
Computer Organization And Architecture : MCA560 - Unit 2 Technology	5	1	00:40	0 out of 5
Computer Organization And Architecture : MCA560 - Unit 5 Technology	6	2	00:34	0 out of 5
Functional Testing Technology	3	1	00:06	0 out of 5
Agriculture Course Technology	1	1	00:02	0 out of 5

Below the table is a 'Course wise Performance' section with a grid for data entry.

Step 2 – Then navigate to the ‘Courses’ module and a screen will appear as shown below.

- Categories, Audio Content, Video Content, Catalogues and Course Topic are displayed as shown in the below images.



Welcome
Jyotika Trainer

- Dashboard
- Calendar
- Learning Path
- Courses**
- Assessment
- Classroom
- Announcements
- Social Collaboration

Course

Categories
Technology [See All](#)

<p>Audio Content Add Audio</p> <input type="text" value="Test_Audio_File"/> <input type="text" value="MP3"/> <input type="text" value="SDLC Audio file"/> <input type="text" value="intro"/> <input type="text" value="mp4 module"/> <p>See All</p>	<p>Video Content Add Video</p> <input type="text" value="Test video"/> <input type="text" value="Adding MP4"/> <input type="text" value="Video"/> <input type="text" value="Pointing Account"/> <input type="text" value="test04"/> <p>See All</p>	<p>Catalogues Add Catalogue</p> <input type="text" value="test catalogue"/> <input type="text" value="test catalogue"/> <input type="text" value="Sample PPT for test"/> <input type="text" value="Sample PPT for test"/> <input type="text" value="This is sample farmer book"/> <p>See All</p>
--	---	---

Welcome
Jyotika Trainer

- Dashboard
- Calendar
- Learning Path
- Courses**
- Assessment
- Classroom
- Announcements
- Social Collaboration

<p>Audio Content Add Audio</p> <input type="text" value="Test_Audio_File"/> <input type="text" value="MP3"/> <input type="text" value="SDLC Audio file"/> <input type="text" value="intro"/> <input type="text" value="mp4 module"/> <p>See All</p>	<p>Video Content Add Video</p> <input type="text" value="Test video"/> <input type="text" value="Adding MP4"/> <input type="text" value="Video"/> <input type="text" value="Pointing Account"/> <input type="text" value="test04"/> <p>See All</p>	<p>Catalogues Add Catalogue</p> <input type="text" value="test catalogue"/> <input type="text" value="test catalogue"/> <input type="text" value="Sample PPT for test"/> <input type="text" value="Sample PPT for test"/> <input type="text" value="This is sample farmer book"/> <p>See All</p>	
<p>Course topic <input type="text" value="Search..."/> Add Course</p>			
<p>Agriculture Course Agriculture Course Category:Technology Training and Education</p>	<p>Computer Organization An... Basic structure of computer hardware and system software - Addressing me Category:Technology Training and Education</p>	<p>Computer Organization An... Computer Organization and Architecture Tutorial provides in-depth knowle Category:Technology Training and Education</p>	<p>Computer Organization An... Computer Organization and Architecture Tutorial provides in-depth knowle Category:Technology Training and Education</p>
<p>Functional Testing</p>			

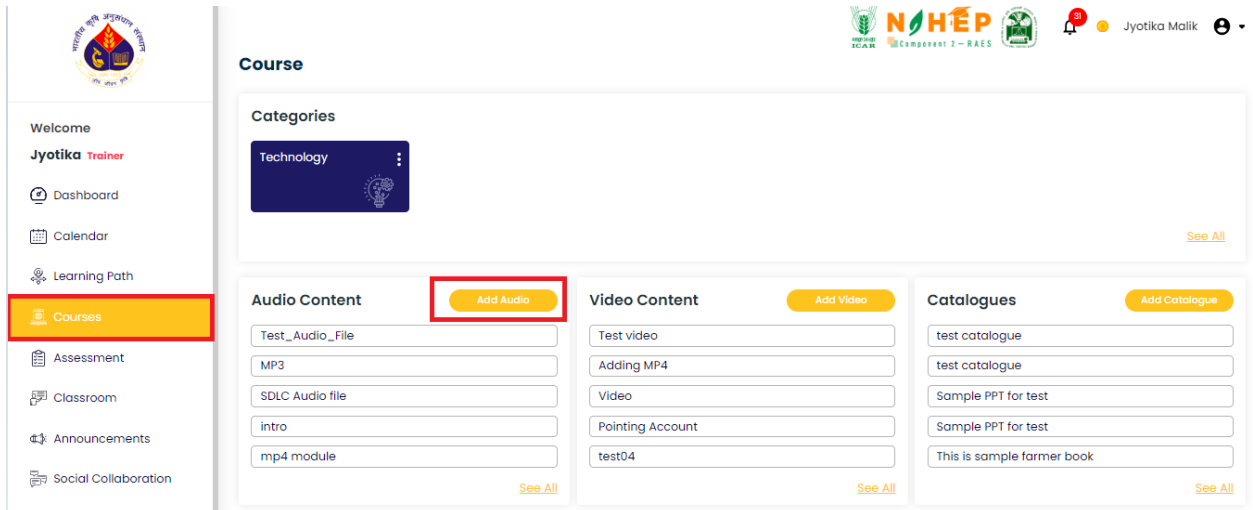
5.2 Category

Go to the Course Library which is divided into three segment Audio, Video and Catalogue.

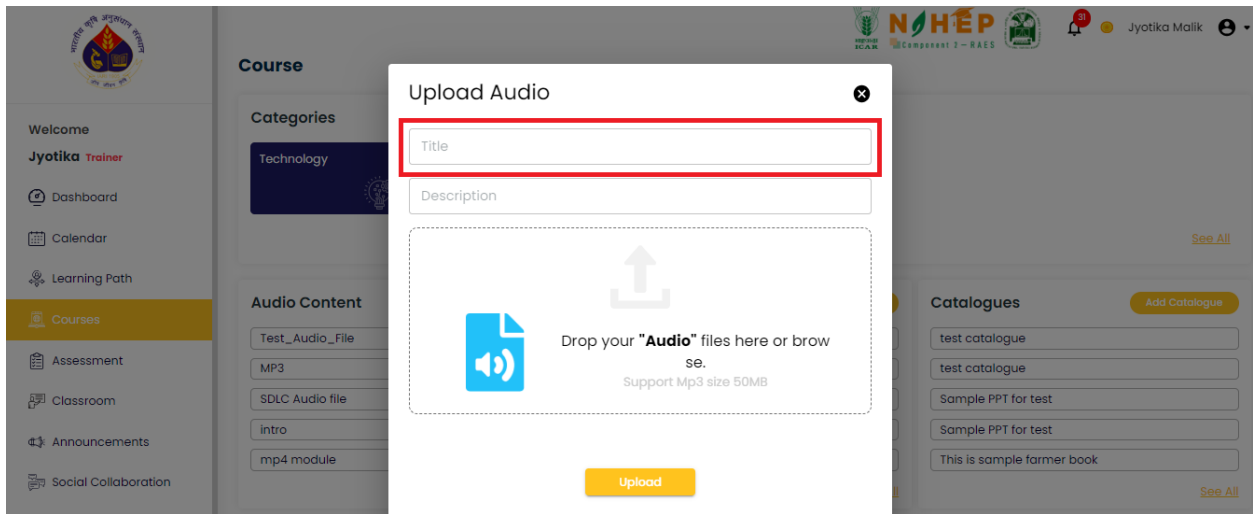
Audio Content – All the audio files, MP3 etc are available

5.3 Add Audio

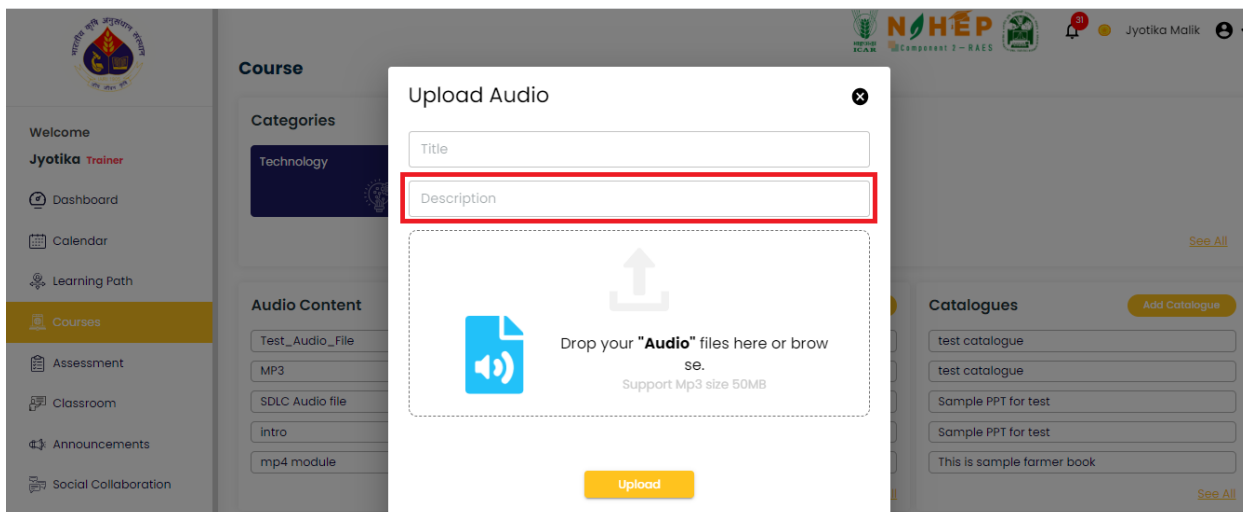
Step 1 - Click on **Add Audio** from the below screen.



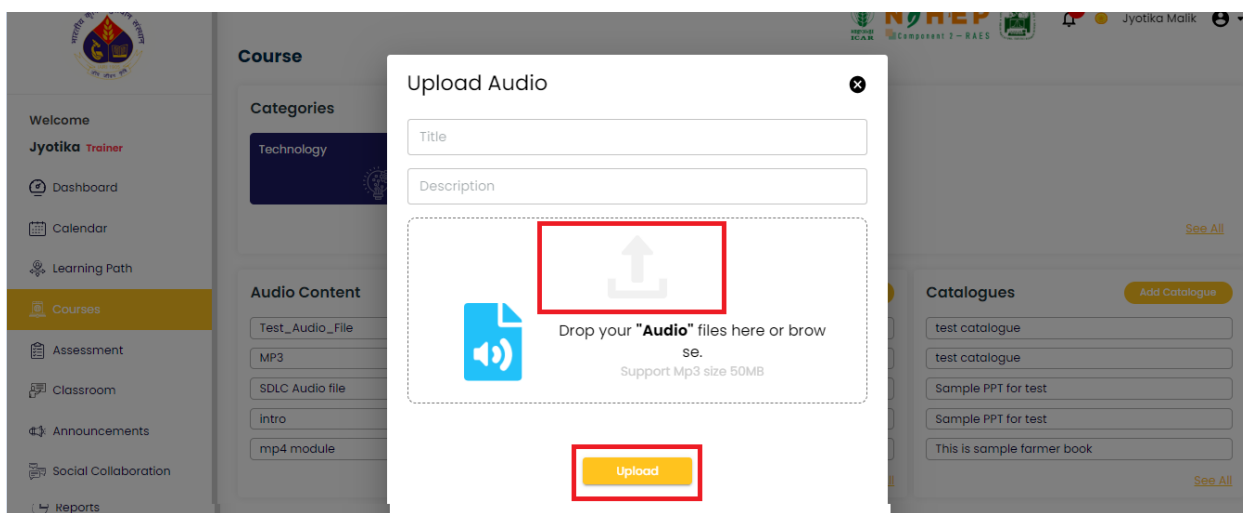
Step 2 - A dialogue box will appear to enter Title, Description of Audio, and upload audio. For title of Audio file, click on Title option as shown below.



Step 3 - For writing Description, click on the Description option as shown below.



Step 4 - To upload an audio file, click on the upload icon as shown below.



Step 4 - Click on Upload button, the audio will get added in the list. To see all audio files, click on see all as shown as below.

Welcome
Jyotika Trainer

- Dashboard
- Calendar
- Learning Path
- Courses
- Assessment
- Classroom
- Announcements
- Social Collaboration
- Reports

Course

Categories

Technology
⋮

[See All](#)

Audio Content Add Audio

[See All](#)

Video Content Add Video

[See All](#)

Catalogues Add Catalogue

[See All](#)

Step 5 - The list of audio section will be displayed as shown below.

Welcome
Jyotika Trainer

- Dashboard
- Calendar
- Learning Path
- Courses
- Assessment
- Classroom
- Announcements
- Social Collaboration
- Reports

Audio









[+ Back](#)

+ Add Audio

Title	Description	Audio	Duration	Action
Test_Audio_File	This is a test audio file	Free_Test_Data_100 KB_MP3_T4Rwif.mp3		✎ 🗑
MP3	MP3-Description	Preventing_Sexual_harrassment_at_the_workplace_xTvG6a6.mp3		✎ 🗑
SDLC Audio file	This audio is a test audio	Free_Test_Data_100 KB_MP3.mp3		✎ 🗑
Intro	audio	Audio_for_Testing_o		✎ 🗑

5.4 Edit Audio

Step 1 - To Edit Audio, click on the edit icon as shown below


Title	Description	Audio	Duration	Action
Test_Audio_File	This is a test audio file	Free_Test_Data_100 KB_MP3_T4RcwiF.mp3		 
MP3	MP3-Description	Preventing_Sexual_harrassment_at_the_workplace_xtVaG6.mp3		 
SDLC Audio file	This audio is a test audio	Free_Test_Data_100 KB_MP3.mp3		 
intro	audio	Audio_for_Testing_o		 

Step 2 - A dialogue box will appear to edit the audio file as shown below.

Edit Audio

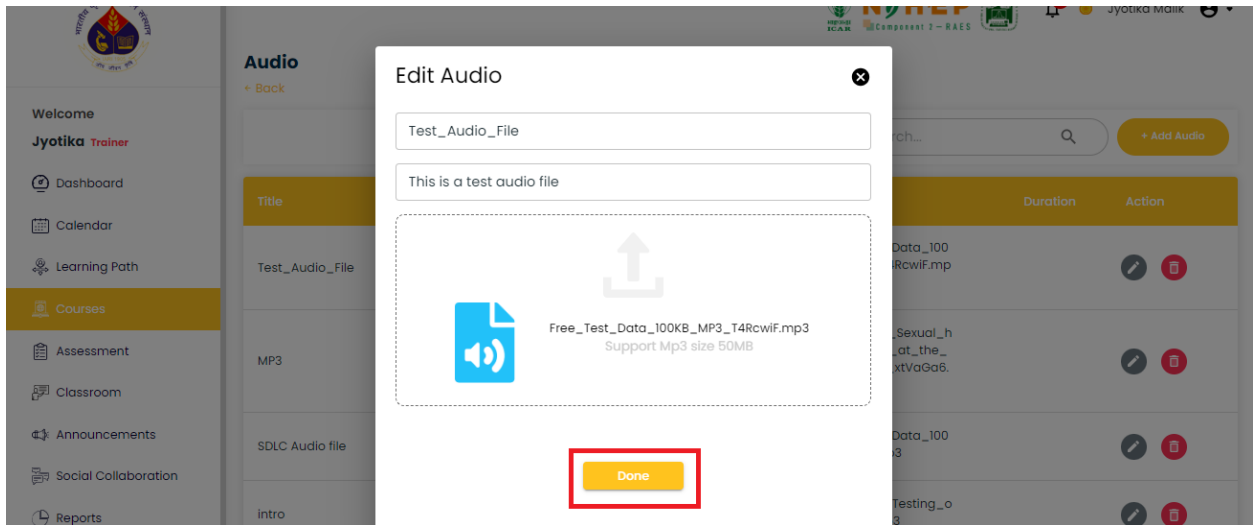
Test_Audio_File

This is a test audio file

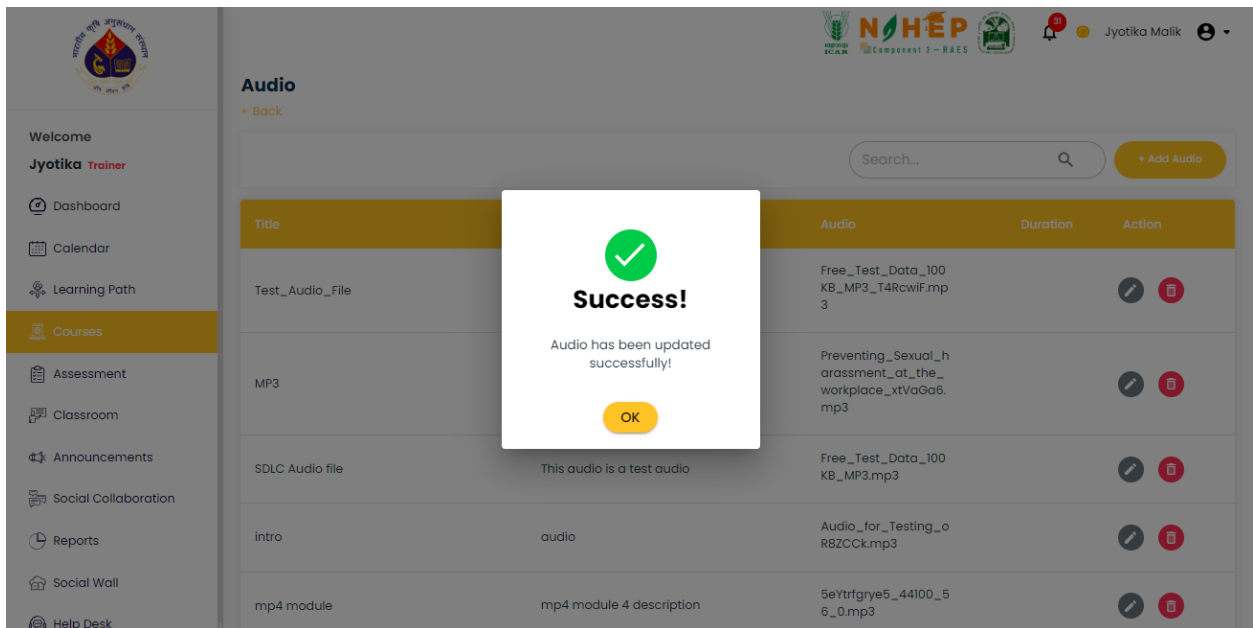
 Free_Test_Data_100KB_MP3_T4RcwiF.mp3
Support Mp3 size 50MB

Done

Step 3 - After making changes click on 'Done' as shown below.



Step 4 – Success message will appear as shown below.



5.5 Delete Audio

Step 1 - For deleting Audio, click on delete icon as per the screen shown below:



- Welcome
- Jyotika Trainer**
- Dashboard
- Calendar
- Learning Path
- Courses**
- Assessment
- Classroom
- Announcements
- Social Collaboration

Audio

[Back](#)

Search...

+ Add Audio

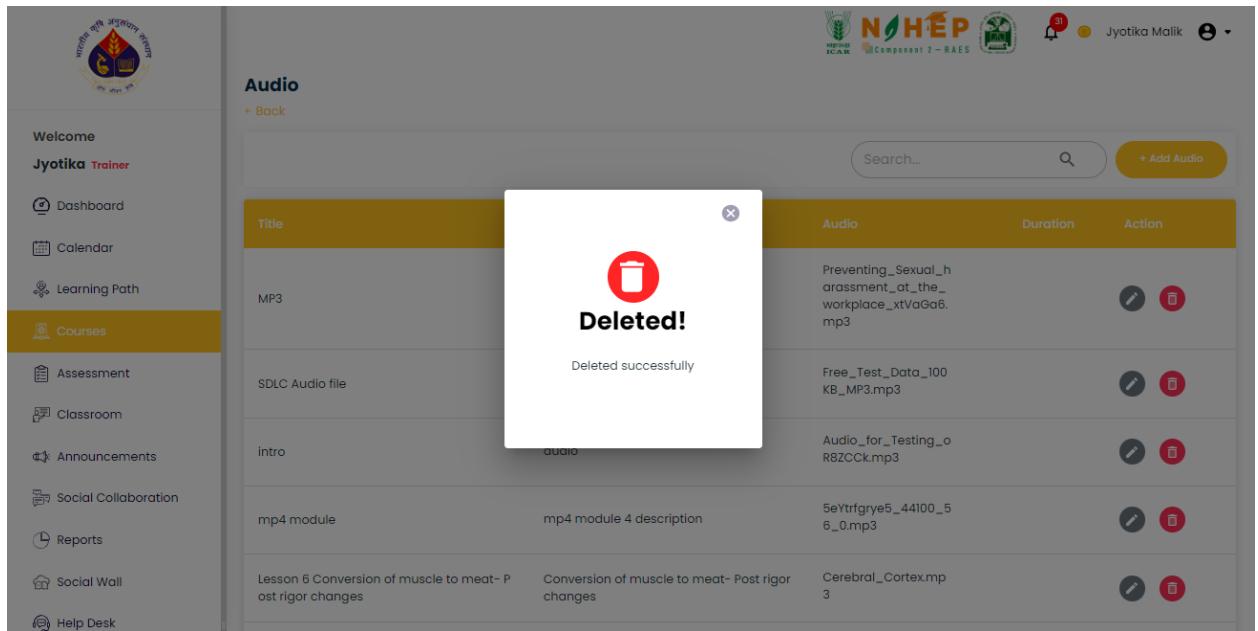
Title	Discription	Audio	Duration	Action
Test_Audio_File	This is a test audio file	Free_Test_Data_100 KB_MP3_T4RcwiF.mp3		
MP3	MP3-Description	Preventing_Sexual_h arassment_at_the_ workplace_xtVaGa6.mp3		
SDLC Audio file	This audio is a test audio	Free_Test_Data_100 KB_MP3.mp3		
intro	audio	Audio_for_Testing_o		

Step 2 - A pop will appear “Are you sure you want to delete this item?” as shown below.

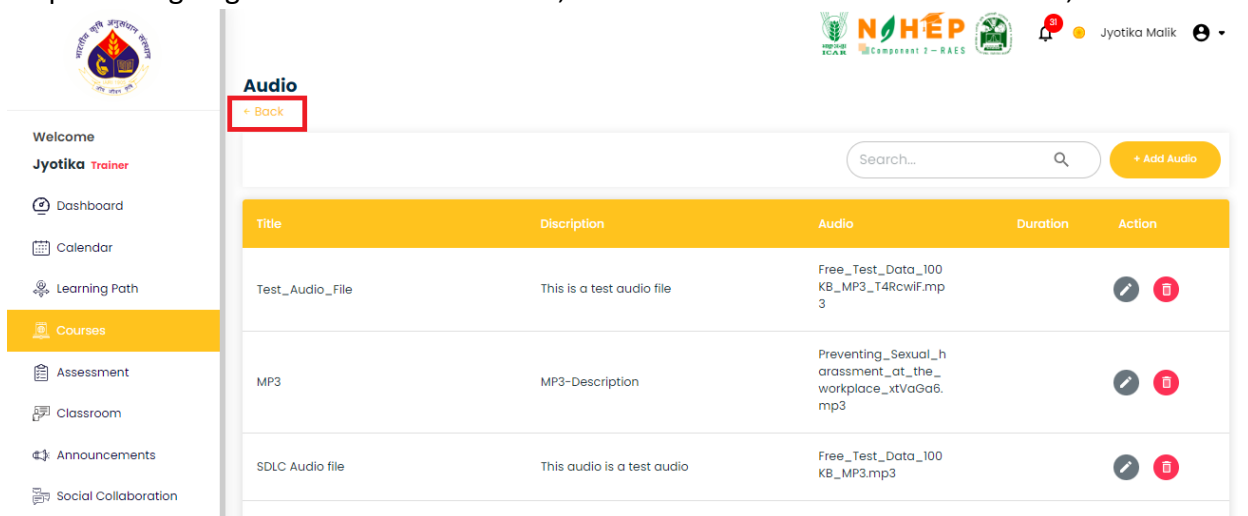
Are you sure to delete this item?

OK Cancel

Step 3 - Click on OK button, the item will get deleted and a message will appear “Deleted Successfully”.



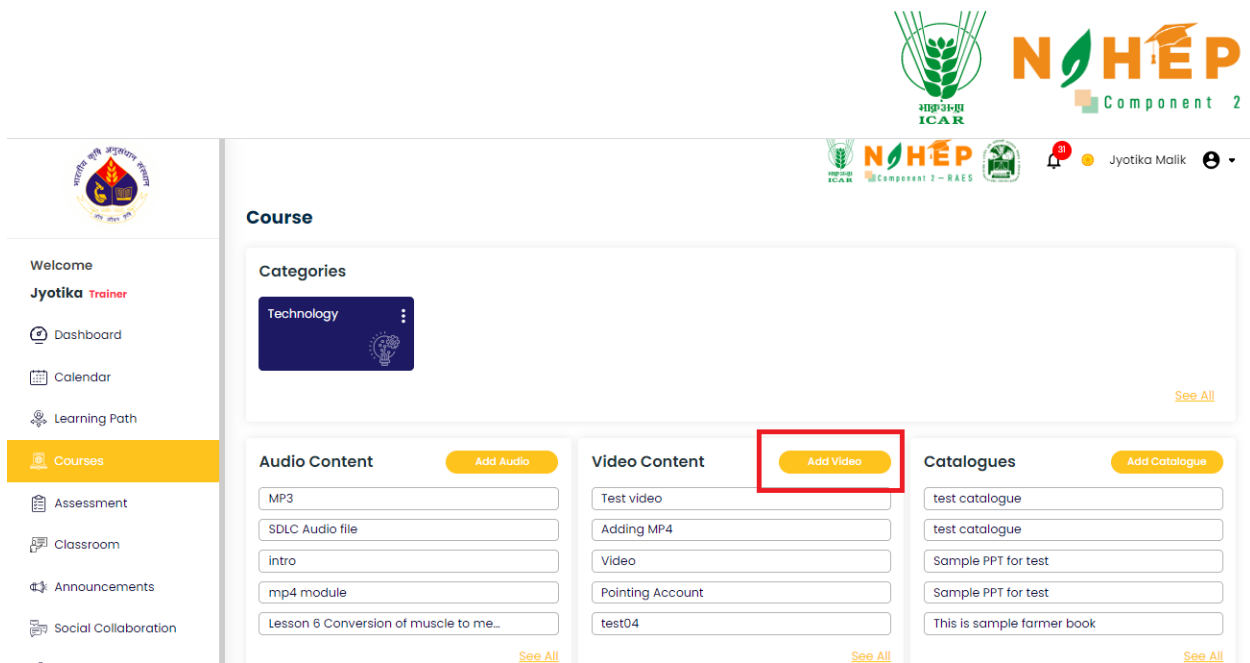
Step 4 – For going back to the main screen, click on ‘Back’ button as shown below;



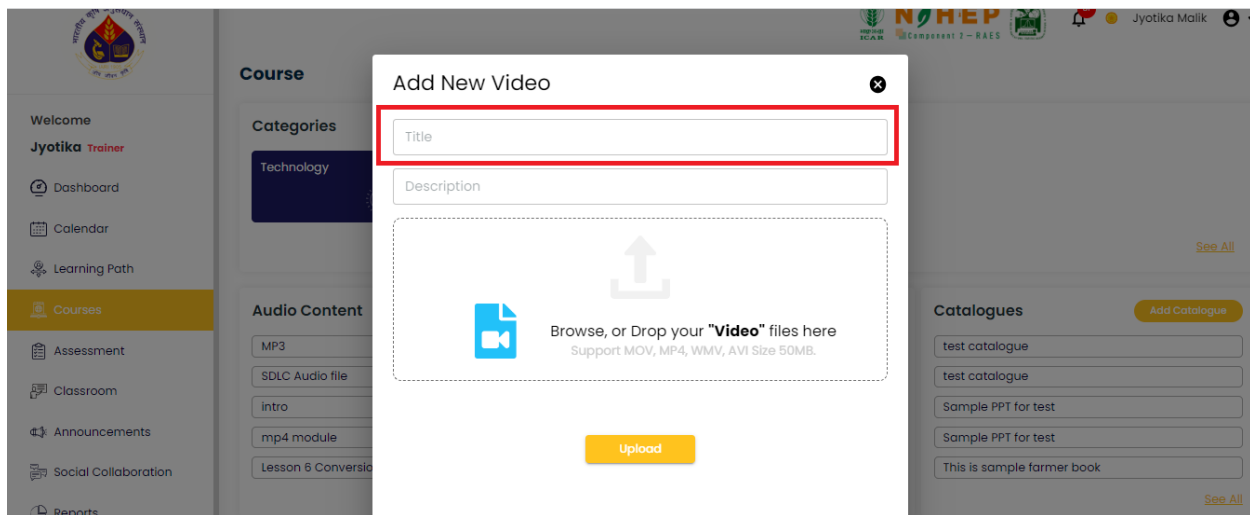
5.6 Add Video

Video File – All the video files e.g. mp4 , mov etc can be uploaded here.

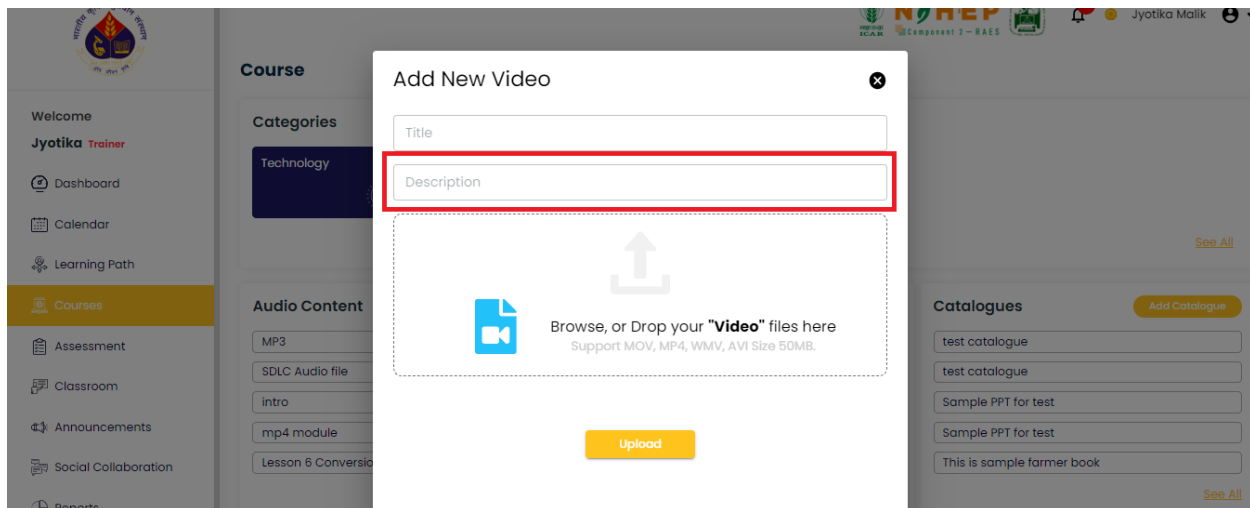
Step 1 - For adding video, click on **Add Video** button as shown below.



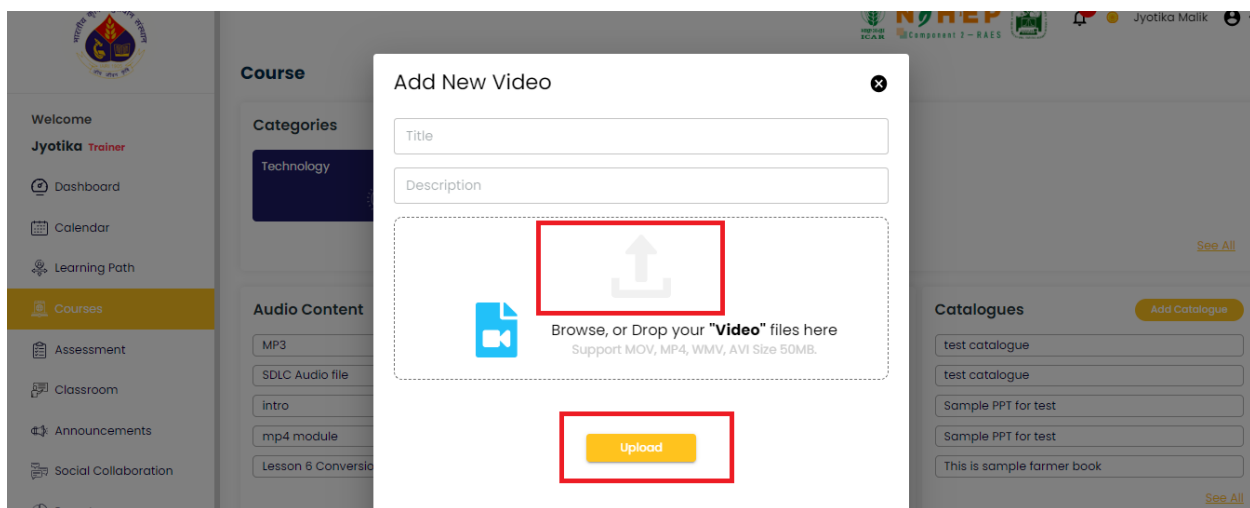
Step 2 - A dialogue box will appear, for adding the Title, click on Title option as shown below.



Step 3 - For Adding Description, click on Description option as shown below.



Step 4 - To upload video file, click on the upload icon and then click on 'Upload' button.



5.7 Edit Video

Step 1 – Click on 'See All' option to all the added videos.

Welcome
Jyotika Trainer

- Dashboard
- Calendar
- Learning Path
- Courses**
- Assessment
- Classroom
- Announcements
- Social Collaboration
- Reports
- Social Wall

Categories
Technology [See All](#)

Audio Content [Add Audio](#)

- MP3
- SDLC Audio file
- intro
- mp4 module
- Lesson 6 Conversion of muscle to meat- ... [See All](#)

Video Content [Add Video](#)

- Test video
- Adding MP4
- Video
- Pointing Account
- test04 [See All](#)

Catalogues [Add Catalogue](#)

- test catalogue
- test catalogue
- Sample PPT for test
- Sample PPT for test
- This is sample farmer book [See All](#)

Course topic [Add Course](#)

Step 2 – Click on Edit icon as shown in the below image.

Welcome
Jyotika Trainer

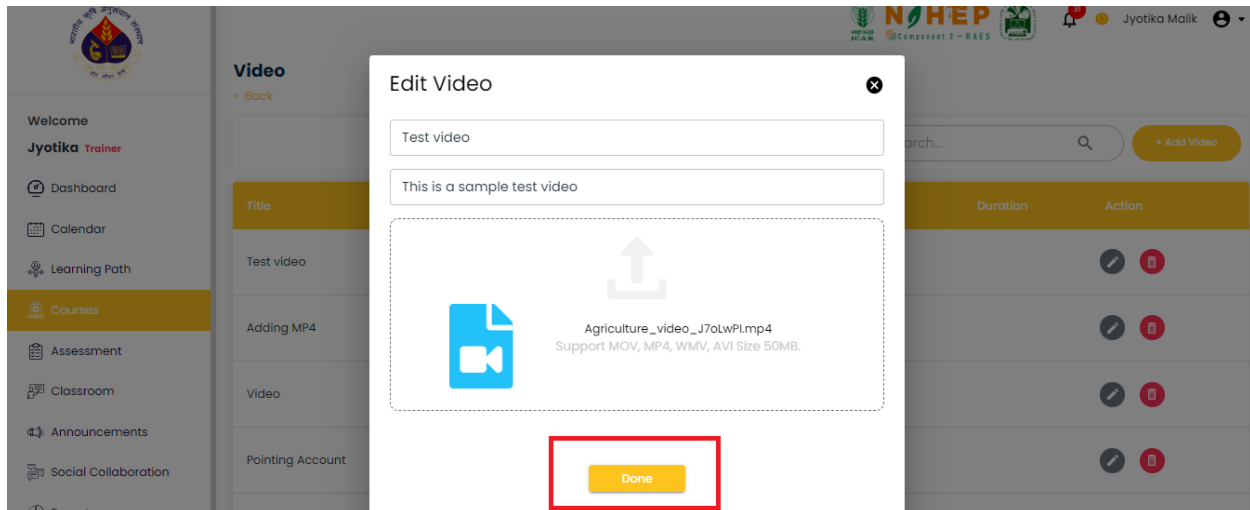
- Dashboard
- Calendar
- Learning Path
- Courses**
- Assessment
- Classroom
- Announcements
- Social Collaboration

Video
[+ Back](#)

[+ Add Video](#)

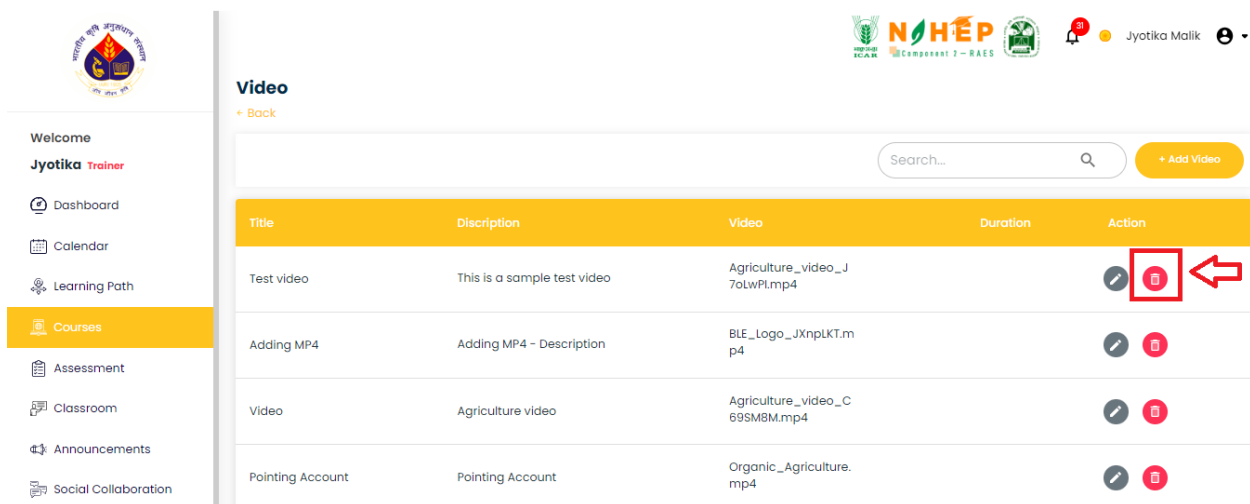
Title	Discription	Video	Duration	Action
Test video	This is a sample test video	Agriculture_video_J7oLwPl.mp4		
Adding MP4	Adding MP4 - Description	BLE_Logo_JXnpLKT.mp4		
Video	Agriculture video	Agriculture_video_C69SM8M.mp4		
Pointing Account	Pointing Account	Organic_Agriculture.mp4		

Step 3 – Edit dialogue box will appear, user can make changes and click on done as shown below.

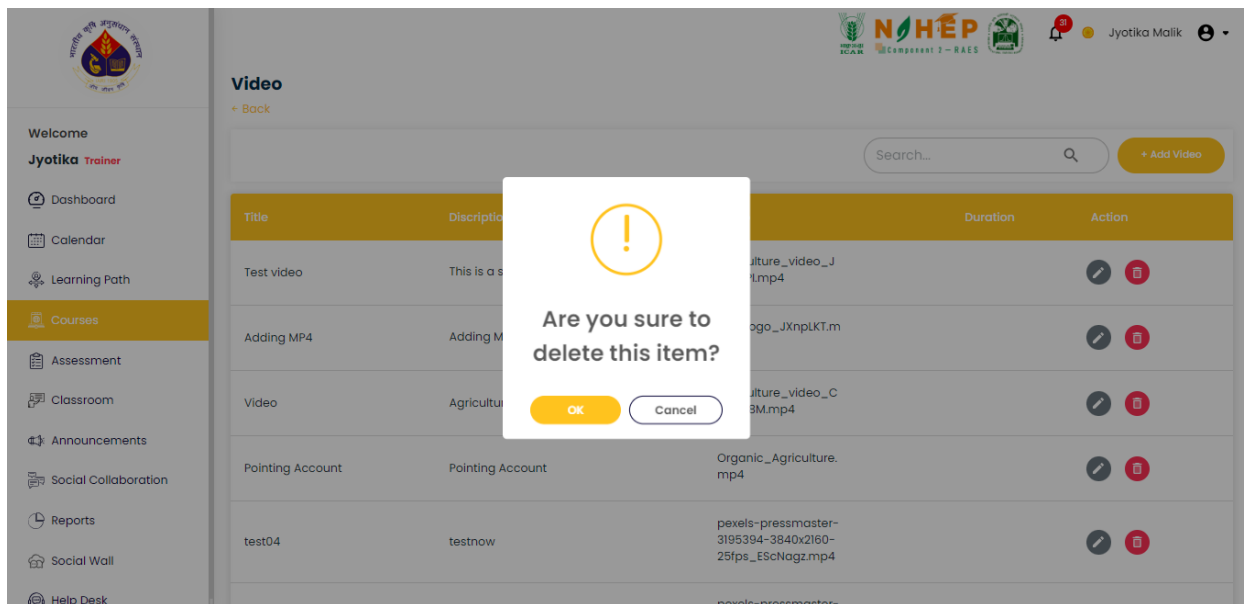


5.8 Delete a Video

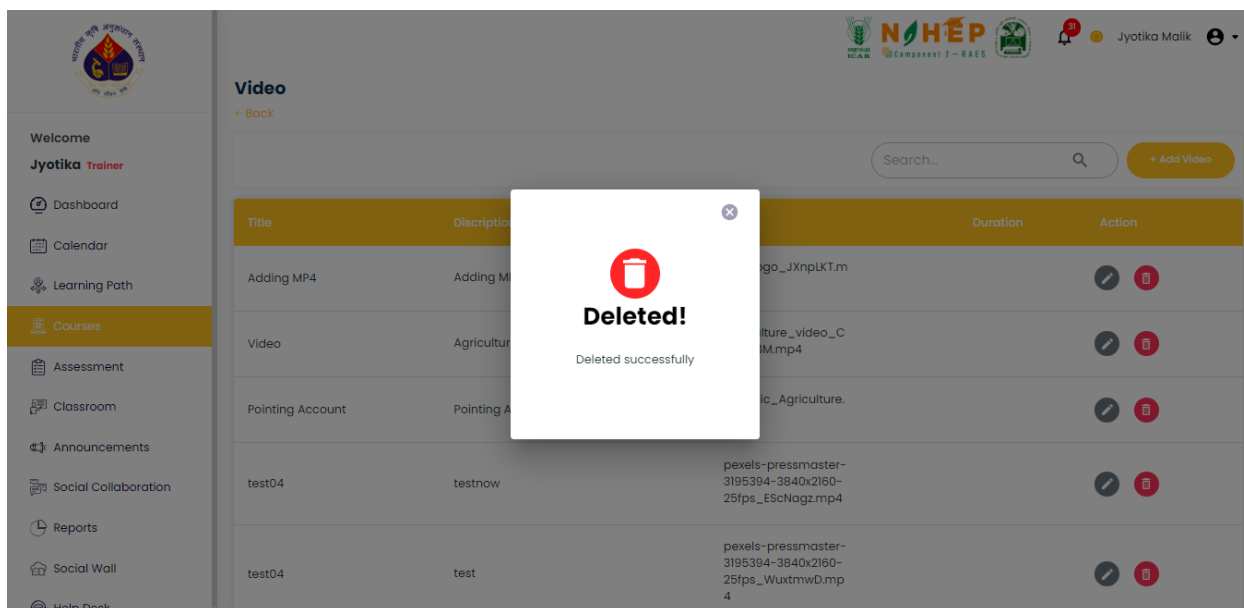
Step 1 – Click on delete icon as shown in the below image.



Step 2 - A warning will appear “Are you sure you want to delete this item?” as shown below.



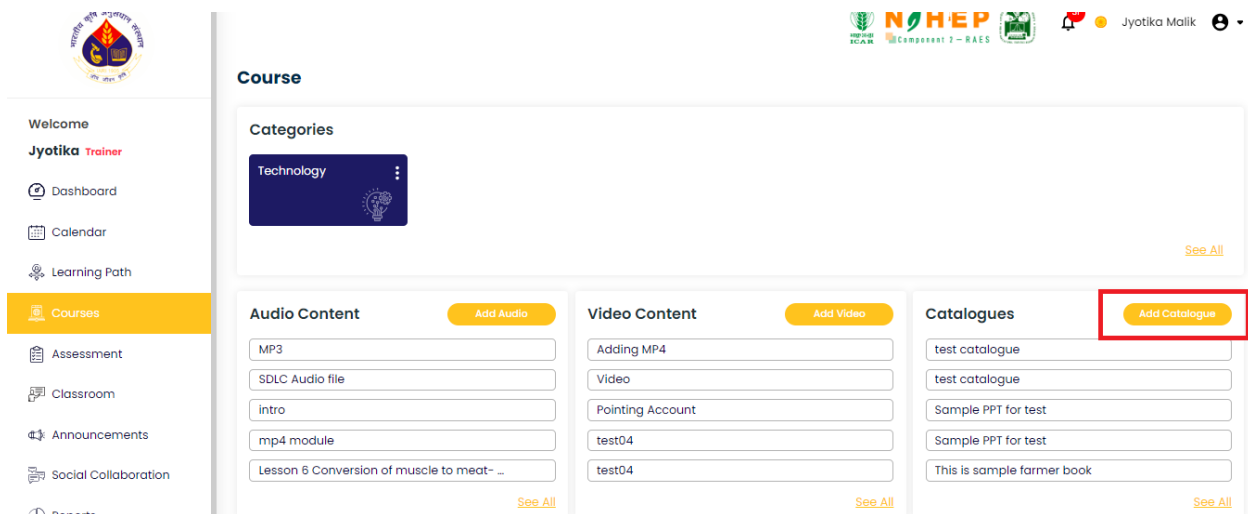
Step 3 - Click on Ok button, the item will get deleted and a message will appear “Successfully Deleted”



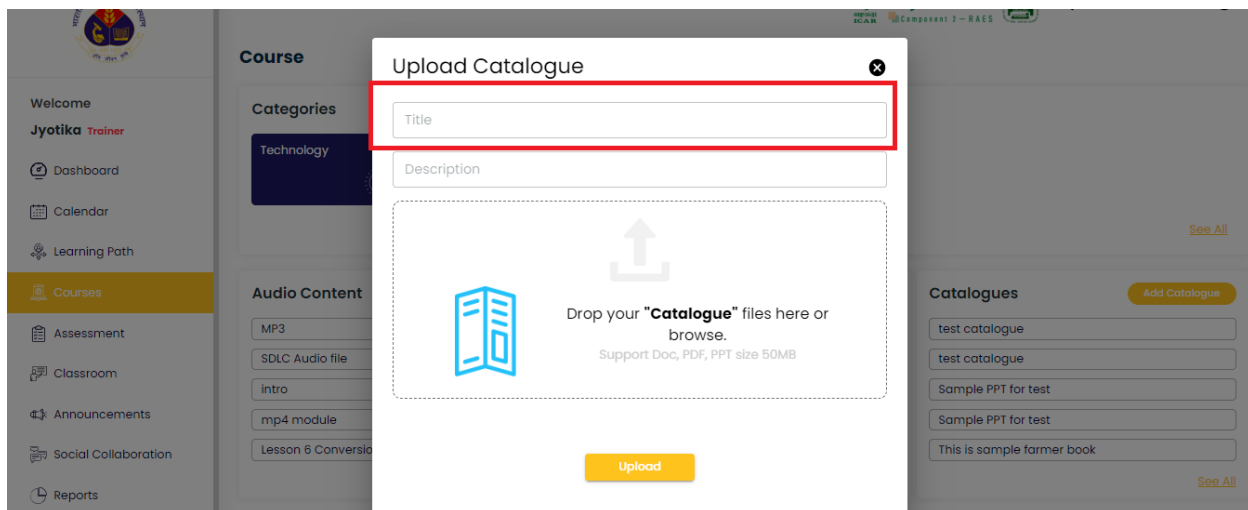
5.9 Add Catalogue

Catalogue file – In catalogue file, all the documents related files can be uploaded in the form of ppt, pdf, doc, images etc.

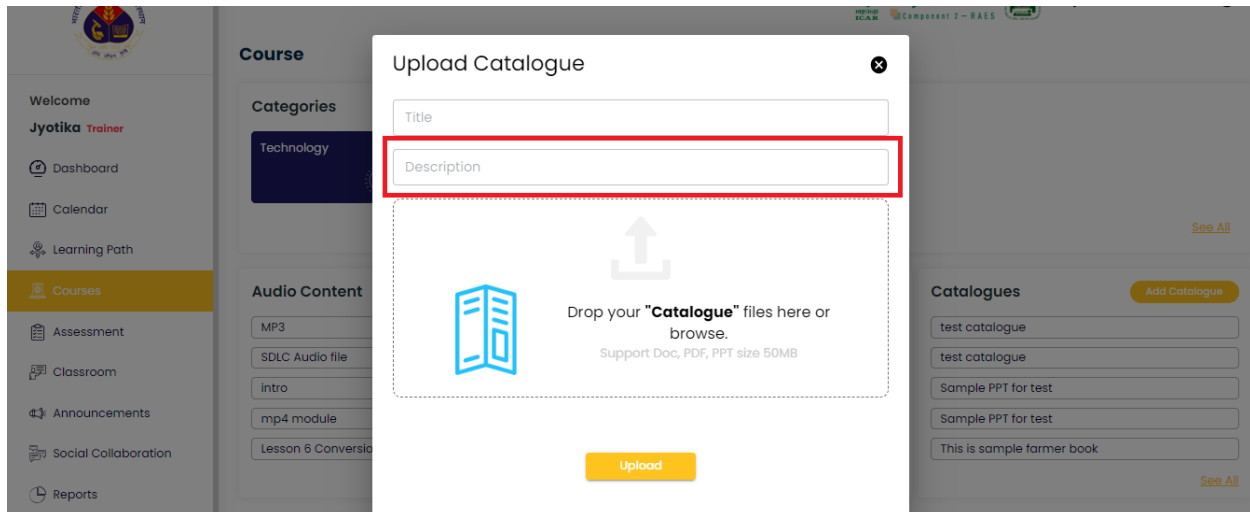
Step 1 - To add catalogue, click on **Add Catalogue** button.



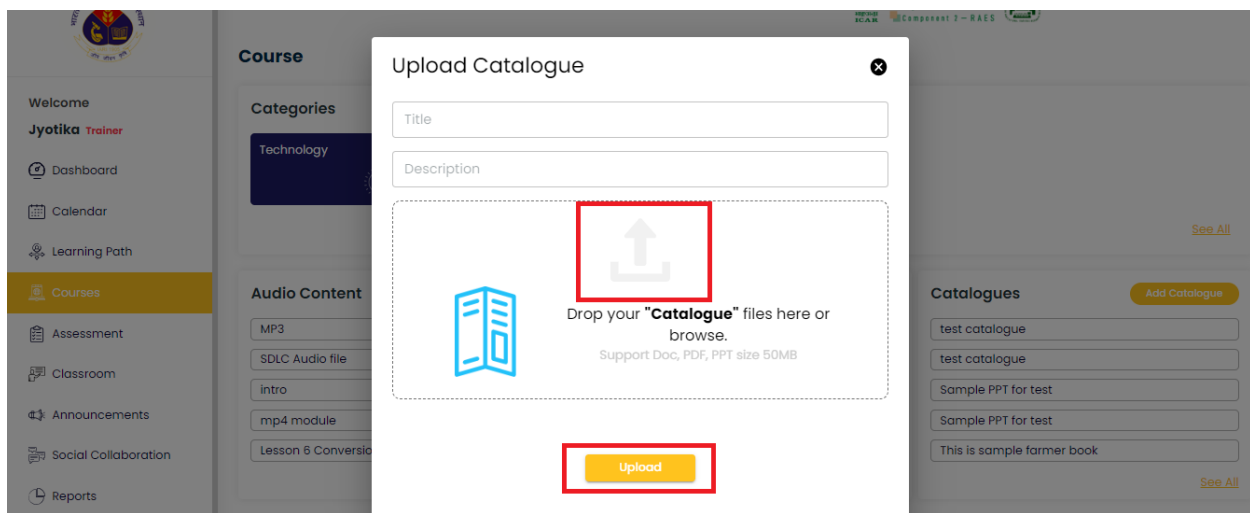
Step 2 - A dialogue box will appear to enter Title, Description, and upload catalogue files. Supported files will be Doc, PDF, PPT, and the size will be 50 MB. Click on Title.



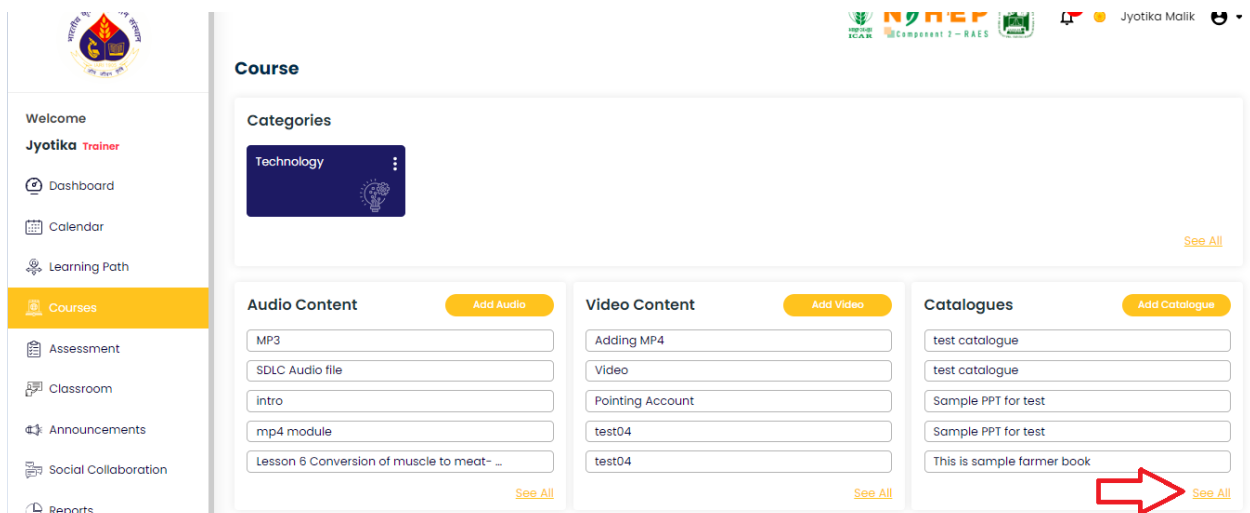
Step 3 – Add Description.

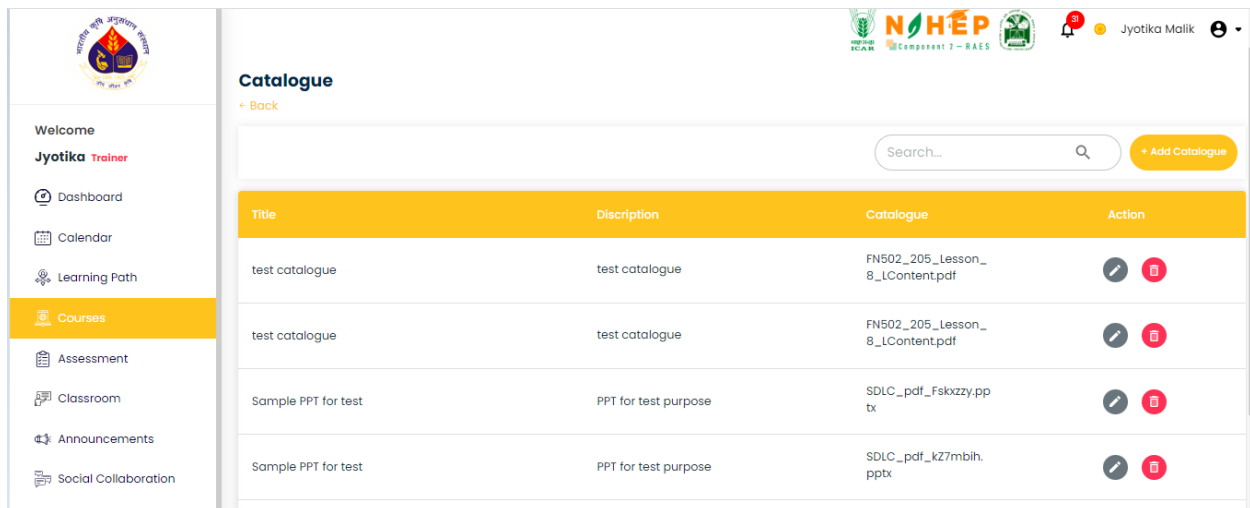


Step 4 – Click on upload icon and click on ‘Upload’



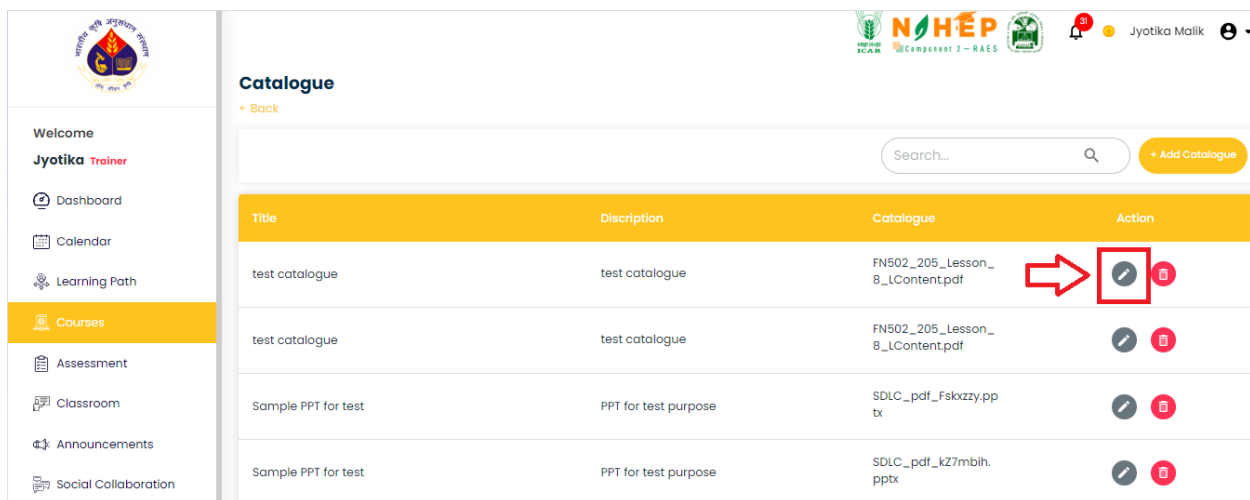
Step 5 - Catalogue will get added in the list. To see all catalogue files, click on **See All** button in catalogue section and the list will be shown as below.





5.10 Edit a Catalogue

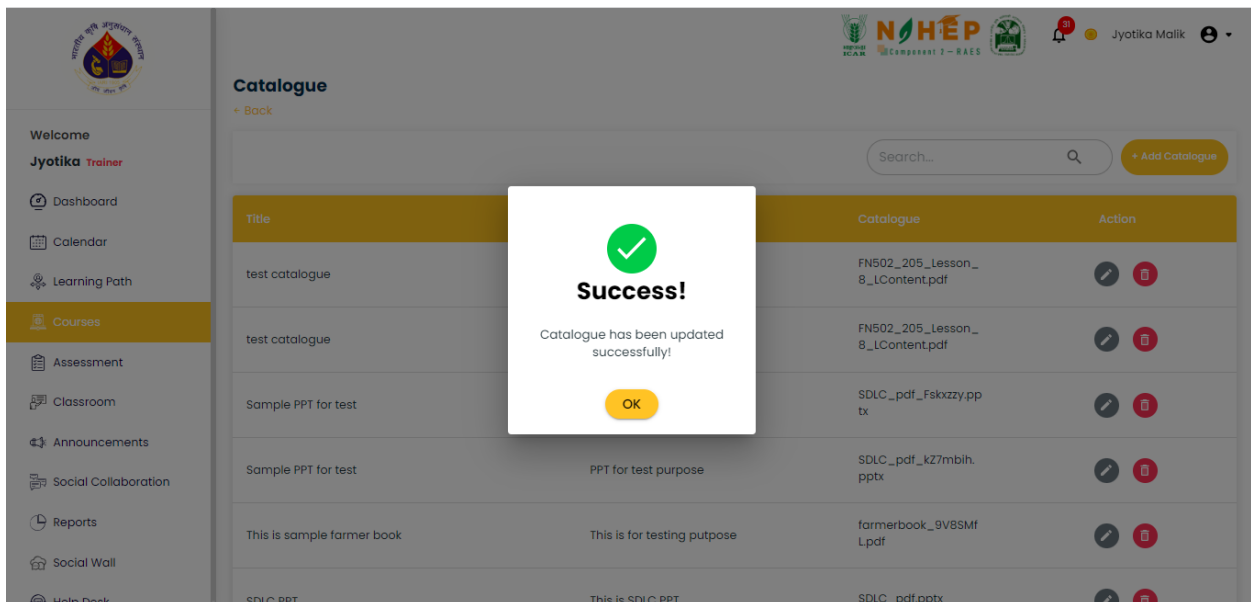
Step 1 - To Edit the catalogue, click on the edit icon as shown in image.



Step 2 - Edit dialogue box will appear, user can make changes and click on 'Done' as shown below.



Step 3 – A success message will appear.



5.11 Delete a Catalogue

Step 1 - For deleting the catalogue, click on delete icon.

Catalogue
+ Back

Search... + Add Catalogue

Title	Discription	Catalogue	Action
test catalogue	test catalogue	FN502_205_Lesson_8_LContent.pdf	
test catalogue	test catalogue	FN502_205_Lesson_8_LContent.pdf	
Sample PPT for test	PPT for test purpose	SDLC_pdf_Fskozzy.pptx	
Sample PPT for test	PPT for test purpose	SDLC_pdf_k27mbih.pptx	

Step 2 - A pop up will appear “Are you sure you want to delete this item?” as shown below.

Catalogue
+ Back

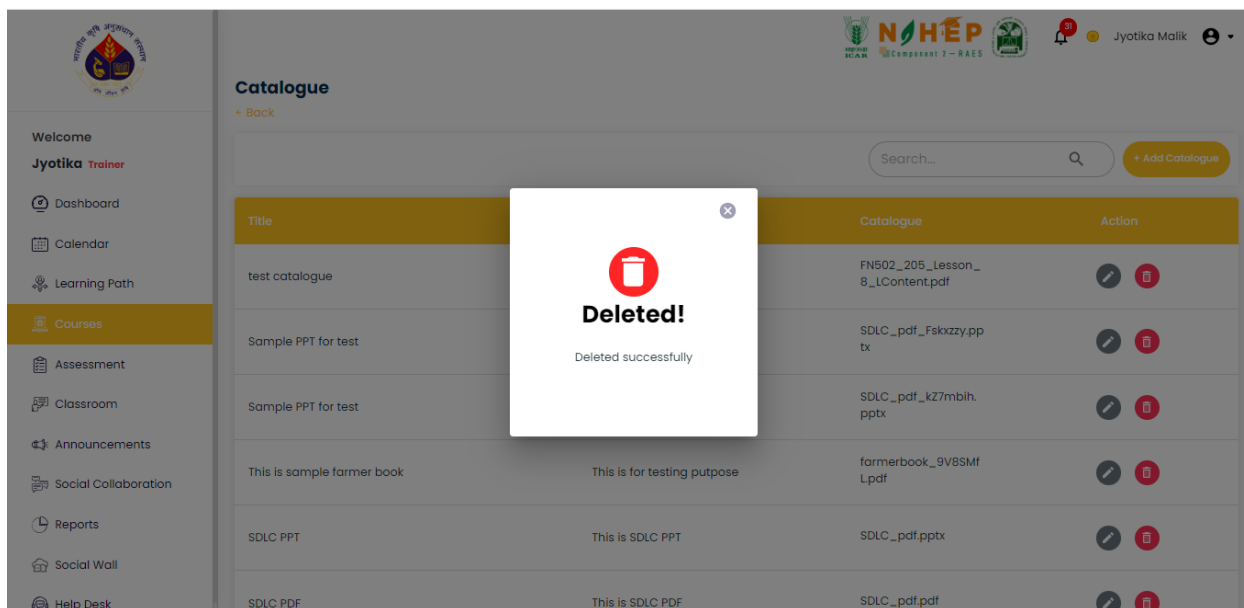
Search... + Add Catalogue

Are you sure to delete this item?

OK Cancel

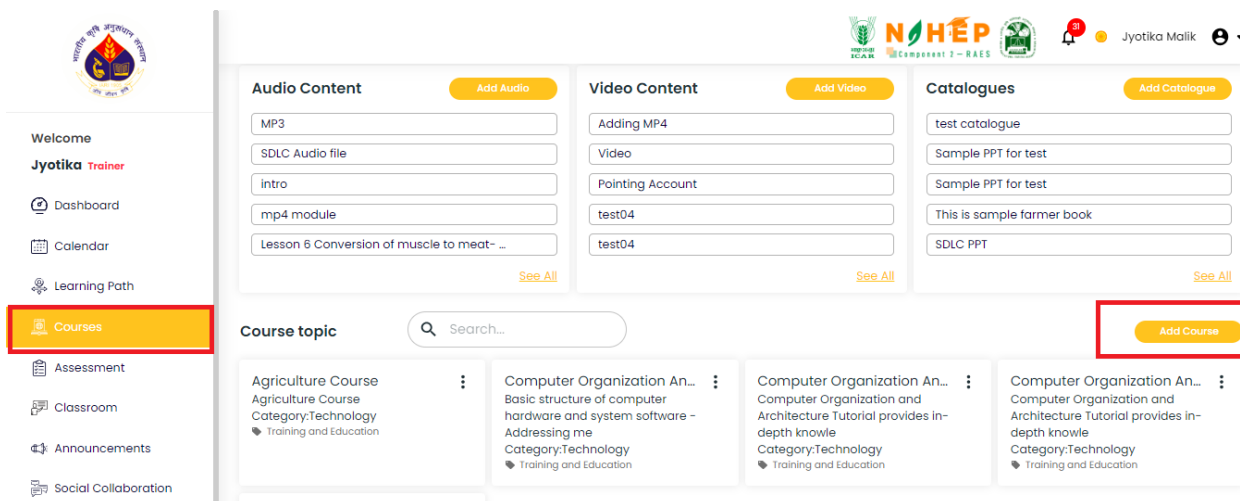
Title	Discription	Catalogue	Action
test catalogue		FN502_205_Lesson_8_LContent.pdf	
test catalogue		FN502_205_Lesson_8_LContent.pdf	
Sample PPT for test		SDLC_pdf_Fskozzy.pptx	
Sample PPT for test	PPT for test purpose	SDLC_pdf_k27mbih.pptx	
This is sample farmer book	This is for testing putpose	farmerbook_9V8SMfL.pdf	
SDLC PPT	This is SDLC PPT	SDLC_.pdf.pptx	

Step 3 - Click on Ok button, the item will get deleted and a message will appear “Successfully Deleted”.



5.12 Course Creation

Step 1 – Click on 'Add Courses' button as shown below.



Step 2 – A description page will appear as shown below.

Welcome
Jyotika Trainer

- Dashboard
- Calendar
- Learning Path
- Courses**
- Assessment
- Classroom
- Announcements
- Social Collaboration
- Reports
- Social Wall
- Help Desk

Add New Course

[+ Back](#)

1 Description 2 Modules 3 Configuration

Course

Course Name *

Search Categories

Add Tags

Paragraph **B I**

Jyotika Malik Search Assigned By

Course Description *

Upload Thumbnail *

Upload Intro Video *

Course Summary

Summary Title *

Paragraph **B I**

Certificate of Completion *

Summary Description *

Step 3. Enter Course name.

Welcome
Jyotika Trainer

- Dashboard
- Calendar
- Learning Path
- Courses**
- Assessment
- Classroom
- Announcements
- Social Collaboration

Add New Course

[+ Back](#)

1 Description 2 Modules 3 Configuration

Course

Course Name *

Search Categories

Add Tags

Paragraph **B I**

Jyotika Malik Search Assigned By

Course Description *

Upload Thumbnail *

Upload Intro Video *

Course Summary

Summary Title *

Paragraph **B I**

Certificate of Completion *

Summary Description *

Step 4 – Search Categories from the dropdown.

Welcome
Jyotika Trainer

- Dashboard
- Calendar
- Learning Path
- Courses**
- Assessment
- Classroom
- Announcements
- Social Collaboration

Add New Course

[← Back](#)

1 Description

2 Modules

3 Configuration

Course

Course Name *

Search Categories

Add Tags

Paragraph **B I**

Jyotika Malik Search Assigned By

Course Description *

Upload Thumbnail *

Upload Intro Video *

Course Summary

Summary Title *

Paragraph **B I**

Step 5 – Add tags.

Welcome
Jyotika Trainer

- Dashboard
- Calendar
- Learning Path
- Courses**
- Assessment
- Classroom
- Announcements
- Social Collaboration

Add New Course

[← Back](#)

1 Description

2 Modules

3 Configuration

Course

Course Name *

Search Categories

Add Tags

Paragraph **B I**

Jyotika Malik Search Assigned By

Course Description *

Upload Thumbnail *

Upload Intro Video *

Course Summary

Summary Title *

Paragraph **B I**

Step 6 – Search assigned by.

Welcome
Jyotika Trainer

- Dashboard
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- Courses**
- Assessment
- Classroom
- Announcements
- Social Collaboration

Add New Course

[← Back](#)

1 Description

2 Modules

3 Configuration

Course

Course Name *

Search Categories

Add Tags

Paragraph **B I**

Jyotika Malik Search Assigned By

Course Description *

Upload Thumbnail *

Upload Intro Video *

Course Summary

Summary Title *

Paragraph **B I**

Step 7 – Upload thumbnail image of the course.

The screenshot shows the 'Add New Course' interface. The left sidebar contains navigation options like 'Dashboard', 'Calendar', 'Learning Path', 'Courses', 'Assessment', 'Classroom', 'Announcements', and 'Social Collaboration'. The main content area is titled 'Add New Course' and has a progress bar with three steps: 'Description', 'Modules', and 'Configuration'. The 'Description' step is active. Under the 'Course' section, there are fields for 'Course Name', 'Add Tags', 'Search Assigned By', and 'Upload Thumbnail'. The 'Upload Thumbnail' field is highlighted with a red box. Below this is the 'Course Summary' section with fields for 'Summary Title' and 'Summary Description'.

Step 8 – Write Course Description.

This screenshot is similar to the previous one, but the 'Course Description' field in the 'Course' section is highlighted with a red box. The field includes a rich text editor with options for Paragraph, Bold (B), Italic (I), and List (ul).

Step 9 – Upload intro video.

This screenshot shows the 'Add New Course' form with the 'Upload Intro Video' field in the 'Course' section highlighted with a red box. The left sidebar now includes 'Reports' and 'Social Wall' in addition to the previous items.

Step 10 – Write Summary title.

Jyotika Trainer

1 Description 2 Modules 3 Configuration

Course

Course Name * Search Categories

Add Tags Paragraph **B I** | = ::

Jyotika Malik Search Assigned By Course Description *

Upload Thumbnail * Upload Intro Video *

Course Summary

Summary Title * Paragraph **B I** | = ::

Certificate of Completion * Summary Description *

Step 11 – Write Certificate of Completion.

Jyotika Trainer

1 Description 2 Modules 3 Configuration

Course

Course Name * Search Categories

Add Tags Paragraph **B I** | = ::

Jyotika Malik Search Assigned By Course Description *

Upload Thumbnail * Upload Intro Video *

Course Summary

Summary Title * Paragraph **B I** | = ::

Certificate of Completion * Summary Description *

Step 12 – Write Course Summary Description.

Jyotika Trainer

1 Description 2 Modules 3 Configuration

Course

Course Name * Search Categories

Add Tags Paragraph **B I** | = ::

Jyotika Malik Search Assigned By Course Description *

Upload Thumbnail * Upload Intro Video *

Course Summary

Summary Title * Paragraph **B I** | = ::

Certificate of Completion * Summary Description *

Step 13- Click on Save and you will stay on the same page, when click on Save & Next you will go to the next page i.e., Module page.

5.13 Add Module.

After creating the course description, you need to add modules in the course.

Step 1 – Click on ‘Add Module’ button as shown in below image.

Step 2 – A module description page will appear as shown below.

1. Write Module name.
2. Module description.
3. Enter Assessment URL.
4. Upload files.
5. Click on checkbox to make the module required

6. Enter sequence number

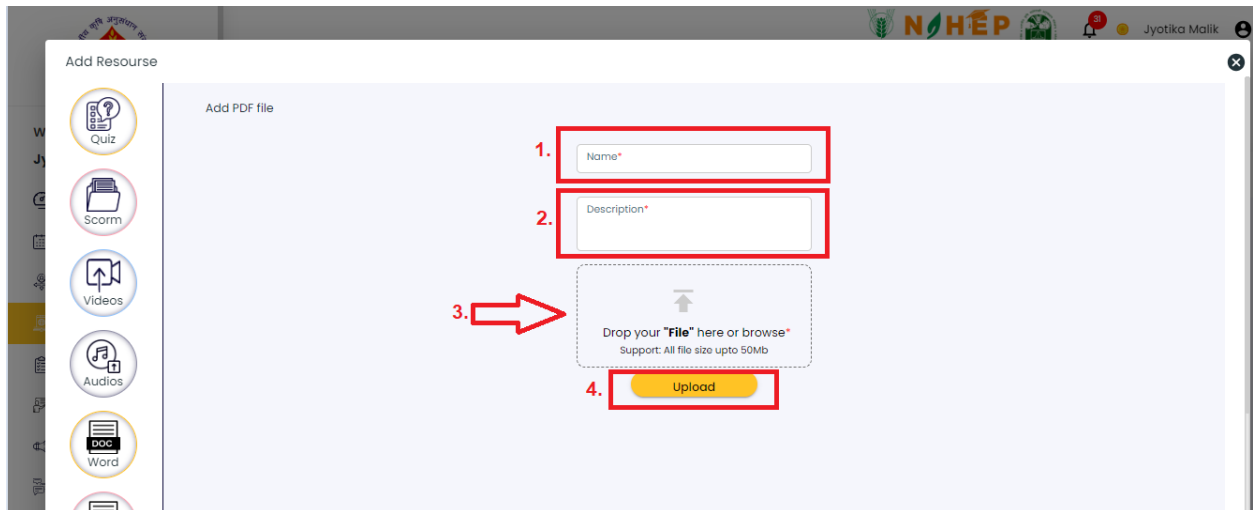
Step 3 – When click on Upload file, a below page will appear where you upload files of below type.

- Quiz
- SCORM
- Videos
- Audios
- Docs
- PPTX
- PDF
- Survey

Step 4 - Suppose if you want to upload PDF type file, select the PD. A new page will appear.

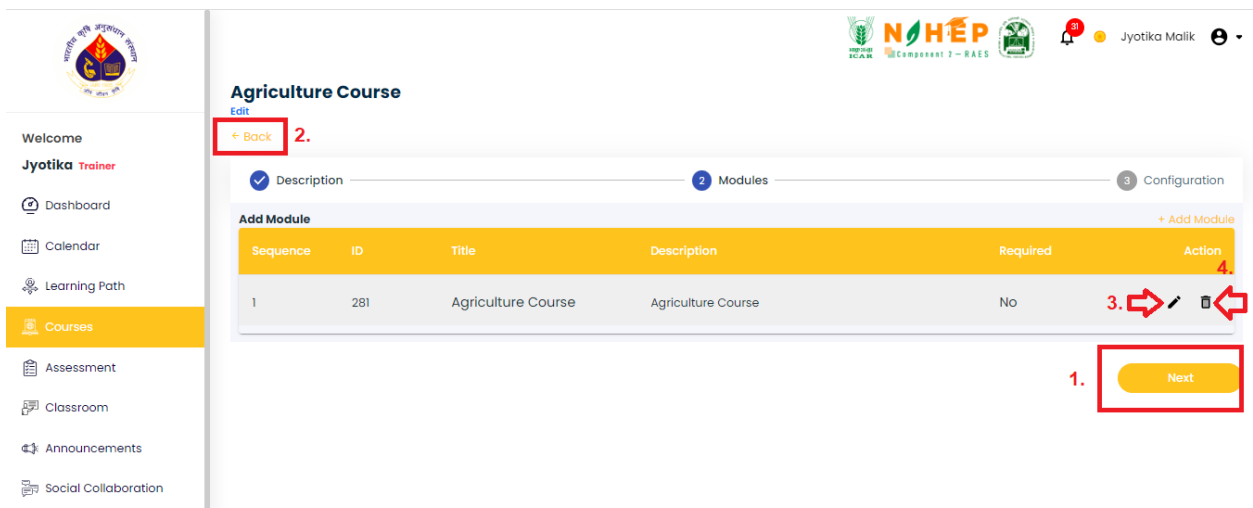
1. Enter file name
2. Description of the page

3. Upload file
4. Click on Upload



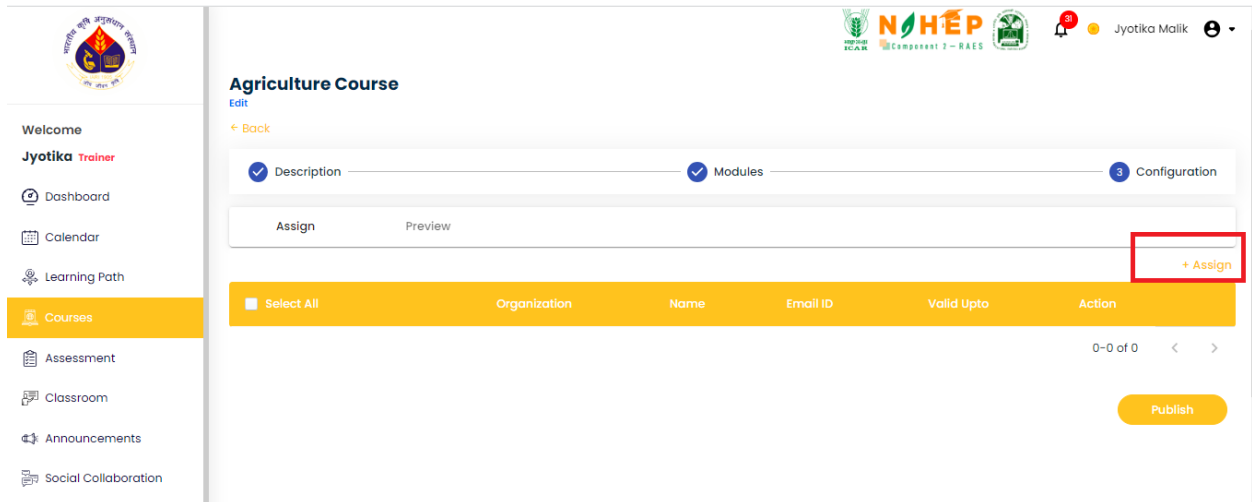
Step 5 – One Module will get added as shown below. Repeat the process to add more modules.

1. Click on Next button to go to the net page/screen which is +Assign page of students.
2. Click on Back button to go to the previous page.
3. Click on Edit icon to edit the Module.
4. Click on delete icon to delete the Module.



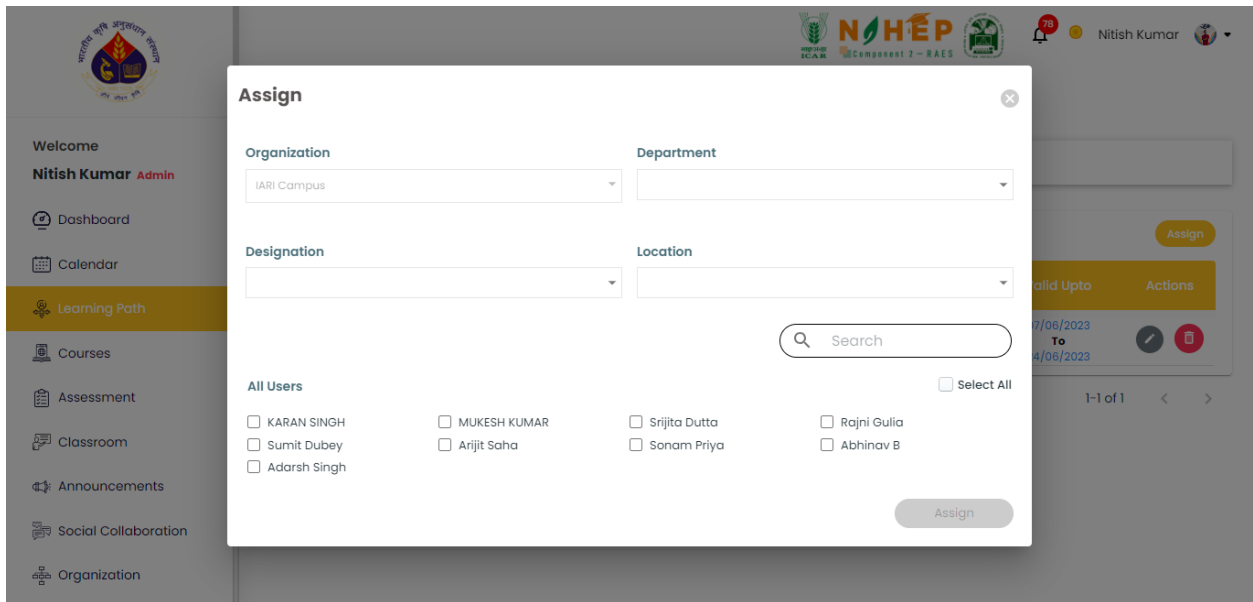
5.14 Assign Students

Step 1 – Click on '+Assign' from the below page.

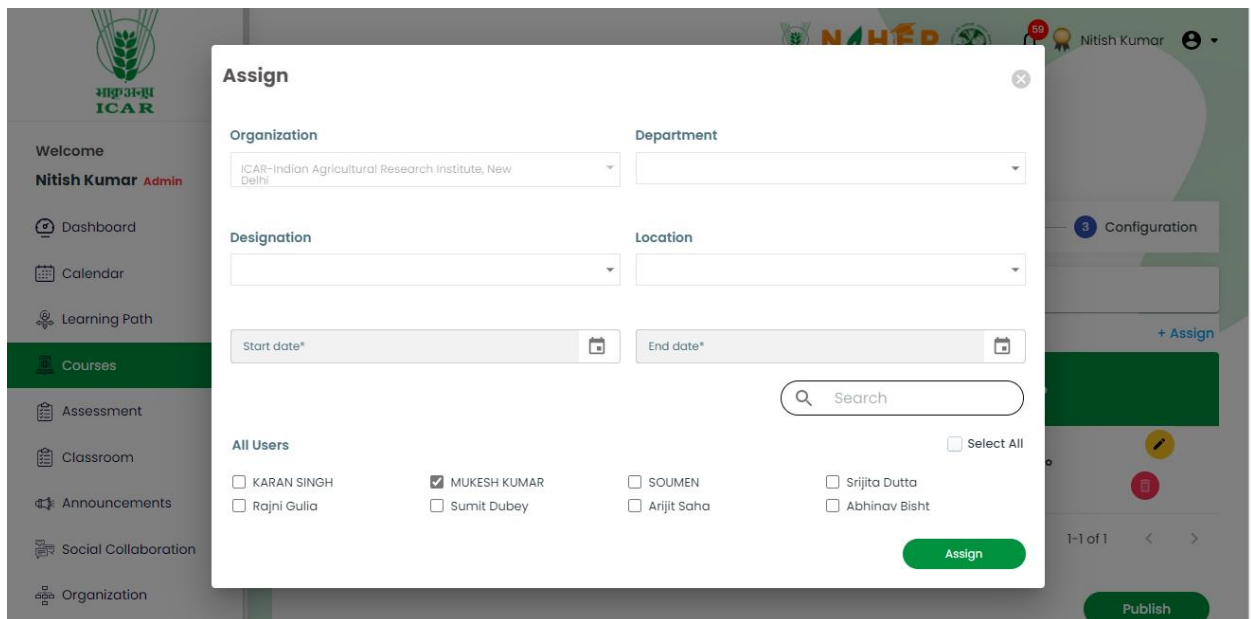


Step 2 - A pop will appear Select Organization, Department, Designation, Location and select based on the selection students name will appear.

1. Click on the check boxes associated with the names of the students to select single or multiple learners
2. If you wish to select all students click on check box associated with 'Select All' option.



Step 3 - After selecting student, a date option will come up, select dates, and click on Assign as shown below:



Step 4 – Students get added, for further edit the dates click on edit icon as shown in below image.

1. Click on 'Edit' icon to edit dates for students.
2. Click on 'Delete' icon to delete the details of the students
3. Click on 'Back' button to go back to the previous page.
4. Click on 'Publish' button to publish the course.

Computer Organization And Architecture : MCA560 - Unit 5

← Back 3.

Description Modules Configuration

Assign Preview

+ Assign

Select All	Organization	Name	Email ID	Valid Upto	Action
<input type="checkbox"/>	IARI Campus	KARAN SINGH	singhkaran@yahoo.com	23/05/2023 To 31/05/2023	1. ← 2.
<input type="checkbox"/>	IARI Campus	Divyanshu Kumar	dkumar05@judge.com	10/05/2023 To 16/06/2023	

1-2 of 2 < >

4.

Step 5 – On the click on edit icon a below page will appear, make changes in dates, and click on Save button.

Computer Organization And Architecture : MCA560 - Unit 5

Edit

← Back

Description Modules Configuration

Assign Preview

+ Assign

Select All	Orga	Name	Email ID	Valid Upto	Action
<input type="checkbox"/>	IARI C	KARAN SINGH	singhkaran@yahoo.com	23/05/2023 To 31/05/2023	
<input type="checkbox"/>	IARI Campus	Divyanshu Kumar	dkumar05@judge.com	10/05/2023 To 16/06/2023	

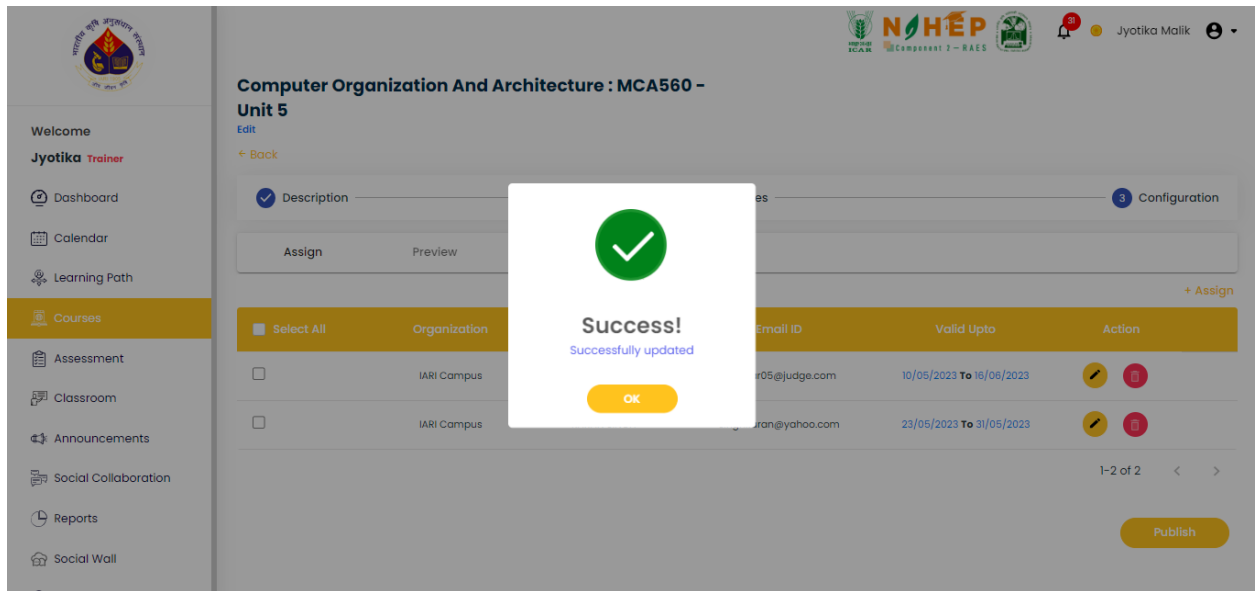
1-2 of 2 < >

Edit

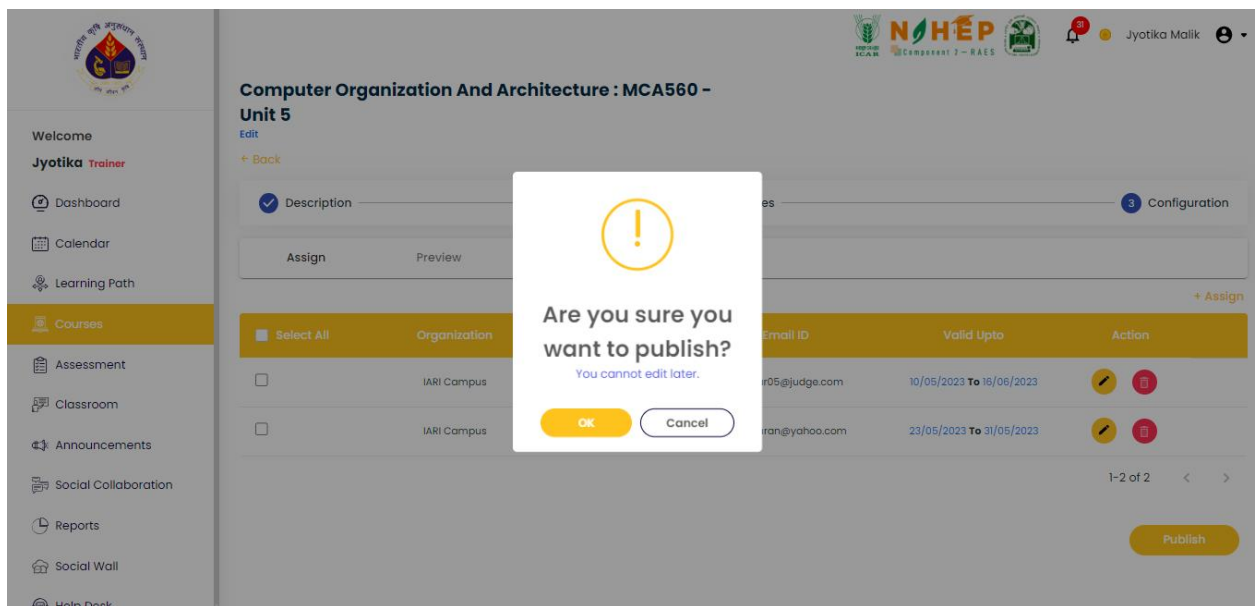
Name: KARAN SINGH Email: singhkaran@yahoo.com

Start date: 23/05/2023 End date: 31/05/2023

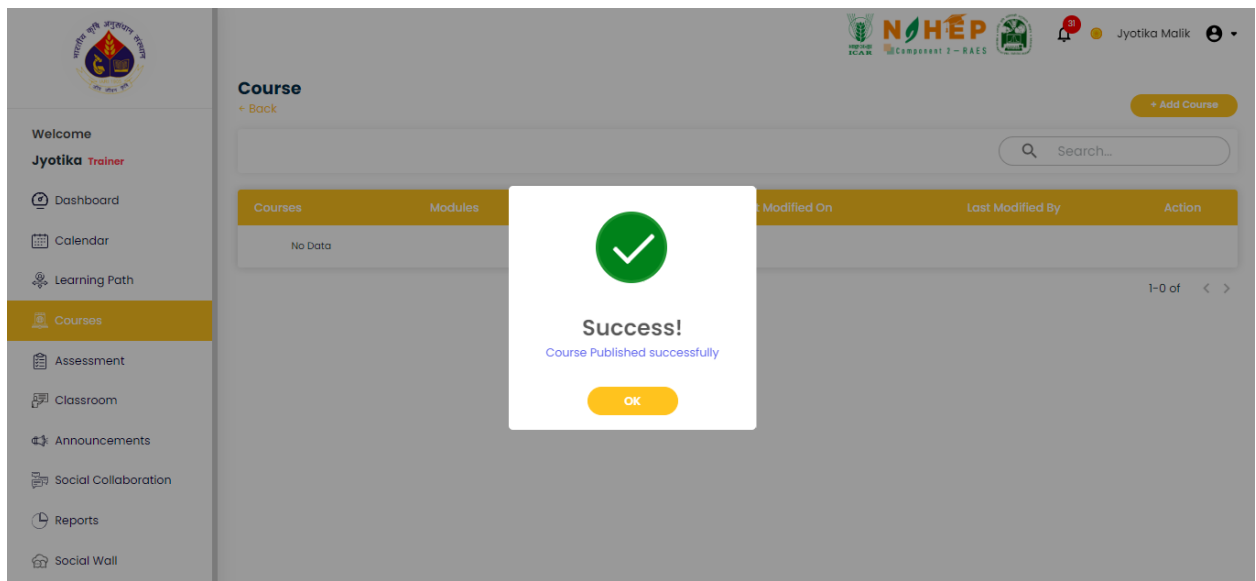
Step 6 – A success message will appear.



Step 7 – Click on ‘Publish’ button, a pop up will appear as shown below.

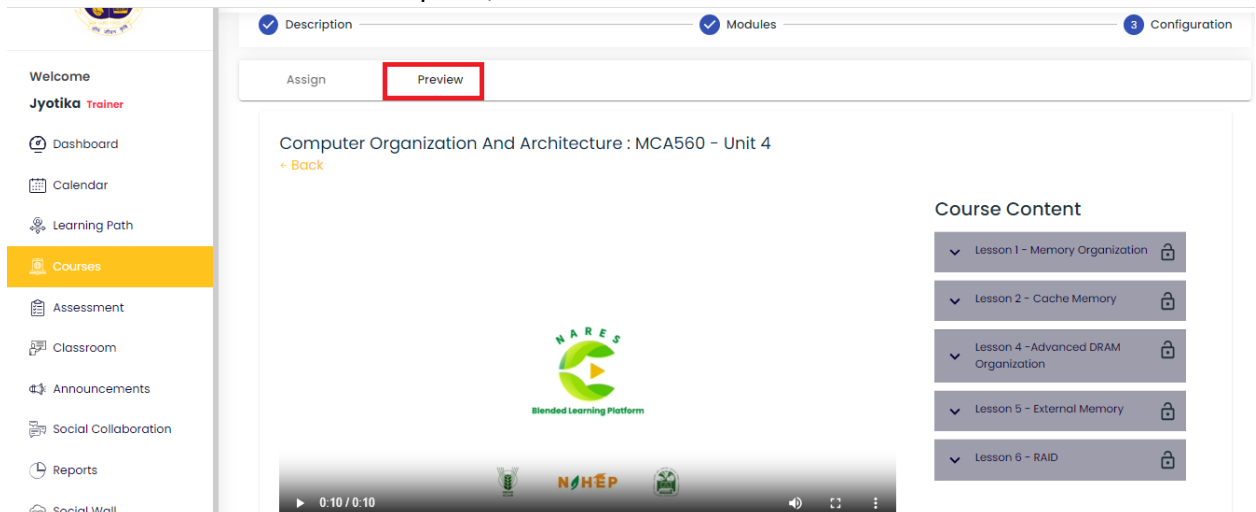


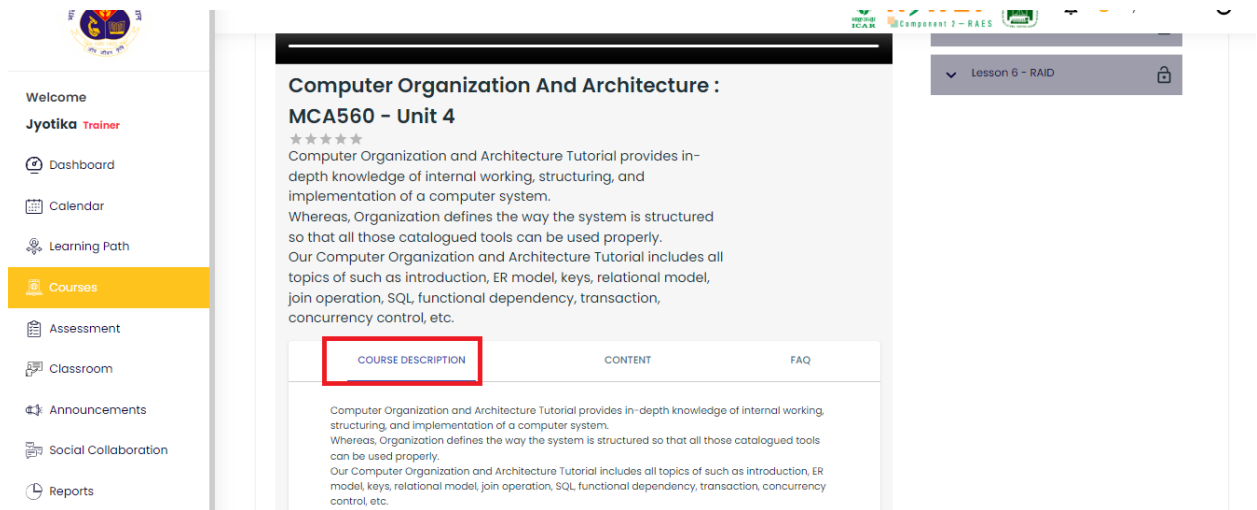
Step 8 – Click on Ok to publish the course and a success message will appear as shown below.



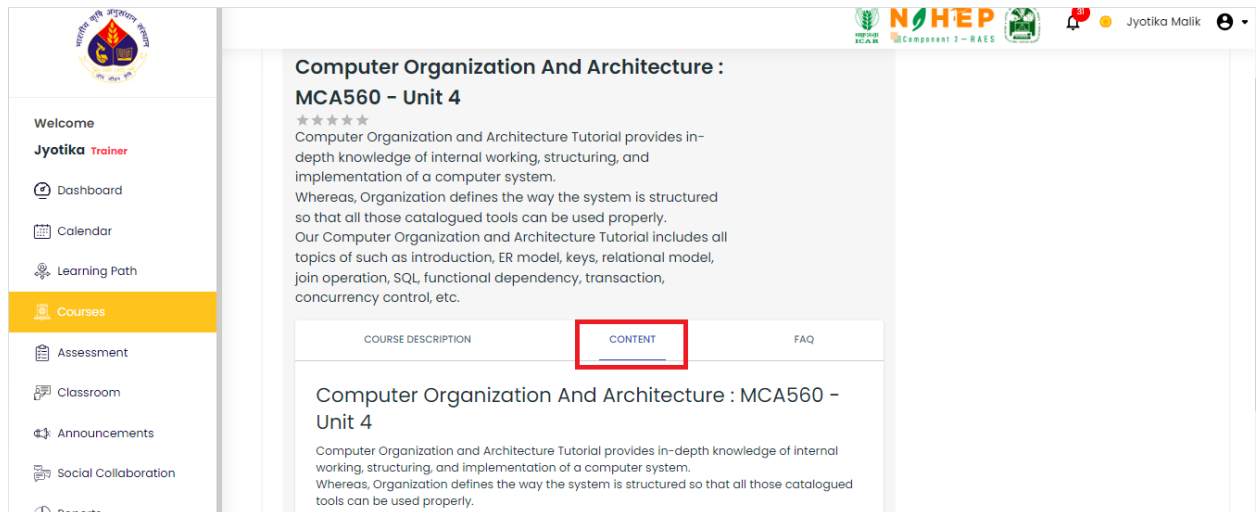
5.15 Preview Course

Step 1 - Click on Preview option to see the course preview. Scroll down a below and you will be able to see course description, Content and FAQs are available.

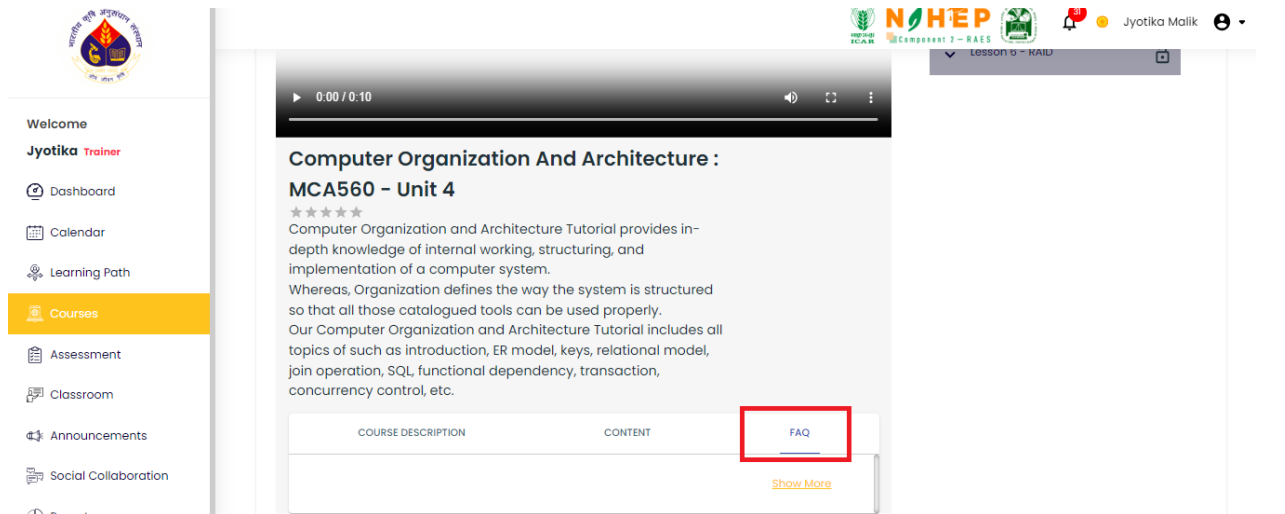




Step 2 – Click on ‘Content’ to see the course content as shown in below image.



Step 3 – Click on ‘FAQ’ button to see the Frequently Asked Questions as shown in below image.



6. Classroom

The classroom module is the functionality that enables Super Admin, Administrator, and Faculty to conduct classes, topics, and sessions. The class organizer (Super Admin/Administrator/Faculty) can also edit or delete the class. The class organizer can add credits and gamification to the topics created.

On the dashboard, every user can see a calendar with the event cards of the class or event assigned to the user. Users will have the privilege to conduct online classes through our inbuilt video conferencing feature. Also, users can conduct offline classes through this functionality.

The classroom module supports quizzes and surveys aligned with every module in a course. These surveys are conducted as feedback on the session and delivery of the session. Classroom modules also support assessment with continuous online procuring and easy question navigation for students.

6.1 View Class from the Dashboard

Users can view a listing of all the classes on the dashboard with details like Class, Topic, Trainer, Session, Session Date, Start Time, and End Time.

Dashboard

Welcome
Jyotika Trainer

- Dashboard
- Calendar
- Learning Path
- Courses
- Assessment
- Classroom**
- Announcements
- Social Collaboration
- Reports

Crop Management and Production Class	Types of crops Topic	Fiber Crops Sessions	06/21/2023 Date	05:00 pm-06:00 pm Start and end time	View
Advance Food Science Class	Classification Importance and Composition Topic	Processing of fruits and Vegies Sessions	06/16/2023 Date	04:00 pm-06:00 pm Start and end time	View
Advance Food Science Class	Classification Importance and Composition Topic	Changes in Quality attributes Sessions	06/16/2023 Date	03:00 am-04:00 am Start and end time	View
Advance Food Science Class	Classification Importance and Composition Topic	Pigments and Flavours Sessions	06/16/2023 Date	01:00 pm-03:00 pm Start and end time	View

Step-1. Click on “View”.

If the session has occurred in the past, the Administrator user can view the class.

6.2 Edit class from the dashboard

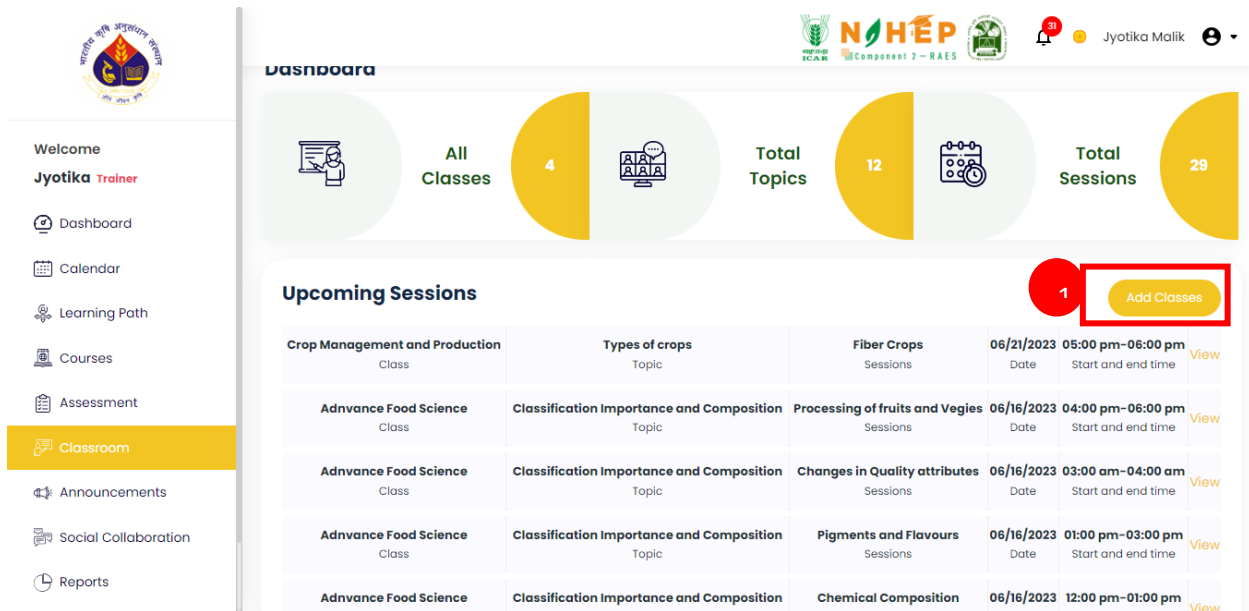
Users can edit upcoming sessions.

Classes

Demo Class Class	Demo Topic Topic	Jyotika Malik Trainer	Demo Session Sessions	06/16/2023 Date	10:51 am-02:51 pm Start and end time	Edit
Advance Food Science Class	Classification Importance and Composition Topic	Jyotika Malik Trainer	Processing of fruits and Vegies Sessions	06/16/2023 Date	04:00 pm-06:00 pm Start and end time	View
Advance Food Science Class	Classification Importance and Composition Topic	Jyotika Malik Trainer	Changes in Quality attributes Sessions	06/16/2023 Date	03:00 am-04:00 am Start and end time	View

Step-1. Click on the “Edit Icon” associated with the class.

6.3 How to create a class?



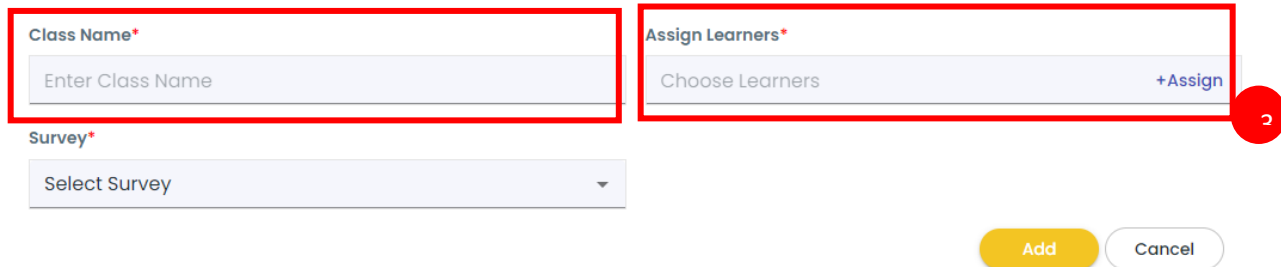
The dashboard shows the following statistics:

- All Classes: 4
- Total Topics: 12
- Total Sessions: 29

The 'Upcoming Sessions' table is as follows:

Crop Management and Production Class	Types of crops Topic	Fiber Crops Sessions	06/21/2023 Date	05:00 pm-06:00 pm Start and end time	View
Advance Food Science Class	Classification Importance and Composition Topic	Processing of fruits and Vegies Sessions	06/16/2023 Date	04:00 pm-06:00 pm Start and end time	View
Advance Food Science Class	Classification Importance and Composition Topic	Changes in Quality attributes Sessions	06/16/2023 Date	03:00 am-04:00 am Start and end time	View
Advance Food Science Class	Classification Importance and Composition Topic	Pigments and Flavours Sessions	06/16/2023 Date	01:00 pm-03:00 pm Start and end time	View
Advance Food Science Class	Classification Importance and Composition Topic	Chemical Composition Sessions	06/16/2023 Date	12:00 pm-01:00 pm Start and end time	View

Step-1. Click on “Add Classes”.



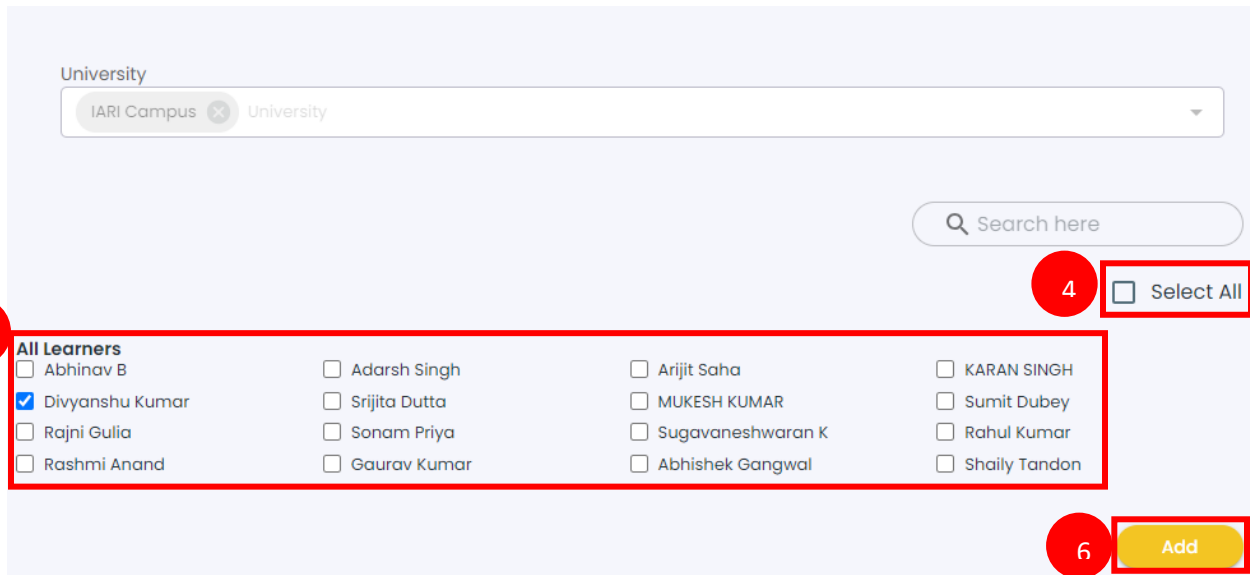
The form contains the following fields:

- Class Name***: Input field with placeholder text "Enter Class Name".
- Assign Learners***: Input field with placeholder text "Choose Learners" and a "+Assign" button.
- Survey***: Dropdown menu with "Select Survey" as the selected option.

Buttons: "Add" (yellow) and "Cancel" (white).

Step-2. Add “Class Name”.

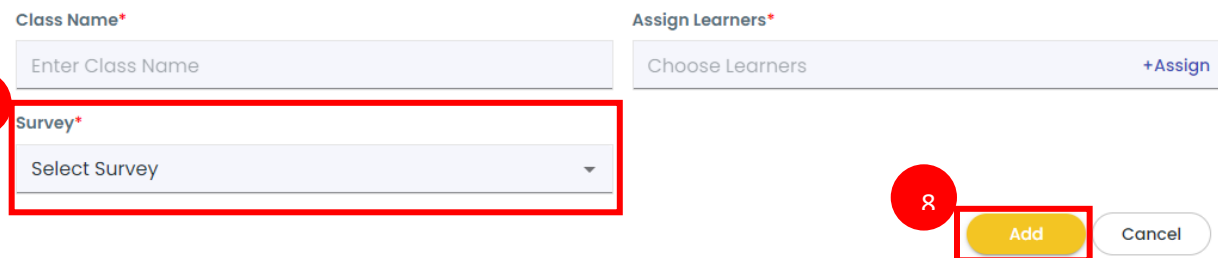
Step-3. Click on “+Assign” to assign users.



Step-4. Click on “Select All”.

Step-5. Click on the check box associated with the student’s name to select a student.

Step-6. Click on “Add”.

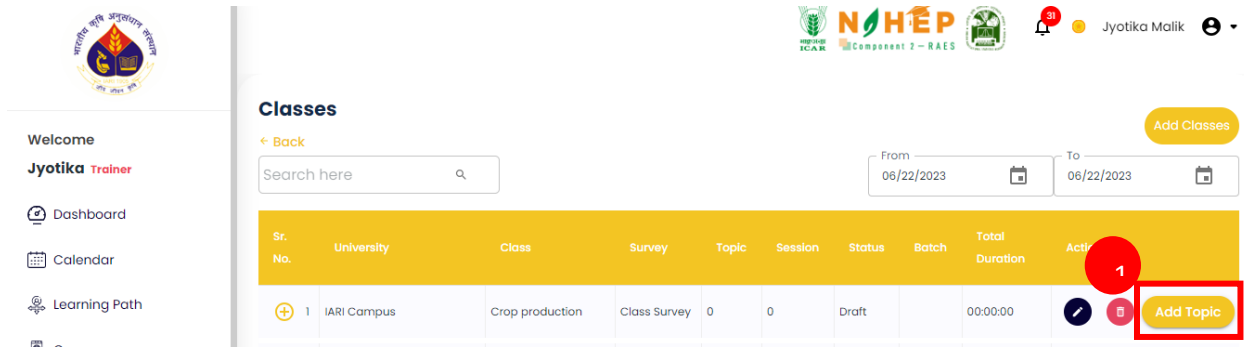


Step-7. Select “Survey” from the drop-down menu.

Step-8. Click on “Add”.

6.4 How to create a topic underclass?

Once the class is created Faculty can create a topic under the class. faculty user will be able to see the screen with the complete listing of classes with the details like university name, class name, faculty name, survey name, no. of topics, no of sessions, the status of the class, batch, total duration, action (Edit/delete).




Classes

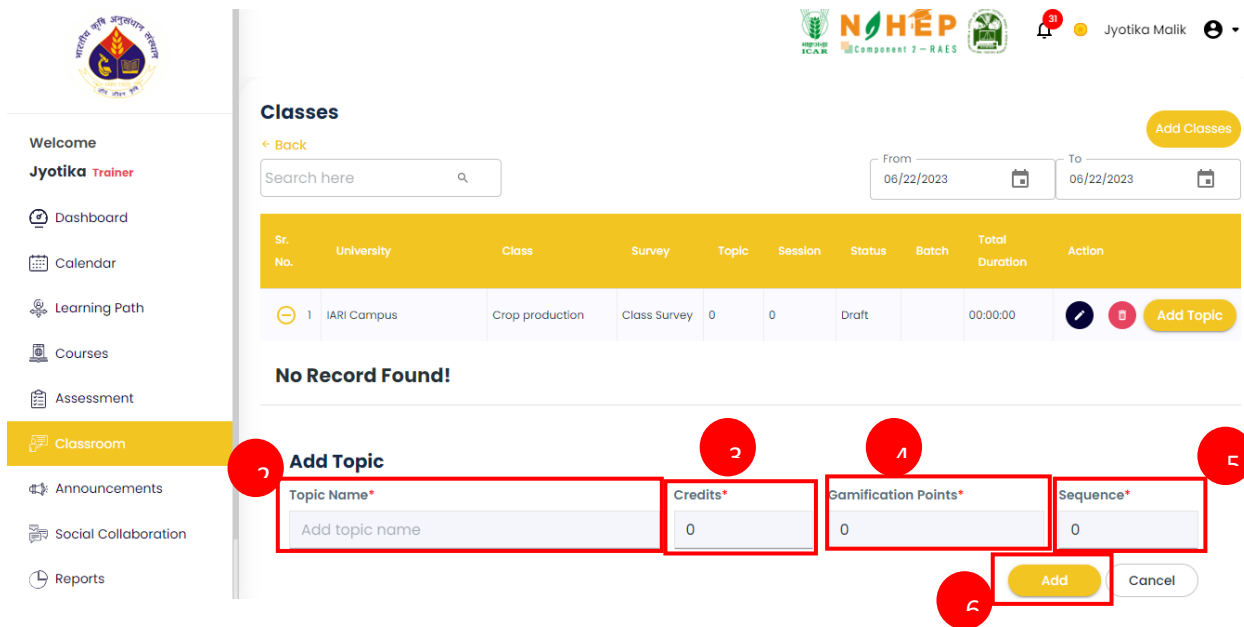
← Back

Search here

From 06/22/2023 To 06/22/2023

Sr. No.	University	Class	Survey	Topic	Session	Status	Batch	Total Duration	Action
+	1	IARI Campus	Crop production	Class Survey	0	0	Draft	00:00:00	

Step-1. Click on “Add topic”.




Classes

← Back

Search here

From 06/22/2023 To 06/22/2023

Sr. No.	University	Class	Survey	Topic	Session	Status	Batch	Total Duration	Action
-	1	IARI Campus	Crop production	Class Survey	0	0	Draft	00:00:00	

No Record Found!

Add Topic

Topic Name* Credits* Gamification Points* Sequence*

Add topic name 0 0 0

Add Cancel

Step-2. Enter “Topic Name”.

Step-3. Add “Credits”.

Step-4. Add “Gamification Points”.

Step-5. Add “Sequence”.

Step-6. Click on “Add”.

A success message will appear, “Topic created successfully”.

6.5 How to create a session under the topic?

Once the topic is created, you can see the list of topics underclass.

The screenshot shows the NHEP dashboard with a sidebar on the left containing navigation options like Dashboard, Calendar, Learning Path, Courses, Assessment, Classroom, and Announcements. The main content area displays a table of classes and topics. The 'Add Session' button is highlighted with a red box and a red circle containing the number 1.

Sr. No.	University	Class	Survey	Topic	Session	Status	Batch	Total Duration	Action
1	IARI Campus	Crop production	Class Survey	1	0	Draft		00:00:00	Add Topic
1		Food crops	00:00:00	1	0	10			Add Session
2	IARI Campus	Crop Management and Production	Class Survey	2	1	Published		01:00:00	
		Advance Food	Classroom						

Step-1. Click on “Add Session”.

The screenshot shows the 'Add Session' form. The 'Session Name' field is highlighted with a red box and a red circle containing the number 2. The form includes fields for Date, Start Time, End Time, Room Type (Virtual/Physical), and a Description field. A calendar view is also visible on the right.

Add Session

Session Name*
Session name

Date* 06/22/2023 Start Time* 02:46 PM End Time* 02:46 PM

Room Type
Virtual Physical

Enter Link Generate Link

Description

Schedule

Day	Week	Month	<	June 18 – 24	>	
18 S...	19 M...	20 T...	21 W...	22 T...	23 Fri	24 S...
12:00 AM						
1:00 AM						
2:00 AM						
3:00 AM						
4:00 AM						

Step-2. Add Session Name

Add Session

Session Name*
Rice crops

Date* 06/22/2023 Start Time* 02:46 PM End Time* 02:46 PM

Room Type
Virtual Physical

Enter Link [Generate Link](#)

Description

Day Week Month < June 18 - 24 >

	18 S...	19 M...	20 T...	21 W...	22 T...	23 Fri	24 S...
12:00 AM							
1:00 AM							
2:00 AM							
3:00 AM							
4:00 AM							

Schedule

Step-3. Select "Date".

Step-4. Select "Start Time".

Step-5. Select "End time".

Sequence | Topic Name | Duration | Credits | Sessions | Gamification Points | Action

+	1	Food crops	00:00:00	1	0	10			Add Session
---	---	------------	----------	---	---	----	--	--	-------------

Add Session

Session Name*
Rice crops

Date* 06/22/2023 | Start Time* 02:46 PM | End Time* 02:46 PM

Room Type
 Virtual Physical

Enter Link | **Generate Link**

Description

Schedule

Day	Week	Month	<	June 18 – 24	>	
18 S...	19 M...	20 T...	21 W...	22 T...	23 Fri	24 S...

Step-6. Click on “Virtual” to create a virtual session.

Step-7. Click on “Generate Link”.

Session Name* | Trainer* | Date* | Start Time* | End Time*

Room Type
 Virtual Physical

Select Room*

Description

Schedule

Day	Week	Month	<	June 18 – 24	>	
18 S...	19 M...	20 T...	21 W...	22 T...	23 Fri	24 S...

Step-8. Click on “Physical” to create a physical session.

Step-9. Select Room from the drop-down menu.

Date* 06/21/2023 Start Time* 04:00 PM End Time* 05:00 PM

Room Type
Virtual Physical

BLP747406 Generate Link

Description

Schedule

Add Cancel

Step-10. Add “Description”.

Step-11. Click on “Add”.

Welcome
Nitish Kumar Admin

Dashboard
Calendar
Learning Path
Courses
Assessment
Classroom
Announcements

Session Name	Trainer Name	Date	Start Time	End Time	Duration	Room Type	Prerequisite	Postrequisite	Action
Fiber Crops	Jyotika Malik	21/06/2023	04:00 pm	05:00 pm	01:00:00	Virtual	Add	Add	

2 Steps of crop production 00:00:00 10 0 1 Add Session

1 Save Publish

Step-12. Click on “Save”.

6.6 How to add pre-requisites and post-requisites?

The screenshot shows the NHEP Classroom interface. On the left is a sidebar with navigation options: Welcome Nitish Kumar Admin, Dashboard, Calendar, Learning Path, Courses, Assessment, Classroom (highlighted), Announcements, and Social Collaboration. The main area displays a table of sessions. The first row is for 'Fiber Crops' by Jyotika Malik on 21/06/2023, from 04:00 pm to 05:00 pm, duration 01:00:00, in a Virtual room. The 'Prerequisite' and 'Postrequisite' columns for this session have 'Add' buttons highlighted with red circles and numbers 1 and 2 respectively. Below this is a summary row for 'Steps of crop production' with a duration of 00:00:00, 10 sessions, and 0 duration, with 1 prerequisite and an 'Add Session' button.

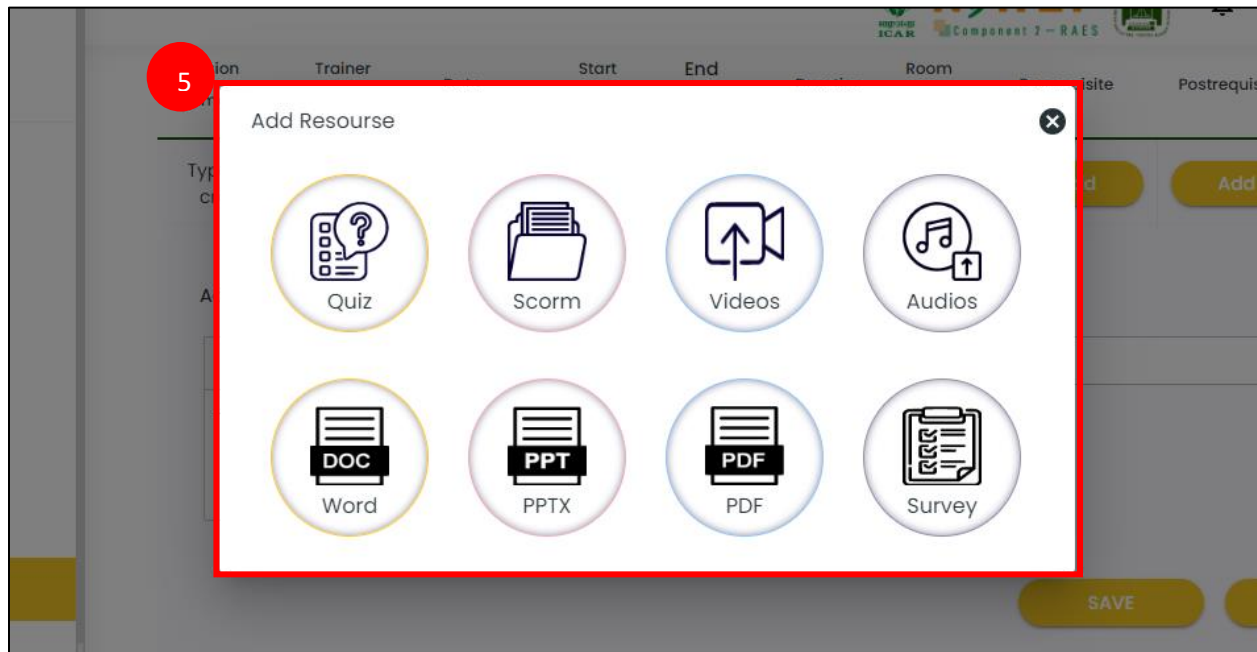
Step-1. Click on “Add” under Prerequisite.

Step-2. Click on “Add” under Post requisite.

The screenshot shows the 'Add prerequisite' dialog box. It has a text area with a 'Paragraph' dropdown and bold/italic/underline icons. The text 'Let's get started!' is entered. To the right is an 'Upload File' button with an upload icon, highlighted with a red circle and number 4. At the bottom are 'SAVE' and 'CANCEL' buttons. A red circle with number 3 highlights the text area.

Step-3. Add Text under “Paragraph”.

Step-4. Click on “Upload Icon”.



Step-5. Select the file type.

This feature supports files like:

- Quiz
- SCROM
- Videos
- Audios
- Word
- PPTX
- PDF
- Survey

Add Resource

Add Scorm file

Quiz

Scorm

Videos

Audios

Word

Name*

Description*

Drop your **"File"** here or browse*

Support: All file size upto 50Mb

[Upload](#)

Step-6. Enter the “Name” of the file.

Step-7. Add “Description” to the file.

Step-8. Select the file and click on “Upload”.

6.7 How to Edit a class, topic, or session?

Classes [Add Classes](#)

[← Back](#)

Search here

From: 06/21/2023 To: 06/21/2023

Sr. No.	University	Class	Trainer	Survey	Topic	Session	Status	Batch	Total Duration	Action
1	IARI Campus	Crop Management and Production	Jyotika Malik	Class Survey	2	1	Draft		01:00:00	✎ ✖ Add Topic
2	IARI Campus	Demo Class	Sonam Priya	Class Survey	1	1	Draft		04:00:00	✎ ✖ Add Topic

Step-1. Click on the “Edit Icon” associated with the class.



Welcome

Nitish Kumar Admin

Dashboard

Calendar

Learning Path

Courses

Assessment

Classroom



NHEP
Component 2



NHEP
Component 2 - RAES



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Nitish Kumar



Sr. No.	University	Class	Trainer	Survey	Topic	Session	Status	Batch	Total Duration	Action
1	IARI Campus	Crop Management and Production	Jyotika Malik	Class Survey	2	1	Draft		01:00:00	

Sequence	Topic Name	Duration	Credits	Sessions	Gamification Points	Action
1	Types of crops	01:00:00	10	1	1	
2	Steps of crop production	00:00:00	10	0	1	

Step-2. Click on the “Edit Icon” associated with the Topic.

1	Types of crops	01:00:00	10	1	1	
---	----------------	----------	----	---	---	--

Session Name	Trainer Name	Date	Start Time	End Time	Duration	Room Type	Prerequisite	Postrequisite	Action
Fiber Crops	Jyotika Malik	21/06/2023	04:00 pm	05:00 pm	01:00:00	Virtual			

2	Steps of crop production	00:00:00	10	0	1	
---	--------------------------	----------	----	---	---	--

Step-3. Click on the “Edit Icon” associated with the Session.

Step-4. Click on “Save”

6.8 How to Delete a class, topic, or session?

Classes

← Back Add Classes

Search here

From: 06/21/2023 To: 06/21/2023

Sr. No.	University	Class	Trainer	Survey	Topic	Session	Status	Batch	Total Duration	Action
+	1	IARI Campus	Crop Management and Production	Jyotika Malik	Class Survey	2	1	Draft	01:00:00	1 Add Topic
+	2	IARI Campus	Demo Class	Sonam Priya	Class Survey	1	1	Draft	04:00:00	Add Topic

Step-1. Click on the “Delete Icon” associated with the class.

Sr. No.	University	Class	Survey	Topic	Session	Status	Batch	Total Duration	Action
-	1	IARI Campus	Crop production	Class Survey	1	1	Draft	01:00:00	Add Topic

Sequence	Topic Name	Duration	Credits	Sessions	Gamification Points	Action	
-	1	Food crops	01:00:00	1	1	10	Add Session

Session Name	Trainer Name	Date	Start Time	End Time	Duration	Room Type	Prerequisite	Postrequisite	Action
Rice crops	Jyotika Malik	22/06/2023	04:00 pm	05:00 pm	01:00:00	Virtual	Add	Add	

Step-2. Click on the “Delete Icon” associated with the Topic.

⊖ 1	Types of crops	01:00:00	10	1	1			Add Session	
Session Name	Trainer Name	Date	Start Time	End Time	Duration	Room Type	Prerequisite	Postrequisite	Action
Fiber Crops	Jyotika Malik	21/06/2023	04:00 pm	05:00 pm	01:00:00	Virtual	Add	Add	3
⊕ 2	Steps of crop production	00:00:00	10	0	1			Add Session	

4

Step-3. Click on the “Delete Icon” associated with the Session.

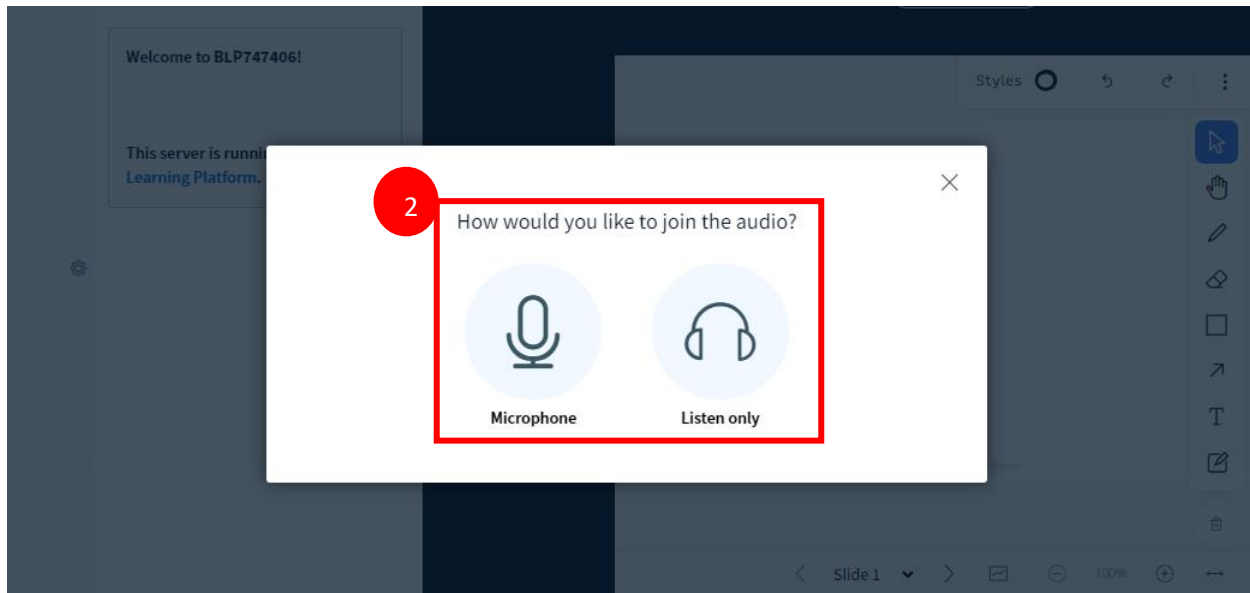
Step-4. Click on “Save”.

6.9 How to start a session?

⊖ 1	IARI Campus	Crop Management and Production	Jyotika Malik	Class Survey	2	1	Published	01:00:00	
Sequence	Topic Name	Duration	Credits	Sessions	Gamification Points	Action			
⊖ 1	Types of crops	01:00:00	10	1	1				
Session Name	Trainer Name	Date	Start Time	End Time	Duration	Room Type	Prerequisite	Postrequisite	Action
Fiber Crops	Jyotika Malik	21/06/2023	05:00 pm	06:00 pm	01:00:00	Virtual			1
⊕ 2	Steps of crop production	00:00:00	10	0	1				

Step-1. Click on “Join”.

The screen will display a pop-up stating, “How would you like to join the audio?” with two options: Microphone and listen only.



Step-2. Click on “Microphone” or “Listen only”.

7. Assessment

The assessment module is the functionality that enables the Faculty to create assessments in the form of surveys, polls, assessments, and quizzes. Student’s responses will be reviewed post completing and submitting the assessments. The assessment created can comprises various types of questions like

- Multiple Choice
- Multiple Response
- Large Open Answer
- Small Answer
- Matching

Questions can also be tagged through advanced options, and durations for the questions can also be set. Different types of messages can be set for the assessment, like messages to be displayed before quiz comment box messages, messages displayed at the end of the quiz, etc. Some other options like the number of questions per page, the time limit for the assessment, force submission after time expiry, the number of times the assessment can be attempted, and the start time and end time of the assessment.

Once assessment framing is complete from the faculty end, the same can be assigned to the students. Students will be notified through notifications about the assessments.

Other features of the Assessment Module.

- Conduct online tests, assignments, and examinations with efficient mechanisms of evaluation and feedback.
- Ability to weigh and grade individual questions within an assessment.
- Get notifications for upcoming assessments.
- View assessment feedback.
- Ability to Create polls/surveys.
- Ability to report on question-level data from surveys and assessments/tests.
- Assign to Individual Learner or a Group in a fixed or Random Mode Bulk Upload.

Step1. The users can navigate to the assessment module by scrolling down the menu bar on the left side.

Step2. Users can set the date range to filter assessments.

Step3. Users can click on ‘Create New’ button to create new assessments.

Step4. Users can click on ‘Question Bank’ to Import, Export, or Add new questions to the question bank.

Step5. Users can click on ‘Review’ button to review the assessments sent for review

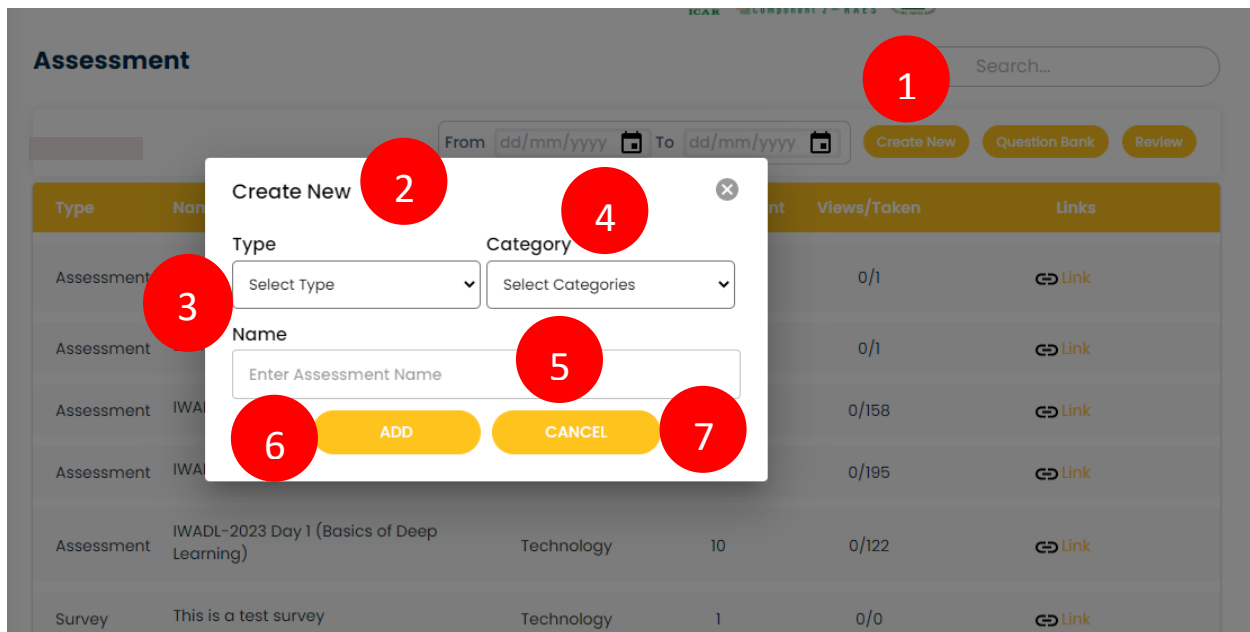
Step6. Users can click on ‘Edit’ to edit the assessment.

Step7. Users can click on ‘Delete’ to delete the assessments.

The screenshot shows the 'Assessment' module interface. On the left is a navigation menu with 'Assessment' highlighted (1). The top right shows the user 'Jyotika Malik' and a date range filter 'From dd/mm/yyyy To dd/mm/yyyy' (2). Below the filter are buttons for 'Create New' (3), 'Question Bank', and 'Review'. The main area is a table of assessments:

Type	Name	Category	Questions Count	Views/Taken	Link
	Technology quiz_20062023 Edit Delete (7)	Technology	5	0/0	Link (4)
Assessment	testing	Food Science	6	0/1	Link
Assessment	Demo Assessment	Technology	3	0/1	Link
Assessment	IWADL-2023 Day 3 (Sequence Models)	Technology	10	0/158	Link
Assessment	IWADL-2023 Day 2 (Basics of CNNs)	News	10	0/195	Link
Assessment	IWADL-2023 Day 1 (Basics of Deep Learning)	Technology	10	0/122	Link

7.1 Create Assessment



Step1. The user Clicks on 'Create New' button.

Step2. A Create New pop-up will appear.

Step3. The users select the assessment type

Step4. The users select the assessment category.

Step5. The users enter the assessment name.

Step6.The users click on 'Add' button to add the assessment framework.

Step7.The users can click on cancel if he/she wants to cancel the assessment.

7.2 Add Questions

Type	Category	Questions Count	Views/Taken	Links
Assessment	Technology quiz_20062023	Technology	5	0/0
Assessment	testing	Food Science	6	0/1
Assessment	Demo Assessment	Technology	3	0/1
Assessment	IWADL-2023 Day 3 (Sequence Models)	Technology	10	0/158
Assessment	IWADL-2023 Day 2 (Basics of CNNs)	News	10	0/195
Assessment	IWADL-2023 Day 1 (Basics of Deep Learning)	Technology	10	0/122

Step1. The users click on the assessment module

Step2. The users find the assessment name.

Step3. The users click on edit.

7.3 Add Question Screen

Step1. The users click on the edit icon to edit the assessment name.

Step2. The users can change categories through the drop-down.

Step3. The users can click on create new questions to add new questions.

Step4. The users click on Add question from Question Bank to add questions from question bank.

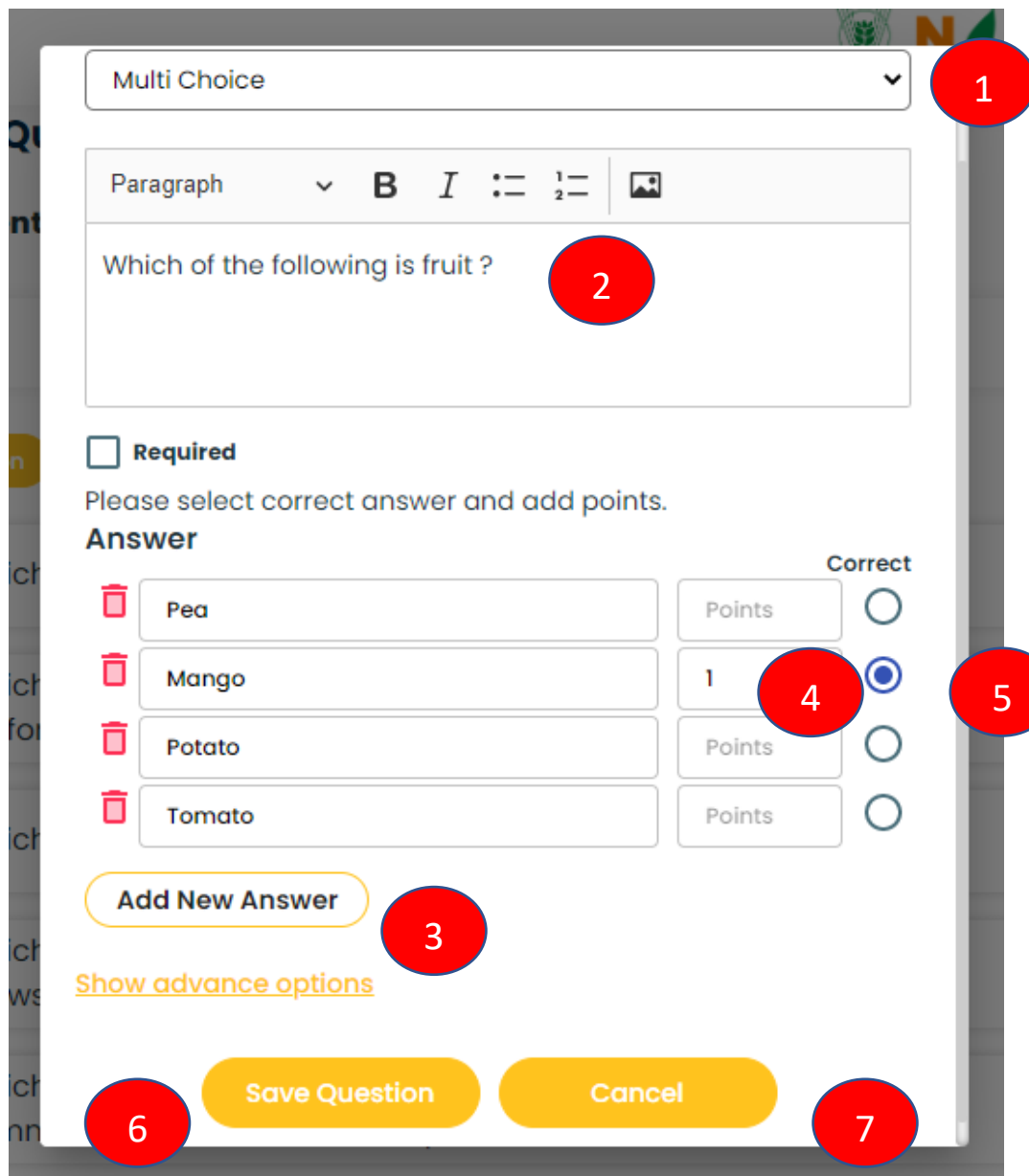
Step5. The user clicks on the edit icon to edit the question.

Step6. The user clicks on the delete icon questions to delete the question.

Step7. The user clicks on the drag icon to drag the question to change the order

Step8. The user clicks on the save order icon to save the order.

7.4 Steps to Create Questions



The screenshot shows a 'Multi Choice' question editor. At the top, a dropdown menu is set to 'Multi Choice' (1). Below it is a rich text editor with a 'Paragraph' dropdown and bold, italic, bulleted list, numbered list, and image icons. The question text is 'Which of the following is fruit?' (2). There is an unchecked 'Required' checkbox and the instruction 'Please select correct answer and add points.' Below this is the 'Answer' section with a 'Correct' column. It contains four options: 'Pea' (Points), 'Mango' (1) (4), 'Potato' (Points), and 'Tomato' (Points). The 'Mango' option is selected with a radio button (5). At the bottom of the answer list is an 'Add New Answer' button (3). Below the answer list is a link for 'Show advance options'. At the very bottom are two yellow buttons: 'Save Question' (6) and 'Cancel' (7).

Multi-Choice

Step1. The users can set the question as a multi-choice through the drop-down

Step2. The users can type the question.

Step3. The users clicks on Add New Answer to add the answers.

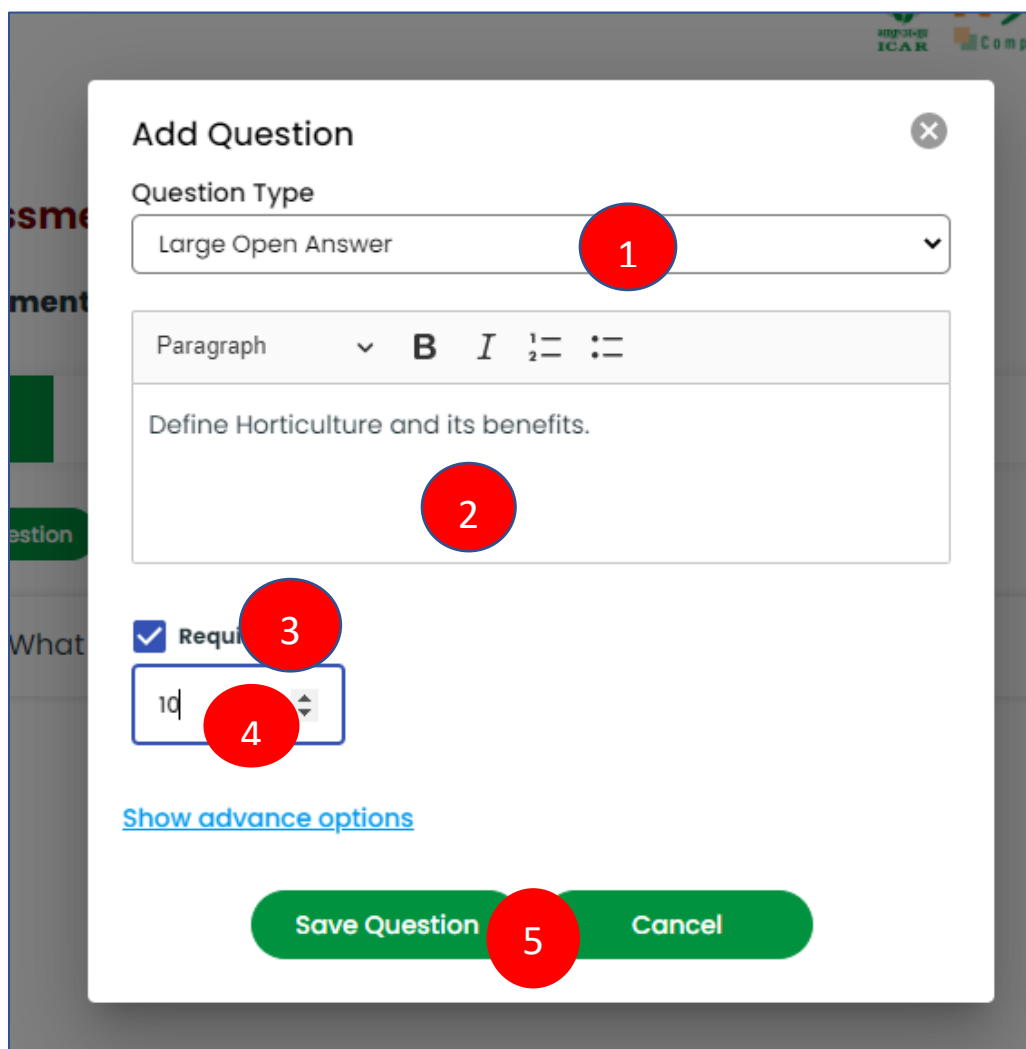
Step4. The users enter the point for the correct answer.

Step5. The users can check the correct radio button

Step6. The users click on 'Save Question' to save the question.

Step7. The users click on the 'Cancel' button to cancel the question

Large Open Answer



The screenshot shows a 'Add Question' dialog box with the following elements:

- 1:** A dropdown menu for 'Question Type' set to 'Large Open Answer'.
- 2:** A text area containing the question text: 'Define Horticulture and its benefits.'
- 3:** A checked checkbox labeled 'Required'.
- 4:** A numeric input field containing the value '10'.
- 5:** A green button labeled 'Save Question'.

Other visible elements include a 'Paragraph' dropdown, bold (B), italic (I), underline (u), and strikethrough (ABC) icons, and a 'Cancel' button.

Step1. The user can set the question as Large Open Answer through the drop-down

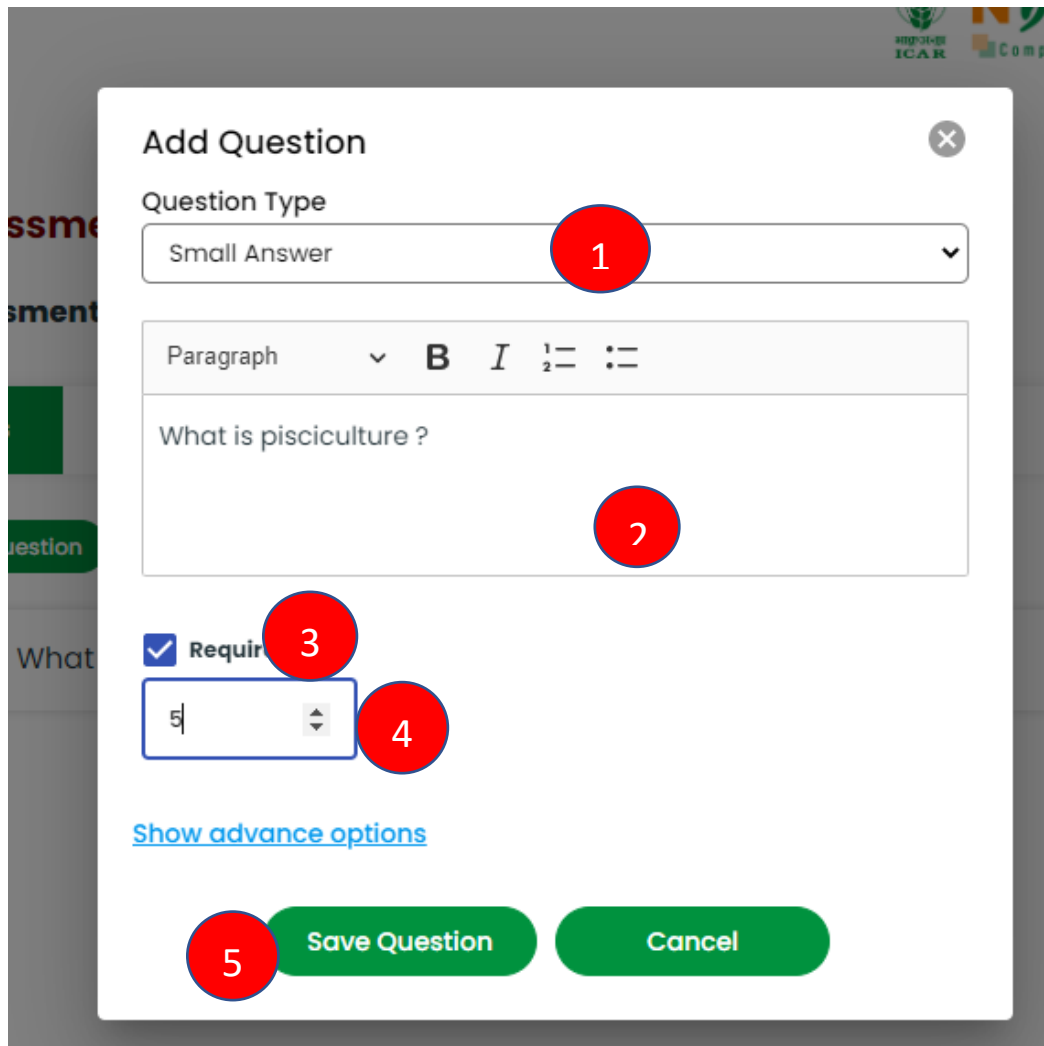
Step2. The users can type the question.

Step3. The users check the required option.

Step4. The users enter the point details.

Step5. The users click on Save Question to save the question.

Small Answer



The screenshot shows the 'Add Question' dialog box with the following elements highlighted by red circles with numbers:

- 1:** The 'Question Type' dropdown menu, currently set to 'Small Answer'.
- 2:** The text input area containing the question 'What is pisciculture?'.
- 3:** The 'Required' checkbox, which is checked.
- 4:** The dropdown menu for point details, currently showing '5'.
- 5:** The 'Save Question' button.

Step1. The users can set the question as Small Answer through the drop-down

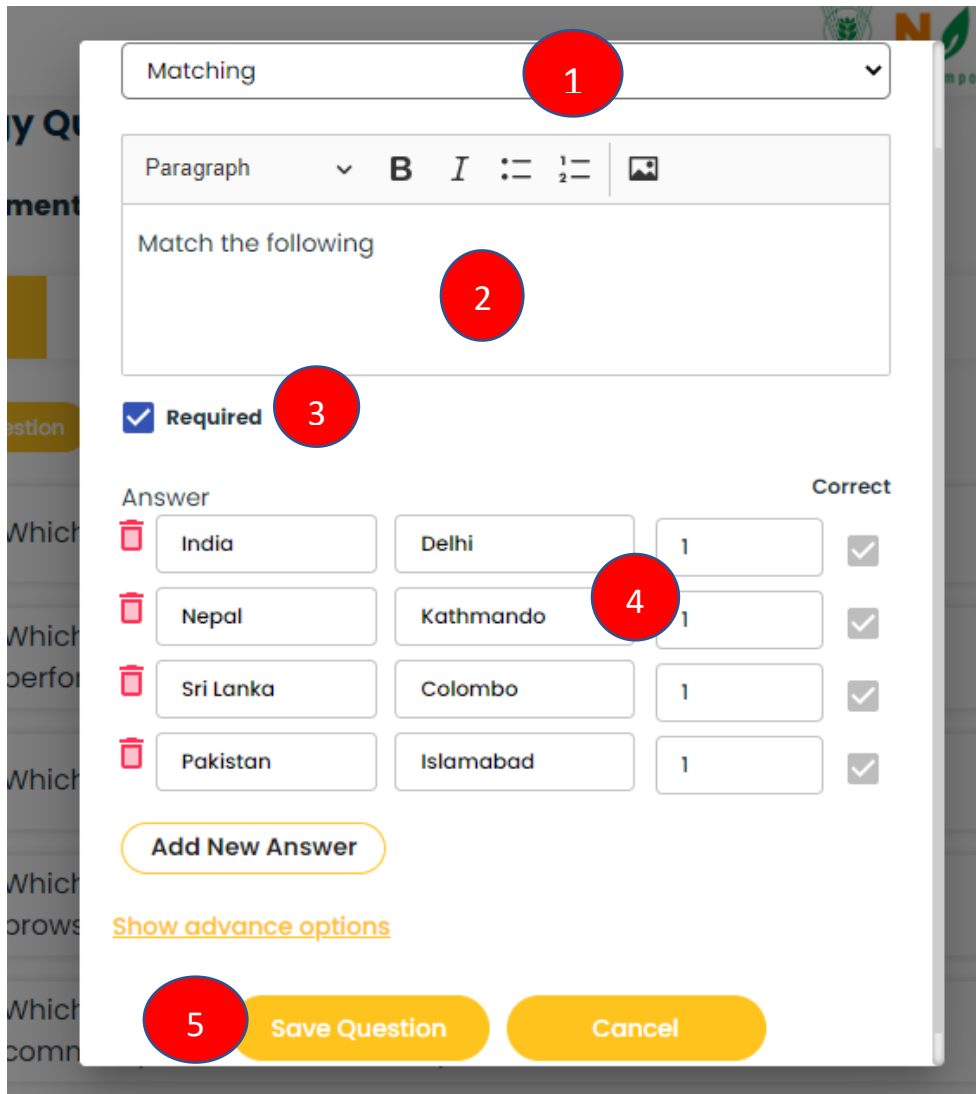
Step2. The users can type the question.

Step3. The users check the required option.

Step4. The users enter the point details

Step5. The users click on Save Question to save the question

Match the following



Matching

Paragraph

Match the following

Required

Answer		Correct
India	Delhi	1 <input checked="" type="checkbox"/>
Nepal	Kathmando	1 <input checked="" type="checkbox"/>
Sri Lanka	Colombo	1 <input checked="" type="checkbox"/>
Pakistan	Islamabad	1 <input checked="" type="checkbox"/>

Add New Answer

[Show advance options](#)

Save Question Cancel

Step1. The users can set the question as Matching through the drop-down

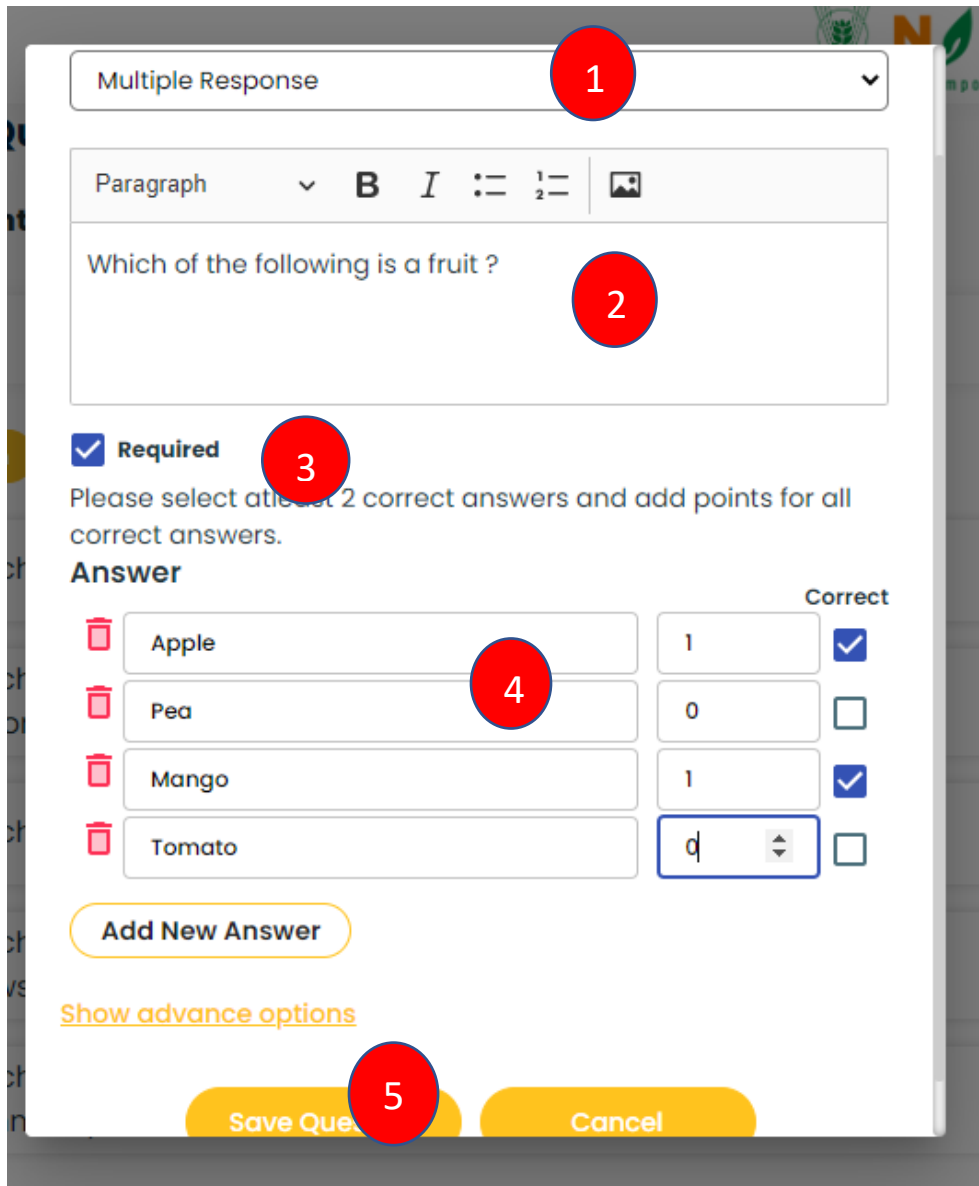
Step2. The users can type the question.

Step3. The users can check the required option.

Step4. The users add the answer and assigns the points, and checks the correct option

Step5. The users click on the save question.

Multi Response



The screenshot shows a question editor interface. At the top, a drop-down menu is set to "Multiple Response" (1). Below it is a rich text editor with a "Paragraph" dropdown and bold, italic, bulleted list, numbered list, and image icons. The question text is "Which of the following is a fruit ?" (2). A "Required" checkbox is checked (3). Below the question, a table lists answers with points and correct status:

Answer	Points	Correct
Apple	1	<input checked="" type="checkbox"/>
Pea	0	<input type="checkbox"/>
Mango	1	<input checked="" type="checkbox"/>
Tomato	1	<input type="checkbox"/>

Below the table is an "Add New Answer" button. At the bottom, there are "Save Question" (5) and "Cancel" buttons. A "Show advance options" link is also visible.

Step1. The users can set the question as Multiple Responses through the drop-down

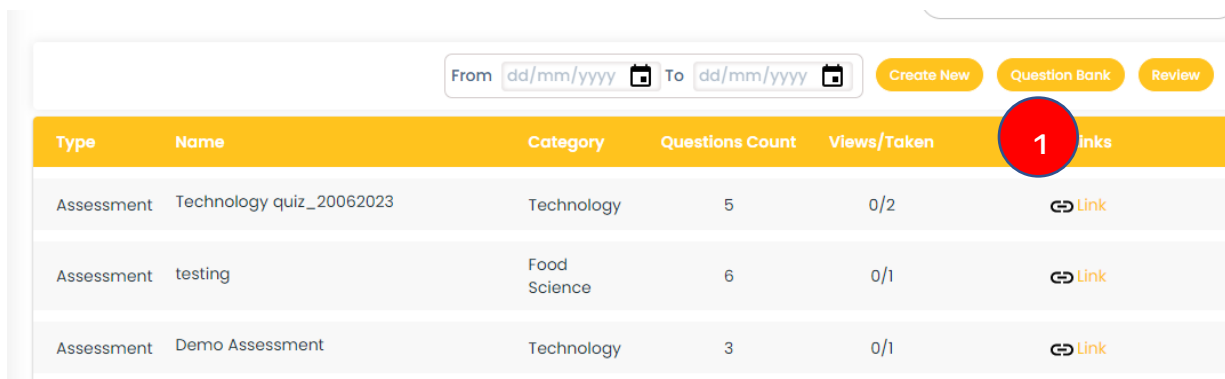
Step2. The users can type the question.

Step3. The users check the required option.

Step4. The users add the answers, provides the points, and checks the correct option.

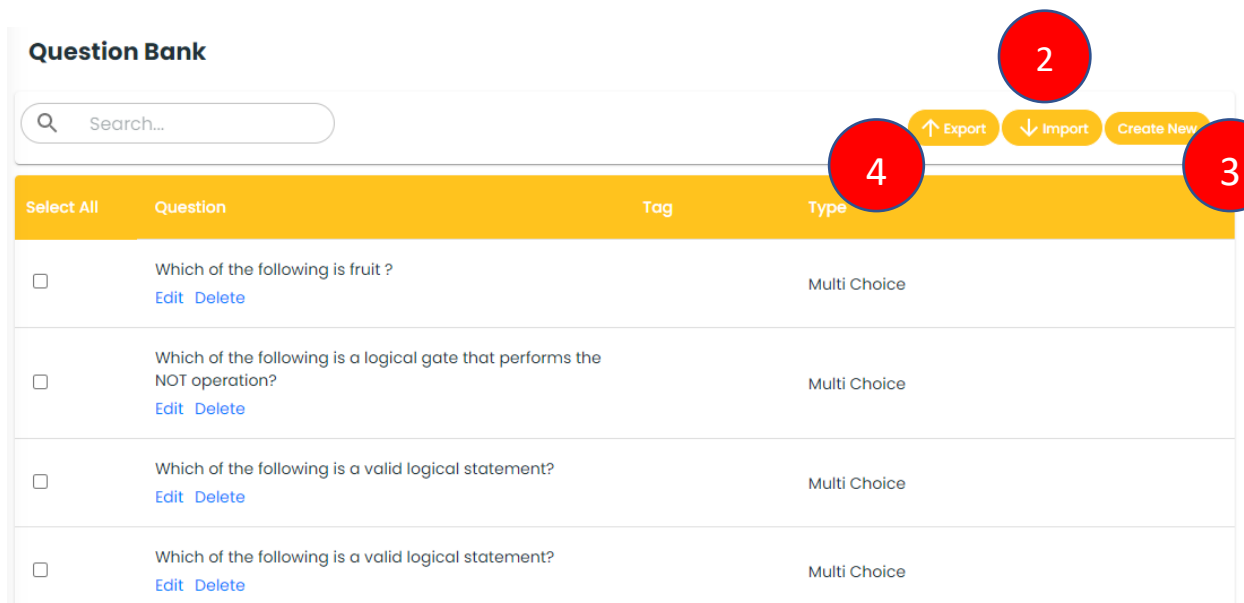
Step5. The users click on Save Question to save the question

6.5 Steps to Create/Export/Import Question Bank



Type	Name	Category	Questions Count	Views/Taken	1 Link
Assessment	Technology quiz_20062023	Technology	5	0/2	Link
Assessment	testing	Food Science	6	0/1	Link
Assessment	Demo Assessment	Technology	3	0/1	Link

Step1. The users can create a question by clicking on the question bank.



Question Bank

Search...

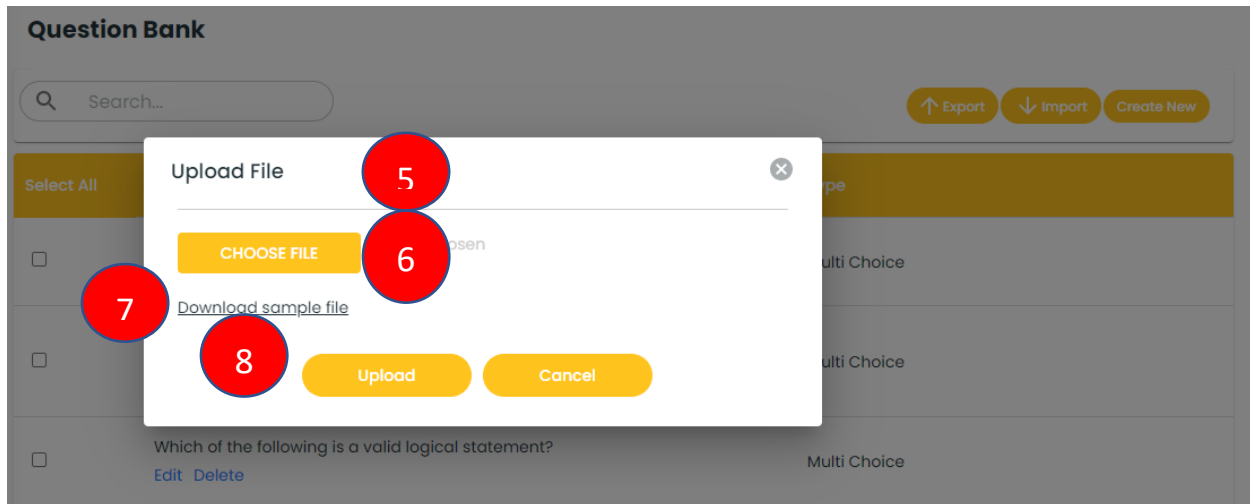
Export Import Create New

Select All	Question	Tag	Type
<input type="checkbox"/>	Which of the following is fruit ? Edit Delete		Multi Choice
<input type="checkbox"/>	Which of the following is a logical gate that performs the NOT operation? Edit Delete		Multi Choice
<input type="checkbox"/>	Which of the following is a valid logical statement? Edit Delete		Multi Choice
<input type="checkbox"/>	Which of the following is a valid logical statement? Edit Delete		Multi Choice

Step2. Users can import the questions by clicking on the import button.

Step3. Users can add new questions from 'Create New' button.

Step4. Users can export questions from the Export button.

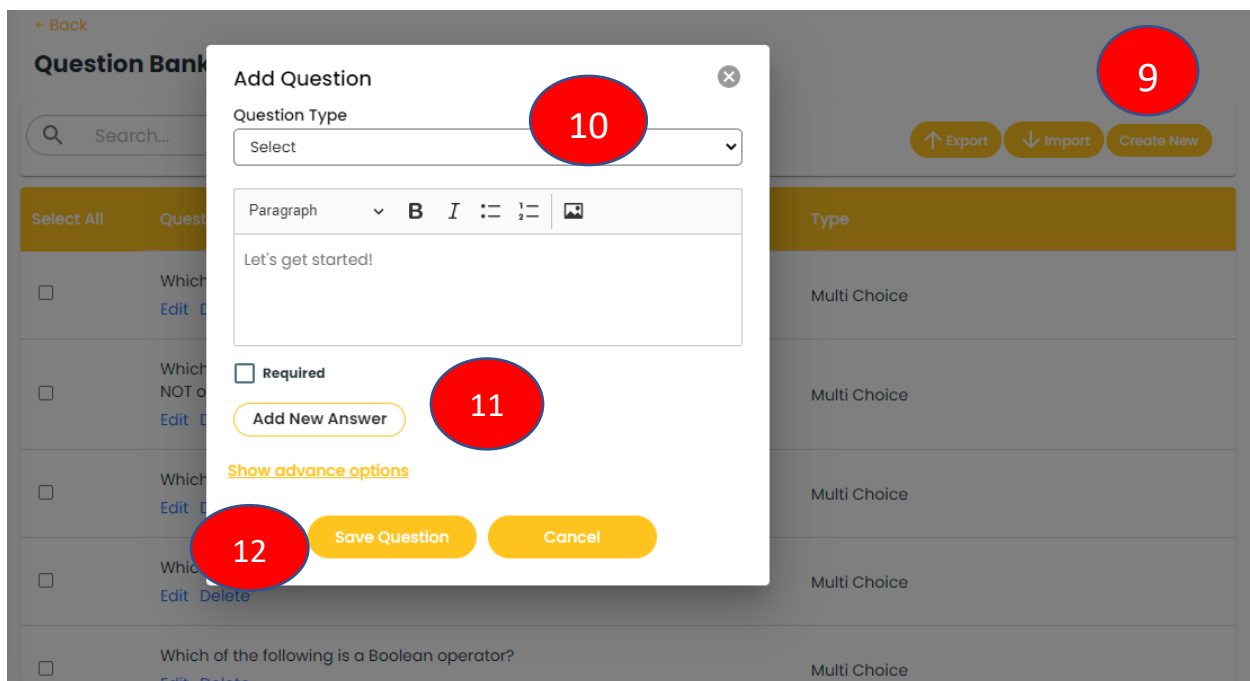


Step5. The users get the upload file screen when he/she clicks on the import button.

Step6. Users can now choose the file to upload by clicking on choose file.

Step7. Users can download the sample file to prepare the question sheet to be uploaded.

Step8. The users click on the upload button once have browsed and selected the question file.



Step9. The users click on create new button to add question screen.

Step10. The users select the question type and types of the question.

Step11. Users click on the Add New Answer button to add answer options.

Step12. The users can click on Save Question to save the questions.

Question Bank

Search...

13

XLSX
CSV

Import Create New

Select All	Question	Tag	Type
<input type="checkbox"/>	Which of the following is fruit ? Edit Delete		Multi Choice
<input type="checkbox"/>	Which of the following is a logical gate that performs the NOT operation? Edit Delete		Multi Choice

Steps13. The users click on the export button to export the questions in .xlsx and .csv.

6.6 Steps to Create Assessment from Question Bank

Demo Exam

Type: Assessment Category: Select Categories

1

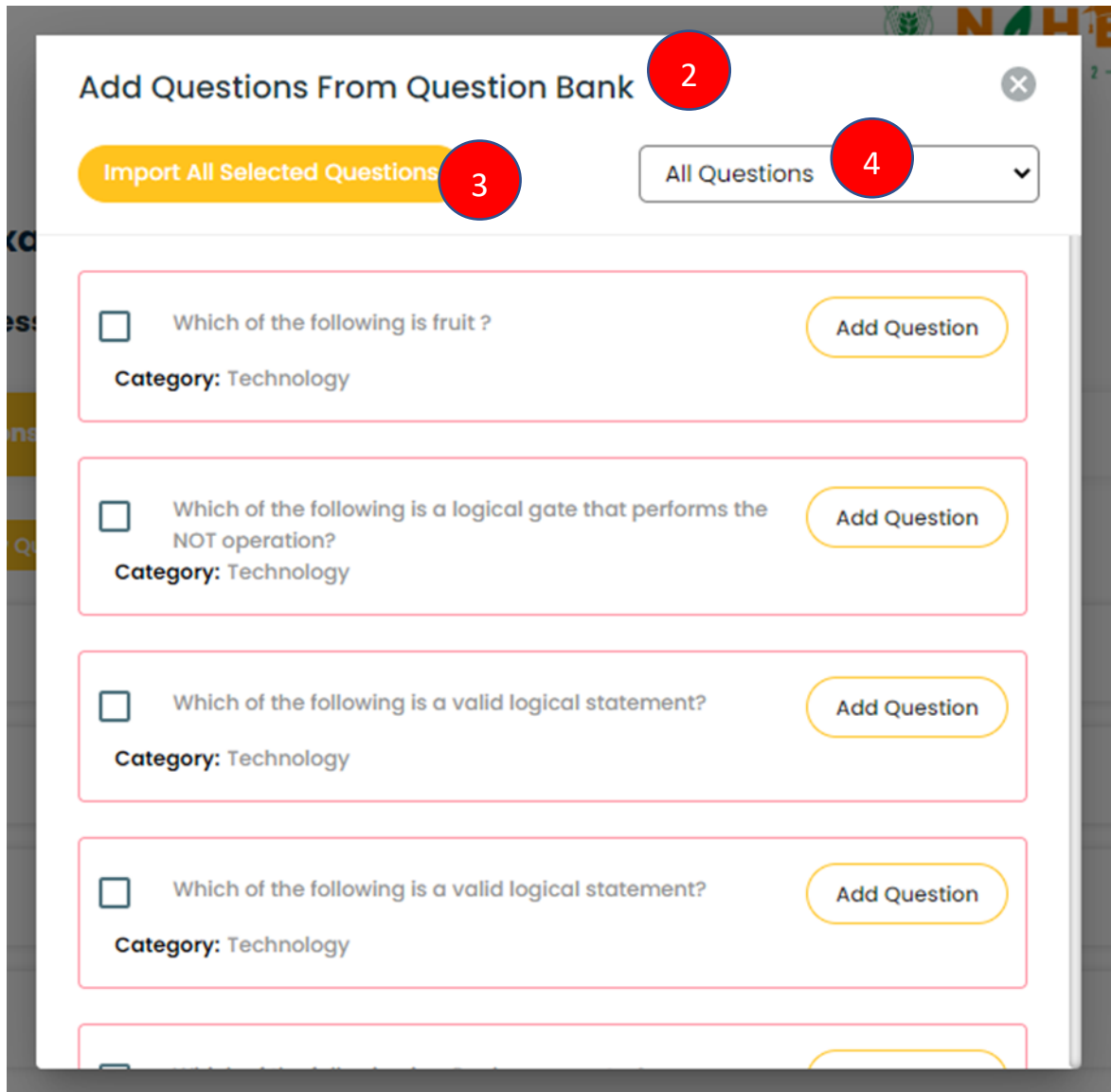
Search...

Questions Text Options Preview Assign

Create New Question Save Order Add Question From Question Bank

<input type="checkbox"/>	Is Agronomy is part of Agriculture.	Edit Delete
<input type="checkbox"/>	Origin place of rice is	Edit Delete
<input type="checkbox"/>	What are the type of functional testing ?	Edit Delete

Step1. The users click on Add Questions from the question bank.

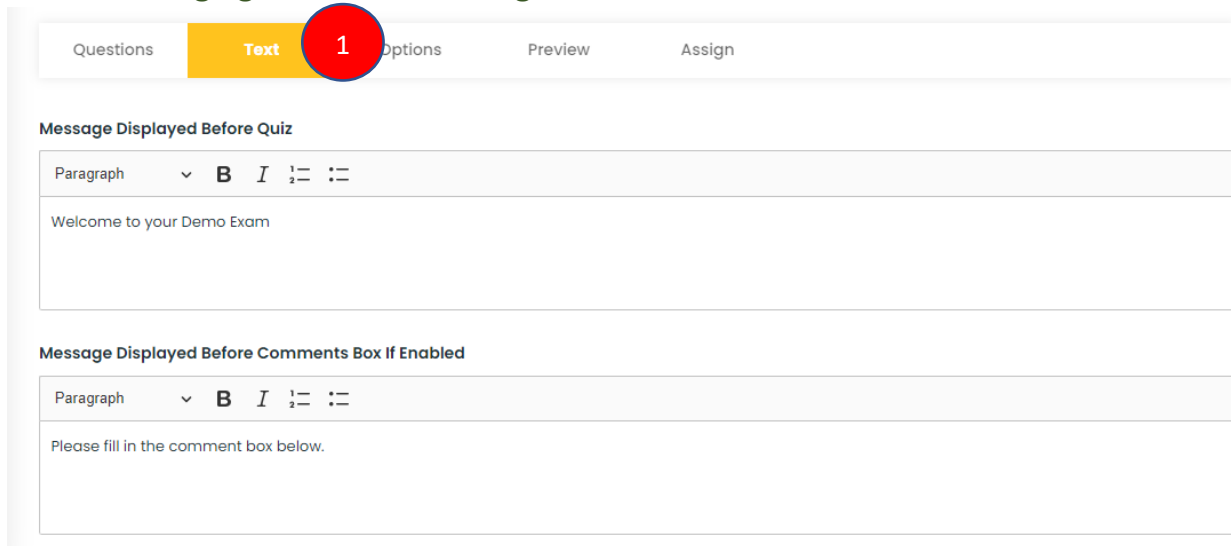


Step2. Add Questions from Question Bank Screen appears.

Step3. Select a question to be imported and click on Import All Selected Questions.

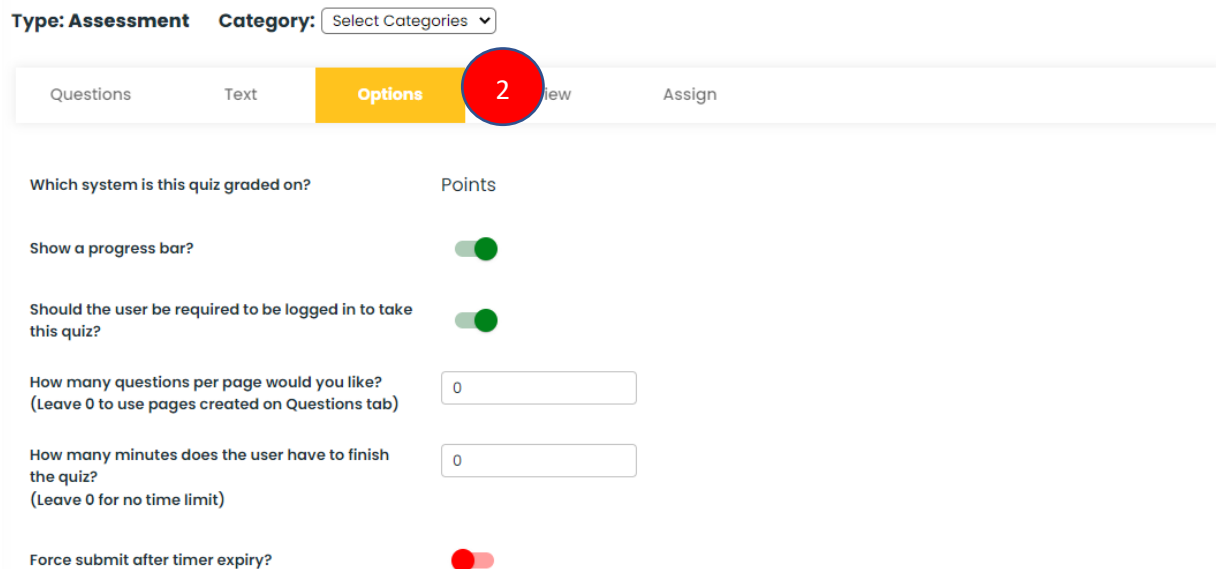
Step4. Users can use all question filters to filter questions.

7.5 Managing Assessment Configuration



Step1. The users click on the ‘Text’ tab and can now edit the pre-configured messages from this section.

Type: **Assessment** Category:



Step2. The users click on the ‘Options’ tab to edit the assessment option from this section.

Type: Assessment

Category:

3

Questions

Text

Options

Preview

Assign

Demo Exam

Welcome to your Demo Exam

NEXT

Step3. Users can click on the Preview tab to get a preview of the assessment.

Type: Assessment

Category:

4

Questions

Text

Options

Preview

Assign

Learners

5

+ Assign

Select All

Organization

Name

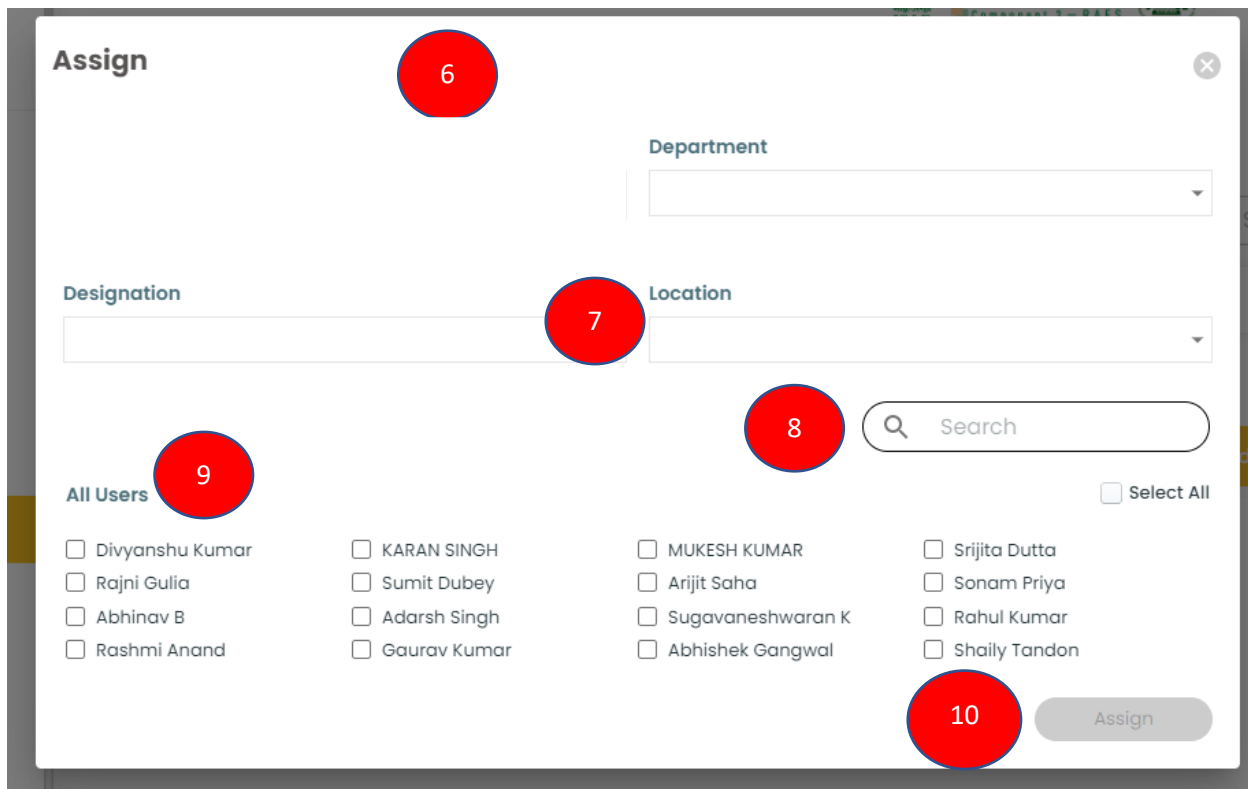
Email ID

Valid Upto

Publish

Step4. Users can click on Assign to assign the assessment to the students.

Step5. The users click on +Assign Button to assign the assessment to the students.



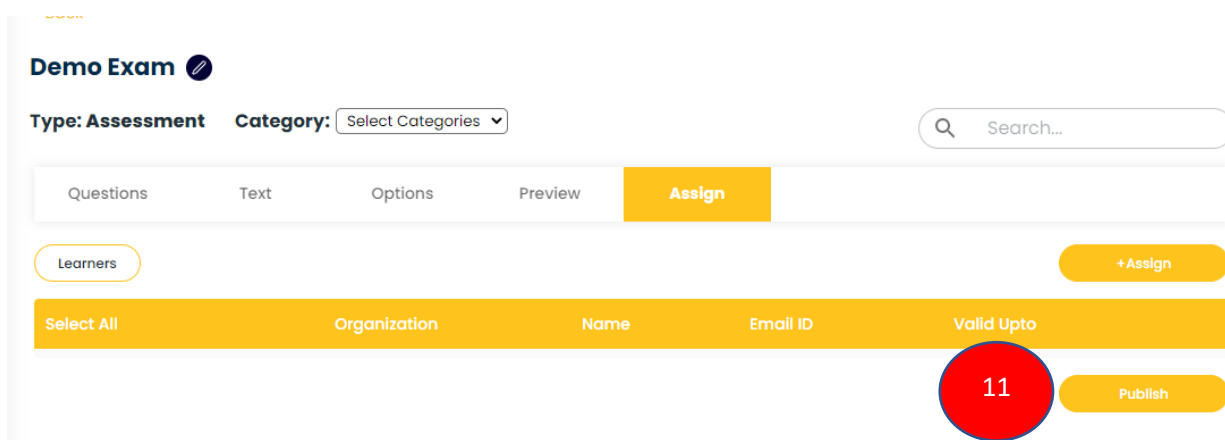
Step6. The users get the assigned screen.

Step7. The users select department, designation, and location from the drop-down.

Step8. Users can search for specific users from the search bar.

Step9. Users can select specific users from the list of users.

Step10. The users click on assign once the students have been selected.



Step11. The users click on 'Publish' button to publish the assessment.

7.6 Assessment Review

Create New
Question Bank
Review
1

Type	Name	Category	Questions Count	Views/Taken	Links
Assessment	Technology quiz_20062023	Technology	5	0/2	Link
Assessment	testing	Food Science	6	0/1	Link
Assessment	Demo Assessment	Technology	3	0/1	Link
Assessment	IWADL-2023 Day 3 (Sequence Models)	Technology	10	0/158	Link

Step1. The users click on the 'Review' button to view the assessments.

3

4

5

Sr No	Assessment Name	Type	Category	Assigned	Completed	Pending	Avg Score
1	Technology quiz_20062023	Assessment	Technology	0	2	0	3.00
2	testing	Assessment	Food Science	0	1	0	3.00
3	Demo Assessment	Assessment	Technology	0	1	0	1.00
4	IWADL-2023 Day 3 (Sequence Models)	Assessment	Technology	0	158	0	6.47
5	IWADL-2023 Day 2 (Basics of CNNs)	Assessment	News	0	195	0	5.80

Step2. The users get the assessment review screen.

Step3. Users can set the date range.

Step4. Users can search for the assessment name from here.

Step5. The users can set the filter of category from here.

Step6. The users click the assessment name hyperlink to open the review screen.

Technology quiz_20062023 7

2023-06-20 Start date	2023-06-21 End date	0 Assigned	8
0 Pending		0 Failed	
2 Passed		2 Completed	

From To Total Assigned ▼

Sr No	Learner Name	Email Id	Time to Complete	Date	Questions	Status	Action
1	Rashmi Anand	rashmi.anand@in.ey.com	00:00:56	06/20/2023	5	Completed	View
2	Rahul Kumar	rahul.kumar1@in.ey.com	00:04:34	06/20/2023	5	Completed	View

Step7. The users get the assessment review screen.

Step8. The users get the details of the assigned, pending, passed, and failed completed assessments.

Step9. The users clicks on view to review the assessment of the student.

Rashmi Anand	rashmi.anand@in.ey.com	00:00:56	06/20/2023	5
Learner Name	Email ID	Time To Complete	Date	Questions

10

Total Marks: 7	Total Marks Obtained: 1
----------------	-------------------------

Q.1 <p>Which of the following is a valid logical statement?</p>

If A then B

If A then not A

If A then B or C

If A then B or C

Correct : If A then B

Total Marks	Marks Obtained
2	0

Step10. The users get the review screen with all the student details.

Q.4 Define agriculture and its advantages?

11

TEst

Total Marks	Marks Obtained
5	1

Step11. The users can only review the long or short answer type question and therefore allocate marks in the marks obtained section and finally clicks on save.

Results

From To

Sr No	Assessment Name	Type	Category	Assigned	Completed	Pending	Avg Score
1	Technology quiz_20062023	Assessment	Technology	0	2	0	3.00
2	testing	Assessment	Food Science	0	1	0	3.00
3	Demo Assessment	Assessment	Technology	0	1	0	1.00
4	IWADL-2023 Day 3 (Sequence Models)	Assessment	Technology	0	158	0	6.47
5	IWADL-2023 Day 2 (Basics of CNNs)	Assessment	News	0	195	0	5.80

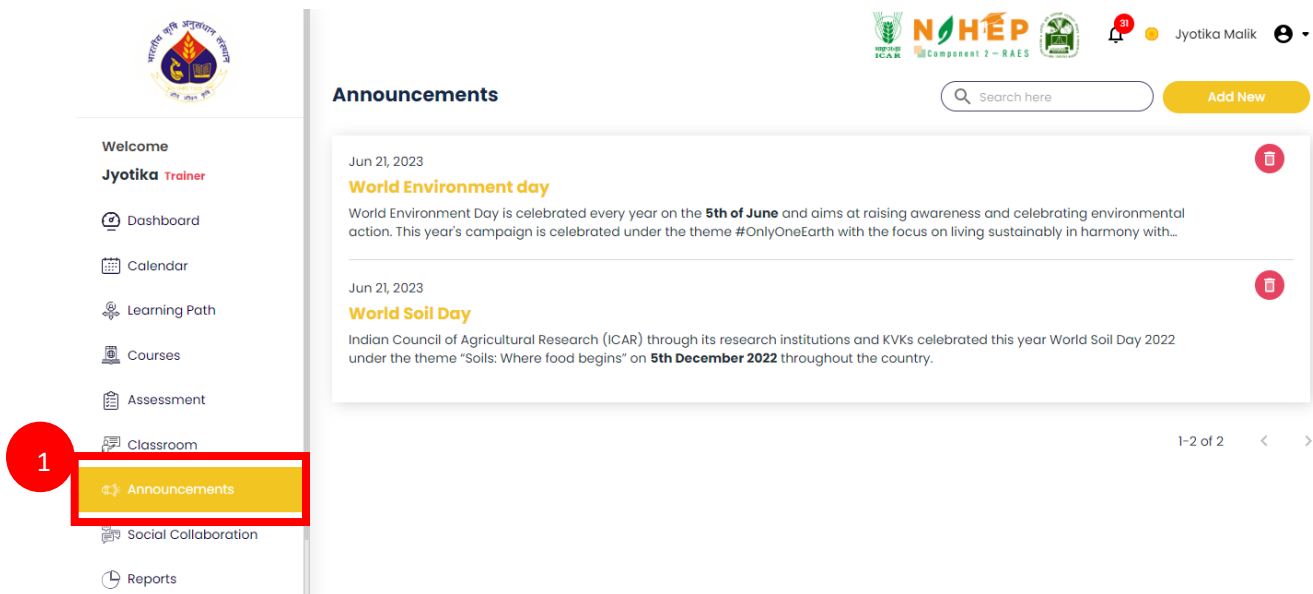
Step12. Once the user has completed the review of the assessment, its name will be hyperlinked, and all the corresponding columns of the assessment will be filled accordingly.

8. Announcement

Announcement modules comprise the functionality to make global announcements. Announcements made by faculty can be viewed by the students through the announcement module. These announcements can also be scheduled to be published later.

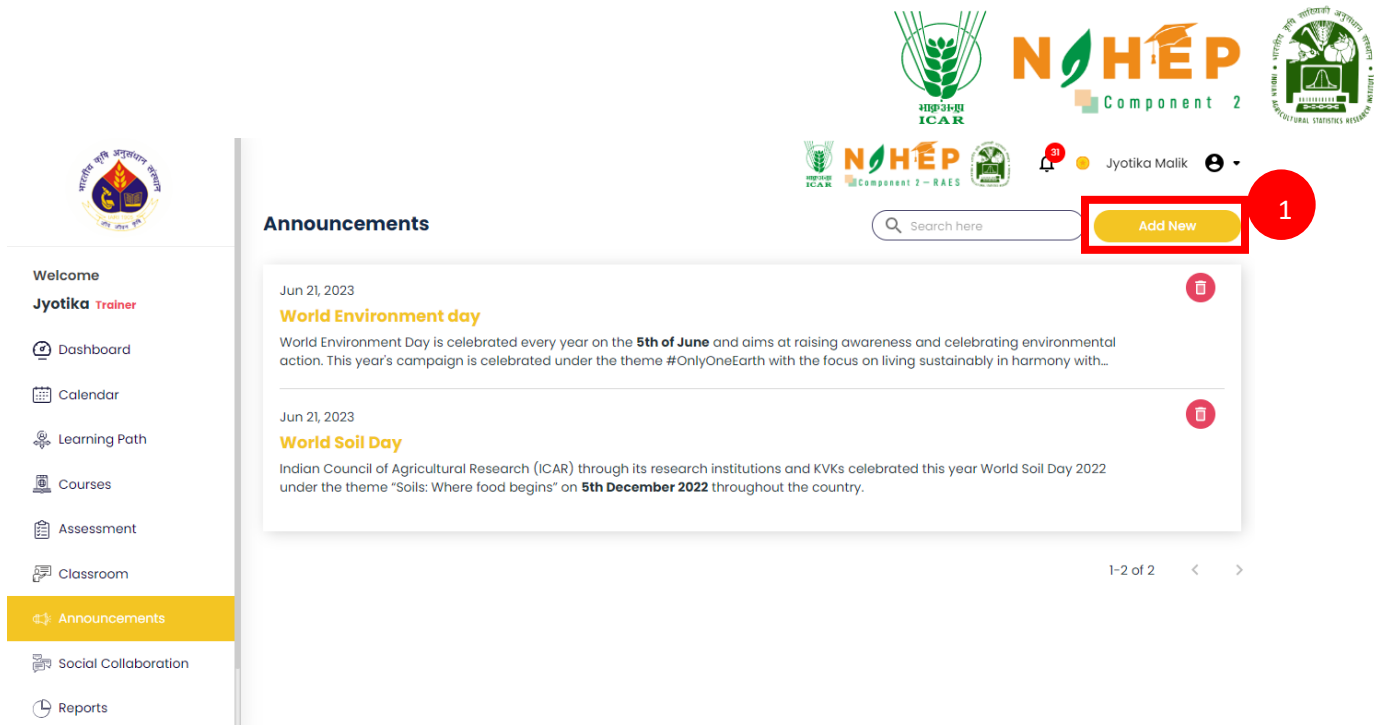
8.1 How to view announcements?

Users can click on the announcement from the left navigation. Once the user selects announcements, they will be able to see the announcements with the date of Publish.



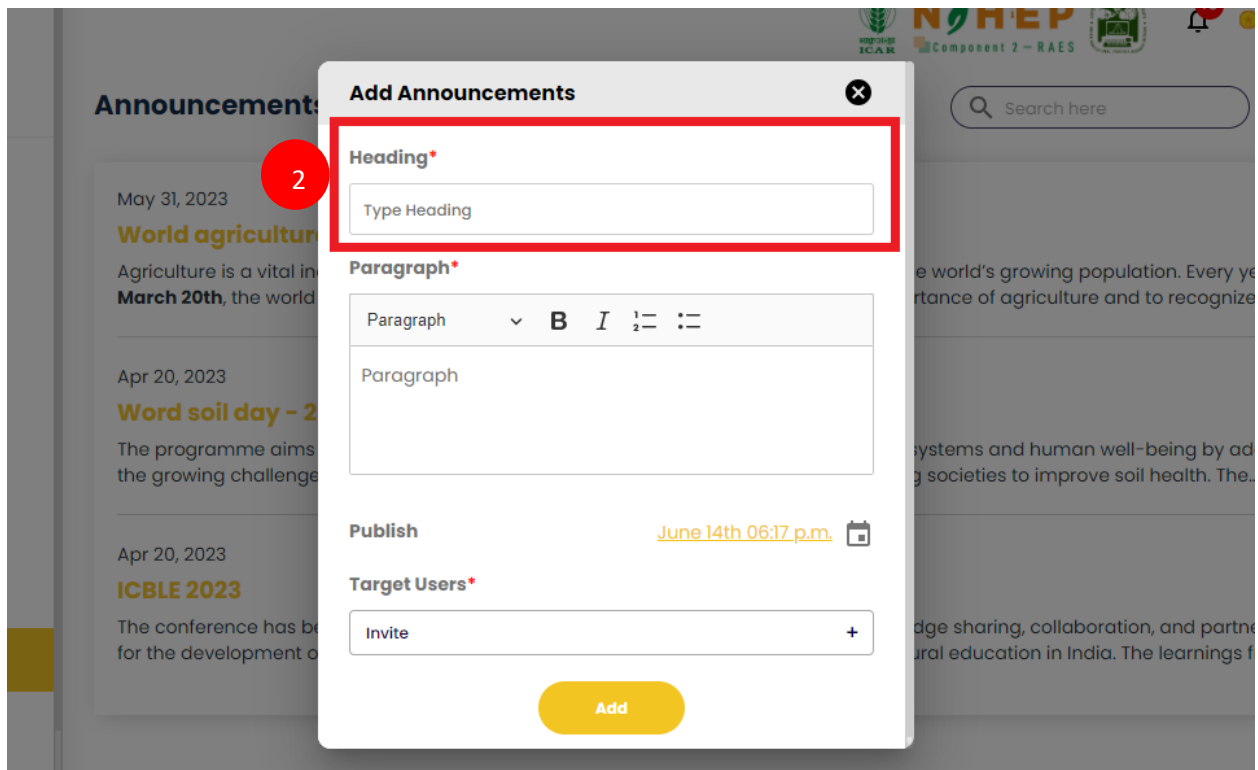
Step-1. Click on the “Announcement Name”. Users can read the complete announcement.

8.2 How to add a new announcement?

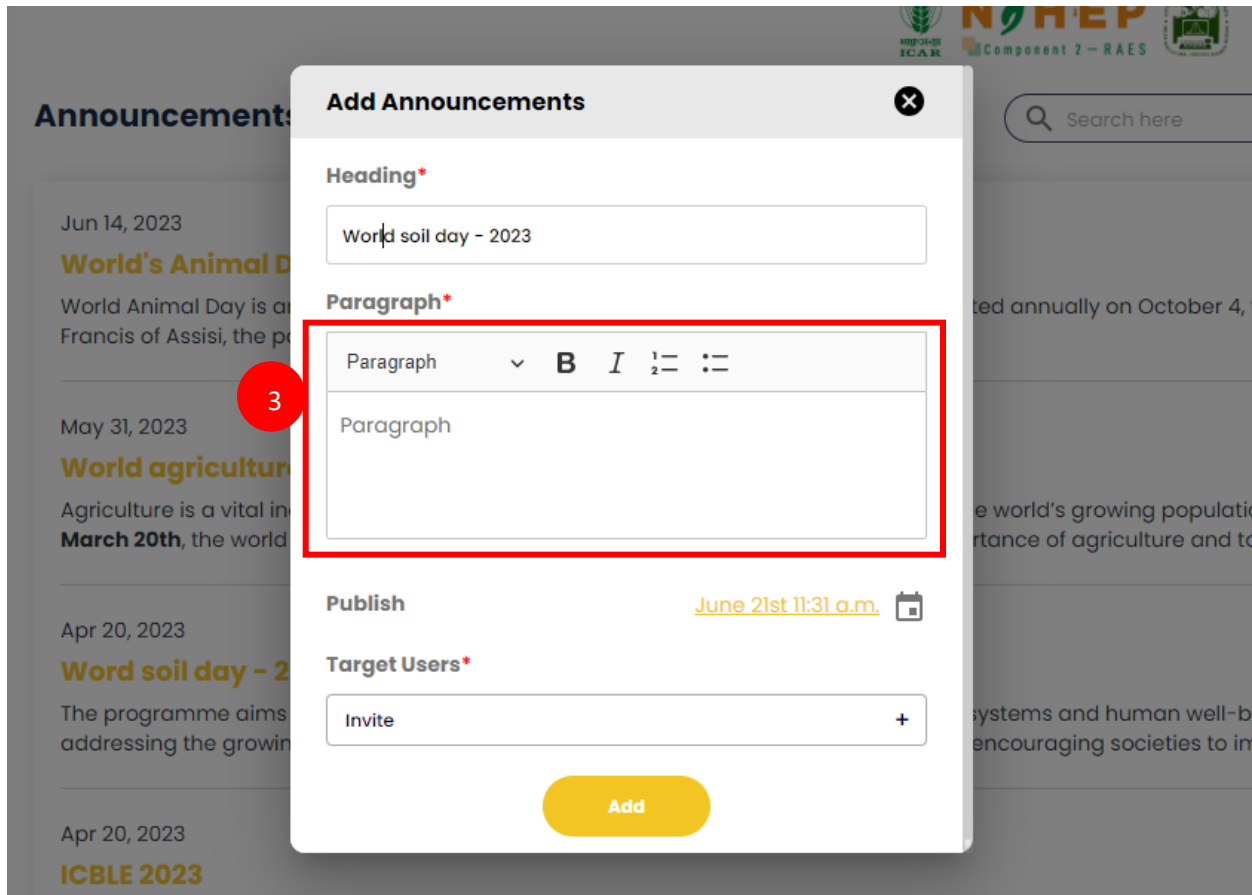


Step- 1. Click on “Add new” button to create a new announcement.

A pop-up will appear, “Add Announcements”.



Step-2. Add Heading of the announcement under “Heading” option.



Step-3. Add a description for an announcement under “Paragraph” option.

Step-4. Select Publish date and time of an announcement by clicking on the calendar associated with Publish.

Announcements

Jun 14, 2023
World's Animal Day
World Animal Day is an international day in honor of Francis of Assisi, the patron saint of animals.

May 31, 2023
World agriculture day
Agriculture is a vital industry for the world. On **March 20th**, the world celebrates World Agriculture Day.

Apr 20, 2023
World soil day - 2023
The programme aims at addressing the growing challenges of soil health and soil fertility.

Apr 20, 2023
ICBLE 2023
The conference has been organized for the development of the Indian agricultural sector.

Add Announcements

Heading*
World soil day - 2023

Paragraph*
Paragraph **B I** **1=** **:=**

Paragraph

Publish **June 21st 11:31 a.m.**

Target Users*
Invite +

Add

Search here

Announcements

May 31, 2023
World agriculture day
Agriculture is a vital industry for the world. On **March 20th**, the world celebrates World Agriculture Day.

Apr 20, 2023
World soil day - 2023
The programme aims at addressing the growing challenges of soil health and soil fertility.

Apr 20, 2023
ICBLE 2023
The conference has been organized for the development of the Indian agricultural sector.

Add Announcements

Head **2023**
Jun 14 06:17 AM PM

Para **5**

Para < June 2023 >

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Publish

Target

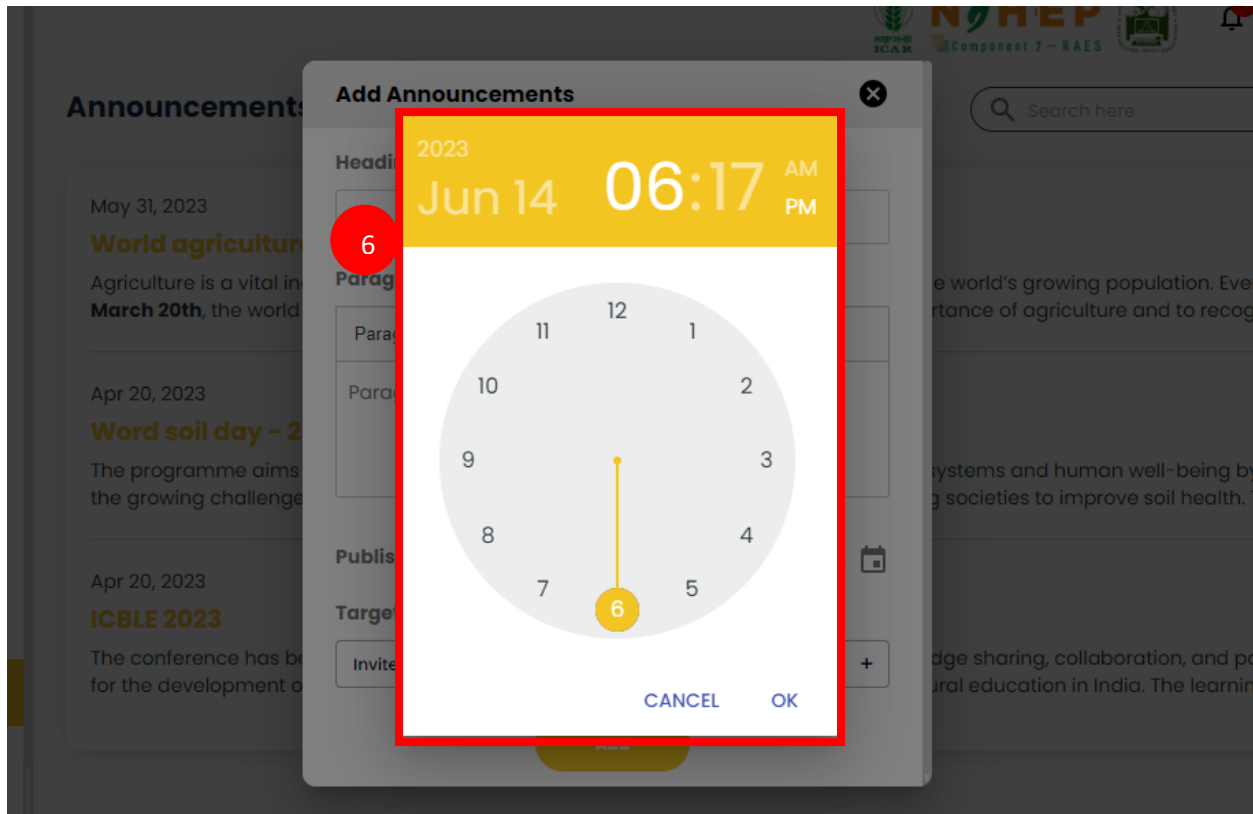
Invite +

CANCEL **OK**

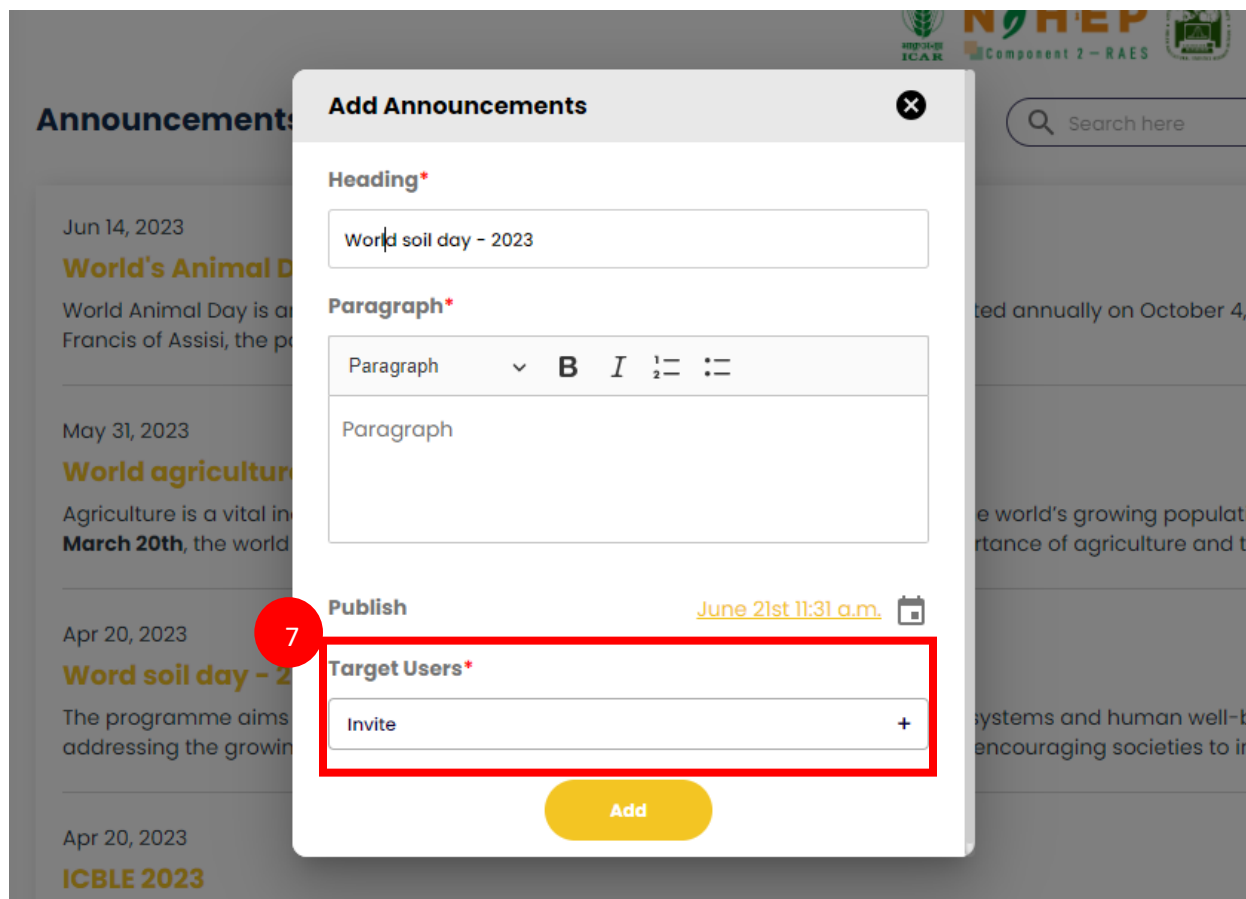
Add

Search here

Step-5. Select Date.

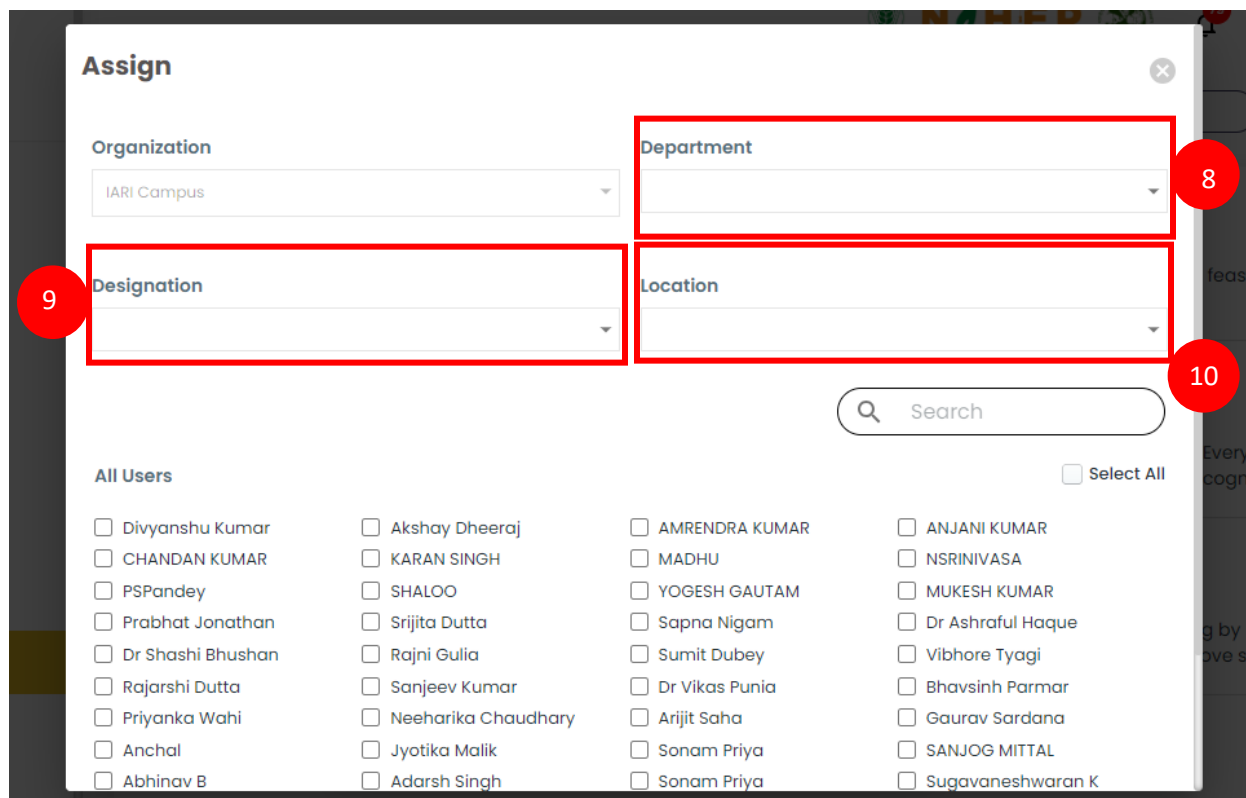


Step-6. Select time.



Step-7. Click on the “+” associated with an invite.

A pop will display to assign participants.



Assign

Organization: IARI Campus

Department

Designation

Location

Search

Select All

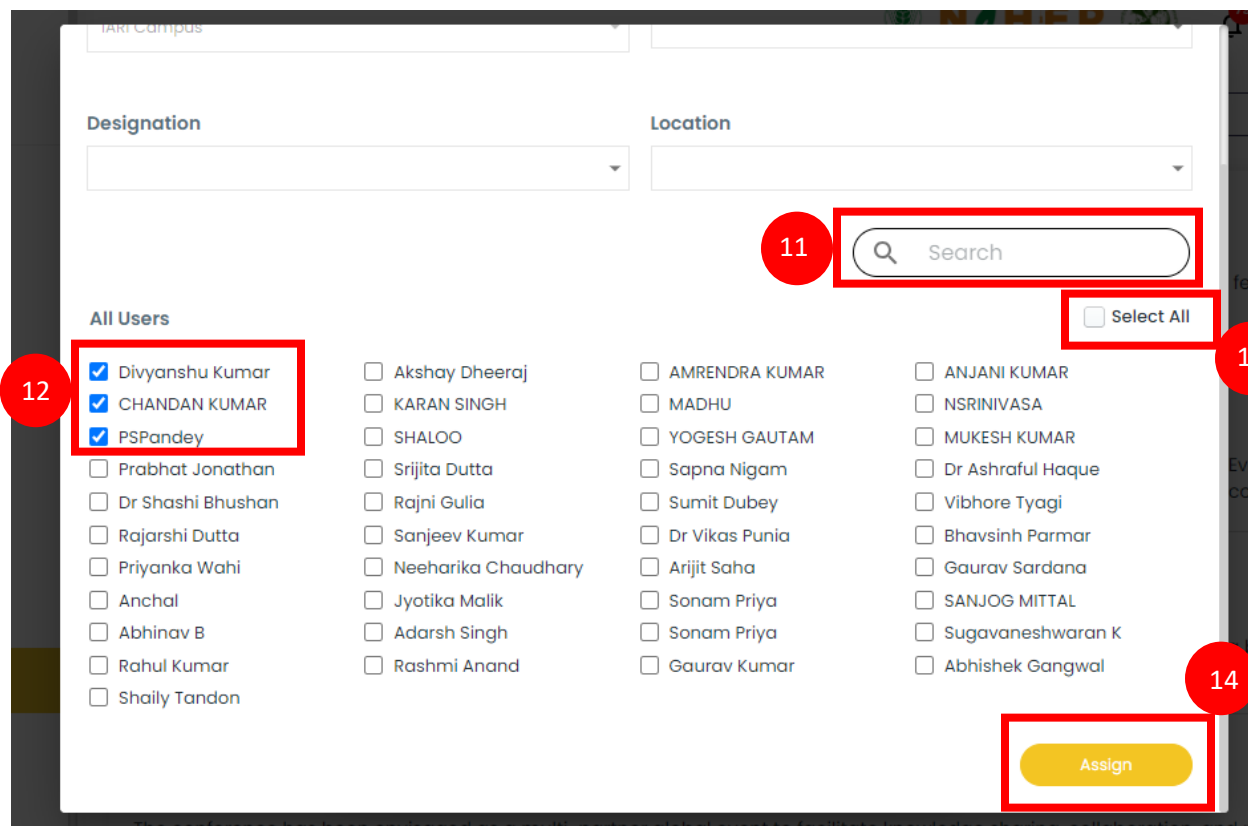
All Users

<input type="checkbox"/> Divyanshu Kumar	<input type="checkbox"/> Akshay Dheeraj	<input type="checkbox"/> AMRENDRA KUMAR	<input type="checkbox"/> ANJANI KUMAR
<input type="checkbox"/> CHANDAN KUMAR	<input type="checkbox"/> KARAN SINGH	<input type="checkbox"/> MADHU	<input type="checkbox"/> NSRINIVASA
<input type="checkbox"/> PSPandey	<input type="checkbox"/> SHALOO	<input type="checkbox"/> YOGESH GAUTAM	<input type="checkbox"/> MUKESH KUMAR
<input type="checkbox"/> Prabhat Jonathan	<input type="checkbox"/> Srijita Dutta	<input type="checkbox"/> Sapna Nigam	<input type="checkbox"/> Dr Ashrafal Haque
<input type="checkbox"/> Dr Shashi Bhushan	<input type="checkbox"/> Rajni Gulia	<input type="checkbox"/> Sumit Dubey	<input type="checkbox"/> Vibhore Tyagi
<input type="checkbox"/> Rajarshi Dutta	<input type="checkbox"/> Sanjeev Kumar	<input type="checkbox"/> Dr Vikas Punia	<input type="checkbox"/> Bhavsinh Parmar
<input type="checkbox"/> Priyanka Wahi	<input type="checkbox"/> Neeharika Chaudhary	<input type="checkbox"/> Arijit Saha	<input type="checkbox"/> Gaurav Sardana
<input type="checkbox"/> Anchal	<input type="checkbox"/> Jyotika Malik	<input type="checkbox"/> Sonam Priya	<input type="checkbox"/> SANJOG MITTAL
<input type="checkbox"/> Abhinav B	<input type="checkbox"/> Adarsh Singh	<input type="checkbox"/> Sonam Priya	<input type="checkbox"/> Sugavaneshwaran K

Step-8. Select “Department” from the drop-down menu.

Step-9. Select “Designation” from the drop-down menu.

Step-10. Select “Location” from the drop-down menu.



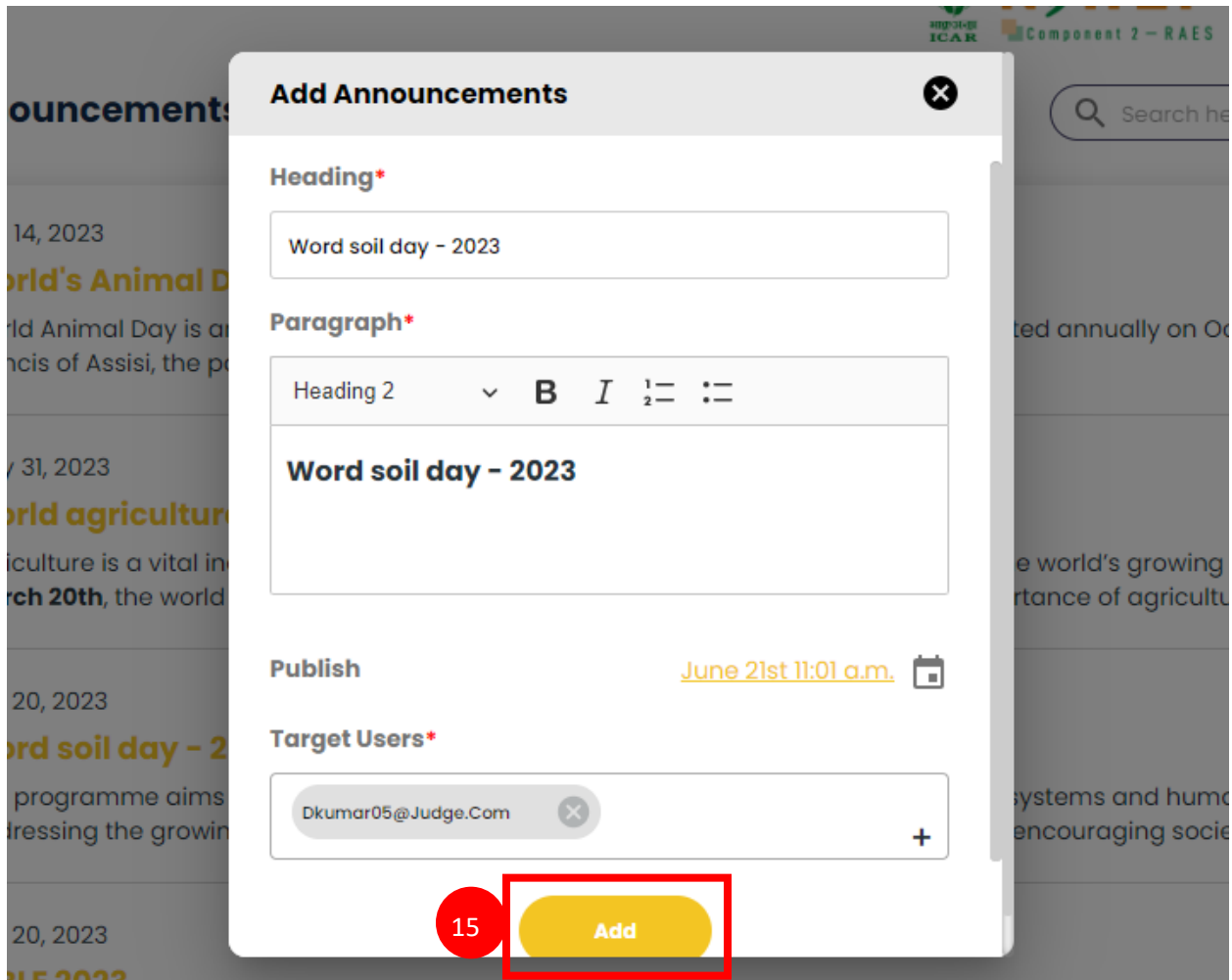
The screenshot shows a web interface for user selection. At the top, there are dropdown menus for 'IARI Campus', 'Designation', and 'Location'. A search bar with a magnifying glass icon and the text 'Search' is highlighted with a red box and the number 11. Below the search bar, there is a list of users under the heading 'All Users'. The first three users, Divyanshu Kumar, CHANDAN KUMAR, and PSPandey, have their checkboxes checked and are enclosed in a red box with the number 12. To the right of the user list, there is a 'Select All' checkbox, which is also highlighted with a red box and the number 13. At the bottom right of the interface, there is a yellow 'Assign' button, highlighted with a red box and the number 14.

Step-11. Search the student’s name in the local ‘Search’ given.

Step-12. Click on the check boxes associated with the names of the students.

Step-13. Click on the check box associated with “Select All” if you wish to select all the students.

Step-14. Click on “Assign”.



Add Announcements

Heading*

Word soil day - 2023

Paragraph*

Heading 2 **B** *I* 1/2 **:=**

Word soil day - 2023

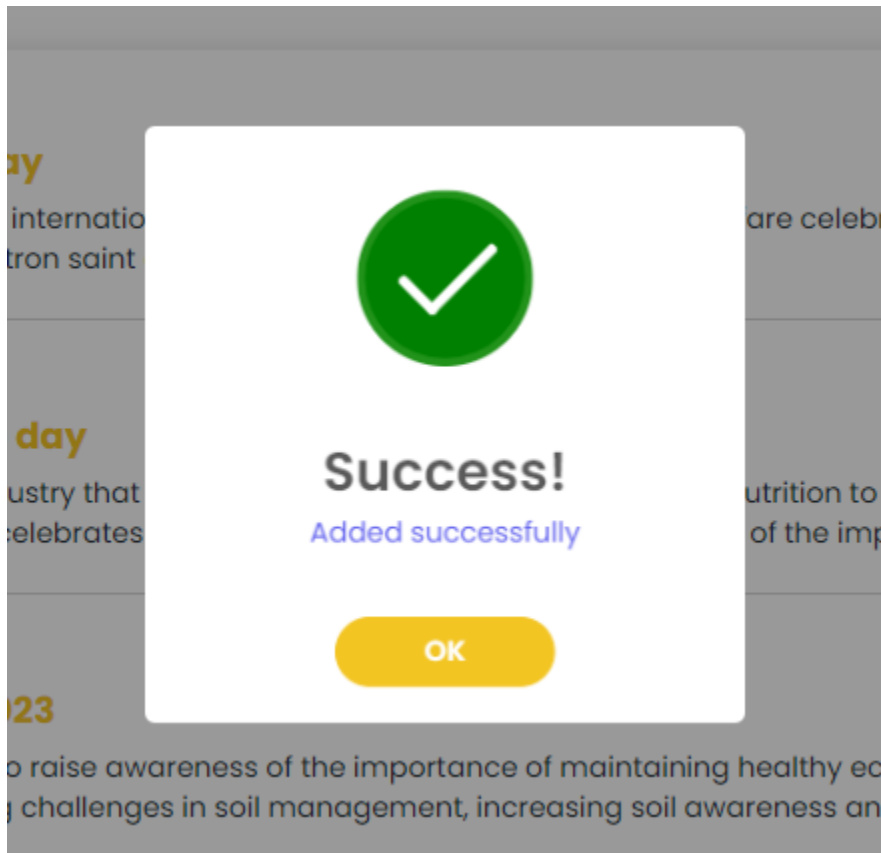
Publish June 21st 11:01 a.m. 📅

Target Users*

Dkumar05@Judge.Com ✕ +

15 **Add**

Step-15. Click on “Add” button to save the announcement.



A success message will appear, “Added successfully”.

8.3 How to search for an announcement?

When the users select announcement from the left menu navigation, they can see an option for search.

The screenshot shows the NHEP Component 2 dashboard. At the top right, there are logos for ICAR, NHEP, and Component 2 - RAES. The user's name, Jyotika Malik, is displayed. A search bar is highlighted with a red box and the number 1. The dashboard includes a sidebar with navigation options: Welcome, Jyotika Trainer, Dashboard, Calendar, Learning Path, Courses, Assessment, Classroom, Announcements (highlighted), Social Collaboration, and Reports. The main content area displays two announcements: 'World Environment day' and 'World Soil Day'.

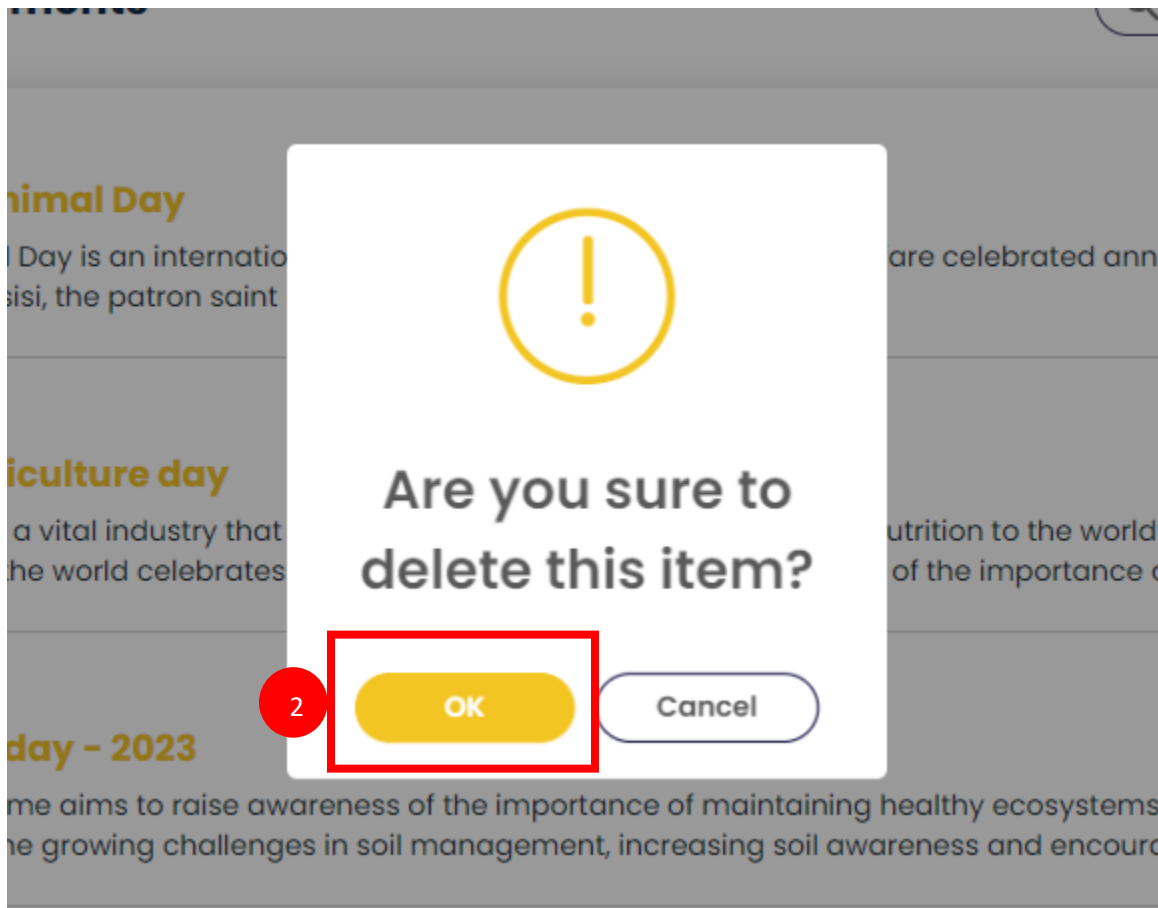
Step-1. Type the heading or keywords to search for any announcement.

8.4 How to Delete an Announcement?

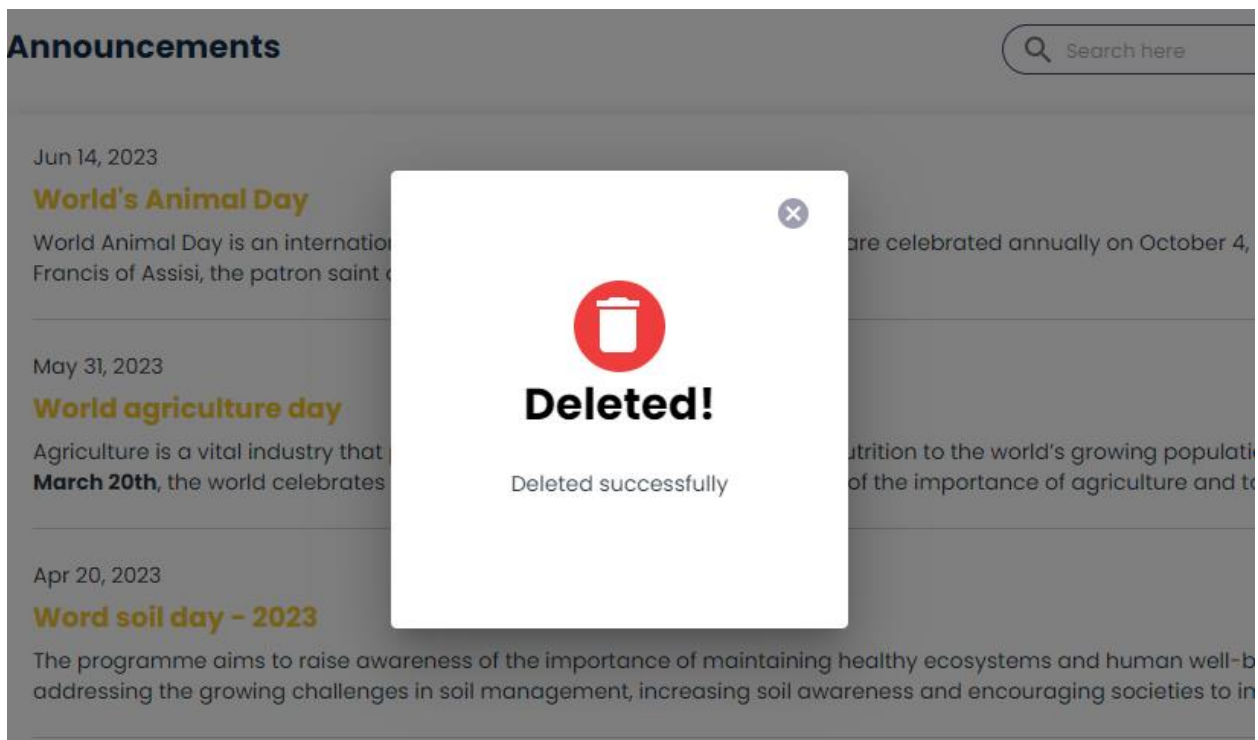
The screenshot shows the NHEP Component 2 dashboard. At the top right, there are logos for ICAR, NHEP, and Component 2 - RAES. The user's name, Jyotika Malik, is displayed. A search bar is present. The dashboard includes a sidebar with navigation options: Welcome, Jyotika Trainer, Dashboard, Calendar, Learning Path, Courses, Assessment, Classroom, Announcements (highlighted), Social Collaboration, and Reports. The main content area displays two announcements: 'World Environment day' and 'World Soil Day'. A red box highlights the delete button (trash icon) for the 'World Environment day' announcement, with a red circle and the number 1 next to it.

Step-1. Click on the delete button associated with every announcement published.

Once the users click on delete, a pop-up will appear with the message “Are you sure to delete this item”?



Step-2. Click on “OK” to delete this item. Click on “Cancel” to cancel.



A success message will appear “Deleted successfully”.

9. Social Collaboration

Social and Collaborative Learning are educational approaches that emphasize interaction and cooperation among students.

In social learning, individuals learn through observing and imitating others. It is based on the idea that people learn from each other, whether it is through direct observation or by modelling behavior.

Collaborative learning, on the other hand, involves students working together in groups or teams to achieve a common goal. It encourages active participation, communication, and cooperation among students. In collaborative learning, each member of the group contributes their unique perspectives, knowledge, and skills to solve problems, discuss ideas, or complete projects.

In Social and Collaborative learning there will be Blogs and Discussions. Blogs and discussions are both forms of online communication, but they differ in their purpose, structure, and mode of interaction.

Blogs are primarily used for sharing information, opinions, and personal reflections in a more structured and formal manner.

Discussions are typically more open-ended and encourage back-and-forth conversations. Discussions are designed for many-to-many communication, where multiple participants can contribute and respond to each other's comments.

The screenshot shows the 'Social Collaboration' page. On the left is a navigation menu with 'Social Collaborat' highlighted (1). The main content area has a search bar (5) and filter tabs for 'All', 'FMP 211 (1+1)', and 'HOR 211 (1+1)' (2). Below is a table of topics:

Topics	Type	Category	Likes	Replies	Views	Action
Mid-Summer Agricultural Blog	Blog	FMP 211 (1+1)	0	0	25	[Edit] [Delete]
World Agriculture Day	Blog	HOR 211 (1+1)	1	0	25	[Edit] [Delete]
How A Farmer From Nashik Grew 195 Quintal Onion	Blog	HOR 211 (1+1)	2	0	35	[Edit] [Delete]
What are the types of colloidal dispersions	Discussion	HOR 211 (1+1)	0	1	18	[Edit] [Delete]

At the bottom right of the table, there is a pagination indicator '1-4 of 4' and navigation arrows (3, 4).

Step1. The users scroll down the left menu bar to click on Social Collaboration.

Step2. The users can be able to see all the topics being discussed.

Step3. The users can edit the topics.

Step4. The users can delete the topics.


Step5. The users can add the topics of the discussion.

Step6. The users can click on the topic name to view the content.

[←Back](#)


World Agriculture Day 7

initiated by : Gaurav Sardana 08/06/2023 | 12:02 PM 👍 1 🗑️ 0



Agriculture is a vital industry that plays a critical role in providing food and nutrition to the world's growing population. Every year, on **March 20th**, the world celebrates World Agriculture Day to raise awareness of the importance of agriculture and to recognize the hard work and contributions of farmers around the globe.

Step7. The users can now view the content and see the likes and dislike counts.



Agriculture is a vital industry that plays a critical role in providing food and nutrition to the world's growing population. Every year, on **March 20th**, the world celebrates World Agriculture Day to raise awareness of the importance of agriculture and to recognize the hard work and contributions of farmers around the globe.

👍 1 🗑️ 0

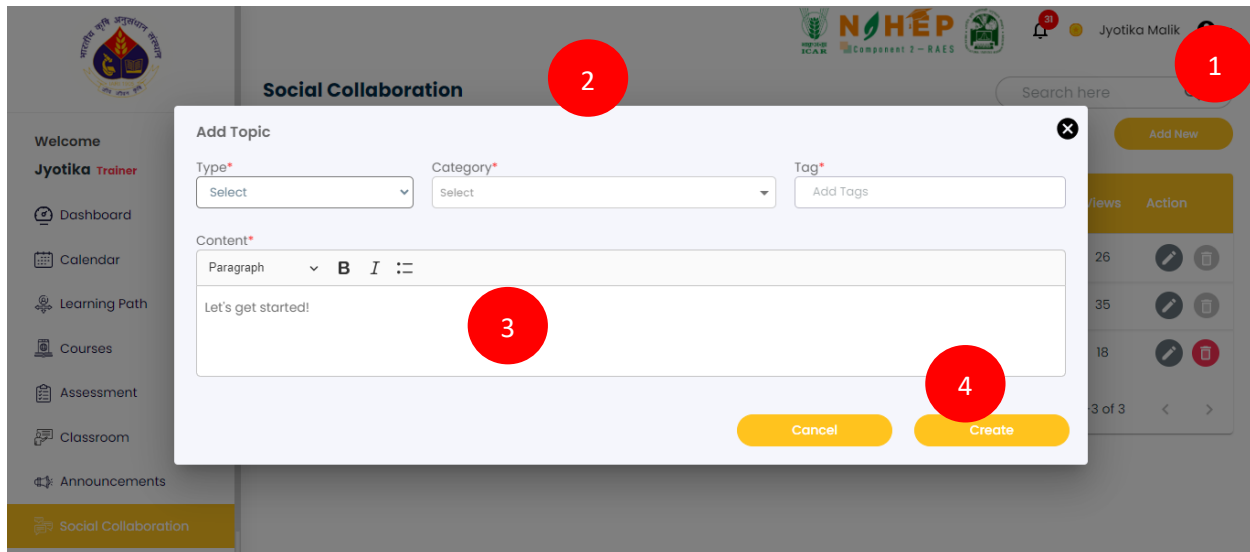
Your comment here ! 8

9 SUBMIT

Step8. The users can add comments from this section.

Step9. The users can click on submit once comment is entered.

9.1 Steps to Create Social Collaboration Topic



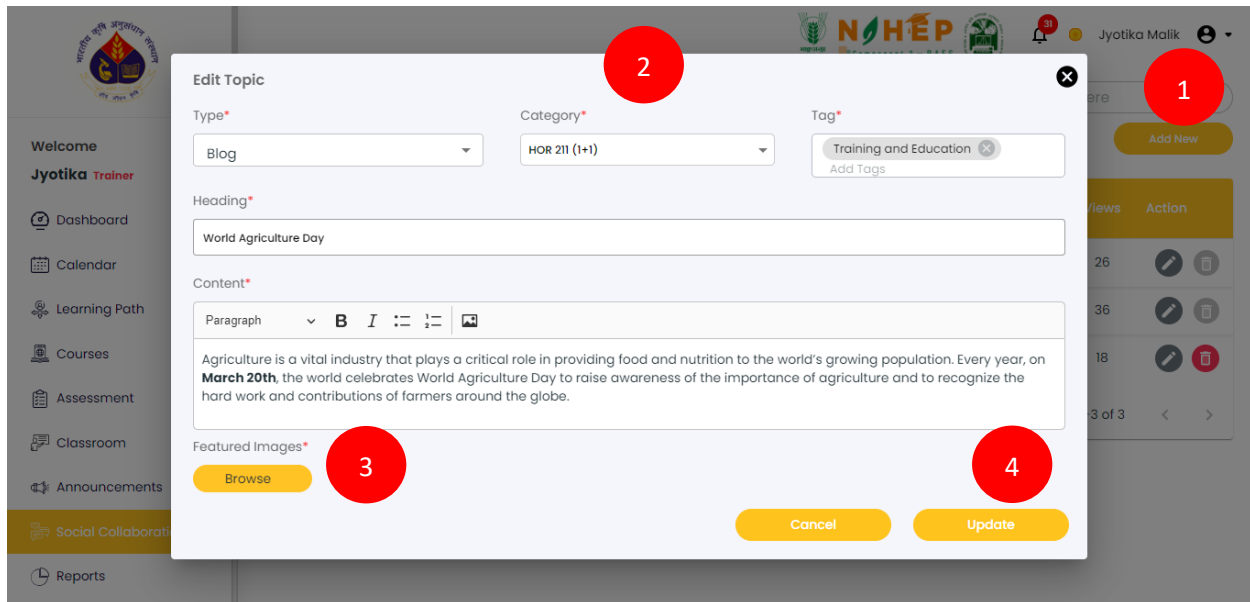
Step1. The users can click on Add New button.

Step2. The users get a pop up to add topic.

Step3. The users select the topic, category, tag and enter the content of the topic.

Step4. The users click on 'Create' button to create the topic.

9.2 Steps to Edit Social Collaboration Topic



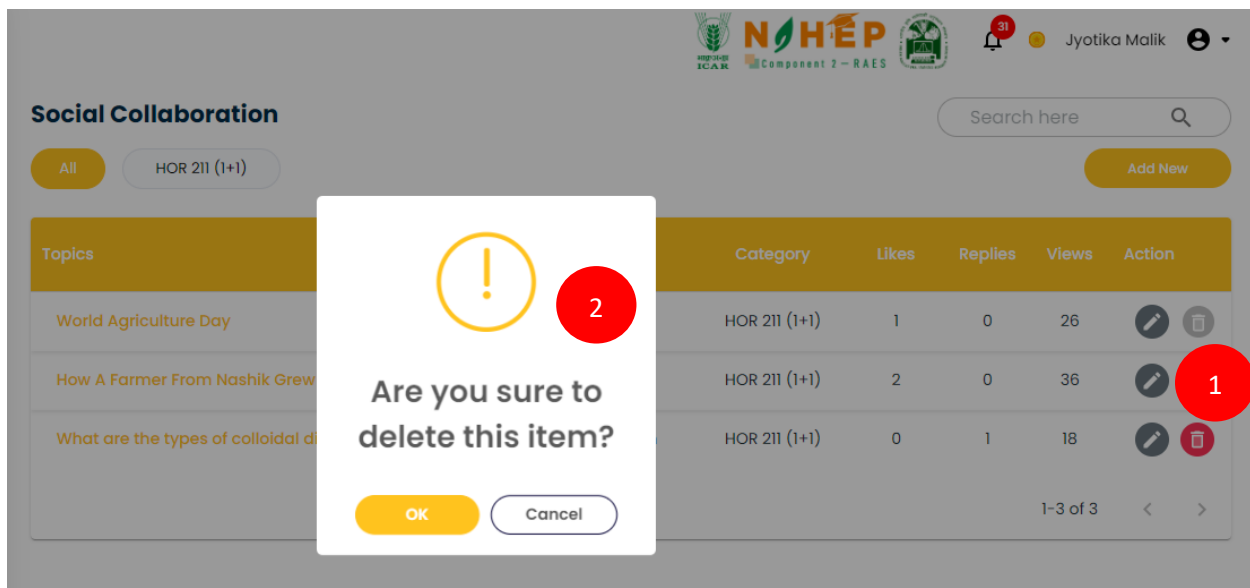
Step1. The users can click on Add New button.

Step2. The users get an edit topic pop up and now the user can edit type, category, tag, heading and content

Step3. The users can click on browse button to change the image.

Step4. The users once has completed the editing can click on Update button to save the changes.

9.3 Steps to Delete Social Collaboration Topic



Step1. The users can click on delete button.

Step2. The users can click on ok to confirm the delete.

10. Reports

Reports module constitutes the functionality to facilitate data reporting through telemetry, which can help faculty to gain actionable insights and implement improvement in user experience and achieve better outcomes. This data will be used to carry out various analyses required to evolve the system in the future. Report Module comprises different types of reports related to application usage. These reports are as follows– user report, course report, assessment report, training report, custom report, batch report, and classroom report.

A user-based report and dashboard are created for all user profiles. These reports will be accessible to all users: Administrator/Faculties/Students based on their privileges. Admin can view/ export the reports for all Students of their university. Faculties can view/export the reports for all students that are enrolled in their courses. Students can view reports of their own and Assessments etc.

Reports generated can be exported to Excel and saved for later use. A functionality to schedule reports is also available.

The report module also has the functionality to upload past session data. Data can be prepared in the prescribed format and imported through the panel. Once the data is imported successfully will start reflecting in the panel. A provision to schedule and email reports is also available in the module. Search and filter functionalities help users to perform search and filter on user data.

At least twenty different types of reports are generated within the BLP to understand the Faculty\Student interaction with the BLP.

Special custom reports based on university, role, course, department, location, and skills can be generated. Faculty will choose custom fields and can generate custom reports as per their requirements.

Step1. The users scroll down to the left of the menu bar to click on the Reports Module

10.1 Overview Report

Step1. The user can view the overview of the report.

Step2. Users can view the statistical details like active users, user courses, average ratings, and users who have not started training.

Step3. The users can view top students by the login.

Step4. Users can view a graph of the monthly time spent on BLP.

Step5. Users can view a graph of course completion month-wise.

Step6. Users can view the top 5 courses.

Step7. Users can view a graph of the login month-wise.

10.2 User Report

The screenshot displays the 'User Report' page in the Jyotika Trainer application. The interface includes a sidebar menu on the left with options like Dashboard, Calendar, Learning Path, Courses, Assessment, Classroom, Announcements, Social Collaboration, and Reports. The main content area is divided into several sections:

- Overview Tab (1):** The 'Overview' tab is selected in the top navigation bar.
- Learner Section (2):** A yellow header bar identifies the user as a 'Learner'.
- Course Completion (3):** A pie chart shows the distribution of course completion status: 5 Total Courses, 1 Not Started, 1 In progress, and 3 Complete.
- User Status (4):** A summary card shows 2 Active Learners and 0 InActive Learners.
- Top Learner (5):** A grid of learner profiles, with Divyanshu Kumar, KARAN SINGH, and MUKESH KUMAR highlighted.
- Progress Report (6):** A bar chart showing time spent on BLP across the days of the week (Mon to Sun).
- Table (7, 8):** A table listing top learners with columns for S.No., Image, First Name, Name, Email ID, Organization, NO. Of Courses, TimeSpent, and Progress.

S.No.	Image	First Name	Name	Email ID	Organization	NO. Of Courses	TimeSpent	Progress
1		Divyanshu Kumar		dkumar05@judge.com	IARI Campus	13	2:17:25	45%
2		KARAN		singhkaran@yahoo.com	IARI Campus	03	00:00:00	0%

Step1. The users click on the user tab to view the user report.

Step2. The users can view the student report.

Step3. The users can view the course completion pie chart.

Step4. The users can view the user status reports.

Step5. The users can view the top students.

Step6. The users can view the progress report of the students.

Step7. The users can view the detailed student report.

Step8. The users click on individual students to view the detailed report.

The screenshot displays the user interface for a student named Divyanshu Kumar. The interface is divided into several sections:

- Header:** Includes the user's name "Jyotika Malik" and a profile icon.
- Navigation:** A sidebar on the left contains various menu items such as Dashboard, Calendar, Learning Path, Courses, Assessment, Classroom, Announcements, Social Collaboration, and Reports.
- User Profile:** Shows the student's name "Divyanshu Kumar" and a profile picture. Below the name are statistics: 3 Complete Course, 8 Inprogress Course, 0 Certificate, and 3 Discussions. A "Total Time Spent" of 02:17:25 is also displayed.
- Performance Section:** Contains a table of completed courses with columns for Course Name, Time Spent, and Course Completion status.

Course	Time Spent	Course Completion
Advanced Food Science : FN501 UNIT-I	41min 4sec	Completed (04 May)
Computer Organization And Architecture : MCA560 - Unit 1	38min 36sec	Completed (23 May)
Computer Organization And Architecture : MCA560 - Unit 5	33min 55sec	Completed (23 May)
- Course Progress Chart:** A bar chart showing the number of courses completed per month from January to December. The Y-axis represents the number of courses (0 to 180), and the X-axis represents the months. The chart shows a significant peak in May with approximately 170 courses completed.

Month	Number of Courses Completed
Jan	0
Feb	0
Mar	0
Apr	10
May	170
Jun	60
Jul	0
Aug	0
Sep	0
Oct	0
Nov	0
Dec	0

Step9. The users can view the complete details of the student.

Step10. The users can view the student report card in the grid view.

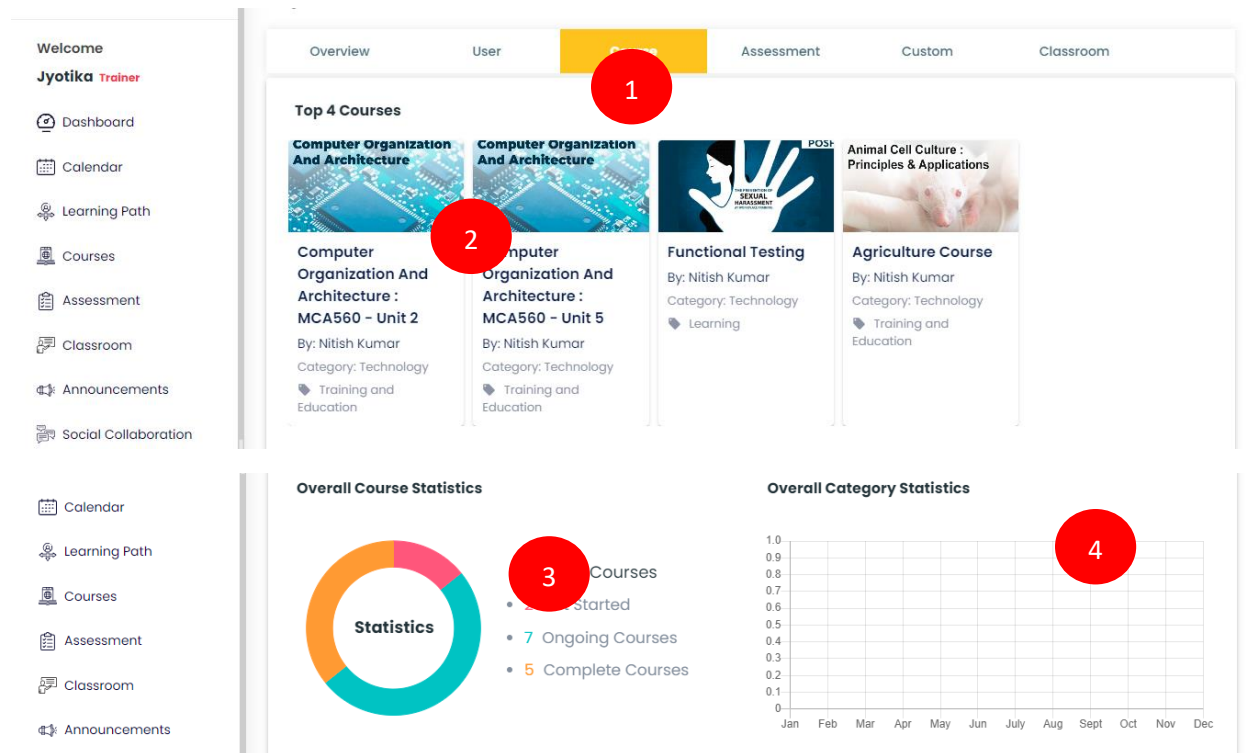
Step11. Users can view the performance report of the student along with the functionality to export the report in Excel.

Step12. The users can view the completed course report of the student along with the functionality to export the report in Excel.

Step13. The users can view the course progress report. Course filters and a filter to set the date range are also available to change the graph.

Step14. The users click on Back to return to the main page.

10.3 Course Report



The screenshot displays the 'Course Report' dashboard. The top navigation bar includes 'Overview', 'User', 'Assessment', 'Custom', and 'Classroom'. The 'User' tab is active, indicated by a red circle '1'. Below the navigation, the 'Top 4 Courses' section features four course cards. The first two cards, 'Computer Organization And Architecture : MCA560 - Unit 2' and 'Computer Organization And Architecture : MCA560 - Unit 5', are highlighted with a red circle '2'. The 'Assessment' section shows 'Functional Testing' and 'Agriculture Course', both by Nitish Kumar. The 'Overall Course Statistics' section includes a donut chart labeled 'Statistics' with a red circle '3' and a list: 2 Courses Started, 7 Ongoing Courses, and 5 Complete Courses. The 'Overall Category Statistics' section features a line graph with a red circle '4' and a y-axis from 0 to 1.0 and an x-axis with months from Jan to Dec.

Search here

EXPORT REPORT

S.NO.	Course	Module	Trainer	StartDate	Duration	TimeSpent	Learner	Progress	No. of Views
1	Agriculture Course	01	Jyotika Malik	07/06/23	00:03:00	0:21	01	Completed	01
2	Computer Organization And Architecture : MCA560 - Unit 5	06	Jyotika Malik	10/05/23	00:36:00	0:34:6	02	Completed	02
3	Computer Organization And Architecture : MCA560 - Unit 4	05	Jyotika Malik	10/05/23	00:30:00	00:00:00	01	0%	00
4	Computer Organization And Architecture : MCA560 - Unit 2	05	Jyotika Malik	10/05/23	00:30:00	0:40:42	01	Completed	02
5	Functional Testing	03	Jyotika Malik	10/05/23	00:09:00	0:6:58	01	33%	01

Step1. The users click on the Course tab to view the course report.

Step2. The users can view to view top 5 courses.

Step3. The users can view all course statistics as a donut chart.

Step4. The users can view overall category statistics.

Step5. The users can view detailed course reports.

Step6. The users click on the individual course name to study the more detailed report of the course.

Computer Organization And Architecture : MCA560 UNIT-IV

0 Modules 0 Duration

08 Jun, 23 Start date 0 Learner

0 Total view 0 Total time spent

EXPORT REPORT

S.NO.	Student Name	Email ID	StartDate	EndDate	TimeSpent	Progress
No data						

Step7. The users can view the full details of the course.

Step8. The users can view the details of the students enrolled in the course.

Step9. The users can export the report in Excel.

10.4 Assessment Report

1

The screenshot shows the 'Assessment' tab selected in the top navigation bar. The main content area displays a table of assessments with columns for Assessment, Type, Duration, No. of Questions, Total Marks, Assigned users, Attendee, and Average Score. A search bar and date range filters are visible at the top of the table. A sidebar on the left contains navigation options like Dashboard, Calendar, Learning Path, Courses, Assessment, Classroom, Announcements, and Social Collaboration.

Assessment	Type	Duration	No. of Questions	Total Marks	Assigned users	Attendee	Average Score
1 Technology quiz	Assessment	0	5	7.00	2	2	3.00
2 testing	Assessment	0	6	7.00	1	1	3.00
3 Demo Assessment	Assessment	0	1	1.00	1	1	1.00
4 IWADL-2023 Day 3 (Sequence Models)	Assessment	15	10	10.00	220	158	6.47
5 IWADL-2023 Day 1 (Basics of Data Learning)	Assessment	15	10	15.00	192	122	8.45
6 This is a test survey	Survey	0	1	1.00	1	0	0

Step1. The users click on the Assessment tab to view the Assessment report.

Step2. The users can view the assessment report.

Step3. The users can use the search filter for filtering assessments.

Step4. The user can set date range filters.

Step5. The users can set a schedule report.

Step6. The users can import reports to add back-date reports.

Step7. The users can export report repExcell and csv.

Step8. The users can click on the individual assessment name to view the detailed report.

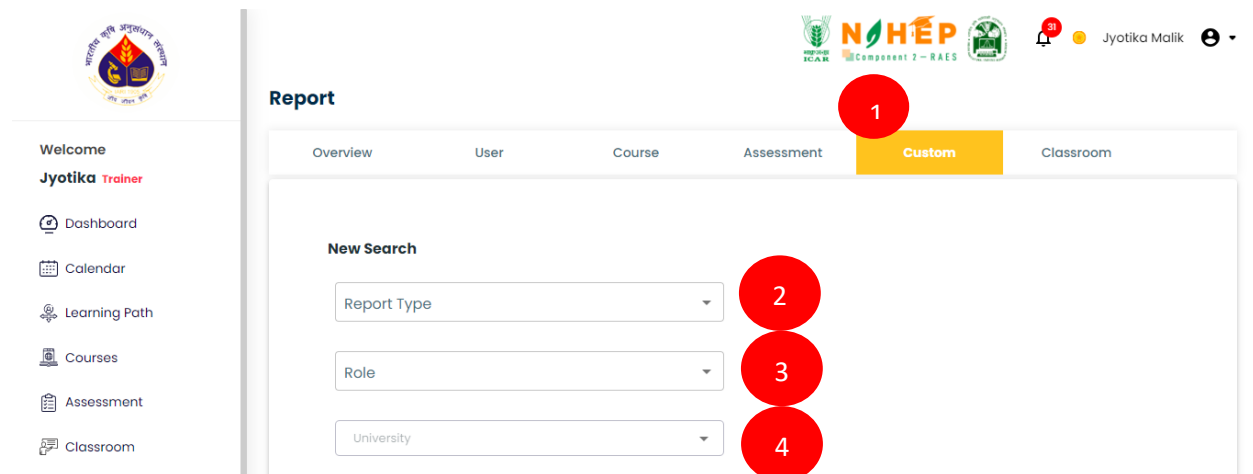
The screenshot shows the detailed view of an assessment. At the top, there are summary cards for Assessment Type, Total Duration, Questions, Total Marks, Assigned users, and Attendees. Below this is a table of individual learner performance. A sidebar on the left contains navigation options like Dashboard, Calendar, Learning Path, Courses, Assessment, Classroom, Announcements, and Social Collaboration, with a 'Reports' button highlighted at the bottom.

S.No.	Learner Name	Total questions	Total Attempted	Total marks obtained	Time spent (in sec)	Q1	Answer
1	Rashmi Anand	5	5	1.00	56	<p>Which of the following is a valid logical statement?</p>	• 3 If A then B or C,

Step9. The users can view the complete details of the assessment.

Step10. The users also able to view complete details of the student’s response along with the score.

10.5 Custom Report

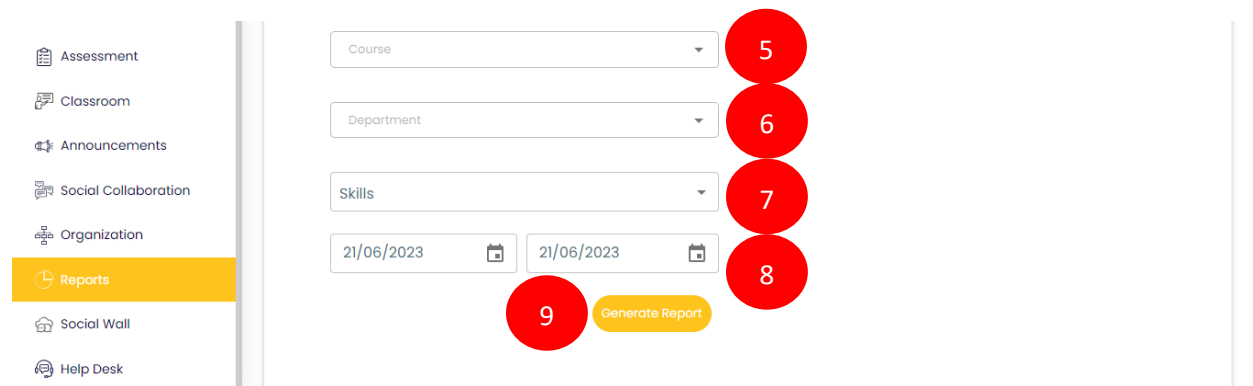


Step1. The users click on the Custom tab to view Custom Report.

Step2. The users select the report type. It’s a mandatory field.

Step3. The users select the role. It’s a mandatory field.

Step4. The user select University. It’s a mandatory field.



Step5. The users select Course.

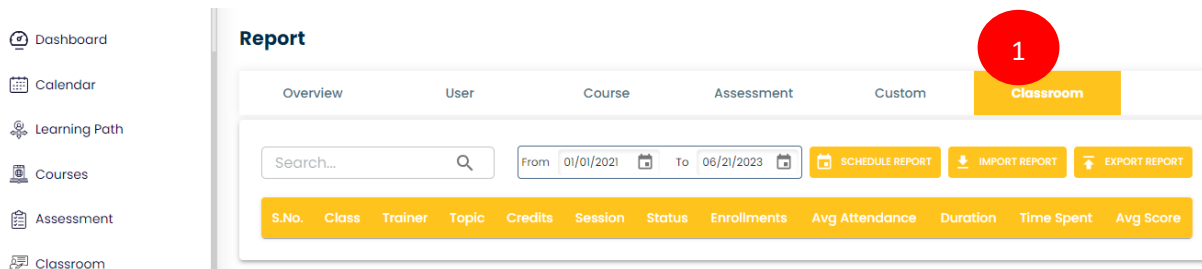
Step6. The users select Department.

Step7. The users select Skills.

Step8. The users select the date range.

Step9. The users click on generate a report to generate the custom report

10.6 Classroom Report



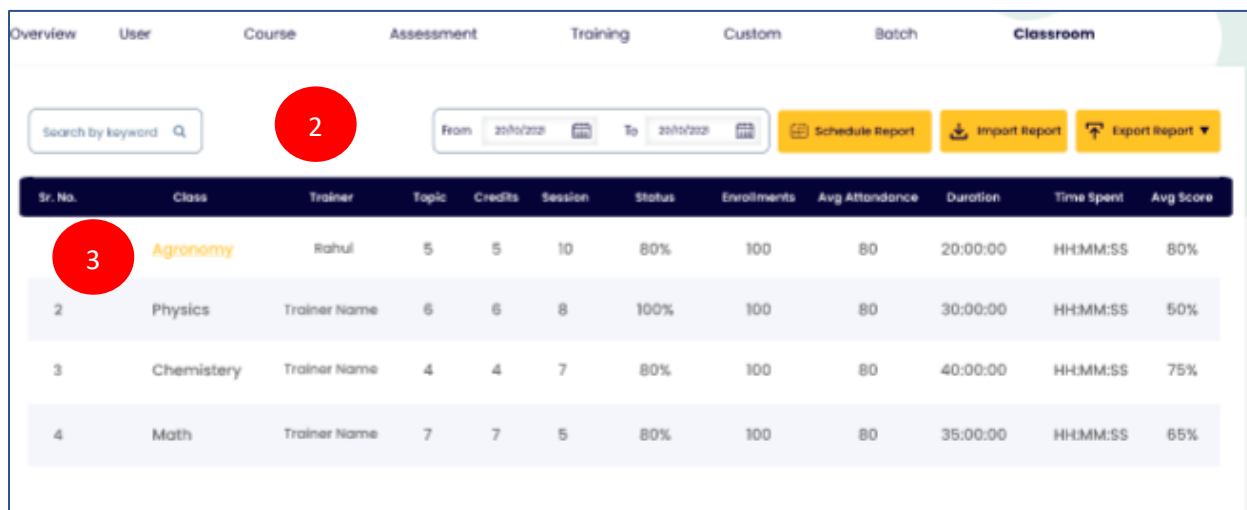
Report

Overview User Course Assessment Custom **Classroom**

Search... From 01/01/2021 To 06/21/2023 SCHEDULE REPORT IMPORT REPORT EXPORT REPORT

S.No. Class Trainer Topic Credits Session Status Enrollments Avg Attendance Duration Time Spent Avg Score

Step1. The users click on the classroom tab to view the classroom report.



Overview User Course Assessment Training Custom Batch **Classroom**

Search by keyword From 25/0/2022 To 25/0/2022 Schedule Report Import Report Export Report

Sr. No.	Class	Trainer	Topic	Credits	Session	Status	Enrollments	Avg Attendance	Duration	Time Spent	Avg Score	
1	Agronomy	Rahul		5	5	10	80%	100	80	20:00:00	HH:MM:SS	80%
2	Physics	Trainer Name		6	6	8	100%	100	80	30:00:00	HH:MM:SS	50%
3	Chemistry	Trainer Name		4	4	7	80%	100	80	40:00:00	HH:MM:SS	75%
4	Math	Trainer Name		7	7	5	80%	100	80	35:00:00	HH:MM:SS	65%

Step2. The users can view classroom reports.

Step3. The users click on individual class names to view detailed reports.

← Back

Argonomy

Completion : 80%

4

12 Topics

5 Credits

120 Sessions

90 Enrollments

80 Avg Attendance

HH:MM:SS Duration

HH:MM:SS Time Spents

50 Avg Score

Search by keyword

From 28/02/2023 To 28/02/2023

Schedule Report Import Report Export Report

Session	Topic	Date	Prerequisite	Postrequisites	Session Type	Room	Status
Session 1	Topic 1	29/03/2023	Yes	Yes	Virtual	http://icar.co...	Scheduled
Session 2	Topic 2	29/03/2023	Yes	Yes	Physical	Room1	Completed
Session 3	Topic 3	29/03/2023	Yes	Yes	Virtual	http://icar.co...	Canceled
Session 4	Topic 4	29/03/2023	Yes	Yes	Physical	Room1	Canceled

5

Step4. The users can view detailed class reports.

Step5. Users can view session details of the class, and the user who clicks on individual sessions can view session details.

Argonomy
Completion : 80%

6

- Topic 1 Topics
- 5 Credit
- Session 1 Sessions
- Physical Session Type
- 12 Enrollments
- 11 Attendance
- Completed Status
- HH:MM:SS Duration
- HH:MM:SS Time Spents
- 20 Avg Score

Everest Judge, Noida, UP
Room

Search by keyword

From: 29/03/2023 To: 29/03/2023

Schedule Report Import Report Export Report

Learner	Session	Topic	Date	Prerequisite	Postrequisites	Duration	Total Time spent	Credit	Score
Learner 1	Session 1	Topic 1	29/03/2023	Yes	Yes	HH:MM:SS	HH:MM:SS	2.5	35
Learner 2	Session 2	Topic 1	29/03/2023	Yes	Yes	HH:MM:SS	HH:MM:SS	2.5	75
Learner 3	Session 3	Topic 3	29/03/2023	Yes	Yes	HH:MM:SS	HH:MM:SS	2.5	65

7

Step6. The users can view overall session details.

Step7. The users can view details of the students enrolled for the session.

10.8 How to Schedule Report

1

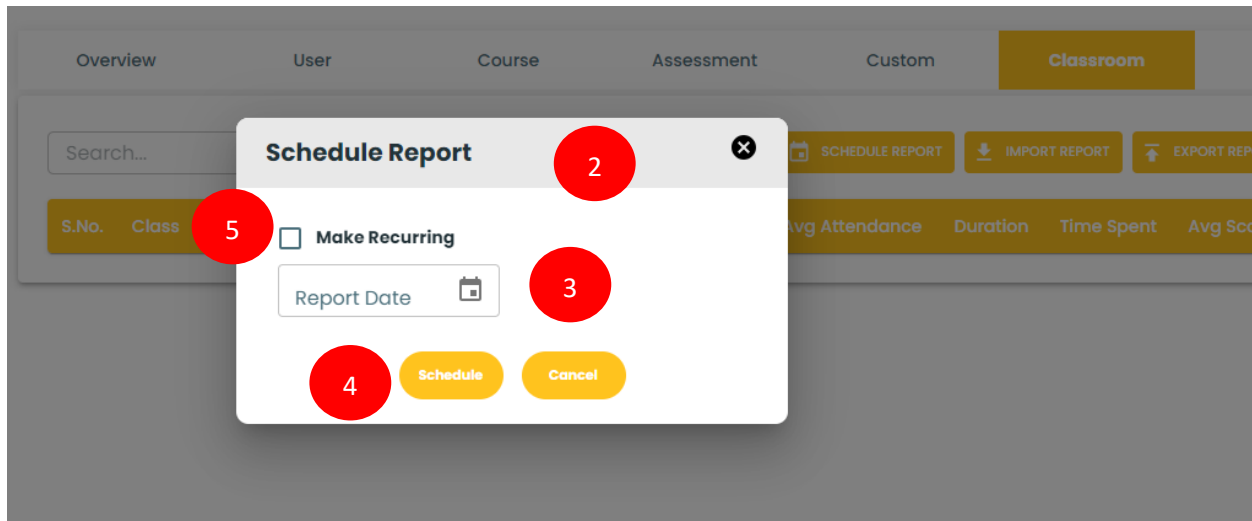
Search...

From: 01/01/2021 To: 06/21/2023

SCHEDULE REPORT IMPORT REPORT EXPORT REPORT

S.No. Class Trainer Topic Credits Session Status Enrollments Avg Attendance Duration Time Spent Avg Score

Step1. The user clicks on the Schedule Report button.



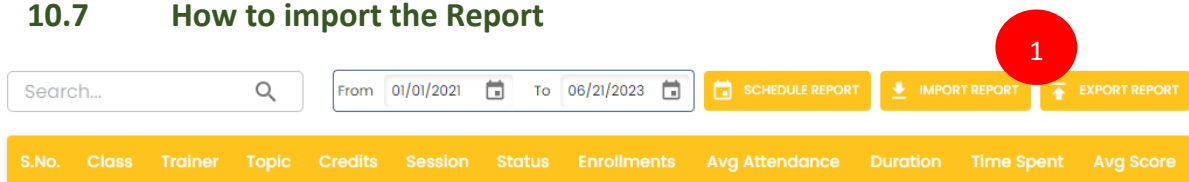
Step2. The users get Schedule Report pop-up screen.

Step3. The users select the date

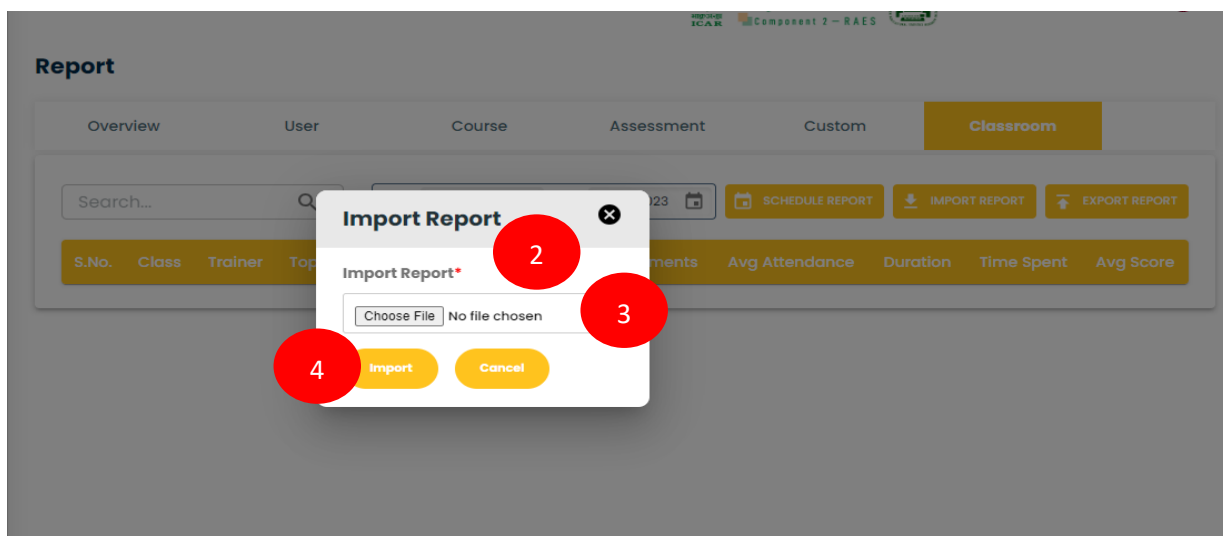
Step4. The users click on the Schedule button to schedule the report.

Step5. The users check on making recurring to get on a recurring date.

10.7 How to import the Report



Step1. The users click on the Import Report button.

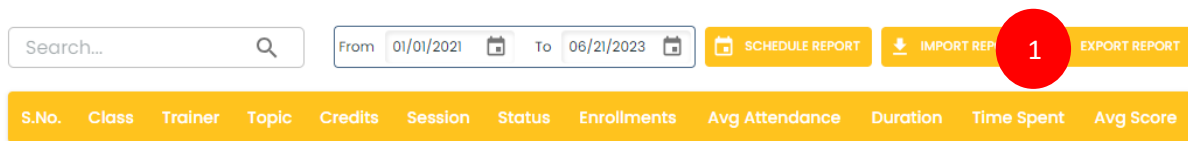


Step2. Users can Import Report screen.

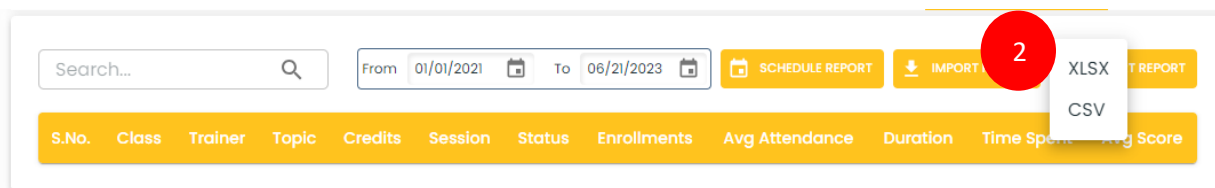
Step3. The users click on Choose a File to browse the file and upload it.

Step4. The users click on the Import button to upload the file. Once the file is uploaded successfully, a success screen will appear.

10.8 How to export Report



Step1. The users click on the Export Report button.

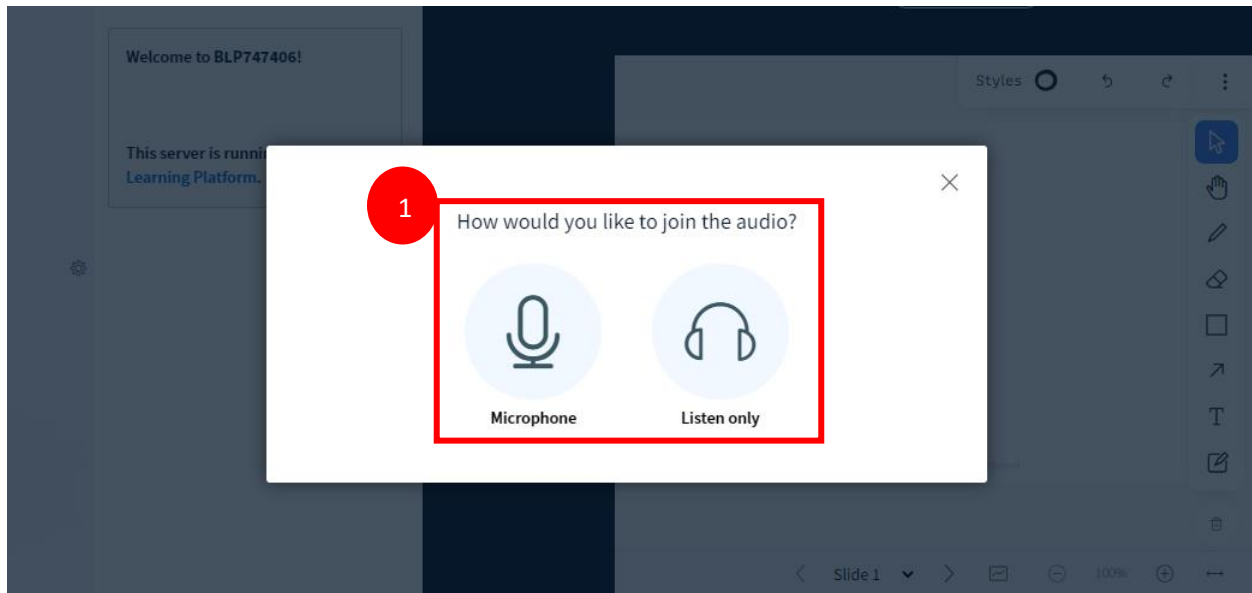


Step2. The users gets XLSX and CSV options. Users can select the format of the file, and the file will be downloaded in the format selected.

11. Video Conferencing

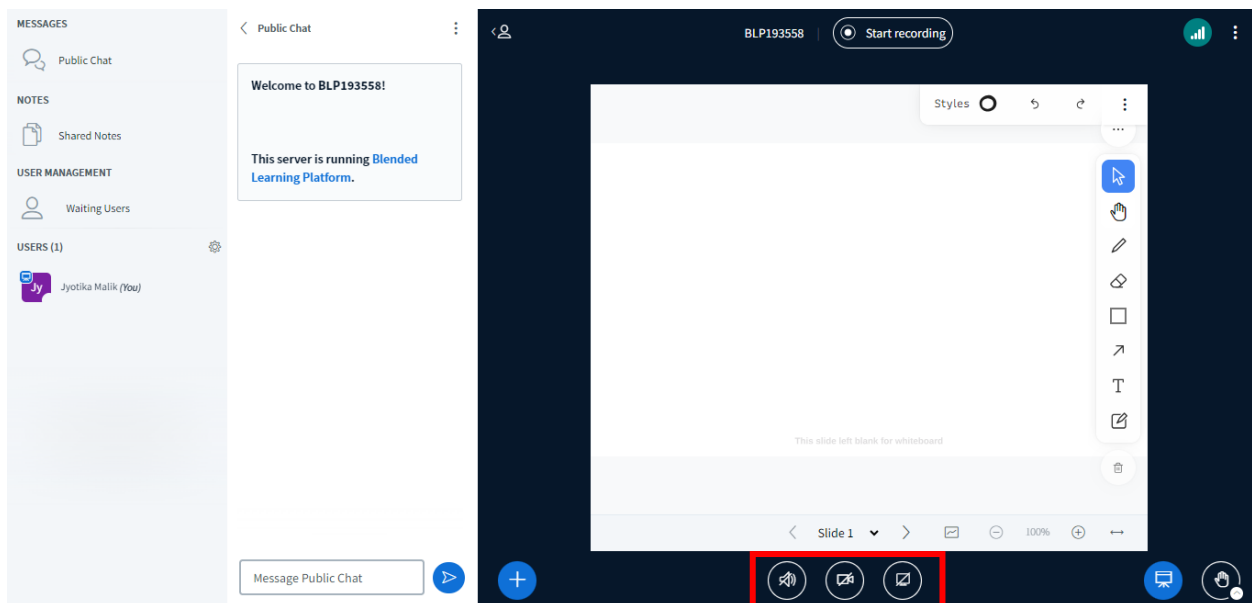
The system comprises of inbuilt Video Conferencing tool. Faculty can conduct sessions, events, or meetings through this platform. Faculty can share public chat and shared notes to the students.

Pre-requisite: Faculty can conduct classes via video conferencing. Once the user has started a class. A pop-up will appear. Faculty can Join a session from Classroom or start event or meeting from Calendar. (As discussed in Classroom and Calendar modules respectively)



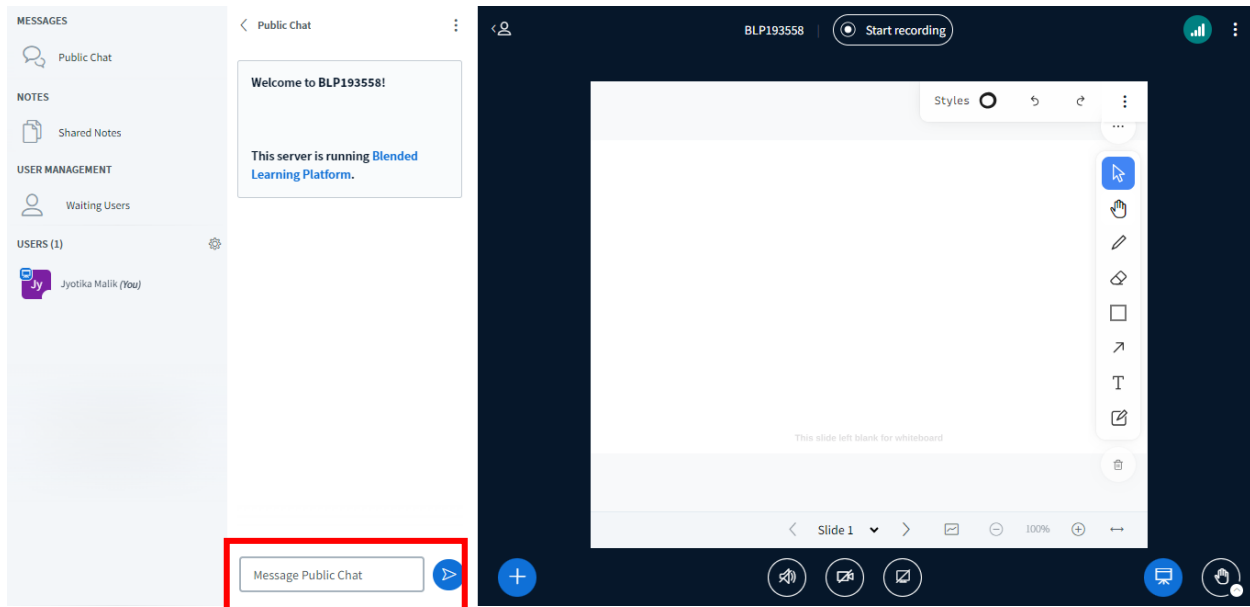
The screen will display a pop-up stating, “How would you like to join the audio?” with two options: Microphone and listen only.

Step-1. Click on “Microphone” or “Listen only”.



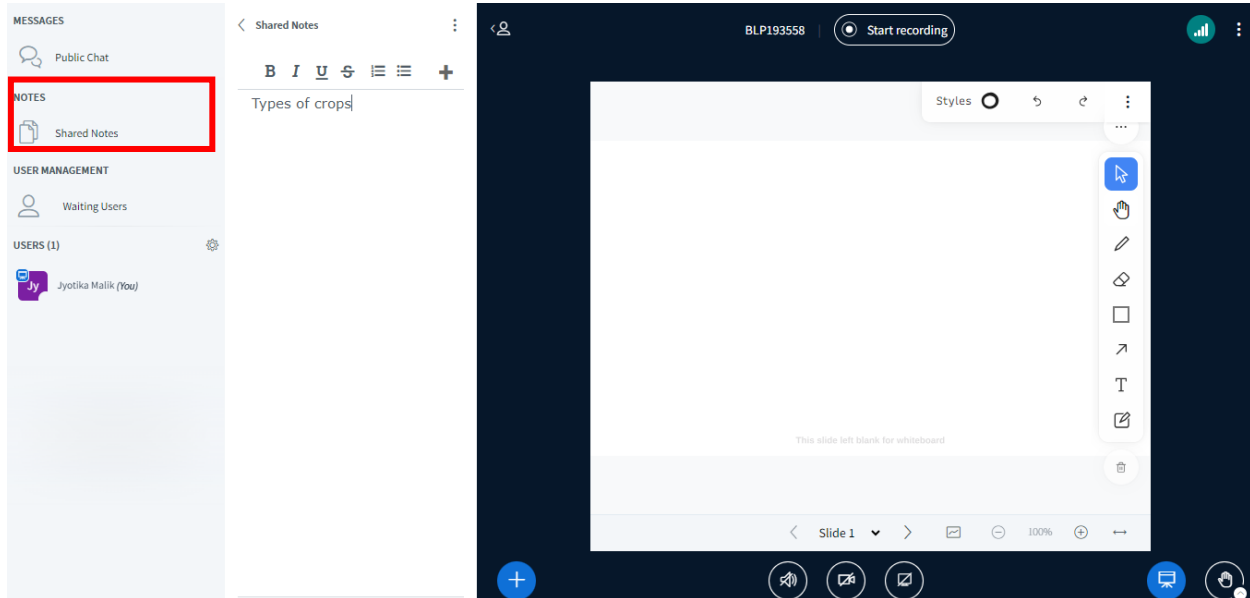
- User can Mute/Unmute by clicking on microphone icon.
- User can On/Off video by clicking on Camera icon.
- User can share/unshare screen by clicking on screen icon.

11.1 Public chat



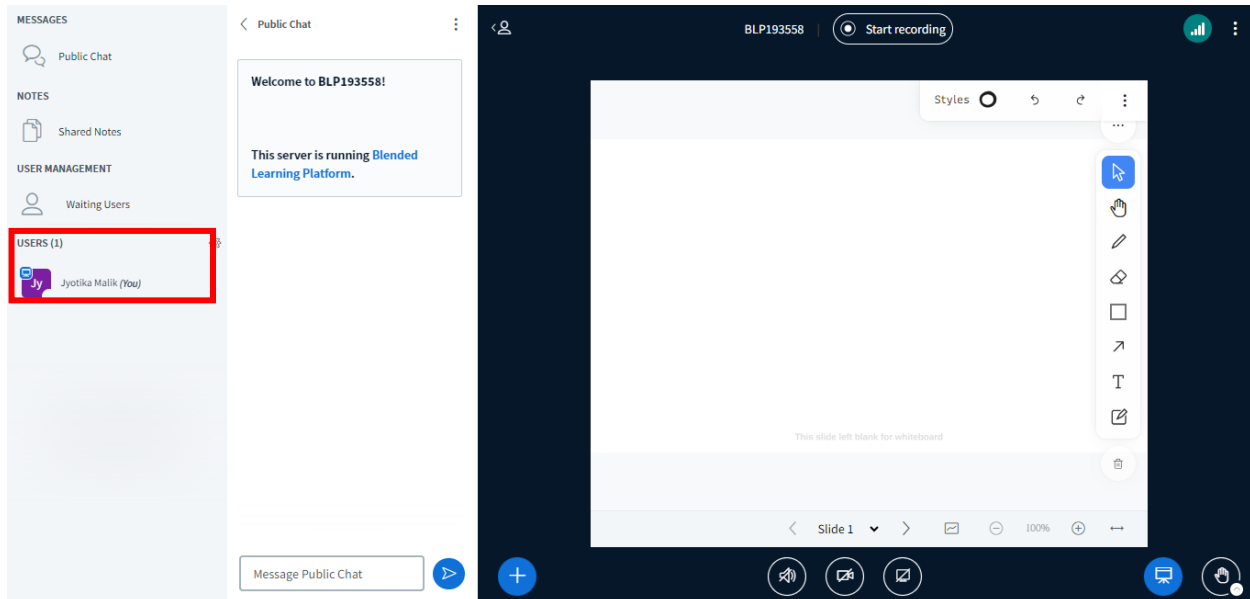
User can also write messages in public chat, all the other user can view the message.

11.2 Shared note



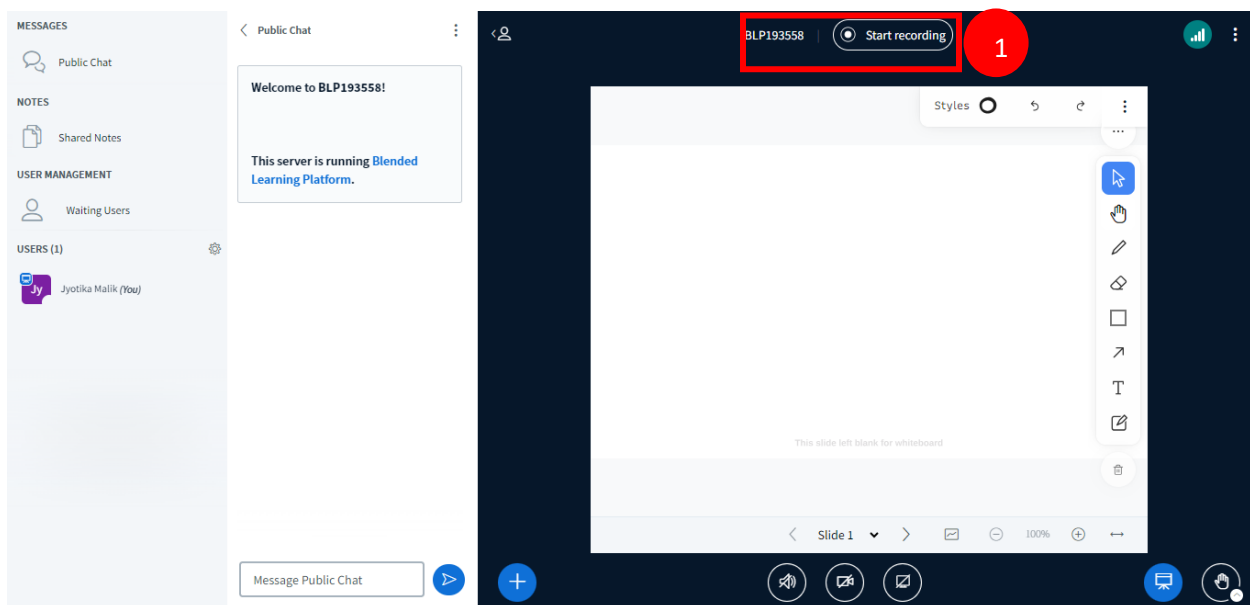
User can write notes by clicking on shared notes. All the user will be able to view shared notes.

11.3 User and Waiting users

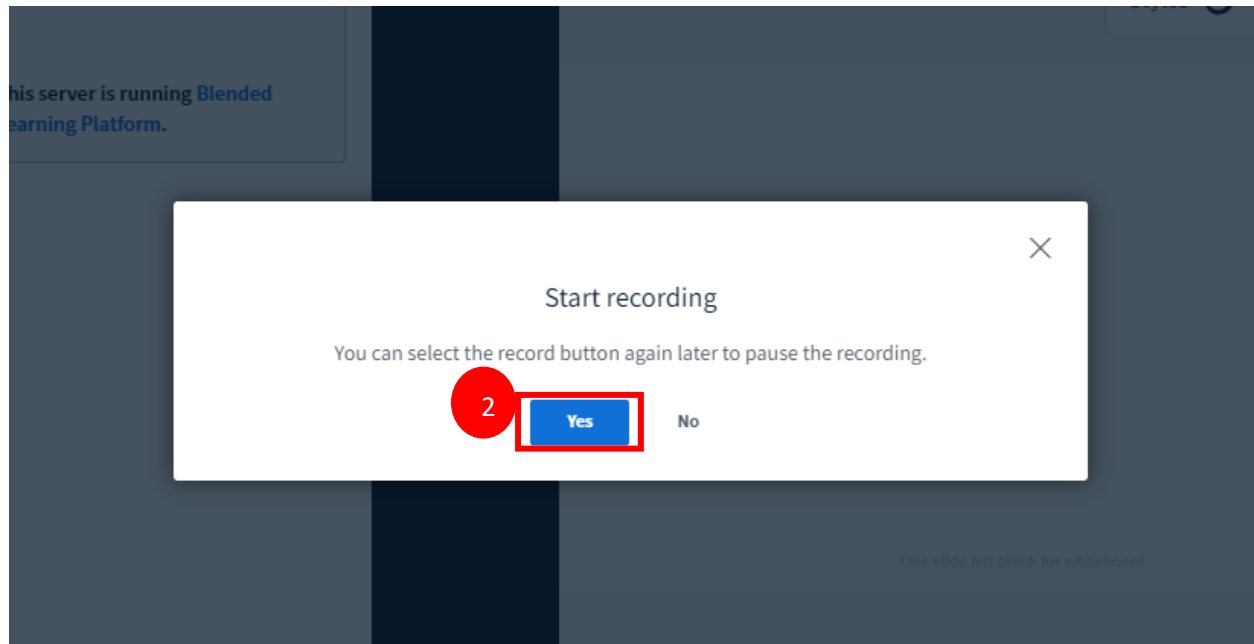


List of participants and list of waiting participants can be seen under “USER MANAGEMENT”.

11.4 Recording

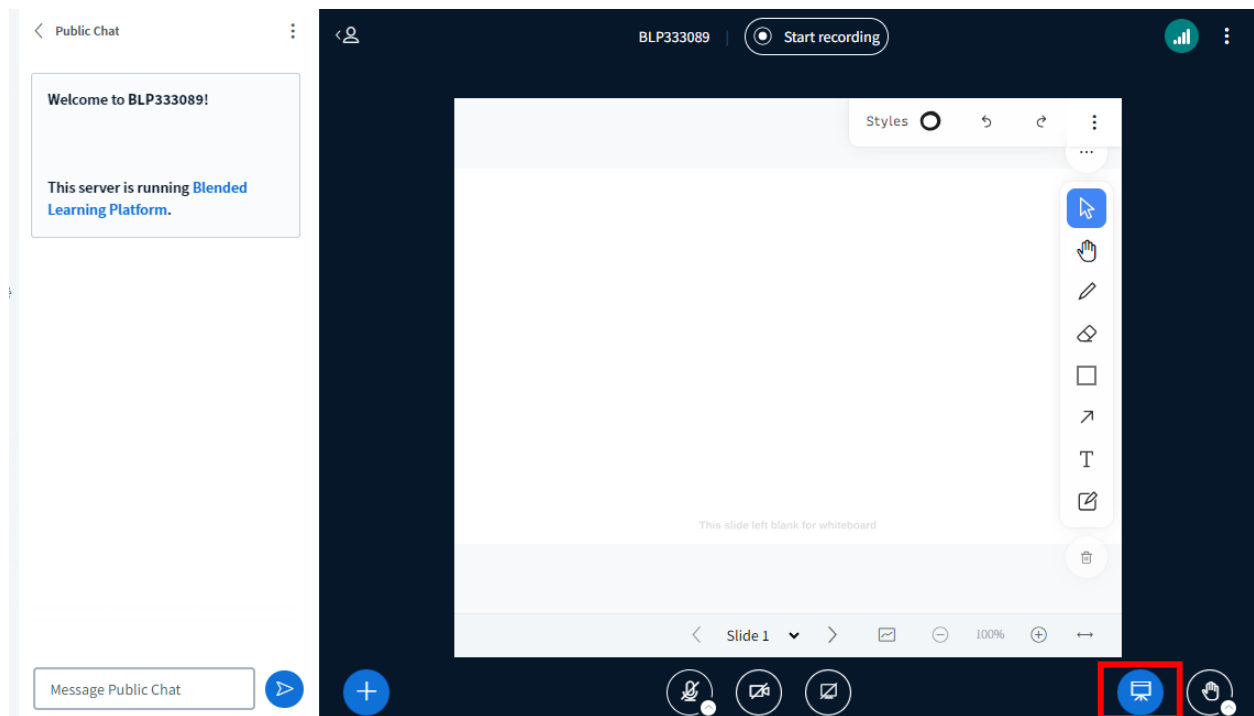


Step-1. Click on the “Start recording” button.



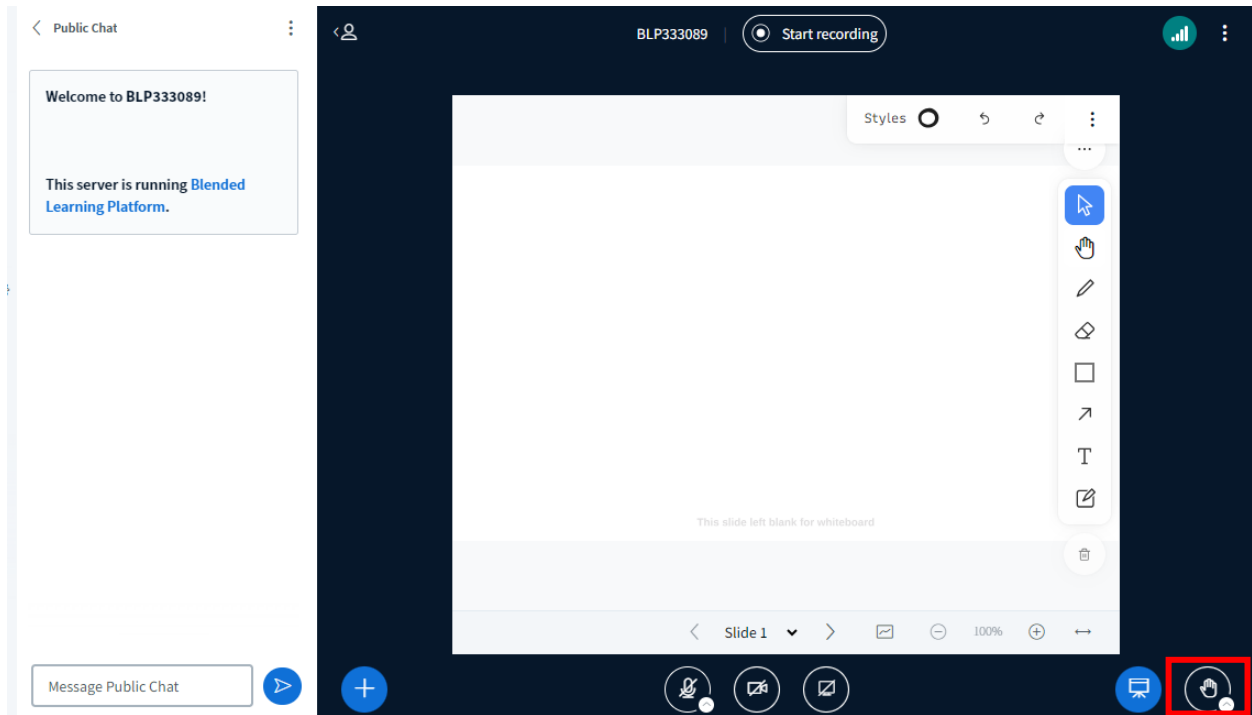
Step-2. Click on "Yes" button.

11.5 Minimise Presentation



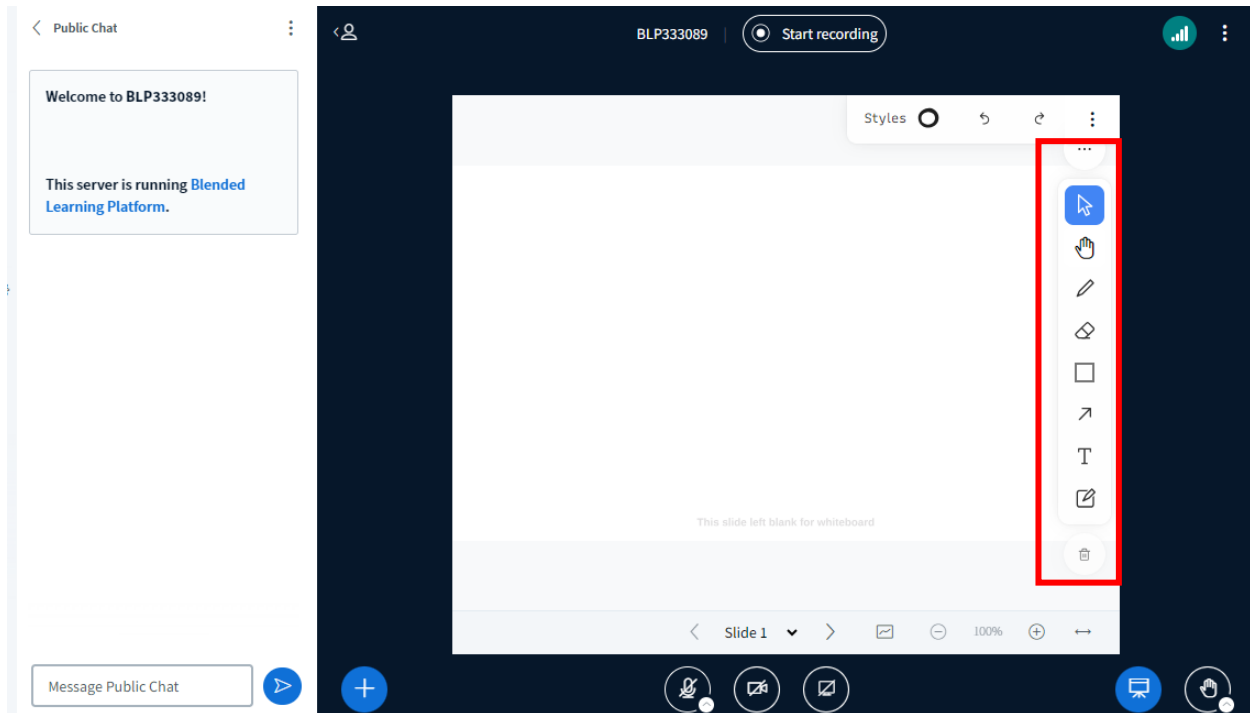
Click on the "screen Icon" in blue to minimise the presentation.

11.6 Raise Hand



Click on the “raise hand” button to raise hand.

11.7 White Board

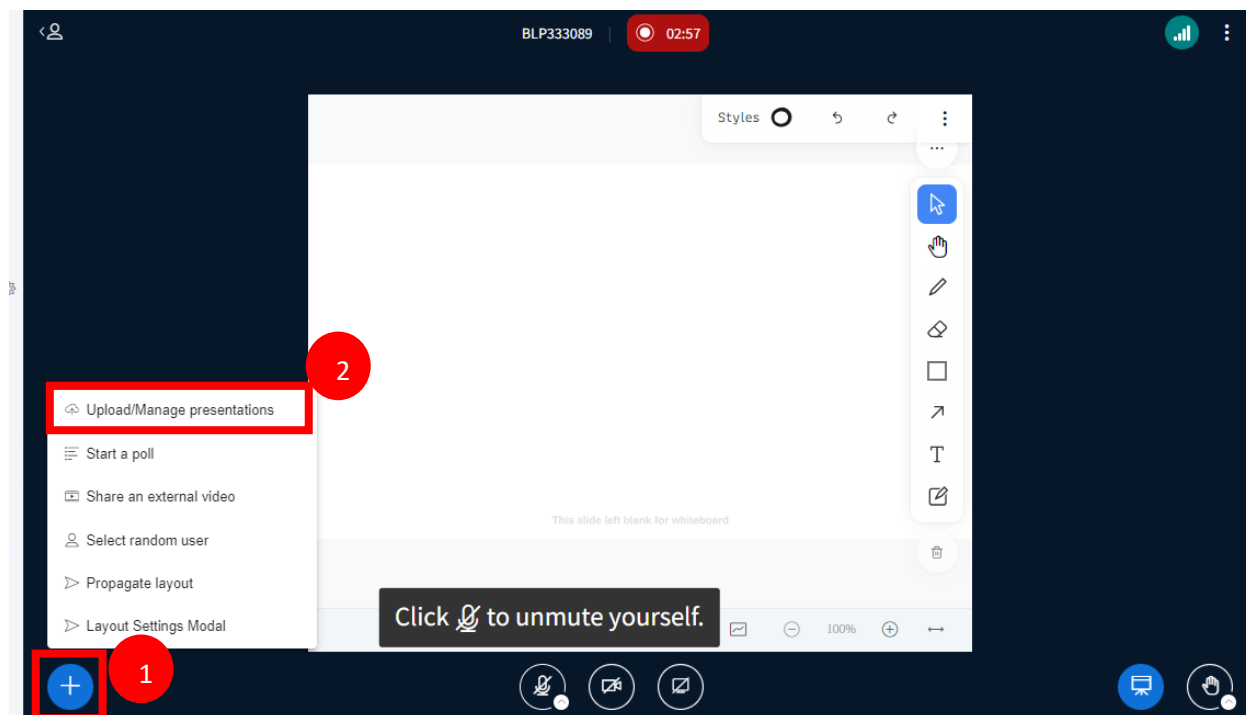


Users have multiple features associated with white board. The features of white board are listed below:

- Select object – User can select object by clicking on select.
- Move object – User can select Pan to move board.
- Pen- User can select pen to draw on the board.
- Eraser- User can select eraser to erase.
- Text- User can add text.
- Sticky- User can add sticky notes.

Delete- User can click on delete to delete text.

11.8 How to upload a presentation?



Step-1. Click “+” in blue.

Step-2. Select Upload/Manage presentations.



As a presenter you have the ability to upload any office document or PDF file. We recommend PDF file for best results. Please ensure that a presentation is selected using the circle checkbox on the left hand side.

Current presentation

default.pdf

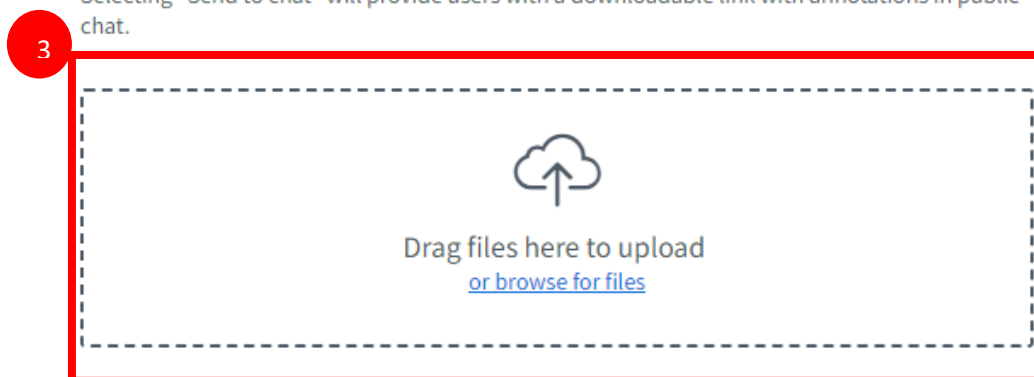
Download

CURRENT

Send to chat



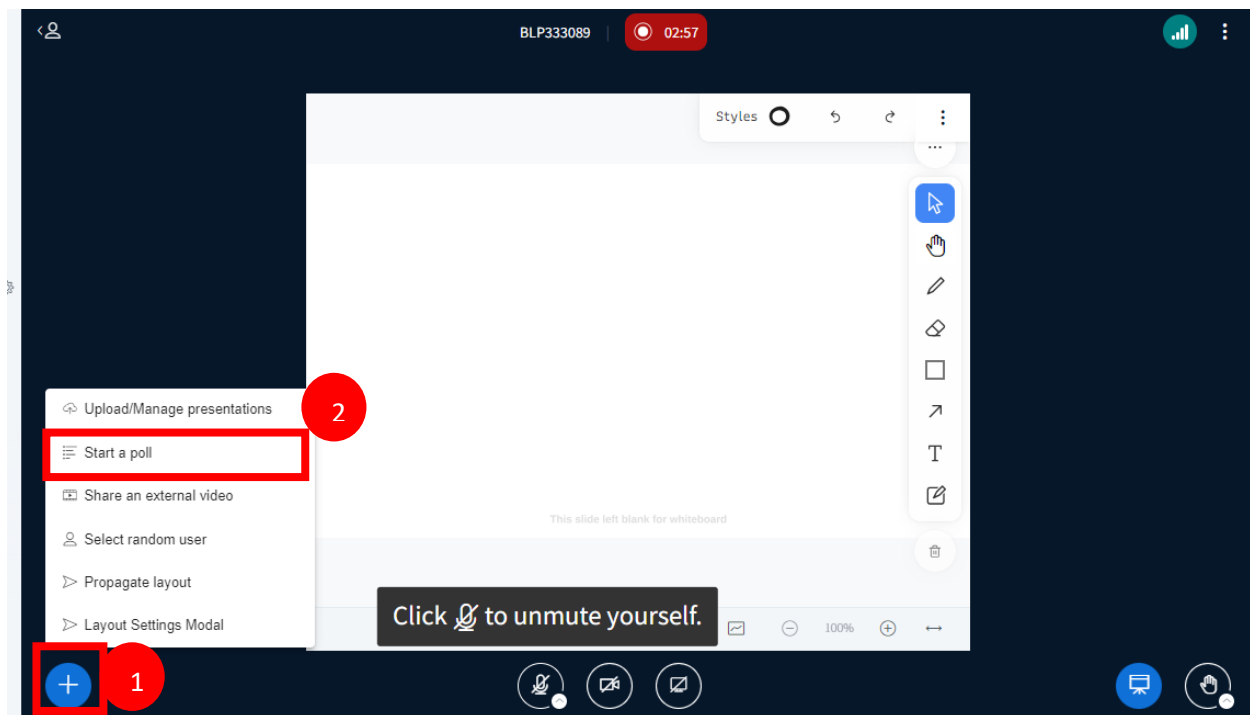
Selecting "Send to chat" will provide users with a downloadable link with annotations in public chat.



Step-3. Click on “or browse for files” or drag and drop the file in the given space.

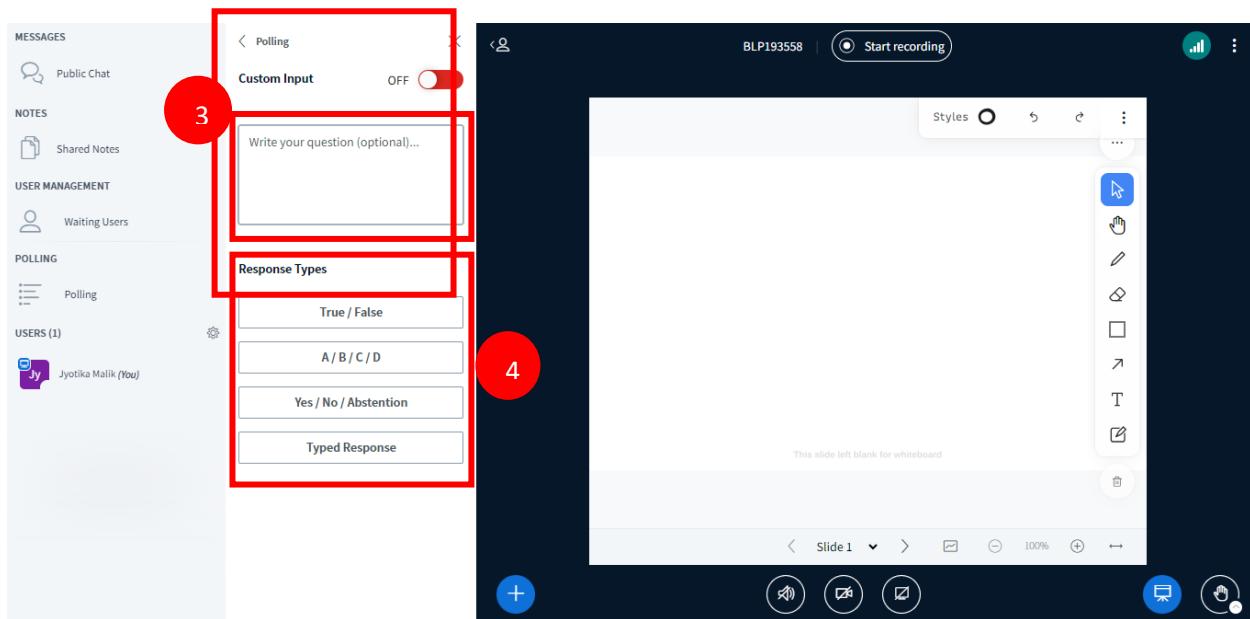
Step-4. Click on “Confirm”.

11.9 How to start a poll?



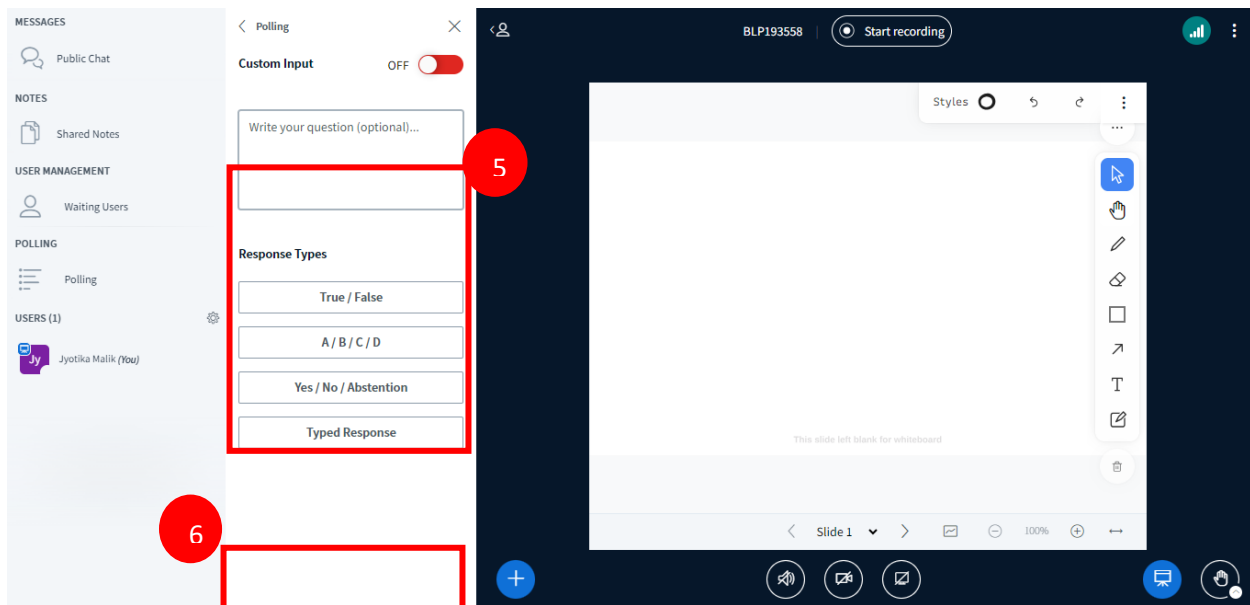
Step-1. Click “+” in blue.

Step-2. Select “Start a poll”.



Step-3. Type a question under “Write your question”.

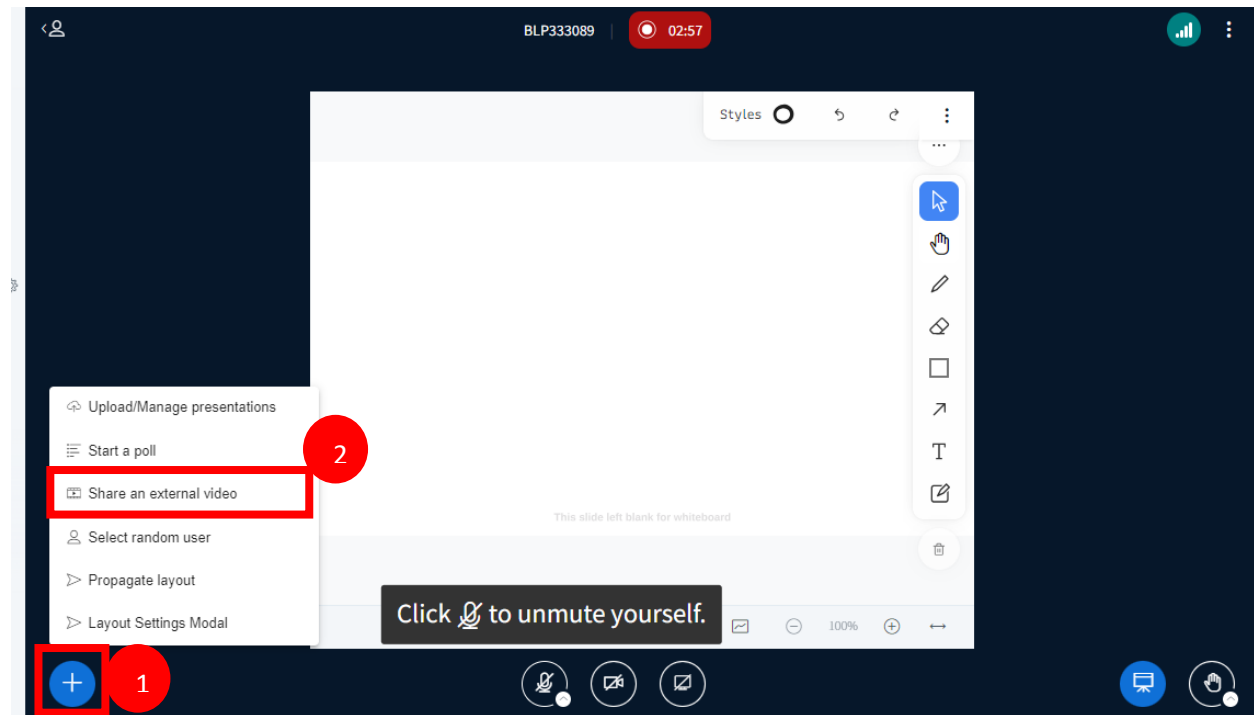
Step-4. Select “Response types”.



Step-5. Enter answers.

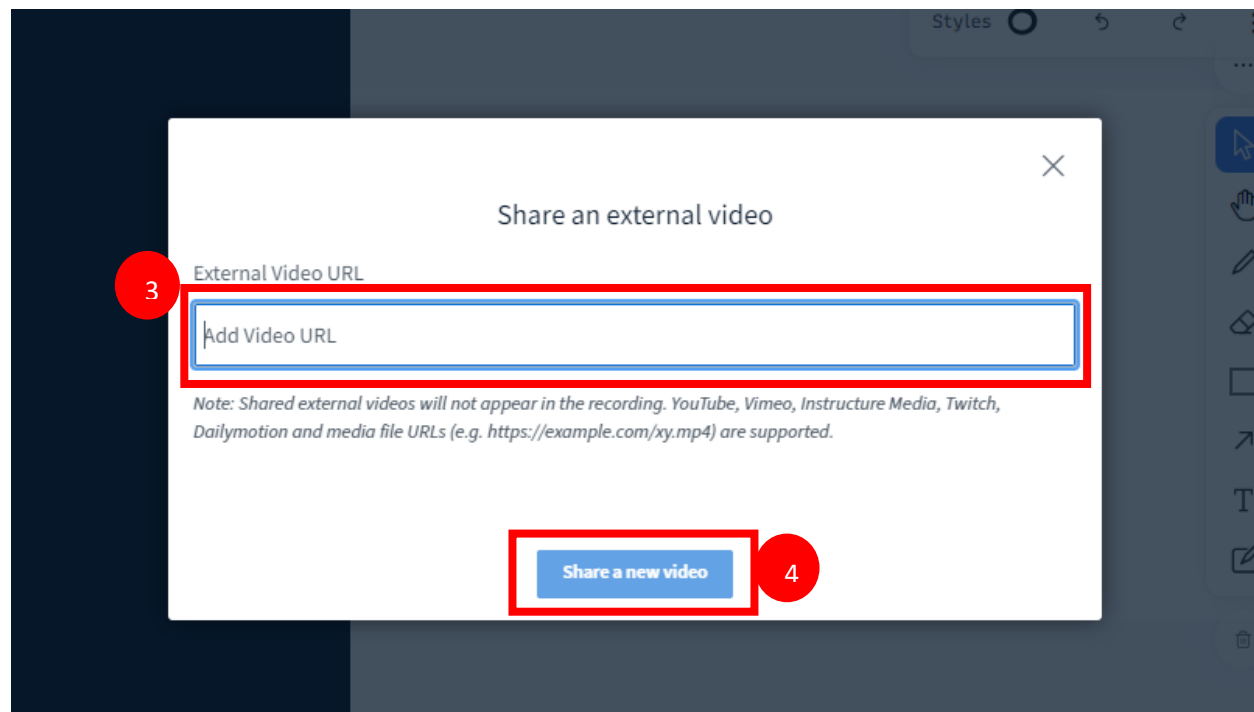
Step-6. Click on “Start Poll”.

11.10 How to share an external video?



Step-1. Click “+” in blue.

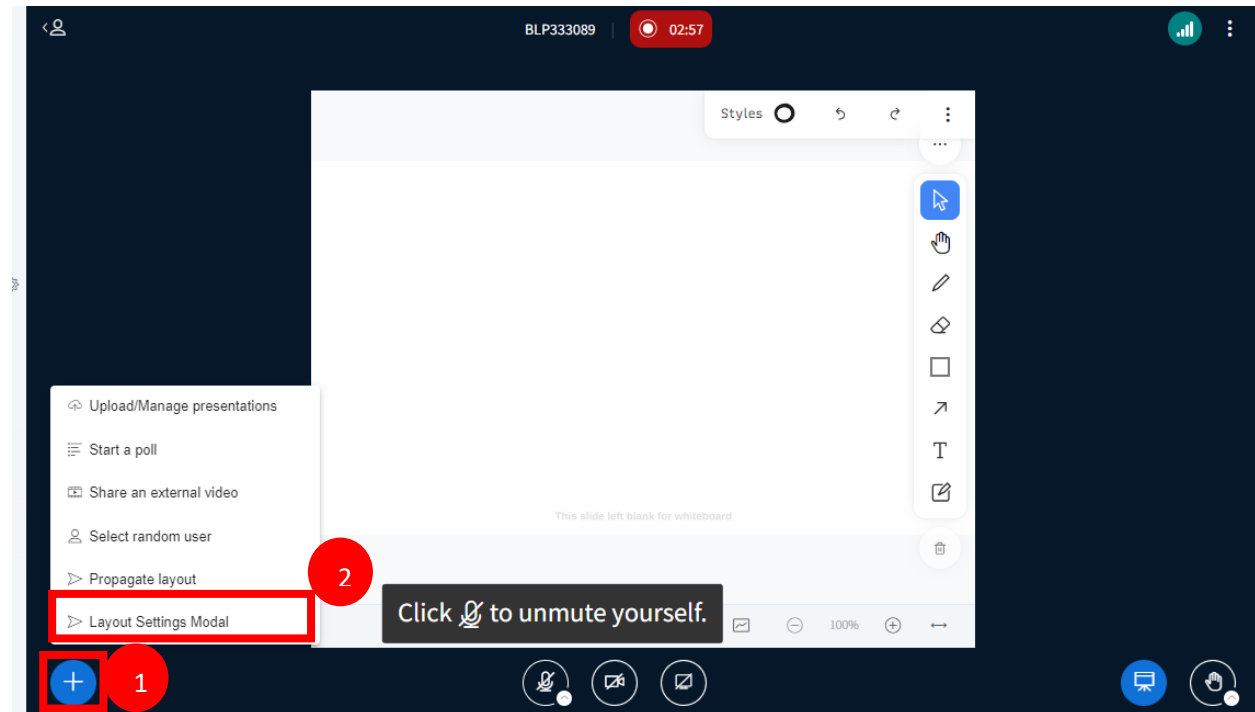
Step-2. Select “Share an external video”.



Step-3. Enter the URL, under Add Video URL.

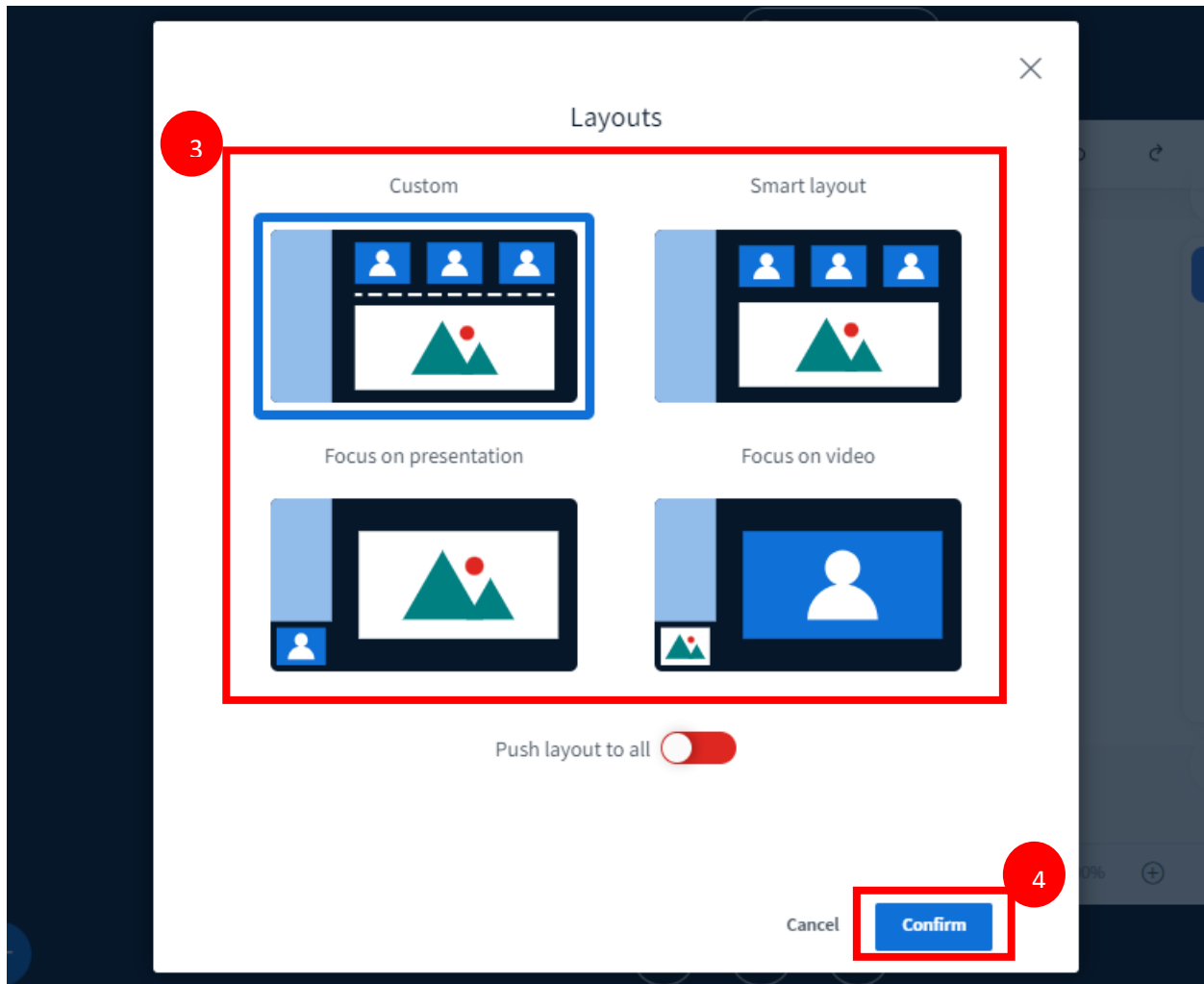
Step-4. Click on “Share a new video”.

11.11 Layout Setting



Step-1. Click “+” in blue.

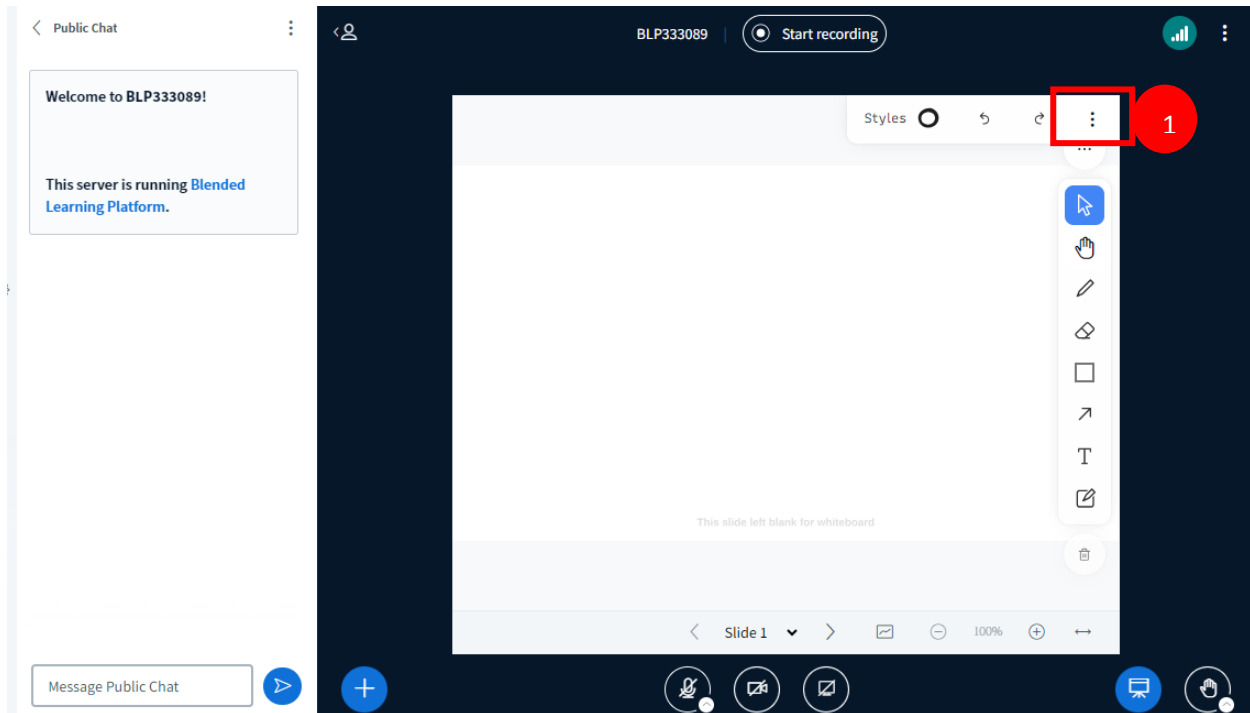
Step-2. Select “Layout Settings Modal”.



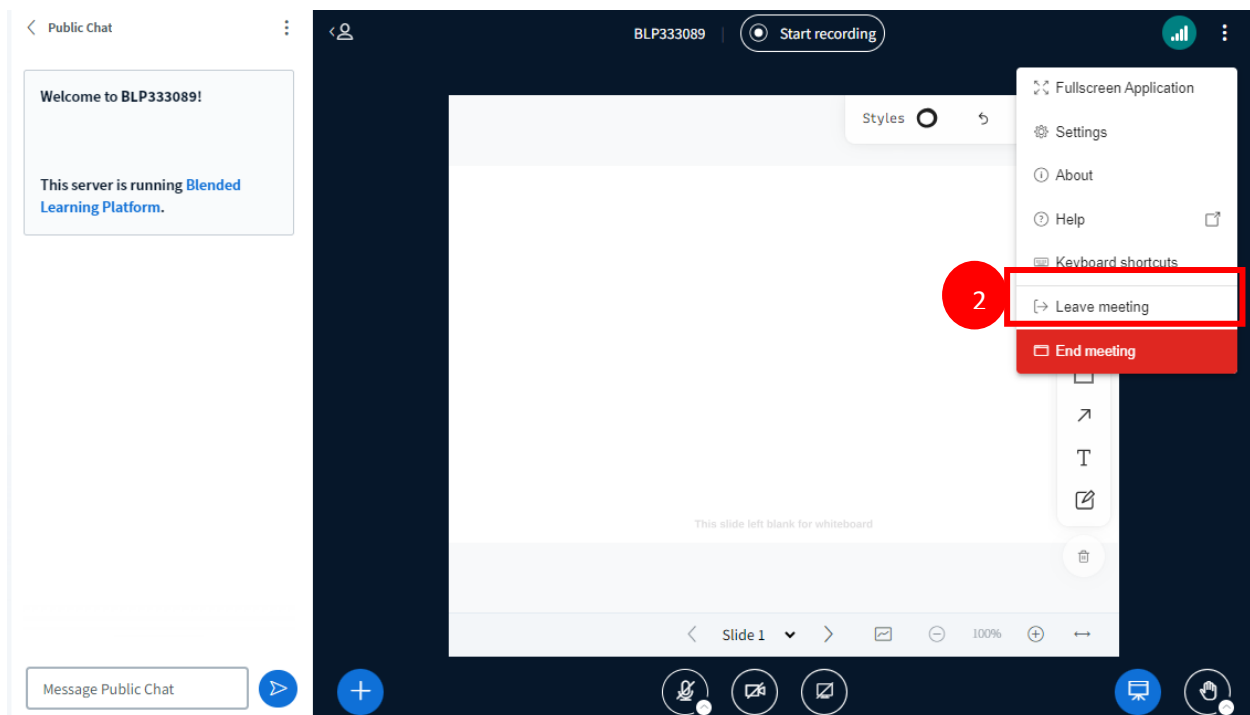
Step-3. Select the layout.

Step-4. Click on “Confirm”

11.12 How to leave meeting?

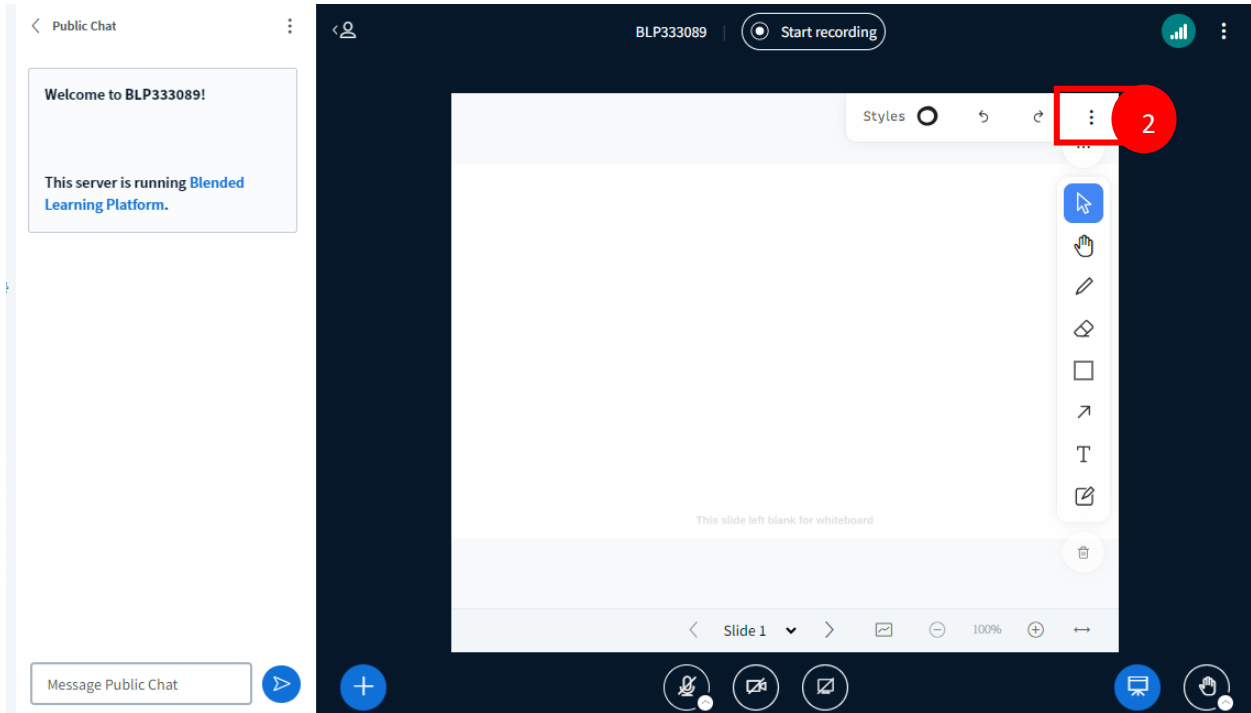


Step-1. Click on the “three dots”

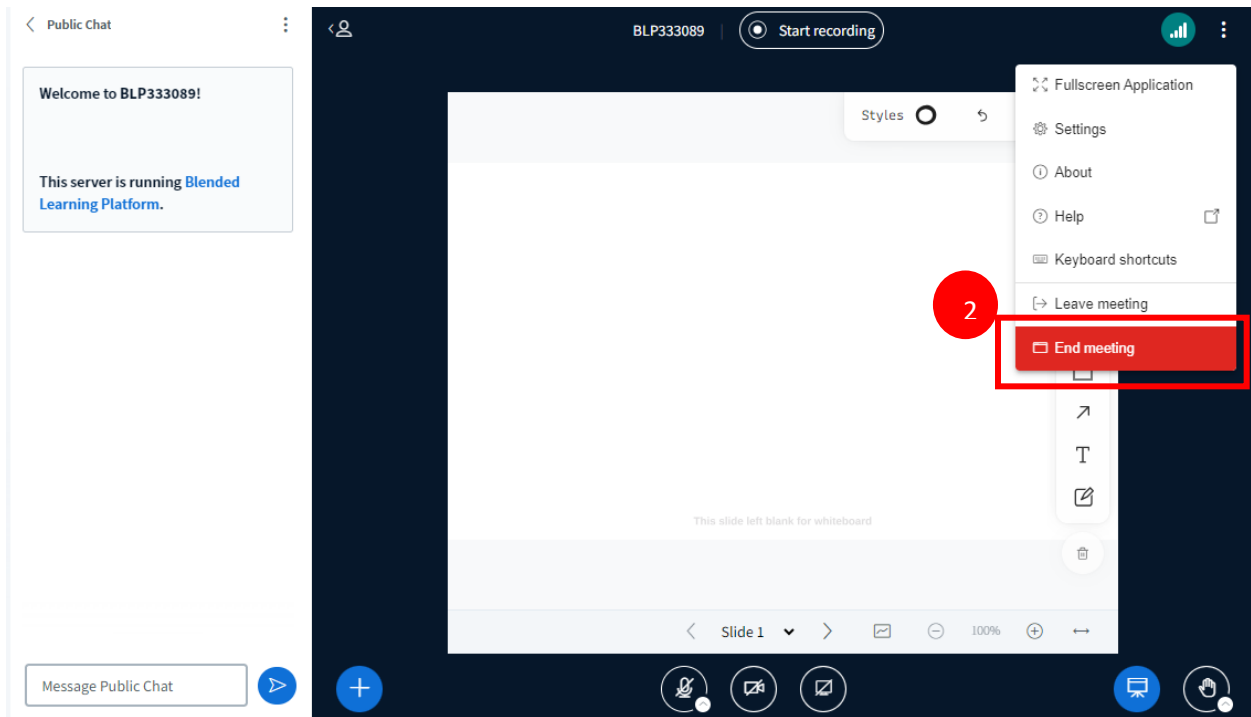


Step-2. Select “Leave meeting”.

11.13 How to end meeting?



Step-1. Click on the “three dots”

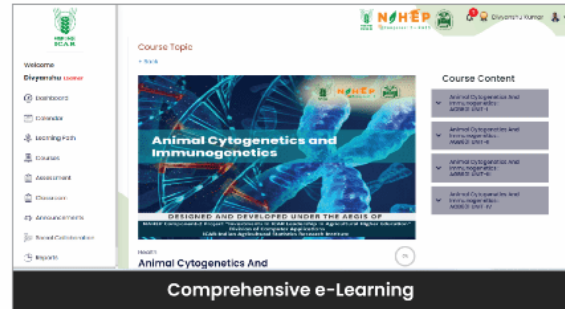


Step-2. Select “End meeting”.

APPLICATION INTERFACE



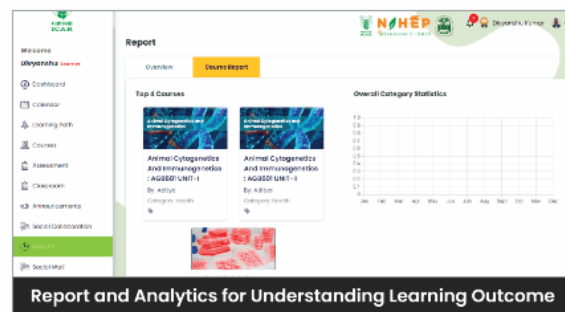
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CREDITS

NARES-BLP Management Team

Dr. R.C. Agrawal

DDG, Agricultural Education,
ICAR and ND, NAHEP

Dr. Rajender Parsad

Director, ICAR – IASRI

Dr. Anuradha Agrawal

National Coordinator,
NAHEP Component 2 & CAAT

Project Team at ICAR-IASRI

Dr. Sudeep Marwaha

Head (CA) & PI
(NAHEP Component 2)

Dr. Alka Arora

Head (Computer Application)
& Principal Scientist

Dr. Ajit

Head (Statistical Genetics) &
Principal Scientist

Dr. Ramasubramanian V

Principal Scientist

Dr. Anshu Bharadwaj

Principal Scientist

Dr. Shashi Dahiya

Principal Scientist

Dr. S.N. Islam

Senior Scientist

Dr. Soumen Pal

Senior Scientist

Dr. Sanchita Naha

Scientist

Ms. Madhu

Scientist

Mr. Samarth Godhara

Scientist

For more details, visit us at: <https://naresblp.krishimegh.in>