REFERENCE MANUAL OF TRAINING PROGRAMME ON BLENDED LEARNING **TECHNIQUES** FOR QUALITY HIGHER EDUCATION

Mode: Online through NARES-Blended Learning Platform

## 19-26 December, 2023

Course Coordinators : Dr. S.N. Islam Dr. Sapna Nigam Dr. Madhu

> Division of Computer Applications ICAR - Indian Agricultural Statistics Research Institute (ICAR-IASRI) Library Avenue, PUSA, New Delhi - 110012 https://iasri.icar.gov.in







# गुणवत्तापूर्ण उच्च शिक्षा के लिए मिश्रित शिक्षण तकनीकें

## Blended Learning Techniques for Quality Higher Education

Under the aegis of **HRM Unit, ICAR** 

19 – 26 December 2023

Reference Manual

Course Coordinators: Dr. S.N. Islam, Dr. Sapna Nigam, Dr. Madhu

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Islam, S.N., Nigam, S., Madhu (2023). **Blended Learning Techniques for Quality Higher Education**. Reference Manual, ICAR-Indian Agricultural Statistics Research Institute, New Delhi. भाःकृःअनुःपः-भारतीय कृषि सांख्यिकी अनुसंधान संस्थान (भाःकृःसांःअःसंः), सांख्यिकीय विज्ञान (सांख्यिकी, संगणक अनुप्रयोग और जैव सूचना विज्ञान) में प्रासंगिकता और कृषि अनुसंधान की गुणवत्ता को समृद्ध करने और सूचित नीति निर्णय लेने के लिए कृषि विज्ञान में उनके विवेकपूर्ण संलयन का एक प्रमुख संस्थान है। संस्थान ने कृषि अनुसंधान के लिए उपयोगी विभिन्न सॉफ्टवेयर, वेब एप्लिकेशन, मोबाइल ऐप और अब आर्टिफिशियल इंटेलिजेंस (एआई) आधारित टूल, तकनीक और कार्यप्रणाली विकसित करने में अग्रणी भूमिका निभाई है।

मिश्रित शिक्षण तकनीकें पारंपरिक कक्षा शिक्षण को ऑनलाइन संसाधनों और इंटरैक्टिव शिक्षण उपकरणों के साथ संयोजित करने का एक अनूठा अवसर प्रदान करती हैं। इसके साथ, हमने भा.कृ.अनु.प. – भा.कृ.सां.अ.सं., में विकसित गुणवत्तापूर्ण उच्च शिक्षा के लिए मिश्रित शिक्षा, आधुनिक शिक्षण पद्धतियों और विभिन्न डिजिटल पहलों की गतिशीलता का पता लगाया है। कार्यक्रम सहभागियों को एनएआरईएस-मिश्रित शिक्षण मंच से परिचित कराने, ई-सामग्री विकास में सैद्धांतिक समझ और व्यावहारिक दक्षता को बढ़ावा देने पर केंद्रित था। इसने एनएआरईएस -ब्लेंडेड लर्निंग प्लेटफॉर्म के सैद्धांतिक और व्यावहारिक अनुभव के साथ सहभागियों के कौशल को मजबूत किया है और व्यावहारिक सत्रों में ई-सामग्री विकसित की है।

हमने एनएआरईएस - ब्लेंडेड लर्निंग प्लेटफॉर्म पर सिद्धांत और व्यावहारिक दोनों कक्षाओं की पेशकश करने के लिए इस प्रशिक्षण कार्यक्रम को डिजाइन किया है। इस पाठ्यक्रम के अंतर्गत शामिल विषय शिक्षाशास्त्र की अवधारणाएं, एनएआरईएस - ब्लेंडेड लर्निंग प्लेटफॉर्म का परिचय और अवलोकन, एनएआरईएस -ब्लेंडेड लर्निंग प्लेटफॉर्म के तहत व्यवस्थापक, संकाय और छात्रों के मॉड्यूल के लिए व्यावहारिक सत्र, संवर्धित वास्तविकता/आभासी वास्तविकता (एआर/वीआर) मॉड्यूल, वर्चुअल क्लासरूम, एएमएस (अकादमिक प्रबंधन प्रणाली), एग्रीदीक्षा पोर्टल, पैनोप्टो के माध्यम से वीडियो संपादन, ई-लर्निंग और ई-सामग्री मॉड्यूल विकास आदि।

हम इस अवसर पर संस्थान के संकाय को धन्यवाद देना चाहते हैं जिन्होंने इस पाठ्यक्रम को सफल बनाने में अपना बहुमूल्य समय दिया। उनके सहयोग के बिना इस मैनुअल को समय पर पूरा करना संभव नहीं होता। हम इस प्रशिक्षण कार्यक्रम में अपने कर्मचारियों को तैनात करने के लिए विभिन्न आईसीएआर संस्थानों के भी आभारी हैं। हम डॉ. राजेंद्र प्रसाद, निदेशक, भा॰कृ॰अनु॰प॰ – भा॰कृ॰सां॰अ॰सं॰ और डॉ. सुदीप मारवाह, प्रमुख, संगणक अनुप्रयोग प्रभाग के उनके बहुमूल्य मार्गदर्शन और पाठ्यक्रम के सुचारू संचालन के लिए सभी आवश्यक सुविधाएं उपलब्ध कराने के लिए आभारी हैं। हम उन सभी के आभारी हैं जिन्होंने इस प्रशिक्षण मैनुअल को तैयार करने के लिए प्रत्यक्ष या अप्रत्यक्ष रूप से हमारा समर्थन किया है।

SLATY

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#### PREFACE

ICAR- Indian Agricultural Statistics Research Institute (ICAR-IASRI) is a premier Institute of relevance in Statistical Sciences (Statistics, Computer Applications and Bioinformatics) and their judicious fusion in agricultural sciences for enriching quality of agricultural research and informed policy decision making. The Institute has taken a lead in developing various Software, Web Applications, Mobile apps and now Artificial Intelligence (AI) based tools, techniques, and methodologies useful for Agricultural Research.

Blended Learning techniques offers a unique opportunity to combine traditional classroom teaching with online resources and interactive learning tools. With this, we have explored the dynamics of blended learning, modern teaching methodologies, and various digital initiatives for quality higher education developed at ICAR-IASRI. The program focused on familiarizing participants with the NARES-Blended Learning Platform, fostering theoretical understanding and practical proficiency in e-content development. It has strengthened the skillset of participants with theoretical and practical exposure to the NARES-Blended Learning Platform and developed the e-content in hands-on sessions.

We have designed this training program to offer both theory and practical classes on developing AI applications. The topics covered under this course Introduction & overview of NARES- Blended Learning Platform, Technical session of NARES-BLP Practical session for Admin, Faculty & Students module under NARES-BLP, Pedagogy Concepts, Augmented Reality/Virtual Reality (AR/VR) Modules, Virtual Classroom, AMS (Academic Management System), AgriDiksha Portal, Video Editing through Panopto, E-Learning & E-Content Modules Development of E-Contents by the participants etc.

We would like to take this opportunity to thank the faculty of the institute who have spared their valuable time in making this course successful. Without their cooperation timely completion of this manual would not have been possible. We are also thankful to the various ICAR Institutes for deputing their employees in this training programme. We are grateful to Dr Rajender Parsad, Director, ICAR-IASRI and Dr. Sudeep Marwaha, Head, Division of Computer Applications for their valuable guidance and making all necessary facilities available for smooth conduct of the course. We are thankful to everyone who has supported us directly or indirectly for preparing this training manual.

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## **Lecture Schedule for Training Program**

on

## **Blended Learning Techniques for Quality Higher Education (Online Mode)**

## (December 19-26, 2023)

## Division of Computer Applications, ICAR-IASRI, New Delhi

Date	09:30-10:30	10:30-2	11:15	11:30-1:00		2:15-3:30	3:45-5:30
(19/12/2024) Tuesday	Inaugural Session	Introducti Initiatives in under N (Dr. Sudeep	on to IT Agriculture AHEP Marwaha)	Introduction & Overview of NARES- Blended Learning Platform (Dr. S. N. Islam)		Dashboard & Calendar in Faculty Module of NARES-BLP (Dr. Sapna Nigam)	Project Work (Dr. Madhu)
	09:15-10:30	10:30-2	11:45	12:00-1:15	<b>.</b>	2:15-3:30	3:45-5:30
(20/12/2024) Wednesday	Development of Courses in Faculty module of NARES- BLP (Dr. Sanchita Naha)		Innovative (Gue	e Teaching Methods est Lecture)	L U N C H B P	Agri-Diksha Virtual Classroom (Dr. Anshu Bharadwaj)	Classroom & Assessment in Faculty Module of NARES- BLP (Dr. Madhu)
(21/12/2024) Thursday	Overview Session of E-Learning & E- content modules (Dr. Shashi Dahiya)	Video Editin Pano (Dr. Anshu E	ng Through pto Bharadwaj)	Courses and Assessment in Student module of NARES-BLP (Dr. Alka Arora)	K E A K	Classroom, Announcement & Reports in Student Module of NARES-BLP (Dr. Soumen Pal)	Project Work (Dr. S.N. Islam)
(22/12/2024) Friday	Overview Session of Academic Management System (AMS) (Dr. Sudeep Marwaha)	Linkage of N and A (Dr. Sudeep	ARES-BLP MS Marwaha)	Practical Session of Assessment and Announcement Modules of NARES-BLP (Dr. Akshay Dheeraj)		Practical Session of Learning Paths, Reports & Social Walls Modules of NARES-BLP (Dr. Chandan Kumar Deb)	Project Work (Dr. Madhu)
				HOLIDAY (SATURDAY)		•	
				HOLIDAY (SUNDAY)			
	Γ		HC	DLIDAY (GAZETTED HOLIDAY)	)		
(26/12/2024) Tuesday	Augmented Reality/Vi (Dr. Samarth Go	rtual Reality odara)	Project Pres (Dr. S	sentations by the Participants and Feedback Session Sapna Nigam)/ (Dr. Madhu)		Soft Skills (Guest Lecture)	Valedictory Session

## **Transforming Agricultural Education through Digital Initiatives**

#### Dr. Sudeep Marwaha

ICAR-Indian Agricultural Statistics Research Institute, New Delhi – 110012 <u>sudeep@icar.gov.in</u>

The National Agricultural Research and Education and Extension System (NAREES) of India is one of the largest agricultural education systems with 4 Deemed-to-be Universities, 3 Central Agricultural Universities, 4 Central Universities with Agricultural Faculties, 65 State Agricultural Universities (SAUs), 114 institutions (including Agricultural Technology Application Research Institute- ATARI) and 731 Krishi Vigyan Kendra (KVK) under the aegis of Indian Council of Agricultural Research. These universities and institutions offer a wide range of courses, including UG, PG, and Doctoral programs in agriculture, horticulture, animal husbandry, fisheries, and other related fields and also conduct research in agricultural sciences, provide extension services to farmers and other stakeholders.

The Indian Council of Agricultural Research (ICAR), established in 1929, is the apex body responsible for coordinating and promoting agricultural education and research in India. ICAR plays a pivotal role in formulating policies, setting standards, and developing curricula to enhance agricultural education across the country. ICAR's mission is to "promote agricultural research, education, and extension for sustainable development." It coordinates with various agricultural universities and institutions to ensure the dissemination of quality education to aspiring agricultural professionals.

#### The Changing World of Education and the Need for New Initiatives in Agricultural Education

Education, as a whole, has undergone a significant transformation in recent years. The integration of technology, interactive learning platforms, and real-world experiences are enhancing the effectiveness of education, promoting critical thinking, problem-solving skills, and innovation.

The evolution of digital education has been a remarkable journey. From its humble beginnings as a mere concept, it has rapidly transformed into a global phenomenon that has revolutionized the way knowledge is imparted and acquired.

Recognizing the pressing need for transformation, agricultural education has embraced the digital revolution fascinatingly.

#### **Embracing Change: ICAR's Commitment to Innovation**

Recognizing the potential of strategic interventions in revolutionizing agricultural education, ICAR has embraced the digital revolution in education. This commitment stemmed from the understanding that strategic interventions aided by technology can bridge gaps, foster inclusive education, and enable the efficient dissemination of knowledge existing in agricultural education. By leveraging digital tools and platforms, ICAR aims to ensure that agricultural education remains relevant, dynamic, and resilient on the face of adversities. To keep the system dynamic and resilient, ICAR launched RAES (Resilient Agricultural Education System) under NAHEP (National Agricultural Higher Education Project) which is a robust three-tiered digital framework that has been put in place to strengthen digital infrastructure, enhance digital capacity and create robust, relevant digital content for system wide consumption. Through this initiative, ICAR is paving the way for a more inclusive and transformative learning experience for students and educators.

#### **Digital Infrastructure**

Digital infrastructure is revolutionizing the education system in the field of agricultural education by providing a platform for transformative learning experiences. Digital infrastructure is the key enabler and foundation of Resilient Agriculture Education System (RAES) to achieve the end goal of providing an exceptional learning experience to various stakeholders through enabling a robust digital eco-system. Under digital infrastructure, ICAR has launched various initiative:

Academic Management System (AMS): The Academic Management System is an integrated digital platform that streamlines administrative processes, student management, and facilitates effective communication between universities, colleges, and ICAR. Agricultural Universities and Institutions have not only welcomed this initiative but have also successfully completed their day-to-day tasks with it. A total of 63 universities are using the AMS system for their regular day to day administrative tasks. This also includes the 417 Registered Institutes/Colleges, 62,784 registered students, 7911 Registered faculty members under the universities.



*Krishi Megh:* The Krishi Megh was launched to meet the growing IT needs of the NARES system with the employment of applications such as e-Office, ICAR-ERP, Education Alumni Portal, e-Courses etc. More than 80 applications and websites are hosted on the Krishi Megh, which acts as a digital backbone for digital infrastructure.

**Blended Learning Platform (BLP):** The Blended Learning Platform facilitates a hybrid learning approach. It combines traditional classroom instruction with online modules and resources, allowing students to learn at their own pace, access quality content, and engage in interactive learning experiences. The platform is being implemented in all agricultural universities to equip students with the necessary knowledge and competencies to excel in the agricultural sector while promoting innovation and preparing them for the challenges of the digital age.



*Agricultural Education Portal:* The Agricultural Education Portal provides students, educators, and researchers with access to a wide range of resources, including information about agricultural universities, institutes, schemes, digital initiatives, e-learning modules and collaborative tools related to agricultural education.

ICAR has taken a holistic approach in developing educational initiatives that encompass various aspects. These initiatives include organizing hackathons through the Kritagya Hackathon Portal, establishing a network for alumni engagement known as KVC ALNET, and implementing AI-based disease identification in crops through AI-DISC. Alongside these efforts, ICAR's digital infrastructure initiatives are focused on providing stakeholders with the finest digital facilities available through effective utilization of digital resources. This approach ensures that the goal of delivering top-notch digital services to users of the portal is successfully achieved. It covers 3 Central AUs, 4 ICAR deemed universities, 63 State AUs, 4 Central University with Agriculture Faculty, 2,48,443 Unique Student ID generated.

#### **Digital Content**

ICAR has taken the lead in introducing numerous pioneering initiatives aimed at elevating agricultural education and establishing an enriching learning atmosphere for students. These ICAR initiatives, falling under the umbrella of digital content, are strategically designed to harness the power of technology, foster collaborative partnerships, and grant access to state-of-the-art resources.

Some of the key initiatives under Digital Content by ICAR include:

*E-Learning Portal:* The E-Learning Portal provides students and faculty with access to a diverse range of online courses aligned with the agricultural curriculum. The dynamic system of the portal ensures high quality content creation by the renowned faculty of SAUs and deemed universities. The platform is becoming popular amongst students as they are accessing content online. The institution offers 74 postgraduate courses that have been downloaded 33,923 times, and 163 undergraduate courses that have been downloaded 41,432 times.

*Agri-DIKSHA*: The Agri-DIKSHA is an online repository of agricultural educational resources. Under Agri-Diksha, Lectures are delivered across multiple disciplines through video recordings, video repositories, interactive and personalized adaptive learning, online assessments etc. The platform showcases input from 74 contributing universities, consisting of 2,575 resources in the public library section. Additionally, a total of 7,108 videos have been created, amounting to a total duration of 5,067 hours.

*E-Krishi Shiksha:* The e-Krishi Shiksha portal, is a digital platform dedicated to agricultural education. It provides online courses, video lectures, e-books, and interactive learning resources to students and educators. The portal has successfully facilitated access to quality agricultural education, reaching a wide audience across the country and abroad.

*Virtual Reality Experience Labs:* ICAR has established Virtual Reality Experience Labs to provide immersive learning experiences. VR Labs are the integration of immersive technology with research and education. A total of 74 Virtual Reality Experience Labs have been established in the country by ICAR with about 2066 students have used it since its launch.

## Blended Learning: An ingress for New Era of Learning

#### Dr. S.N. Islam

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#### Background

While computers became part of everyday life for most in the early 2000s, education was slower to integrate computer technology. When it did, technology use was often limited to supplementing the usual teach-by-telling approach. As computers and the Internet demonstrated opportunities for connecting people in multiple locations as well as for more interaction, more visuals and greater access to information, innovation increased but in fragmented, uneven ways.

Soon, Internet connectivity and browser development allowed broader and more user-friendly resources for anyone wanting to learn. Web-based learning replaced CD-ROM materials. "Rather than having to distribute CD-ROMs to learners, organizations could simply upload material, e Learning assessments, and assignments via the web, and learners could access them with a click of a mouse button".

Today, computers, tablets and smartphones are available to the majority of the world's population, and technologyenabled learning has become more varied and accessible. More and more institutions and teachers are adding web-based learning to their delivery methods, and learners have access to many applications to support their learning. The mantra "anytime, anywhere" has been taken up to describe the new wave of education. However, this notion is being challenged by education practitioners and researchers, who know that learning competence is not universal, student skills are very different from skills needed to participate in social media, and access to broadband Internet is not evenly distributed.

#### Introduction

Blended learning, also known as hybrid learning, is an approach to education that combines online educational materials and opportunities for interaction online with traditional place-based classroom methods.

The simplest definition of the term *blended learning* is the use of traditional classroom teaching methods together with the use of online learning for the same students studying the same content in the same course. It is a "thoughtful fusion

of face-to-face and online learning experiences. There are also *blended programmes*, in which students study some courses in face-to-face classrooms and other courses are delivered fully online.

Blended learning is sometimes called hybrid or mixed-mode learning. These systems of instructional design use many types of teaching and learning experiences and vary in design and implementation across teachers, programmes and schools. The potential variations of mixed-mode learning are virtually endless; a good way to get a sense of the range of possibilities is to consider some examples:

In one school, a few teachers create mixed-mode delivery in their individual classrooms. In another, a whole programme chooses to make blended learning its choice of delivery for all students; all teachers work together to learn how to teach in a blended delivery system.

Video recorded lectures, live video and other digitally enabled learning opportunities can be a student's primary instructional interactions with other students and the teacher. In some cases, students may work independently on online lessons, projects and assignments at home or else- where, only periodically meeting with teachers to review their learning progress, discuss their work, ask questions or receive assistance with difficult concepts. In other cases, students may spend their entire day in a traditional school building, but they will spend more time working online and independently than they do receiving instruction from a teacher.

In other words, blended learning is a term applied to the practice of providing instruction and learning experiences through some combination of both face-to-face and technology-mediated learning. During the technology-mediated components of these learning experiences, students are not required to be physically together in one place but may be connected digitally through online communities. For example, one blended learning course could involve students attending a class taught by a teacher in a traditional classroom setting while also completing online components of the classroom, on an online learning platform.

Teachers are still a key part of blended learning — teachers who have subject-matter expertise and basic technology skills, along with the new pedagogies that go with technology, such as constructivism and collaboration. Blended learning expertise provides both.

#### Types of blended learning models

#### 1. Flipped model

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In the flipped model, traditional classroom instruction is inverted. Learners first encounter the instructional content outside of class, typically through video lectures, readings, or online modules. Then, in-class time is dedicated to active learning activities, discussions, group projects, and exercises that reinforce and apply the pre-learned material.

The flipped model allows for more personalized and interactive learning during face-to-face sessions and provides students with the flexibility to learn at their own pace.

#### 2. Face-to-face driver model

The face-to-face driver blended learning model is the closest to traditional classroom training, as most of the training takes place in a classroom setting under the guidance of an instructor. This approach offers individual, personalized support to learners who are struggling to grab the new concepts or are falling behind the training curriculum.

#### 3. Rotational model

In the rotational model, learners rotate between different learning modalities, such as face-to-face instruction, online activities, small-group discussions, and independent study. These rotations can be on a fixed schedule (e.g., daily or weekly) or based on learners' progress. It offers flexibility and caters to various learning styles, allowing employees to work in the modality that best suits their needs at a particular time.

#### 4. Flex model

The flex model provides learners with significant autonomy and control over their learning path. It combines online learning with in-person support as needed. Using an adaptive learning platform, learners have the flexibility to choose when and where they access online content and resources, making it suitable for self-paced learning. Instructors are available to assist learners when required, helping them navigate through the material and address any challenges.

#### 5. Enriched virtual model

The enriched virtual model is primarily an online learning experience with periodic face-to-face sessions. Most of the learning occurs in a virtual environment, but learners attend physical classes, or workshops at designated times for hands-on activities, assessments, or collaborative projects.

This model combines the flexibility of online learning with the benefits of in-person interaction, ensuring learners receive both individualized instruction and opportunities for group engagement.

#### **Benefits of Blended Learning and Virtual Learning**

While there are many student and learner benefits of implementing a blended learning model, here are seven of the most impactful benefits.

#### 1. Combination of Offline and Online

A mixture of both offline and online training approaches give you the best of both strategies. Blended learning is quite flexible and adaptable as compared to a single-method approach. It takes every type of learner into account, whether they prefer the traditional classroom, online sessions, or a mixture of both, meaning no student is left behind.

The right blended learning model helps you break the monotony of corporate training, and achieve higher employee engagement levels through a plethora of training modes including multimedia, presentations, instructor-led training, classroom workshops, real-life projects, etc.

#### 2. Cuts costs and improves ROI

Blended learning helps you reduce your training costs as fewer trainers for less time, means fewer expenses for travel and accommodation. Furthermore, it helps to reduce the number of man-hours spent on traveling, resulting in a significant increase in productivity.

Of course, online training is not free of charge as it requires multiple resources and skilled training facilitators to develop high-quality remote training content. However, you can keep its cost at low levels by opting for many free educational technologies available today.

All in all, the blended learning approach can significantly increase your corporate training's ROI by reducing traditional training costs and improving employee productivity.

#### 3. Facilitates corporate training feedback

Feedback from employees is used as an indication of their performance levels. But the traditional training methods make it challenging for organizations to collect employee feedback regularly. The self-reporting surveys are unreliable most of the time, which might affect the quality of employees' performance within an organization.

An effective blended learning platform lets employees track their performance via periodic online quizzes and tests and saves you valuable time spent in collecting training feedback in a physical environment. Online blended learning

platforms can help track the time taken by an employee to complete a task, the number of times they take a lesson, and the efficacy of blended learning.

Furthermore, the collaboration of multiple learning modules makes it easier for organizations to monitor and measure the effectiveness of their blended training program. The division in modules will help you collect employee feedback in small chunks that are frictionless and not intrusive.

#### 4. Allows employees to learn at their own pace

A successful training plan is one that can work with every individual's schedule. The training program should be available whenever an employee is ready to learn.

An effective blended learning platform leaves no employee behind as it allows every employee to move through the online portion of the program at their own pace and ask queries in person during live meetings. It's a win-win for balancing busy schedules, employee preferences, and pace of learning.

Training via a blended learning approach makes your employees more active and helps them develop critical thinking because of face-to-face and technology-enhanced approaches.

#### 5. Blended learning can be customized

Combining instructor-led training with online courses offers a unique opportunity to customize training to meet employees exactly where they are in terms of skills and knowledge.

Blended learning allows organizations to set up multiple channels that cater to every employee's learning style and demands. Information in customized training programs can be presented in different formats, based on an employee's learning preferences and goals.

The tailor-made learning program enables employees to find information through online resources, webinars, ebooks, etc. With such an approach, learners can experience the advantages of a traditional classroom, along with the flexibility of eLearning.

#### 6. Provides ultimate flexibility

Is the online lecture moving too fast? Hit pause. Having trouble understanding a particular concept? Discuss in the faceto-face session. Whatever your employees' needs are, blended learning is flexible enough to meet them. As discussed in the previous point, blended learning gives learners the freedom to learn at their own pace, in the comfort of their own space offering them great flexibility in learning. Also, blended learning adds the much-needed warmth of human interaction that enables learners to interact with a subject expert to clarify their doubts before they could affect their progress.

#### 7. Increased knowledge retention

A blended learning approach helps ensure that you reach all of your employees, whether they are visual, auditory, or kinesthetic learners. It only makes sense that reinforcing training by activating more senses helps retain information longer than in a traditional approach.

#### Conclusion

Blended learning for corporate training is not only cost-effective but also a more natural way to learn. If you need just one word to describe using blended learning for corporate training, it is "flexibility". However, it is being effectively implemented in Agricultural Education across universities.

To boost the effectiveness of your blended learning programs, implement digital adoption platforms such as What fix, that provide a centralized and user-friendly environment for learners to access and interact with various digital tools and resources. They help streamline the integration of online components within a blended learning program, offering a cohesive experience.

## Development of Dashboard and Calendar under Faculty Module of NARES-Blended Learning Platform

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After successful login as an admin, the first screen shows the Dashboard of BLP.

Step 1: Firstly, User can view their Top 5 courses along with a number of modules, learners, total time spent, and rating for each course respectively.

ange a constant	Dashboard			N/HEI	P 🗿 🤌 shaiy Tandon 🕽
Welcome	Top 5 Courses				
<ol> <li>Dashboard</li> </ol>	Introduction To Agriculture Agriculture Science	12 tatodiulesi	25 No. of Leorners	03:24:35 Total Time Spent	4 out of 5
🗿 Calendar	Computer Organization And Architecture Technology	16 Madules	18 No. of Leorners	03:34:00 Total Time Spent	tentors
Learning Path	Saline Sells Sal and Water Conservation Engineering	4 Modules	1 No. of Learners	0t:37:00 Total Time Spent	★ ★ ★ ★ ★ 0 out of 5
Assessment	Agricultural Engineering     Agriculturel23	5 Modules	1 No. of Learners	01:11:50 Total Time Spent	4-out of 5
Classroom	Advance Food Science Frut Science	7 Modules	4 No. of Learners	00:37:30 Total Time Spent	★★★★★ 0 out of 5
Announcements					
1 Social Collaboration	Top 5 Categories		Current Stat	istics	2023
že. Organization	50			🔵 Active Courses 🥚 Active Learner 🍈 Active Train	ner 🦲 Active Assessment
9 Reports	0 0				$\wedge$
Social Wall	28		16		
§ Settings	3		20		
Charles Courts					

Step 2: The user can also view the Top 5 categories in which the course module has been developed and current statistics for active courses, learners, trainers, and assessments.

ann 31-81 ICAR	Advance Food Science Fruit Science	7 Modules	4 No. of Learners	00:37:10 Total Time Spent	★★★★ O out of S
Velcome ihaily Admin	Top 5 Categories		Current Stati	stics	2023
Dashboard	50			🔵 Active Courses 🔴 Active Learner 🔵 Active Train	er 🥶 Active Assessment
D Calendar	6		40		$\wedge$
	15		35		
Learning Path	30		30		
Courses	25		25		
Assessment	20		29		
0 Classroom	15		15		
Announcements	5				RX
9 Social Collaboration	0 Hortscalture Apric	ulture Agriculture 123	Agricultural Engineering Jan Feb	Mar Apr May Jun Jul	Aug Sep Oct New I
- Organization					
Reports	Top Learners		Top Trainers		
3 Social Wall	💲 Jitendra	34 Courses	12:34:30 Time tipent Joslin Kox	a 23 Courses	23 No. of Learners
Settings	Abhishek1	2 Courses	dt.37.15 Z Monika Ku	indu 3 Courses	5 No. of Learners
Help Desk	2 Om12	1	60:23:35	3	0 http://discourses.
	-			Courses	THE OF DESIGNATION OF THE OWNER

Step 3: The Top 5 learners/students and trainers/faculties can also be seen on the dashboard screen.

Step 4: On scrolling down the screen, the graphical representation of all users, new users, and content in BLP can be visualized by the users.



#### 2. Calendar Module

The calendar module is the functionality that enables faculties to create events and meetings to conduct webinars, seminars, and video conferencing.

Faculties can create an event, add a schedule to the event, add an event title, assign invitees, and add a description of the event.

A special feature of "Instant meeting" is provided by our BLP. Users can conduct sessions/events on this integrated platform.

## 2.1 Calendar View

Users can select the view of the calendar as preferred. There is a table from where the users can select the view of the calendar (Day wise, week-wise & month-wise).

## 2.2 Day-wise calendar view

Select Day from the tab to view the calendar day-wise.

	Calendar		
ICAR	Calendar		manufic selection of
Welcome Sapna Trainer	Select -	Day Week Month	C Thursday Dec 28 🔉
Dashboard	Mone from		
	7:00 AM		
💲 Learning Path	8.00 AM		
Courses	9:00 AM		
Assessment	11:00 AM		
Classroom	12:00 PM		
⊈≱ Announcements	LOD PM		
5 Social Collaboration	2:00 PM		
D. Donosta	3.00 PM		
- Kepora	4:00 PM		
🔂 Social Wall	5.00 PM		
🕑 Help Desk	6:00 PM		
	7:00 PM		
	8:00 PM		
	9.00 PM		
	10:00 PM		

### 2.3 Week-wise calendar view

Select Week from the tab to view the calendar Week-wise

HIEST-BI ICAR	Calendar					1		iont Meeting
Volcame Sapna Trainer	Select	•		Day Week	Month			December 24 - 30 🕟
Dashboard		24 SUN	25 MON	26 TUE	27 WED	28 THU	29 FRI	30 SAT
	100001000							
Learning Path	8:00 AM							
Courses	900 AM							
Assessment	ILOO AM							
Elassroom	12:00 PM							
* Announcements	1:00 PM							
7 Social Collaboration	2:00 PM							
D Berrotte	2:00 PM							
- maporta	4.00 PM							
😭 Social Wall	5:00 PM							
Help Desk	6:00 PM							
	7:00 PM							
	8:00 PM							
	9:00 PM							
	10:00 PM							

## 2.4 Month-wise calendar view

Select month from the tab to view the calendar month-wise.

HIP SERI ICAR	Calendar						Instant Meeting Create
Velcome apna trainer	Select *		Doy W	leak Month			C December 2023
Doshboard	SUN	MON	TUE	WED	THU	FRI	SAT
Colendar	26	27	28	29	20	01	02
g. Learning Path							
Courses	03	04	05	06	07	OB	09
Assessment							
判 Classroom	10	н	12	13	14	15	16
Announcements							
17 Social Colliaboration							
9 Reports	17	16	19	20	23	22	23
Social Wall							
Help Desk	24	25	26	27	28	29	30
						Discussion	

## 2.5 View meetings/events on the calendar

ang-si-gi ICAR	Calendar					(Inst	ant Meeting Create
Velcome Iapna Trainer			Day Week	Month			December 24 - 30
Dashboard	Event 24 SUN	25 MON	26 TUE	27 WED	28 THU	29 FRI	30 SAT
Colendar	Meeting						
& Learning Path	8:00 AM						
Courses	9:00 AM						
Assessment	10:00 AM						
Classroom	12:50 PM					1200 PM - 130 PM	
Announcements	100 PM					Discussion	
5 Social Collaboration	2.00 PM						
Reports	3.00 PM						
Social Wall	4:00 PM						
Help Desk	6:00 PM						
	7:00 PM						
	8.00 PM						
	9:00 PM						

A drop-down in the upper right of the calendar gives the option to select an event or meeting. If the user selects an event from the drop-down, the user will be able to view all the scheduled events on the calendar. If the user selects meeting from the drop-down, the user will be able to view all the scheduled meetings on the calendar.

## 2.6 How to create an Event/Meeting?

Step-1. Click on "Create" from the upper right corner of the screen. The users will click on 'Create' to create a new event.



Once the user will click on create, they will be able to see a pop-up.

Create		0		
Event Type*		-		
Event Title*	Event Title*			
Make Recurring				
Schedule				
4 Start Date*	End Date*			
Invite		+ 5		
Paragraph ~ <b>B</b>	I ⊘ ∷ ≟= ⊨	: pduc		
Description		nal ( p pre		

Step-2. Select "Event Type" from the drop-down menu. There will be two options i.e. event and meeting.Step-3. Enter "Event title".

Step-4. Select "Start date" and "End date".

Step-5. Clicking on "+ "in the invite section. A pop-up will appear to assign students.

rganization		Department	
IARI Campus		•	· ·
Designation		Location	*
		(	<b>Q</b> Search
All Users			Select All
Divyanshu Kumar	Akshay Dheeraj	AMRENDRA KUMAR	ANJANI KUMAR
		MADHU	
CHANDAN KUMAR	LI NAKAN SINGH	hand the second second	
CHANDAN KUMAR	SHALOO	YOGESH GAUTAM	MUKESH KUMAR
CHANDAN KUMAR  PSPandey  Prabhat Jonathan	SHALOO	YOGESH GAUTAM Sapna Nigam	Dr Ashraful Haque
CHANDAN KUMAR PSPandey Prabhat Jonathan Dr Shashi Bhushan	SHALOO Srijita Dutta Rajni Gulia	YOGESH GAUTAM	MUKESH KUMAR Dr Ashraful Haque Vibhore Tyagl
CHANDAN KUMAR  PSPandey  Prabhat Jonathan  Dr Shashi Bhushan  Rajarshi Dutta	SHALOO Srijita Dutta Rajni Gulia Sanjeev Kumar	VOGESH GAUTAM Sapna Nigam Sumit Dubey Dr Vikas Punia	MUKESH KUMAR Dr Ashraful Haque Vibhore Tyagi Bhavsinh Parmar
CHANDAN KUMAR PSPandey Prabhat Jonathan Dr Shashi Bhushan Rajarshi Dutta Priyanka Wahi	SHALOO Srijita Dutta Rajni Gulia Sanjeev Kumar Nesharika Chaudhary	YOGESH GAUTAM Sapna Nigam Sumit Dubey Dr Vikas Punia Arijit Saha	MUKESH KUMAR Dr Ashraful Haque Vibhore Tyagi Bhavsinh Parmar Gaurav Sardana
CHANDAN KUMAR PSPandey Prabhat Jonathan Dr Shashi Bhushan Rajarshi Dutta Priyanka Wahl Anchol	KAKAN SINGH     SHALOO     Srijita Dutta     Rajni Gulia     Sanjeev Kumar     Nesharika Chaudhary     Jyotika Malik	YOGESH GAUTAM Sapna Nigam Sumit Dubey Dr Vikas Punia Arijit Saha Sonam Priya	MUKESH KUMAR Dr Ashroful Haque Vibhore Tyagi Bhavsinh Parmar Gaurav Sardana SANJOG MITTAL
CHANDAN KUMAR PSPandey Prabhat Jonathan Dr Shashi Bhushan Rajarshi Dutta Priyanka Wahi Anchol Abhinav B	KAKAN SINGH     SHALOO     Srijita Dutta     Rajni Gulia     Sanjeev Kumar     Nesharika Chaudhary     Jyotika Malik     Adarsh Singh	YOGESH GAUTAM Sapna Nigam Sumit Dubey Dr Vikas Punia Arijit Saha Sanam Priya Sonam Priya	MUKESH KUMAR Dr Ashroful Haque Vibhore Tyagi Bhavsinh Parmar Gaurav Sardana SANJOG MITTAL Sugavaneshwaran K

Step-6. Select "Department" from the drop-down menu.

Step-7. Select "Designation" from the drop-down menu.

Step-8. Select "Location" from the drop-down menu

resignation		*	*
All Users			Q Search
Divyanshu Kumar	Akshay Dheeraj	AMRENDRA KUMAR	ANJANI KUMAR
CHANDAN KUMAR	KARAN SINGH	MADHU	NSRINIVASA
D PSPandey	SHALOO	VOGESH GAUTAM	MUKESH KUMAR
Probhot Jonathon	🔲 Srijita Dutta	Sapna Nigam	Dr Ashraful Haque
Dr Shashi Bhushan	🗌 Rajni Gulla	Sumit Dubey	Vibhore Tyagi
🗌 Rojarshi Dutta	Sanjeev Kumar	Dr Vikas Punia	Bhavsinh Parmar
🔲 Priyanka Wahi	Neeharika Chaudhory	📋 Arijit Soho	📋 Gaurav Sardano
Anchal	Jyotika Malik	Sonom Priya	SANJOG MITTAL
Abhinav B	Adarsh Singh	Sonom Priya	Sugavaneshwaran a
Rohul Kumar	Rashmi Anand	Courav Kumor	Abhishek Gangwal
Shaily Tandon			

Step-9. Search the name of the student from the local search.

Step-10. Click on the "Select All" check box to select all the students.

Step-11. Click on the check box associated with the name of the student/students.

Step-12. Click on "Add".



Step-13. Enter "Description".

Step-14. Click on "Generate Link"

Step-15. Click on "Add".

## 2.7 How to make Meetings recurring?

Create	
Event Type*	
Event Title* Animal science	
Make Recurring	
Schedule	
Appointment Time	
Start Time* 💼 End Time*	i i
Recurrence Pattern	
🗌 Sunday 🗌 Monday 🗌 Tuesday	
Sunday Monday Tuesday	
Sunday Monday Tuesday	
Sunday Monday Tuesday	
Sunday Monday Tuesday Wednesday Thursday Friday Saturday Range of recurrence	

Step-1. Click on the check box "Make Recurring".

Step-2. Select "Start Time" and "End Time" under Appointment Time.

Step-3. Click on the checkboxes to select the days under the Recurrence Pattern.

Step-4. Select "Start Date" and "End Date" under Range of Recurrence.

## 2.8 Start an instant meeting

٢	Calendar			a a a a a a a a a a a a a a a a a a a		latori Meetin	Jyotika Malik 😁
Welcome Jyotika Trainer		•	Day	Week Month			<ul> <li>June 2023 </li> </ul>
Doshboord	Evant	MON	TUE	WED	THU	FRI	SAT
🛗 Calendar	Meeting	29 Session1 Session 2	30	31	01	02	03
ĝ, Learning Path							
Courses	04	05 Dryrun Bits Pilani E.	06	07	08	09	10
<ul> <li>Announcements</li> <li>Social Collaboration</li> <li>Reports</li> </ul>	1	12	13	14	15	15 Pigments and Fla Changes in Qualit Processing of fruit	17

Step-1. Click on "Instant Meeting".



The screen will display a pop-up stating, "How would you like to join the audio?" with two options: Microphone and Listen only.

Step-2. Select Microphone or Listen only.

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Shared Notes									-	
USER MANAGEMENT		This server is running Blended Learning Platform.								
A Waiting Users									ð	
USERS (1)	0								1	
Jyotika Malik (Nov)									8	
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									<u> </u>	
					< Slide	1 • >	•	100%		

- Users can Mute/Unmute by clicking on the microphone icon.
- Users can On/Off video by clicking on the Camera icon.
- Users can share/unshare screen by clicking on the screen icon.

< Public Chat	<u>ج</u>	BLP333089 C Start recording	: 💽
Welcome to BLP333089!		Styles 🔘 5	e :
This server is running Blended			
Learning Platform.			
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			ß
		< Slide 1 🕶 > 🖂 🖂 100%	⊕ ↔

## 2.9 Open Whiteboard

Users have multiple features associated with a whiteboard. The features of the whiteboard are listed below:

- Select object The users can select an object by clicking on select.
- Move object The users can select Pan to move the board.
- Pen- The users can select a pen to draw on the board.
- Eraser- The users can select an eraser to erase.
- Text- The users can add text.
- Sticky- The users can add sticky notes.
- Delete- The users can click on delete-to-delete text.

### 2.10 Leave the meeting



## Step-1. Click on the "three dots"

	 BLP335065 Contrecording	
Welcome to BLP333089!		💥 Fullscreen Application
	Styles O 5	Sattings
This server is running Blended		(i) About
Learning Platform.		⊙ Help 🖸
		R Keyboard shericuts
	2	$\left[ \rightarrow \text{ Leave meeting} \right]$
		End meeting
		2
		т
		ß
		- <u>-</u>
		E
	< Slide 1 🗸 > 🖂 🗇 100%	⊕ ↔

Step-2. Select "Leave meeting".

## 2.11 Upload a presentation.

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	Styles O	5 6	1	
			0	
Þ			2	
② Upload/Manage presentations	2		л	
🚎 Start a poll			Т	
ID Share an external video	This slide left black for advisored		ß	
<u>R</u> Select random user			0	
▷ Propagate layout ▷ Layout Settings Modal	Click 🖉 to unmute yourself. 🕞 😑	102% (Ŧ)		
<b>_</b>				

Step-1. Click "+" in blue.

Step-2. Select Upload/Manage presentations.



Step-3. Click on "or browse for files" or drag and drop the file in the given space. Step-4. Click on "Confirm".

## 4.12 How to start a poll?

Step-2. Select "Start a poll".

Step-3. Type a question under "Write your question".

ESSAGES Rublic Chat	3	< Polling	<u>ع</u> ،	BLP193558 ( Start recording)	: 🔝
DTES	4		1	Styles O 5 C :	
Shared Notes		Write your question (optional)		-	
ER MANAGEMENT					
Waiting Users				0	
LLING	- 11	Persona Tunar		1	
Pulling	True / False		8		
		4			
		A/B/C/D		7	
Jy Jyou ka Marik (Bad		Yes / No / Abstention		т	
				F	
		Typed Response		This afters left black for versitianer	
				8	
				< Slide1 ♥ >	
			<b>_</b>		<b>b</b>

Step-4. Select "Response types".

Step-5. Enter answers.

Step-6. Click on "Start Poll".

## 4.13 Share an external video

Step-1. Click "+" in blue.

Step-2. Select "Share an external video".



Step-3. Enter the URL, under Add Video URL.

Step-4. Click on "Share a new video"

## 4.14 Layout Settings

Step-1. Click "+" in blue.

Step-2. Select "Layout Settings Modal".

<u>رچ</u>	BLP333089   😟 02:57		:
	Styles O 5 e	:	
		0	
		2	
<ul> <li>Upload/Manage presentations</li> </ul>			
		Т	
Share an external video		ľ	
<ul> <li>Select random user</li> <li>Propagate layout</li> </ul>	2	Û	
▷> Layout Settings Modal	Click 🖉 to unmute yourself. 🕞 😑 103% 😁	<b>.</b>	
			<b>0</b>

Layo	outs	_
Custom	Smart layout	
Focus on presentation	Focus on video	
Push layout to	o all	
	_	Mi 💿

Step-3. Select the layout.

Step-4. Click on "Confirm".

## **Development of Courses in Faculty Module of NARES-Blended Learning Platform**

#### Dr. Sanchita Naha

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Course module is visible from both faculty and student's profile. This module is to facilitate development of courses for the faculties and students can only see the courses developed by faculties but cannot create them. Course module is divided into three different segments: Category, Course Library and Course Topic.

If you are logged in as a faculty/ trainer in the BLP software, then the following functionalities can be created from your profile:

- a) Create courses with additional resources (i.e. syllabus, documents, videos)
- b) Can set enrolments cancellation deadline for individual courses.
- c) Students can be assigned teaching materials in the form of videos for individual courses.
- d) Can create courses with specific goals and milestones.
- e) Create question bank comprising different questions.

Individual courses/ set of courses come under a set of categories. Universities are required to define their own set of categories according to their requirements. These categories will be defined from the admin account designated for respective universities. The categories menu is shown as following from the trainer's account:

۵	Courses						NAHEI	۵ 🙈	🦲 Dr Sonchita Naho 🛛 🤂	ť
Welcome Dr troiner	Categories							5		1
@ Doshboord									100.70	_
Calendar	Audio Content		Add Audia	Video Content		Adult Video	Catalogues		Add OntoRegue	
A Learning Path	-								Sec. Al	
E Courses	Course topic	Q Search.						£ 110	ort Course Add Course	•
Assessment	INTRODUCTION TO BIG DATA No Description Available Category/Bioinformatics	I	INTERNET TEC No Description Category Agric	HNOLOGIES Available uttural Physics	I	WEB TECHNOLOGIES AND APPLX No Description Available. Cotegory:Computer Application	CATIONS I			
43 Announcements									line.	61
🕅 Social Collaboration										
() Reports										
💮 Social Wall										
Rg Help Desk										

Figure 1: Screenshot of categories option under 'Courses' from faculty's account
If any faculty has already assigned courses in different categories, then by clicking on the 'See All' option in the right hand side of the screen one can see those categories, courses under each category and students enrolled in each courses as shown in the Figure 2.

	Categories					🋕 🦲 Dr Sanchita Naha 🛛 😝 🔸
Welcome Dr Trainer	* BUCK					Q Search
Dashboard Calendar		Category	Category Cod	e Courses		Actions
🐥 Learning Path	-	Computer Application	CA	1	Open	0
Courses	-	Bioinformatics	BI0142	1	Open	0
。 <sup>[]]</sup> Classroom	-	Agricultural Physic	AP5747	1	Open	0
4일: Announcements Social Collaboration						1-3 of 3 < >
() Reports						
💮 Social Wall						
) Help Desk						



To start with adding a new course or edit any of the courses from the list shown as above under 'categories' option there are three options as shown below:

Option 1: Under 'Courses' menu click on 'Add Course'

۵	Courses						NOHE	P 🗃 ۵ (	😑 Dr Sanchita Naha 🛛 🔒 •
Welcome Df Trainer	Categories								See All
🔅 Calendar	Audio Content	8	Add Audio Seco All	Video Content		Add Video See All	Catalogues		Add Carologue See All
🧾 Courses	Course topic	Q Search						🗶 imp	ort Course Add Course
습 Assessment	INTRODUCTION TO BIG DATA No Description Available. Category:BioInformatics	1	INTERNET TEC No Description Category Agric	HNOLOGIES Available. ultural Physics	:	WEB TECHNOLOGIES AND APPLIN No Description Available. Category:Computer Application	CATIONS :		
⊄≱ Announcements									See All
a.									
A Help Desk									

Option 2: Click on 'Open' or 'Edit' option under 'categories' menu

۵	Categories				N/HÉP 🏽	🗘 😑 Dr Sanchita Naha 🛛 🖨 🔸
Welcome Dr Trainer					٩	Search
Dashboard		Category	Category Code	Courses		Actions
🏩 Learning Path	-	Computer Application	CA	1	Open	0
Courses	-	Bioinformatics	BI0142	1	Open	0
Classroom	•	Agricultural Physic	AP5747	1	Open	0
d3 Announcements						1-3 of 3 < >
D.						
l Help Desk						

Option 3: Under the 'Course Topic' option click on 'Edit Course'

	Courses				🛱 🗘 😑 Dr Sanchita Noha 😝 -
Welcome Dr Trainer	Categories				See All
<ul> <li>Calendar</li> <li>Learning Path</li> </ul>	Audio Content	Add Audio Video Content	Add Video Seg All	Catalogues	Add Catologue See Al
E Courses	Course topic	Q Search			Import Course     Add Course
Assessment	INTRODUCTION TO BIG DATA No Description Available. Category:Bioinformatics	Add FAO TECHNOLOGIES Edit Course Not Available. Databa Ceurse Agricultural Physics	WEB TECHNOLOGIES AND APPL No Description Available. Category:Computer Application		
⊄‡ Announcements		Course Review			See All
• C.					
ଜ					
Help Desk					

Figure3: Screenshots of options to create new courses or edit existing courses: a. Screenshot of 'Add Course' from 'Courses' menu; b. Screenshot of 'Open' or 'Edit' option under 'categories' menu; c. Screenshot of 'Edit Course' under 'Course Topic' menu

By following any one of the above 3 options, following screenshot will appear to add/ edit individual courses:

ome	WEB TECHNOLOGIES AND APPLICATIONS Edit  Contemporation Contemporat		
ainer	Description	Modules -	3 Config
alendar	Course		
amina Path	WEB TECHNOLOGIES AND APPLICATIONS		
anning Pour	MCA555-2021		
ourses	Credit points	Gamilication points	
sessment	Add Togs	Computer Application	
assroom			
nouncements		Paragraph V B I := V i= V AI V	
cial Collaboration	No bescription Available.	No Description Available.	
ports			
cial Wall	Course desciption character limit is 799	Summary description character limit is 799	
	Dr Sanchita Naha 🛞 Search Assigned By	Select Assessment	
lp Desk	course-dummy-img.jpg	CAR_NARES_2_AEGTSHn.mp4	
	course-dummy-img.jpg uploaded		
	Certificate of completion	▼ Paragraph ∨ B I := ∨ != ∨ AI ∨	$A^{\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!$
		Certificate Text	
		Certificate text character limit is 500.	
		Uppload Signature	

Figure 4: Screenshot to Create new course or edit existing courses

Fill the form with following relevant information:

- a) Enter Course Name
- b) Enter Course Code
- c) Enter Credit Points for the corresponding course
- d) Add relevant tags for the course
- e) Add gamification points if it applies to the
- f) Find the category from the drop down
- g) Add description of the course
- h) Add summary of the course
- i) Add trainer
- j) Select assessment, for which the trainer must create an assessment earlier
- k) Upload any thumbnail image which will be shown next to the course
- 1) Upload a short introductory video
- m) Add certificate

- n) Add certificate text
- o) Upload signature

Then click 'save' to save the content of the form which will let you stay on the same page, then click on 'Save & Next' option which will redirect you to the next page i.e. 'Module page'.

After creating the course description, you need to add modules in the course. Step 1 – Click on 'Add Module' button as shown in below image.

		D APPLICATIONS			🖉 🗘 😑 Dr Sanchita Naho
come	€ Back				
Dashboard	Description		2 Modules		3 Configu
Calendar	Sequence ID	Title	Description	Required	Action
Learning Path					
Courses	No record found!				
Assessment					
Classroom					
Announcements					
Social Collaboration					
Reports					
Social Wall					
Help Desk					

Figure 5: Screenshot to Create new module by clicking on 'Add Module'

This will open a module description page which has to be filled in with the following information:

- a) Write Module name.
- b) Add Module description.
- c) Enter Assessment URL.
- d) Upload files.
- e) Click on checkbox to make the module required

٢	WEB TECHNOLOGIES AND APPLICATIONS		🗜 🏹 🍐 Or Sanchita Naha 😝 -
Welcome	* Bock		
Dr Trainer	Description	2 Modules	3 Configuration
Dashboard	Add Markela		п
Calendar	Add Module	2.	¥
🞄 Learning Path	1. Module Name	Upload File	٦ (
Courses	3. Paragraph → B <i>I</i> ¦= → := →		
Assessment	Module Description		
🖓 Classroom			
⊄≱ Announcements	Module description character limit is 500.		
4. 🗖	Required Sequence 5.		
Reports	Save Discard		
🔂 Social Wall			Next
Help Desk			

Figure 6: Screenshot to fill Module Description page from 'Add Module' option

Once you click on Upload file, below screen will appear where you upload files of different types e.g. Quiz, SCORM, Videos, Audios, Docs, PPTX, PDF, Survey.



Figure 7: Screenshot to select file format from Upload File option in Add Module page

For example, if you want to upload a PDF file, select the PDF option. The following screen will appear.

Add Resource		👔 N / HÉP 🌇 🛆 🍈 Dr Sanchita Naha 😝 •
Quiz	Add PDF file Select from library	Upload
C Scorm	Q Search here	Ŧ
videos	Select File Name	Drop your "File" here, or browse" Support All file size upto DODME
Audios		
e Word		
ie PDF	Add	

Figure 8: Screenshot to upload file from 'Add Module' page

One Module will be added as shown below. Repeat the process to add more modules. Repeat the same process to add more modules.

	Comp	uter Funda	mental					🎒 🋕 😑 Dr Sanchita Naha 🗧
Welcome	+ Back							
	<b>o</b>	escription			2 Modules			Configuration
Dashboard	_							+ Add Modu
Calendar								
🐥 Learning Path		0	110.7	Communities Managers		Vez	0.0	
		2	1107	Computer Memory	RAM, ROM, EEPROM	162		
Assessment		1	1186	Introduction	dgdf	Yes	0	Add sub Module
💯 Classroom								
⊈≱ Announcements								
n Social Collaboration								
Reports								
💮 Social Wall								
R Help Desk								
								Next

Figure 9: Screenshot of various modules under one Course

Click on the 'Next' button to go to the next page/screen which is '+Assign' to assign students. Click on 'Back' button to go to the previous page, 'Edit' icon to edit the Module, click on 'Delete' icon to delete the Module.

To assign students click on the '+Assign' button and a popup will appear to Select Organization, Department, Designation, Location and select based on the selection students name will appear. Click on the check boxes associated

with the names of the students to select single or multiple learners. If you wish to select all students click on check box associated with 'Select All' option.

an an P	Computer Fundame	ental				
Welcome	* Back					
Dr Trainer	Oescription			Modules		3 Configuration
Dashboard						
Calendar	Assign	Preview View Plagiarism Report				
🏂 Learning Path						+ Assign
	Select All					Enrollment
Courses						
Assessment						0-0 of 0 < >
💯 Classroom						
				1.1 · · · ·		Publish
	(A)			NØHE	P 🚔 🗘 🍥 Dr Sonchito Noho 😝 •	
		Computer Fundamental		_		
	Welcome	+ Book Assign		0		
	Dr Treiner	Description     Sub Organization     Mit Carrous	Department		Configuration	
	Calendar	Assign Pres				
	🌲 Learning Path	Designation	Location			
	E. Courses	E Select All		Ac	tion Enrollment	
	Assessment	Start date*	End date*		< > 0100-0	
	Classroom			Q. Search		
	42 Announcements	All Users	Mohovemari Sofaran	Select All		
	T Social Collaboration	🖉 Kamaladharani S	Sotish M     Sotish M     Sotial Walk(AD     Solid a Noth De     Solid A Noth De     Solid A Noth De	Z KRANTERA SWAN Z Durgo Lokshmi Y		
	C Social Wall	Devanakonda Venkota S Chakradhar Roddy	oi			
	A Help Desk		a sine nontran silan	1-15 of 30 < >		
				Assign		

Figure 10: Screenshot to assign students by selecting Organization and Departments from '+Assign' option Successful assignment of students to modules of the courses will look like the following:

ome	* Back						
orbinored	Oescription		•	Modules			Configuration
clendar	Assign	Preview Vi	ew Plagiarism Report				
ranning Path							
ourses	Select All						
ssessment		IAR Compus	Anwan Alam	onwarelemi0i@igmail.com	10/12/2020 To 10/12/2023	<ul> <li>O</li> </ul>	
zssraam		IAR Comput	Mohammed Safwan	eofwar@pkm@gmail.com	10/12/2023 Te 18/12/2023	<ul> <li>Ø</li> </ul>	
nouncements		MR Campus	Prodysmen Theise	prodyamon thaisar gramail.com	18/12/2023 <b>To 19</b> /12/2023	<ul> <li>Image: Image: Ima</li></ul>	
ciel Collaboration		IAR Campus	Ashok Kamar	akslarigigmeiteem	18/12/2020 <b>To 19</b> /10/2020	<ul> <li>Ø</li> </ul>	
tiol Wall		IAR Compus	Kamaladharani S	komalikesav2ggmai.com	10/12/2020 To 10/12/2020	<ul> <li>O</li> </ul>	
p Desk		IAR Campus	Sotiah M	esectieh0701@gmoil.com	10/12/2020 To 10/12/2020	<ul> <li>Ø</li> </ul>	
		IAR Campus	Jatindra Nath De	dejotindranath2000.gegmeil.com	10/12/2022 To 10/12/2022	<ul> <li>Image: Image: Ima</li></ul>	
		IAR Campus	KRANTERRA DATAIN	krant/1225036.pigmell.com	10/12/2020 To 19/12/2020	<ul> <li>O</li> </ul>	
		IAR Compus	Devonatorida Venkata Sal Chakradhar Reddy	devanationed.choir /5g/gmail.com	10/12/2020 To 19/12/2020	<ul> <li>Ø</li> </ul>	
		IAR Comput	SINAL WARGAD	enelwarkad0%ggmai.com	10/12/2020 <b>To 10</b> /12/2020	<ul> <li>Image: Image: Ima</li></ul>	
		IAR Campus	Harlah Dhal	RoharbN0pgmat.com	10/12/2020 Ye 19/12/2020	<ul> <li>Image: Image: Ima</li></ul>	
		IAR Compus	Durga Lokshmi V	durgayuvara(1995);pgmcli.com	16/12/2020 To 19/12/2020	<ul> <li>O</li> </ul>	
		IAR Compus	Courtor pondey	15gourov18@gmai.com	16/12/2023 <b>To</b> 18/12/2023	<ul> <li>O</li> </ul>	
		IAR Campus	Arjun Shreepod Hegde	a(unhegdel%pgmal.com	10/12/2020 <b>To</b> 10/12/2020	<ul> <li>Image: Image: Ima</li></ul>	
		IAR Campus	Telver Snoh	singhtelvee datamal.com	18/12/2028 To 19/12/2028		

Figure 11: Screenshot of list of students assigned to modules of a course To edit the list of students or dates click on edit icon. Follow these instructions as per requirement:

- a) Click on 'Edit' icon to edit dates for students.
- b) Click on 'Delete' icon to delete the details of the students
- c) Click on 'Back' button to go back to the previous page.
- d) Click on 'Publish' button to publish the course.

If you click on the 'Publish' button, it will prompt you to confirm as following:

	IARI Compus	Ashok Kumar	aks.lari@gmail.com	IB/12/2023 To 19/12/2023	🗘 🥚 Dr Sanchita Naha 😝 🗸
Welcome	IARI Compus	Kamaladharani S	kamalikesav2@gmail.com	18/12/2023 <b>To</b> 19/12/2023	0
Dr Troiner	IARI Compus	Satish M	sssatish0704@gmail.com	18/12/2023 <b>To</b> 19/12/2023	0
Dashboard	IARI Compus	Jatindra Nath De	dejatindranath2000@gmail.com	18/12/2023 <b>To</b> 19/12/2023	0
Calendar	IARI Compus	KR.	kranti1325036@gmail.com	18/12/2023 <b>To</b> 19/12/2023	0 0
Courses	IARI Compus	Devanakonda Ve	devanakonda.chakr/9@gmoil.com	18/12/2023 <b>To</b> 19/12/2023	0
Assessment	IARI Compus	3	sonalwarkad045@gmail.com	18/12/2023 <b>To</b> 19/12/2023	0
<sup>[]</sup> Classroom	IARI Compus	Are you sure you	lkbharish10@gmail.com	18/12/2023 <b>To</b> 19/12/2023	0
⊄⊉: Announcements	IARI Compus		durgayuvara]1999@gmail.com	18/12/2023 <b>To</b> 19/12/2023	0
Social Collaboration	IARI Campus	OK Cancel	10gourav99@gmail.com	18/12/2023 <b>To</b> 19/12/2023	0 0
💮 Social Wall	IARI Compus	Arjun Shreepad Hegde	arjunhegde19@gmail.com	18/12/2023 <b>To</b> 19/12/2023	0
@ Holp Desk	IARI Compus	Tejveer Singh	singhtejveer2@gmail.com	18/12/2023 <b>To</b> 19/12/2023	0
					1-15 of 15 < >

Figure 12: Screenshot to confirm before publishing any course or modules of a course Click 'Ok' to publish the course and a success message will appear as shown below.



Figure 13: Screenshot to show successful publishing of one course

After you successfully publish a course Click on 'Preview' option under the 'Courses' menu to see the course preview. Scroll down a below and you will be able to see course description, Content and FAQs are available.



Figure 14: Screenshot of 'Preview' option under 'Course' menu

Click on 'Course Description' to see the description of the course as shown in below image. Click on 'Content' to see the course content as shown in below image. Click on 'FAQ' button to see the Frequently Asked Questions as shown in below image. Apart from creating and publishing a course, you can add Audio, Video and Catalogues. Click on Add Audio/ Add Video/ Add catalogues from the below screen. Click on Upload button (shown in Figure 15), the audio will get uploaded. To see all audio files, click on see all. Follow the same steps for video and catalogues with 'Add Video' and 'Add Catalogues' option given next to audio menu.

To edit and delete audio/ video or catalogues follow the same icons and steps as previously mentioned for adding/ editing modules. After making changes to any item, the system will prompt for confirmation, once you click 'Ok', changes will be reflected on the list of items shown.

۲	Courses				X	NØH	EP 🗃 🤌 👓	ananita katra 😝 -
Welcome Dr Tulliar	Categories							544.44
Colondar Learning Fath	Audio Content		Video Content		Catal	ogues		Care County of
E Courses	Course topic	Q Search					t report Course	Addition
Classron	INTRODUCTION TO BIG DATA No Description Available Category/Reinformatics	1	INTERNET TECHNOLOGIES No Description Available. Category/Agricultural Physics	I	WEB TECHNICLOGIES AND APPLICATIONS No Description Australians Category/Computer Application	I	Internet technologies rg CategoryComputer Application • Traning and Issuatorymenet	I
2) Announcements								Sec.41
() Reports								
C Social Wall								
۵					X	NØH	EP 🖀 🤌 👓	anchitta Nanha 🛛 🔒 =
No. 4	Courses							
Dr Indow	Categories		Upload Audio		•			Sec.11
Doshikoond     Collendor     A. Learning Path	Audio Content				Time Control	ogues		<b>Cartering</b>
E torm	Course topic	Q. Secret	-				Constant	-
Assessment	INTRODUCTION TO BIG DATA		Trop your " <b>We</b> " hore, or b	NOASO .	AND APPLICATIONS	1	Internet technologies	1
3 <sup>ph</sup> Closeroom	Cotagory Skinism stics		ingged to the later operation		aplication		CotegoryComputer Application Training and Inscribing Internet	
BR toolof Collaboration								See 62
() Inports			Egelood					
(2) books wat								

Figure 15: Screenshot to add audio, video, and catalogues

For more assistance, you can refer the instruction manuals given in the BLP website (<u>https://naresblp.krishimegh.in/</u>), at the bottom of the page as User Guide – faculty and User Guide – Student as shown below:



#### Virtual Classroom and Agri-Diksha

#### Agri Web Education Channel: The future of digital learning in Agriculture Education

#### Dr. Anshu Bharadwaj

ICAR-Indian Agricultural Statistics Research Institute, New Delhi – 110012 Anshu.Bharadwaj@icar.gov.in

#### Introduction

Digital learning is the future of learning in India-home to one-sixth of the world's population. India is going to have the largest number of global youth population by 2030, which necessitates the need to harness the demographic dividend by use and infusion of digital education solutions in higher educational institutions to improve their skills and knowledge. The National Education Policy (NEP), 2020 acknowledges the importance of leveraging technology in education to meet the current and future challenges in ensuring accessible and high and quality education for all. The policy pushes for acceleration in the development of smart classrooms for using digital pedagogy and thereby enriching the teaching-learning process with online resources and collaborations.

Agricultural higher education is undergoing a digital transformation across India. Both offline and online education modes have grown in leaps and bounds in the past few years. The COVID 19 pandemic has further accelerated the transition to a more fluid, student centric teaching learning methodology. The use of new technology platforms and technology-aided learning tools is transforming the traditional teacher-class based teaching to digital learning in agricultural universities.

One such digital learning initiative aligned with ICAR's vision of "Strengthening and Development of Higher Agricultural Education in India and Improving Quality of Agricultural Education" under National Agricultural Higher Education Project's (NAHEP) Component II, is the setup of "Virtual Classrooms", to enhance the teaching-learning experience in agricultural universities.

ICAR – IASRI also strives to make best use of the modern technology and take them to the faculties and students. In this effort Virtual Classroom was conceptualized, hardware for effective usage of Virtual classroom has been installed in all the Agricultural Universities across the country.

#### Virtual Classroom and Agri-Diksha

Virtual Classroom is a system that provides the same opportunities for teaching and learning process, beyond the physical limits of the traditional classroom's walls. This facility has been established in 75 agricultural

institutions across India under National Agricultural Higher Education Project (NAHEP) – Component 2 and Resilient Agricultural Education Project (RAES). Virtual Classrooms are bundled with Agri-DIKSHA Portal which is an interactive portal for facilitating teachers to leverage digital application for improved learning outcomes through developing high-quality, easy-to-understand teaching material for students.

A virtual classroom includes the infrastructure that provides same opportunities of teaching and learning process for faculties and students, beyond the physical limits of the traditional classroom's walls. It goes above and beyond the usual pedagogical tools and provide learners with a plethora of digital tools to enhance and strengthen the overall learning process. Virtual classrooms integrated with a learning management system is the road ahead in making the agriculture education system more relevant and resilient.

Few benefits of virtual classroom for both students and teachers has been illustrated below:



# NATIONAL EDUCATION POLICY 2020 PUSHES FOR DEVELOPEMENT OF DIGITAL E-RESOURCES



The National Education Policy (NEP), 2020, has paved the path towards revolutionizing the outlook of the education landscape in the country in general, and that of agricultural higher education.

The NEP 2020 recognizes the importance of leveraging technology in education to meet the current and future challenges of access and quality education for all. The policy pushes for acceleration in the **"development of smart classrooms for using digital pedagogy and thereby enriching the teaching-learning process with online resources and collaborations"**.

# WHAT IS VIRTUAL CLASSROOM?

A virtual classroom is an online space that simulates a live classroom. Through virtual classrooms, students stand to benefit from lectures delivered through video capture; quick access to video repository; any time access of lectures; live interaction / interactive learning; online assessments; personalized, inclusive learning experiences; etc.



Establishment of Virtual Classroom in Agricultural Universities is done to improve the quality of education and widen the access of education for students as well as up-skilling of teachers across the country. It is also in-line with NEP 2020, to recognize the importance of leveraging technology in agriculture education to meet the current and future challenges of access and quality education for all.

# **Virtual Classroom Components**

Virtual Classroom is equipped with sophisticated, state-of-the-art physical infrastructure with various hardware equipment



# DIGITAL PODIUM FOR LECTURER

One stop control centre for all the connected equipment viz. Interactive Panel / Touch Monitor with motorized angle adjustment for user convenience and a Visualizer to showcase documents, books and objects.

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Visualizer with optical zoom feature, showcases documents, books and objects kept under the visual presenter and is projected on the big screen.





# INTERACTIVE PANEL

Modern-day teaching tool connected to the PC with a pen which gives the faculty options to write digitally.

# 14 TRACKING CAMERA

Specialized camera with inbuild artificial intelligence technology to track the movement of the lecturer on the podium and Captures the audience / students sitting in front of the podium.





# INTERACTIVE FLAT PANEL

Interactive flap panel with an 86" screen featuring 4K Ultra HD resolution and an advanced, next-generation touchscreen, enables faculties to write on the board with the specialized pen.



Audio systems in the virtual classroom encompasses four speakers at various corner of the room comes with features viz. gooseneck, collar cordless and handheld cordless microphone.



# Agri-DIKSHA

The virtual classroom facility is bundled with Agri-DIKSHA web channel which is an interactive portal for facilitating teachers to develop and broadcast virtual learning modules.

Virtual classrooms will be part of the **'blended learning'** method that combines on-line and in-person teaching/learning wherein quizzes, video lectures and other learning material can be embedded in virtual learning modules. It combines entrepreneurial pedagogy, collaborative teaching and the latest technological teaching tools to create a modern and effective education service environment in education setting.

# **Features of Agri-DIKSHA**

- High quality virtual learning modules
- Quick access to video repository
- Geographic, temporal and platform independence
- 🗸 Online assessments
- Easy and seamless integration capabilities
- 🞺 Security and data privacy

- Lectures delivered through video capture
- Any time access of lectures
- Live interaction / interactive learning experience
- Quizzes and polls functionality
- Personalized, inclusive learning experiences
- 🗸 Intelligent search mechanism

# Faculty benefits

- Anywhere and anytime video recording
- Attendance monitoring and reporting
- Intelligent content search
- Live interaction with students during lectures
- Automated online assessment mechanism
- Magnification and showcasing of specimen/slides/textbooks/journals using the visualizer
- Digital white board which allows the faculty to interact with the content during teaching
- Video editing for e-course creation embedded with additional content such as youtube videos and presentation

# 🐱 Student benefits

- · Anywhere and anytime access to course modules
- Interactive learning and online assessments
- Easy accessibility on all devices
- Flexible and self-paced learning
- Live interaction with faculties during lectures
- Exposure to multiple disciplines





#### Conclusion

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In the ever-evolving landscape of education, virtual classrooms have emerged as a transformative force, offering a multitude of advantages over traditional distance and online learning methods. As the educational paradigm continues to shift, it's essential to recognize and embrace the numerous benefits that virtual classrooms bring to the table.

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Virtual classrooms offer a host of benefits that extend beyond conventional learning approaches. These advantages encompass flexibility, accessibility, collaboration, personalization, and enhanced learning outcomes. While virtual classrooms may not entirely replace in-person learning, they pave the way for dynamic and effective educational experiences.

In summation, virtual classrooms herald a transformative era in education. Their versatile benefits pave the way for personalized learning, collaborative growth, and technological fluency. By embracing the advantages of virtual classrooms, we foster a dynamic learning ecosystem that empowers learners and educators to excel in an ever-evolving world.

## **Development of Classrooms in Faculty Module of NARES-Blended Learning Platform**

#### Dr. Madhu

# ICAR-Indian Agricultural Statistics Research Institute, New Delhi – 110012 madhu1@icar.gov.in

The classroom module is the functionality that enables Super Admin, Administrator, and Faculty to conduct classes, topics, and sessions. The class organizer (Super Admin/Administrator/Faculty) can also edit or delete the class. The class organizer can add credits and gamification to the topics created.

On the dashboard, every user can see a calendar with the event cards of the class or event assigned to the user. Users can also see all the classes, total topics and their scheduled sessions. On the dashboard all the on-going sessions is visible to the users. Users will have the privilege to conduct online classes through our inbuilt video conferencing feature. Also, users can conduct offline classes through this functionality.

The classroom module supports quizzes and surveys aligned with every module in a course. These surveys are conducted as feedback on the session and delivery of the session. Classroom modules also support assessment with continuous online procuring and easy question navigation for students.

#### View Class from the Dashboard

Users can view a listing of all the classes on the dashboard with details like Class, Topic, Trainer, Session, Session Date, Start Time, and End Time.



Step-1. Click on "View".

If the session has occurred in the past, the Administrator user can view the class.

#### Edit class from the dashboard

Users can edit upcoming sessions.

Classes						d Classe
Demo Class Class	Demo Topic Topic	<b>Jyotika</b> Malik Trainer	Demo Session Sessions	<b>06/16/2023</b> Date	10:51 am-02:51 pm Start and end time	0
Adnvance Food Science Class	Classification Importance and Composition Topic	Jyotika Malik Trainer	Processing of fruits and Vegies Sessions	<b>06/16/2023</b> Date	04:00 pm-06:00 pm Start and end time	View
Adnvance Food Science	Classification Importance and Composition	Jyotika Malik Trajaer	Changes in Quality attribute Sessions	s 06/16/2023 Date	03:00 am-04:00 am	View

Step-1. Click on the "Edit Icon" associated with the class.

#### How to create a class?



Step-1. Click on "Add Classes".

Class Name*	Assign Learners*	
Enter Class Name	Choose Learners	+Assign
Survey*		
Select Survey -		
	Ac	ld Cancel

Step-2. Add "Class Name".

Step-3. Click on "+Assign" to assign users.

IARI Campus 🔊 I	Iniversity		
			Q Search here
All Learners Abhinav B	Adarsh Singh	🗌 Arijit Saha	KARAN SINGH
🗹 Divyanshu Kumar	🗌 Srijita Dutta	MUKESH KUMAR	Sumit Dubey
🗌 Rajni Gulia	🗌 Sonam Priya	🗌 Sugavaneshwaran K	🗌 Rahul Kumar
🗌 Rashmi Anand	🗌 Gaurav Kumar	Abhishek Gangwal	Shaily Tandon

Step-4. Click on "Select All".

Step-5. Click on the check box associated with the student's name to select a student.

Step-6. Click on "Add".

	Class Name*	Assign Learners*
	Enter Class Name	Choose Learners +Assign
7	Survey*	
	Select Survey 👻	
		8 Add Cancel

Step-7. Select "Survey" from the drop-down menu.

Step-8. Click on "Add".

#### How to create a topic underclass?

Once the class is created Faculty can create a topic under the class. Faculty user will be able to see the screen with the complete listing of classes with the details like university name, class name, faculty name, survey name, no. of topics, no of sessions, the status of the class, learners, total duration, action (Edit/delete).

ALL REAL PROPERTY OF ALL REAL					Right-B ICAR	NOHER Component 2 - RAE		🚰 🌖 Jyotik	ka Malik 🨫 🗸
Welcome Jyotika Trainer	Classes	Q				- From		To 06/22/2023	Add Classes
Dashboard Calendar	Sr. University No.	Class	Survey	Topic	Session	Status Batch	Total Duration	Activ	
🐥 Learning Path	🕂 1 IARI Campus	Crop production	Class Survey	0	0	Draft	00:00:00	0 0	Add Topic

#### Step-1. Click on "Add topic".

						angoleti ICA R	Compose	TEP at 2 - RAES		Jyotil 😑 Jyotil	ka Malik
velcome	Classes										Add Clas
otika Trainer	Search here	م					06	/22/2023	i i	06/22/2023	Ē
) Dashboard	Sr.		Circe	Superv	Topic	Cossion	Status	Rateb	Total	Action	
Calendar	No.										
Learning Path	😑 1 IARI Campu	5	Crop production	Class Survey	0	0	Draft		00:00:00	0 💿	Add Top
Courses											
Assessment	No Record F	ound!									
Classroom	Add Topic										
Announcements	Topic Name*			Cre	dits*		Gamificati	on Points	*	Sequence*	
Social Collaboration	Add topic no	ime		0			0			0	
Reports											anaal

Step-2. Enter "Topic Name".

Step-3. Add "Credits".

Step-4. Add "Gamification Points".

Step-5. Add "Sequence".

Step-6. Click on "Add".

A success message will appear, "Topic created successfully".

#### How to create a session under the topic?

Once the topic is created, you can see the list of topics underclass.

And						HEA-H	N/HE Component 2-		🚰 😑 Jyotik	a Malik 🛛 🕇
or mer to	* Back	Q					From	023	To	Add Classes
Welcome	Searchitere	-					00/22/2		00/22/2023	
Dashboard	Sr. Univers No.									
🛗 Calendar		pus	Crop production	Class Survey	1	0	Draft	00:00:00	0	Add Topic
🐥 Learning Path	Sequence	Topic Name	Duration	Credits	Sessions	Ga	mification Points	Action		
Courses	<del>()</del> 1	Food crops	00:00:00	1	0		10	0	Add s	ession
Classroom	🕂 2 IARI Cam	pus	Crop Management	Class Survey	2	1	Published	01:00:00		
⊈≱ Announcements			Adnvance Food	Classroom						

Step-1. Click on "Add Session".

Session Name*			Day	Week	Mo	onth	<	June	18 – 2
Session name				18 S	19 M	20 T	21 W	22 T	23 Fri
Date*	Start Time*	End Time*	•						
06/22/2023	02:46 PM	02:46 PM	12:00 AM						
Room Type			1:00 AM						
			2:00 AM						
Virtual	Physical		3:00 AM						
Enter Link		Generate Link	4:00 AM						
Description			Schedu	ıle					

Step-2. Add Session Name

			Duy	Week		onun		June	10 - 24	•
Rice crops	4			18 S	19 M	20 T	21 W	22 T	23 Fri	24 S.
Date*	Start Time*	End Time*								
06/22/2023	02:46 PM	02:46 PM	12:00 AM							
Poom Type			1:00 AM							
(oom type		5	2:00 AM							
Virtual	Physical		3:00 AM							
Enter Link		Generate Link	4:00 AM							
Description			Sched	ule						

Step-3. Select "Date".

Step-4. Select "Start Time".

Step-5. Select "End time".

0.1	The section of					10							
⊕ I	Food cro	ops 00:00:0	0	1	U	10			C.				
Add Sess	ion												
Session Nam	e*					Day	Week	Mo	onth	٢.	June	18 - 24	۲ ×
Rice crops							18 S	19 M	20 T	21 W	22 T	23 Fri	24 S
Date*		Start Time*		End 1	ſime*								
06/22/202	3	02:46 PM	Ö	02	:46 PM	12:00 AM							
P Type						1:00 AM							
		30 U V				2:00 AM							
Virt	tual	Physical				 3:00 AM							
Enter Lin	k				Generate Link	4:00 AM							
Description						Schedu	ile						

Step-6. Click on "Virtual" to create a virtual session.

Step-7. Chek on Generate Link	Step-7.	Click on	"Generate	Link"
-------------------------------	---------	----------	-----------	-------

Session Name*		Trainer*			Day	Week	M	onth	<	June	18 – 24	1 :
Fiber Crops		Jyotika Mali	K	•		18 S	19 M	20 T	21 W	22 T	23 Fri	24 S.
Date*	Start Time*		End Time*									
06/21/2023	04:00 PM	i i	05:00 PM	Ē	12:00 AM							
Room Type					1:00 AM							
licelli ()pe		8			2:00 AM							
Virtual	Physical				3:00 AM							
- Select Room *	-				4:00 AM							
Description					Schedu	Ile						
Description												

Step-8. Click on "Physical" to create a physical session.

Step-9. Select Room from the drop-down menu.

	Start Time*		End Time*				
06/21/2023	04:00 PM	i i	05:00 PM	12:00 AM			
Deero Turce				1:00 AM			
кооттуре				2:00 AM			
Virtual	Physical			3:00 AM			
BLP747406			Generate Link	4:00 AM			
Description							
Description				1			
Description				1			

## Step-10. Add "Description".

## Step-11. Click on "Add".

And							HIGHER NO		Add	Nitish Kumar 👔 🔹
Welcome Nitish Kumar Admin (2) Dashboard	Session Name	Trainer Name	Date	Start Time	End Time	Duration	Room Type	Prerequisite	Postrequisite	Action
🛗 Calendar	Fiber Crops	Jyotika Malik	21/06/2023	04:00 pm	05:00 pm	01:00:00	Virtual	Add	Add	00
斄 Learning Path										
Courses	<b>⊕</b> 2	Steps o produ	of crop action	00:00:00	10	0		1	0 0	Add Session
Assessment										
									Save	Publish
⊈⊉: Announcements										

Step-12. Click on "Save".

## How to add pre-requisites and post-requisites?

ALCON A								HEP CRASH 2 - RAES	â 🤔 -	Nitish Kumar 🛛 👔
Welcome Nitish Kumar Admin										
Dashboard									Add	Cancel
🛗 Calendar										
🐥 Learning Path	Session	Trainer		Start	End		Room			
Courses	Name	Name	Date	Time	Time	Duration	Туре	Prerequisite	Postrequisite	Action
Assessment	Fiber Crops	Jyotika Malik	21/06/2023	04:00 pm	05:00 pm	01:00:00	Virtual	Add	Add	0
t Announcements	<del>()</del> 2	Steps of produ	of crop liction	00:00:00	10	0		1	0 0	Add Session
🗿 Social Collaboration										

Step-1. Click on "Add" under Prerequisite.

Step-2. Click on "Add" under Post requisite.

Session Name	Trainer Name	Date	Start Time	End Time	Duration	Room Type	Prerequisite	Postrequisite	Action
Fiber Crops	Jyotika Malik	21/06/2023	04:00 pm	05:00 pm	01:00:00	Virtual	Add	Add	0
Add prere Paragrap Let's get	quisition h ~ E started!	3 I :=			Upl	oad File	SAVE	CAN	

Step-3. Add Text under "Paragraph".

Step-4. Click on "Upload Icon".

				IGAR Component 7	- RAES	j ÷
io	n Trainer	Start	End	Room	isite	Postreguis
5	Add Resourse				3 <u> </u>	
Tyr Cr A	Quiz	Scorm	Videos	Audios		Add
	Doc Word	PPT PPTX	PDF PDF	Survey		
_					SAVE	

Step-5. Select the file type. This feature supports files like:

- Quiz
- SCROM

- Videos
- Audios
- Word
- PPTX
- PDF
- Survey

Add Resourse		
Quiz	Add Scorm file	Namo*
Scorm	>	Description*
Videos		
Audios		Drop your <b>"File</b> " here or browse* Support: All file size upto 50Mb Upload
Word		

Step-6. Enter the "Name" of the file.

Step-7. Add "Description" to the file.

Step-8. Select the file and click on "Upload".

#### How to Edit a class, topic, or session?

<ul> <li>Back</li> </ul>	se	.5										Add Class
Searc	h ł	nere	Q					Fro 06,	m /21/2023		To 06/21/2023	
											Action	
Ð	1	IARI Campus	Crop Management and Production	Jyotika Malik	Class Survey	2	1	Draft		01:00:00		Add Topi

Step-1. Click on the "Edit Icon" associated with the class.

ALL							RED LEAR	NØH Composed	EP 11 2 - RAES	<u>_</u>	Ni	itish Kumar 🧯	•
Welcome	Sr. No.												
Nitish Kumar Admin		Campus	Crop Management and Production	Jyotika Malik	Class Survey	2	1	Draft		01:00:00	0	add Topic	
Dashboard													
🛗 Calendar	Sequence	Тор	ic Name	Dur	ation C	redits	Sessions	Gamific	ation Point	s Action	2		
🛞 Learning Path	<b>(+)</b> 1		Types of crops	01:	00:00	10	1		1	9	0	Add Session	
Courses											_		
Assessment	<b>⊕</b> 2	St	eps of crop product	tion 00	:00:00	10	0		1	0	) 🖸 (	Add Session	

Step-2. Click on the "Edit Icon" associated with the Topic.

Session Name	Trainer Name	Date	Start Time	End Time	Duration	Room Type	Prerequisite	Postrequisite	Action
Fiber Crops	Jyotika Malik	21/06/2023	04:00 pm	05:00 pm	01:00:00	Virtual	Add	Add	3
<del>〕</del> 2	Steps of cro	op production	00:00:0	00 10	0		1	00	Add Session

Step-3. Click on the "Edit Icon" associated with the Session.

Step-4. Click on "Save"

## How to Delete a class, topic, or session?

Class Back	es										Add Class
Search	here	٩					O6	m /21/2023		To 06/21/2023	İ
Sr. No.	University	Class	Trainer	Survey	Topic	Session	Status	Batch	Total Duration	Action	
י <del>()</del>	IARI Campus	Crop Management and Production	Jyotika Malik	Class Survey	2	1	Draft		01:00:00	00	1 Add Topi

Step-1. Click on the "Delete Icon" associated with the class.

) 1 IARI Camp	us	Crop productio	on Cla	iss Survey	1	1	Draft		01:00:00	Add Top
Sequence	Topic Name	Duration	Cre	edits	Sessions	Gar	mification I	Points	Action	
<mark>⊝</mark> 1	Food crop	s 01:00:0	0	1	1		10	Ú.	0	Add Session
Session Name	Trainer Name	Date	Start Time	End Time	Dura	Ro tion Tyj	om pe	Prerequisite	Postrequis	site Action
Rice crops	Jyotika Malik	22/06/2023	04:00 pm	05:00 pm	01:00	:00 V	irtual	Add	Add	00

Step-2. Click on the "Delete Icon" associated with the Topic.

Session Name	Trainer Name	Date	Start Time	End Time	Duration	Room Type	Prerequisite	Postrequisite	Action
Fiber Crops	Jyotika Malik	21/06/2023	04:00 pm	05:00 pm	01:00:00	Virtual	Add	Add	<b>0</b> <sup>3</sup>
2	Steps of cro	op production	00:00:00	10	0		1	0 0	Add Session

Step-3. Click on the "Delete Icon" associated with the Session.

Step-4. Click on "Save".

#### How to Publish a SESSION?

After Creating class, we have to add topic and then add session. After adding all the sessions, we have to publish the class. After publishing you have not permitted to change the class schedule. Before publish add all the topics and sessions to it. Then publish the class by clicking on "Publish icon".

											🗿   Baslin Kaur 🔒
ICAR	Classes										Add Closes
Welcome	• Back									From	
Dashboard	Sr. No. University	Class	Tro	loer	Superv	Topic	Session	Status	Learners	Total Duration	Action
C Dashbourd		Cal	taeli		Tart Supress Equally	Topic	a casa con	Dealt	1	00:10:00	
Calendar	O i conget	Cui	303	i kuu	Test Survey Tobary			Diak		00.0.00	
🖏 Learning Path	Sequence	Topic Name	Duration	Credits	Sessions	Gamifi	cation Points		Ac	tion	
Courses	0.1									•	
Assessment	Θ	algorithm	00:10:00	1	1			1		0	Add Session
🖅 Classroom	Session Mame	Trainer Mama	Date	Start Time	End Time Durati	20	Room Turne	Proroc	ujete	Poetropulaite	Action
⊄≱ Announcements			000							. est equint	Pottori
Social Collaboration	class introduction	an Jaslin Kaur	29/12/2023	11:00 am	11:10 am 00:	10:00	Virtual		Add	Ad	• 🖉 🚺
() Reports											
😥 Social Wall										_	
Help Desk											Save Publish
	2 College 1	Ca	Jasli	n Kaur Dat	ta Science Training Feedback	1	1	Approved	1	00:24:00	
	3 College 1	Soil Management	Jasli	n Kaur	Agriculture Survey	1	2	Approved	2	01:59:58	
	(+) 4 College 1	Tbg	Jasli	n Kaur	Tech Survey	2	0	Draft	1	00:00:00	Add Topic

Then on the admin portal under requests Admin get the request for class approval.

	U a https://test	torp.knshsmeghun/reques	tt				1	NØHEP (	🖉 🕐 😑 Shaily Tandon 🖇
HIP3HU ICAR	Reque	ests					ICAN	Sconner 1 - 88(2. G	
aily Admin	Search	by Keyword 🔍					F	rom Do/aa/vvvr	To DO/AMA/YYYY
Dashboard	Sr. No.	Module	Module Name	Functionality	Date	Requester Name	Approver Name	Status	Action
) Calendar	1	Classroom	cal	add,edit,delete	29/12/2023	Jaslin Kaur	Shaily Tandon	Pending	View   Approve   Reject
Learning Path	2	Classroom	cal	add,edit,delete	29/12/2023	Jaslin Kaur	test test	Pending	View   Approve   Reject
Courses	3	Classroom	cal	add,edit,delete	29/12/2023	Jaslin Kaur	Jaslin K	Panding	View   Approve   Reject
Assessment	4	Classroom	ca	add,edit,delete	29/12/2023	Jaslin Kaur	Shaily Tandon	Approved	View
Announcements	Б	Classroom	ca	add,edit,delete	29/12/2023	Jasiin Kaur	test test	Approved	View
Social Collaboration	6	Classroom	ca	add,edit,delete	29/12/2023	Jaslin Kaur	Jaslin K	Approved	View
<ul> <li>Organization</li> </ul>	7	Course	Test Course 1	ADD,EDIT,DELETE	27/12/2023	Professor 1	Jaslin Kaur	Pending	View   Approve   Reject
Reports	8	Course	Test Course 1	ADD,EDIT,DELETE	27/12/2023	Professor 1	Jaslin K	Pending	View   Approve   Reject
Social Wall	9	Course	Test Course 1	ADD,EDIT,DELETE	27/12/2023	Professor 1	SANJOG MITTAL	Pending	View   Approve   Reject
Settings	10	Assessment	Quiz 2	ADD,EDIT,DELETE	26/12/2023	Yogesh Khetra	Shaily Tandon	Pending	View   Approve   Reject
Help Desk	п	Assessment	Quiz 2	ADD,EDIT,DELETE	26/12/2023	Yogesh Khetra	Jaslin Kaur	Pending	View   Approve   Reject
	12	Assessment	Quiz 2	ADD,ED/T,DELETE	26/12/2023	Yogesh Khetra	SANJOG MITTAL	Pending	Wew   Approve   Reject

There are three level of Admin approval. A class is approved only after getting approval from all the three admin.

← → C	O A https://test	blp.krishimegh.in/requests						1	රූ 🗢 🕲 වී
HIP 30-IJI ICAR	Poque	acto					NO REAL	NOHEP Steasant 2-RAES	🗃 🧬 😑 Shaily Tandon 💈
Welcome Shaily Admin	Search b	by Keyword Q						From CO/MM/YMY	To Dojaw/mm 🖬 Status
Dashboard	Sr. No.	Module	Module Name	Functionality	Date	Requester Name	Approver Name	Status	Action
Calendar	1	Classroom	cal	add,edit,delete	29/12/2023	Jaslin Kaur	Shaily Tandon	Approved	Vigw
🐥 Learning Path	2	Classroom	cal	add,edit,delete	29/12/2023	Jaslin Kaur	test test	Approved	View
Courses	3	Classroom	cal	add,edit,delete	29/12/2023	Jaslin Kaur	Jaslin K	Approved	View
Assessment	4	Classroom	ca	add,edit,delete	29/12/2023	Jaslín Kaur	Shaily Tandon	Approved	View
<ul> <li>Announcements</li> </ul>	5	Classroom	ca	add,edit,delete	29/12/2023	Jaslin Kaur	test test	Approved	View
Social Collaboration	6	Classroom	ca	add,edit,delete	29/12/2023	Jaslin Kaur	Jaslin K	Approved	Vièw
စို့မှ Organization	7	Course	Test Course I	ADD,EDIT,DELETE	27/12/2023	Professor 1	Jaslin Kaur	Pending	View   Approve   Reject
Reports	8	Course	Test Course 1	ADD,EDIT,DELETE	27/12/2023	Professor 1	Jaslin K	Pending	View   Approve   Reject
🔂 Social Wall	9	Course	Test Course I	ADD,EDIT,DELETE	27/12/2023	Professor 1	SANJOG MITTAL		View   Approve   Reject
Settings	10	Assessment	Quiz 2	ADD,EDIT,DELETE	26/12/2023	Yogesh Khetra	Shaily Tandon	Pending	View   Approve   Reject
🕒 Help Desk	n	Assessment	Quiz 2	ADD,EDIT,DELETE	26/12/2023	Yogesh Khetra	Jaslin Kaur	Pending	View   Approve   Reject
	12	Assessment	Quiz 2	ADD,EDIT,DELETE	26/12/2023	Yogesh Khetra	SANJOG MITTAL	Pending	View   Approve   Reject

After getting approval from all the admins students get classroom notification that he/she added into that class under notification tab in their portal.

Alipoi-ju ICAR	Notifications	VINITE NOTE AND STREET	dra 🍃
anne dra Learner Ishboard	New Class Assignment: Classroom col on NARES-BLP We hereby inform you that you have been assigned to a new class on the NARES-BLP. Here are the details of your class assignment. Class Title Here the details of your class assignment. Class Title	46 seconds ago	8
alendar arning Path	New Class Assignment: Classroom co on NARES-BLP We hereby inform you that you have been assigned to a new class on the NARES-BLP. Here are the details of your class assignment: Class Title: c      Hered Nore	14 minutes ago	8
sessment assroom	Reminder: Upcoming Course Expiny on NARES-BLP     This is a reminder that the following course on NARES-BLP     This is a reminder that the following course on NARES-BLP     Bood Mare	17 hours ago	8
nouncements	Reminder: Upcoming Course Expiny on NARES-BLP     This is a reminder that the following course on NARES-BLP is set to expire soon: Course Tills: FRM 506 Expiration Date. Dec. 28, 2023 Yo     Rect Mare	17 hours ago	8
oorts sial Wall p Desk	Reminder: Upcoming Course Expiny on NARES-BLP     This is a terminder that the following course on NARES-BLP     It is a terminder that the following course on NARES-BLP     It is a terminder that the following course on NARES-BLP	17 hours ago	8
	Reminder: Upcoming Course Expiry on NARES-BLP This is a reminder that the following course on NARES-BLP takes	17 hours ago	8
	Reminder: Upcoming Course Expiry on NARES-BLP This is a reminder that the following course on NARES-BLP is set to expire soon: Course Tille: Dayl UASD Expiration Date: Dec. 29, 2023 Read More	17 hours ago	0

Student also get notification for new classroom on the Dashboard of classroom module.

← C ① https://testblp.krishin	megh.in/classroom				H A & G	0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
aligo 34-gu ICAR				ICAR		Ҏ 😑 Jitendra 🍃 • 🔍
Welcome						1
Jitendra Learner	Classes					0
Dashboard	ca1 Class	<b>algorithm</b> Topic	class introduction Sessions	<b>12/29/2023</b> Date	11:00 am-11:10 am Start and end time	View +
💮 Calendar	<b>ca</b> Class	c Topic	<b>cs</b> Sessions	12/29/2023 Date	10:29 am-10:53 am Start and end time	View   🕨
Courses	FOOD SCIENCE Class	Introduction of food Science Topic	Session 2 Sessions	12/22/2023 Date	01:10 pm-01:40 pm Start and end time	View
Assessment	FOOD SCIENCE Class	Introduction of food Science Topic	Session 1 Sessions	12/22/2023 Date	01:10 pm-01:45 pm Start and end time	View
d‡: Announcements	Soil Management Class	Soil Management Topic Topic	Soil Management Session 2 Sessions	12/22/2023 Date	12:30 pm-01:00 pm Start and end time	View
Social Collaboration						All Classes
Reports						
🔂 Social Wall						
) Help Desk						
						*

#### How to start a session?

😑 1 IARI Campu	s Crop Manageme and Production	ent Jyotika Malik	Class Surve	y 2	1	Published	01:00:00	
Sequence	Topic Name		Durati	on	Credits	Sessions	Gamification Points	Action
ו ⊝	Types	of crops	01:0	0:00	10	1	1	
Session Name	Trainer Name	Date	Start Time	End Time	e Duration	Room Ty	pe Prerequisite Pos	trequisite Action
Fiber Crops	Jyotika Malik	21/06/2023	05:00 pm	06:00 pn	n 01:00:00	Virtua	I	Join
<del>()</del> 2	Steps of cro	op production	00:0	00:00	10	0	1	

Step-1. Click on "Join".

The screen will display a pop-up stating, "How would you like to join the audio?" with two options: Microphone and listen only.

Welcome to BLP747406!						
				Styles O	5 6	-
This server is runnit Learning Platform.			×			
2	How would you li	ke to join the audio?			1	>
	0				6	
	U	6				1
	Ť				7	
	Microphone	Listen only			1	2
		×	Slide 1 👻 >	6	100an (±) ++	

Step-2. Click on "Microphone" or "Listen only".

MESSAGES		Public Chat	:	<u>رچ</u>	i	BLP193558   💽 Start re	cording			:
Public Chat										
NOTES		Welcome to BLP193558!					Styles O	5 8	:	
Shared Notes										
USER MANAGEMENT		This server is running Blended Learning Platform.							2	
O Waiting Users									Ð	
USERS (1)	ø								0	
Jyotika Malik (You)									$\oslash$	
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									7	
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									Ø	
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						< Slide 1 🗸		100% 🕀	$\leftrightarrow$	
		Message Public Chat	D	$\bigcirc$					(	<b>?</b>

- Users can Mute/Unmute by clicking on the microphone icon.
- Users can On/Off video by clicking on the Camera icon.
- Users can share/unshare screen by clicking on the screen icon.

#### **Public chat**

MESSAGES	< Public Chat :	୕ୡ	BLP193558   ( Start recording)	
R Public Chat				
NOTES	Welcome to BLP193558!		Styles O 5 C :	
Shared Notes				
USER MANAGEMENT	This server is running Blended Learning Platform.			
O Waiting Users			<u>م</u>	
USERS (1)			D	
Jyotika Malik (You)				
_				
			7	
			Т	
			This slide left blank for whiteboard	
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	Message Public Chat	$\bigcirc$		

Users can also write messages in public chat, and all the other users can view the message.

#### MESSAGES ÷ ۶ ( Start recording < Shared Notes BLP193558 al B I <u>U</u> <del>S</del> ⊟ ⊟ +NOTES Styles O 5 Types of crops ¢ : Sha .... USER MANAGEMENT Q Waiting Users 1 USERS (1) 0 10 Jy Jyotika Malik (You) $\Diamond$ 7 Т Ø Ô < Slide 1 🗸 > ~ 100% 🕀 . (物) 早 (0)

Shared note

Users can write notes by clicking on shared notes. All the users will be able to view shared notes.

## Users and Waiting Users

MESSAGES	< Public Chat	:	୵ଌ	BLP193558   ( Start recording)	:
Public Chat					
NOTES	Welcome to BLP193558!			Styles 🔿 5 C 🗄	
Shared Notes					
USER MANAGEMENT	This server is running Blended Learning Platform.				
Waiting Users				( <sup>10</sup> )	
USERS (1)				P	
Jyotika Malik (You)				\$	
				7	
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				This stide left blank for whiteboard	
				$\langle$ Slide 1 $\checkmark$ $\rangle$ $\bowtie$ $\bigcirc$ 100% $\oplus$ $\leftrightarrow$	
	Message Public Chat		+		

The list of participants and the list of waiting participants can be seen under "USER MANAGEMENT".

## Recording

Step-1. Click on the "Start recording" button.

nis server is running Blended earning Platform.						
					×	
	S	tart recordi	ng			
	You can select the record	button again la	ater to pause the r	recording.		
	2	Yes	0			

Step-2. Click on the" Yes" button.

## Minimise presentation

< Public Chat :	<u>ج</u>	BLP333089 Start recording	<b>.</b>
Welcome to BLP333089!		Styles 🔿 5 C 🗄	
This server is running Blended Learning Platform.			
		ス T	
		This slide left blank for whiteboard	
Message Public Chat	<b>(</b>		

Click on the "screen Icon" in blue to minimize the presentation.

## Raise hand

Welcome to BLP333089!	Styles 🔿 5 ਟੈ	:
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This server is running Blended Learning Platform.		3
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	ſ	2
	This slide left blank for whiteboard	1
	< Slide 1 🗸 > 🖄 🗇 100% 🕀 +	→
Message Public Chat		
Click on the "raise hand" button to raise your hand.

## White Board

V Public Chat	: <	<u>ج</u>	BLP333089 Start recording	 :
Welcome to BLP333089!			Styles O 5 C :	
This server is running Blended Learning Platform.	1			
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Message Public Chat		Ð		

Users have multiple features associated with a whiteboard. The features of the whiteboard are listed below:

- Select object The users can select an object by clicking on select.
- Move object The users can select Pan to move the board.
- Pen- The users can select a pen to draw on the board.
- Eraser- The users can select an eraser to erase.
- Text- The users can add text.
- Sticky- The users can add sticky notes.
- Delete- The users can click on delete-to-delete text.

# How to leave the meeting?

	< Public Chat	<u>ج</u>	BLP333089 Start recording	:
	Welcome to BLP333089!		Styles O 5 C :	
	This server is running Blended Learning Platform.			
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			This slide left blank for whiteboard	
			$\langle$ Slide 1 $\checkmark$ $\rangle$ $\square$ $\bigcirc$ 100% $\oplus$ $\leftrightarrow$	
	Message Public Chat			0

Step-1. Click on the "three dots"

Public Chat	: <දු	BLP333089 Start recording	<u></u>	) 1
Welcome to BLP333089!		Studies O 6	ullscreen Application	1
		and a state of the	ettings	
This server is running Blended		() A	bout	
Learning Flattorin.	_	⊙ H	elp	ď
			evboard shortcuts	-
		2 6	eave meeting	
			nd meeting	
			7	
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		This slide left blank for whiteboard	चि	
		< Slide 1 🗸 > 🖂 🗇 100% 🕀		
Message Public Chat			🗩 (	•

Step-2. Select "Leave meeting".

# How to end the meeting?

		-
Welcome to BLP333089!	Style: O C :	
This server is running Bl <mark>ended</mark> Learning Platform.		
	1	
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	<u></u>	
	$\langle$ Slide 1 $\checkmark$ $\rangle$ $\bigcirc$ 100% $\oplus$ $\leftrightarrow$	
Joscago Public Chat		

## Step-1. Click on the "three dots"

< Public Chat	: <දු	BLP333089   ( Start recording)	
Welcome to BLP333089!		Styles <b>O</b> 5	S Fullscreen Application
This server is running Blended Learning Platform.			<ul> <li>O About</li> <li>O Help</li> <li>C Keyboard shortcuts</li> </ul>
		2	(→ Leave meeting
			⊿ T Ľ
		< Slide 1 V > 🖂 🕞 100%	⊕ ↓
Message Public Chat			모 🕘

Step-2. Select "End meeting".

# How to upload a presentation?

	< <u>گ</u>	BLP333089   🧿 02:57	:
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	Share an external video	This slide left blank for whiteboard	
	Select random user	ê	
	▷ Propagate layout	Click $\mathscr{X}$ to unmute yourself.	
	Cayour Serrings Modal		
	(+)		🖳 🕘
s	tep-1. Clic k "+" in b	lue.	

Step-2. Select Upload/Manage presentations.

Presentation	Cancel Confirm
As a presenter you have the ability to upload any off PDF file for best results. Please ensure that a presen on the left hand side.	fice document or PDF file. We recommend Itation is selected using the circle checkbox
Current presentation	Download
🕗 default.pdf	CURRENT Send to chat
chat.	ownloadable link with annotations in public
$\sim$	
(本)	
Drag files here t	to upload <u>vr files</u>

Step-3. Click on "or browse for files" or drag and drop the file in the given space. Step-4. Click on "Confirm".

## How to start a poll?

	<u>&lt;</u> ष्ट	BLP333089   O2:57	:
		Styles O 5 c :	
1921			
	⇔ Upload/Manage presentations	2	
	<ul> <li>Start a poll</li> <li>Share an external video</li> </ul>	T C	
	Select random user	This slide left blank for whiteboard	
	<ul> <li>Propagate layout</li> <li>Layout Settings Modal</li> </ul>	Click 🖉 to unmute yourself. 🖂 🕞 100% ⊕ ↔	

Step-1. Click "+" in blue.

Step-2. Select "Start a poll".

MESSAGES	< Polling	<u>ج</u>	BLP193558   ( Start recording)	:
NOTES Shared Notes USER MANAGEMENT	Custom Input OFF		Styles O 5 C : 	
Waiting Users       POLLING       Image: Second seco	Response Types True / False A / B / C / D Yes / No / Abstention	4	♥ ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓	
	Typed Response		This stide ten black for whiteboard   S  S  S  S  S  S  S  S  S  S  S  S	
				) 🕘

Step-3. Type a question under "Write your question".

Step-4. Select "Response types".

MESSAGES	A/B/C/D	<b>^</b> <৪	BLP193558 Start recording	:
NOTES	Yes / No / Abstention		Styles <b>O</b> 5 C :	
Shared Notes	Typed Response	5		
USER MANAGEMENT	Response Choices			
Waiting Users	Allow multiple answers per		- 	
POLLING	respondent?		l'	
Polling			\$	
USERS (1)	В			
Jyotika Malik (You)	C Ö		7	
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	⊕ Add item		Û	
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6			$\langle$ Slide 1 $\checkmark$ $\rangle$ $\bowtie$ $\bigcirc$ 100% $\oplus$ $\leftrightarrow$	
	Start Poll			

Step-5. Enter answers.

Step-6. Click on "Start Poll".

## How to share an external video?

	<u>ج</u>	BLP333089   02:57		:
		Styles O 5 C	:	
1992				
	↔ Upload/Manage presentations			
	<ul> <li>Start a poll</li> <li>Share an external video</li> </ul>	2 This slide left blank for ubrackward	T C2	
	<ul> <li>Select random user</li> <li>▷ Propagate layout</li> </ul>		۵	
	▷ Layout Settings Modal	$\begin{array}{c c} Click \not \ & to unmute yourself. \\ \hline & \bigcirc & 100\% \\ \hline & & \hline & & \bigcirc \end{array} $		

Step-1. Click "+" in blue.

Step-2. Select "Share an external video".



Step-3. Enter the URL, under Add Video URL. Step-4. Click on "Share a new video"

## Layout Settings



Step-1. Click "+" in blue.

Step-2. Select "Layout Settings Modal".



Step-3. Select the layout.

Step-4: Click on "Confirm"

## **E-Learning in Agricultural Education**

#### Dr. Shashi Dahiya

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#### 1. E-Learning in Agricultural Education

E-Learning Portal (https://elearning.icar.gov.in/) is an innovative initiative revolutionizing agricultural education with accessible and flexible learning opportunities. The portal's comprehensive course collection spans various academic disciplines, ensuring a holistic and enriching agricultural educational for students, researchers, faculty, and anyone who wants to learn about agriculture alike.

The diverse content types cater to students from different academic backgrounds and preferences. The portal offers courses for Undergraduate (UG) and Post-graduate (PG) students under separate headers. Students can delve into Course Content, PowerPoint presentations (PPTs), Glossary, and multiple-choice questions (MCQs) with assessments. PDFs offer detailed explanations and concepts, while engaging PPTs facilitate a better understanding of complex topics. The Glossary acts as a go-to resource for quick reference and interactive MCQs aid in self-assessment.

All the courses on the portal are methodically aligned with the agricultural education curriculum and are created by renowned faculty of agricultural universities. To maintain the high quality of the courses, unit reviewers and course reviewers maintain a system of checks and balances on the content that is finally delivered on the portal.

The comprehensive learning resources can be accessed anytime, anywhere, and learning can be undertaken at one's own pace. The E- learning portal is a holistic platform offering considerable resources in a systematic manner to provide the best digital education in the agriculture domain.

#### 2. Capabilities of E-Learning Portal:

- Course Content and Modules:
  - Curriculum-based Resources: Hosts a diverse range of learning materials, including lectures, presentations, videos, e-books, and research papers aligned with agricultural studies.
  - Structured Courses: Organized into modules or courses covering various disciplines within agriculture, such as agronomy, horticulture, animal husbandry, and agricultural engineering.

## Interactive Learning Tools:

Quizzes and Assessments: Provides tools for self-assessment, quizzes, and examinations to gauge understanding and knowledge retention.

#### Certification and Credentials:

Certificates: Issues certificates upon course completion or achievement milestones, which can be valuable for professional development.

#### > User-Friendly Interface and Accessibility:

- Intuitive Design: A user-friendly interface for easy navigation and access to resources, suitable for users with varying levels of technical expertise.
- Mobile Compatibility: Accessibility across multiple devices (computers, tablets, smartphones) to facilitate learning anytime, anywhere.

#### Continuous Updates and Improvement:

- Regular Content Updates: Ensures the inclusion of updated information, new research findings, and advancements in agricultural sciences.
- Feedback Mechanism: Incorporates feedback loops for users to suggest improvements, report issues, and contribute to platform enhancement.

## Integration with Institutions and Collaboration:

Integration with Universities: Collaborates with agricultural universities and institutes affiliated with ICAR to ensure alignment with their curriculum and requirements.

#### Fechnical Support and Training:

- Help Desk/Support: Provides assistance and troubleshooting for technical issues that users might encounter.
- Training Resources: Offers guides, tutorials, or webinars to familiarize users with the platform's functionalities.

#### Resource Repository and Open Access:

Centralized Repository: Acts as a centralized hub for accessing a wide range of agricultural resources, fostering an environment of open access to knowledge.

## > Analytics and Reporting:

Usage Analytics: Generates reports on user engagement, course completion rates, and other metrics to measure the effectiveness of the platform.

## 3. Features of E-Learning portal

## Course Access and Resources:

Students are able to access UG and PG courses and even are able to download them once they login. They can also view the course content such as lesson content, PDF presentation, MCQs, short Q&A, long Q&A, fill up's and true/false.

Name and the second sec	• • N E-Learni	ng Portal	
PG E-Courses Library * Sana'ty Keywat Sana.			Uploaded Conner (76)
Advanced Food Science	Advanced Nutrition	Animal Cell Culture : Principles & Applications	Animal Cytogenetics and
Advanced Food Science 32 Downloadd	Advanced Nutrition 33 Devolution	Animal Cell Culture - Principles & Applications 31 Docateaded	Animal Cytogenetics And Immunogenetics 40 Devaluable

#### Steps to access course:



## > Access to content anytime-anywhere:

The portal content is available to anyone at any point of time. Within fraction of time whole content library can be accessed.



## > Self-paced learning:

Learners may have the flexibility to progress through courses at their own pace, allowing for a more personalized learning experience.

## ➢ E-resources:

ICAR might provide electronic resources like e-books, research papers, and other digital materials to support the learning process.

## Multimedia Content:

E-learning platforms often incorporate multimedia elements like videos, animations, and interactive simulations to enhance the learning experience.

- > Spreading Knowledge: It helps tell more people about agriculture and shows new ideas and discoveries.
- **Teaching Help:** Teachers can use it to learn new teaching methods and share ideas with other teachers.



## 4. Applications of E-Learning portal:

The ICAR (Indian Council of Agricultural Research) E-Learning portal serves various applications and purposes within the context of agricultural education and research. Here are several key applications:

## > Supplementary Learning Resource:

- Augmenting Classroom Education: Supports traditional classroom teaching by providing additional resources like lectures, videos, and research materials.
- Enhanced Learning Experience: Supplements textbooks and lectures with multimedia content for a richer learning experience.
- > Remote Education and Accessibility:

- Accessible Learning: Facilitates learning from anywhere, particularly beneficial for students in remote areas or those unable to attend physical classes.
- Flexibility: Offers flexibility in scheduling studies around other commitments due to its online accessibility.

## > Skill Enhancement and Professional Development:

- Continuing Education: Provides opportunities for professionals in the agricultural field to enhance skills, update knowledge, and stay abreast of industry advancements.
- Certification Courses: Offers courses that contribute to professional development and certification.

## > Support for Research and Innovation:

- Access to Research Materials: Provides access to a repository of research papers, case studies, and scholarly articles relevant to agricultural sciences.
- Collaborative Research: Facilitates collaboration among researchers and scholars across different institutions for collaborative projects and knowledge sharing.

## Faculty Development and Training:

- Training and Resource Hub: Offers resources, workshops, and training materials for faculty members to enhance their teaching methodologies and update their knowledge base.
- Professional Exchange: Encourages networking and exchange of ideas among educators in the agricultural field.

## Assessment and Evaluation:

- Student Evaluation: Provides tools for assessments, quizzes, and examinations to evaluate students' understanding and progress.
- Performance Tracking: Helps in tracking students' performance and understanding of course materials.

## Promotion of Agricultural Education:

- Outreach and Awareness: Helps in promoting agricultural education by reaching a wider audience, including aspiring students, professionals, and enthusiasts.
- Showcasing Innovations: Highlights innovative practices, research findings, and advancements in agricultural sciences.

## > Industry Integration and Collaboration:

- Industry-Academia Collaboration: Encourages collaboration between academic institutions and industries within the agricultural sector for knowledge exchange and practical application.
- Job and Internship Opportunities: Connects students with industry opportunities, internships, and job placements within the agricultural domain.

## > Continual Improvement and Innovation:

- Feedback Mechanism: Allows users to provide feedback, enabling continual improvement of course materials, platform usability, and overall learning experience.
- Adaptation to Technological Advances: Keeps pace with technological advancements, incorporating new tools and features to enhance learning.

## > Capacity Building and Empowerment:

- Empowering Agricultural Community: Empowers farmers, agricultural professionals, and stakeholders by disseminating knowledge and best practices through accessible e-learning resources.
- The ICAR E-Learning portal serves as a multifaceted platform catering to various stakeholders within the agricultural education sector, contributing to education, research, skill development, and industry collaboration.

# Development of Courses and Assessment in student Module of NARES-Blended Learning Platform

## Dr. Alka Arora

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## 1. How View Courses?

**Step 1** – After successful login to the application go to the 'Courses' module, the below screen will appear. There will be two tabs: 'MY LEARNING' and 'ALL COURSES'

					🖉 💿 Divyanshu Kumar   🔹
HIP3HU ICAR	MY LEARNING	ALL COURSES			
Welcome					
Divyanshu Kumar Learner					
Dashboard	Technology				
🛗 Calendar	्रे अस्य क्षे Computer Organization	Somputer Organization	ेष्ट्र स्वर्धन क्ष Basic Statistics	و میں Computer Organization	
🍔 Learning Path	And Architecture	and Architecture		And Architecture	
Courses					
Assessment	Computer	Computer	<b>Basic Statistics</b>	Computer	
	Organization	Organization	: BT57_N UG	Organization	
伊 Classroom	And	And	Course	And	
	Architecture :	Architecture :	By: Nitish Kumar	Architecture :	
Announcements	MCA560 - Unit	MCA560 - Unit	A security of	MCA560 – Unit 1 Bv: Nitish Kumar	

## 1.1 How to See Assigned Courses?

Step 1 – Users can see all the assigned courses to them under MY LEARNING section, as

shownbelow.

aligo 31-gg	Ŷ				🤗 💿 Divyanshu Kumar 🔹 🔹
ICAR	MY LEARNING	ALL COURSES			
Welcome					
Divyanshu Kumar Learner					
Dashboard	Technology				
🛗 Calendar	Computer Organization	्र स्ताम क्षे	Basic Statistics	著 ngife 前 Computer Organization	
🐥 Learning Path	And Architecture	And Architecture		And Architecture	
Dourses				Emission and performance in provide the post of a	
Accessement	Computer	Computer	<b>Basic Statistics</b>	Computer	
E Assessment	Organization	Organization	: BT57_N UG	Organization	
园 Classroom	And	And	Course	And	
Parolasioon	Architecture :	Architecture :	By: Nitish Kumar	Architecture :	
⊈): Announcements	MCA560 - Unit	MCA560 - Unit	Technology	MCA560 - Unit 1	
20 C	3	0		By: Nitish Kumar	

Step 2 -If you wish to watch videos or read the course, select the course topic, a new screen will appear as shown below.

		P 🍙 🤌 o Divyanshu Kumar 🍲 -
भाकुअनुम ICAR	Computer Organization And Architecture : MCA560 - Unit 2	
Welcome Divyanshu Kumar Learner		Course Content
Dashboard		✓ Lesson I Logic Gates
🛗 Calendar		<ul> <li>Lesson 2 Combinational Circuits</li> </ul>
الله Learning Path ق Courses		<ul> <li>Lesson 3 Data Transmission Combinational Circuits</li> </ul>
🛱 Assessment	IČAN "TELEVIC	✓ Lesson 4 Sequential Circuits <a>→</a>
문키 Classroom	DESIGNED AND DEVELOPED UNDER THE AEGIS OF NAHEP Component-2 Project "Investments in ICAR Leadership in Amicultural Hinker Education"	Lesson 5 Registers and
<b>⊄</b> \$ Announcements	Division of Computer Applications ICAR-Indian Agricultural Statistics Research Institute	Counters
Social Collaboration	♦ PAGE 1 OF39 >	
() Reports	Computer Organization And Architecture : MCA560 - Unit 2	

**Step 3** – Further lessons can be learnt by clicking on Course Content as shown below.

ICAR	Computer Organizatio	on And Archite	ecture : M	ICA560 - Ur	iit 2				
HID 31-JU ICAR		I PAGE	1 OF38 🕨		ICAR	~	Lesson 4 Sequential Circu	its 🔂	
527 M	Computer Organization And Architecture :								
Welcome	MCA560 - Unit 2				~	Lesson 5 Registers and	ð		
Divyanshu Kumar Learner	****	****					Counters		
	Computer Organization an	d Architecture Tut	orial provide	es in-					
Dashboard	depth knowledge of interne	al working, structu	ring, and						
_	implementation of a comp	uter system.							
Calendar	that all those catalogued t	nes the way the s	ystem is stru properly	ictured so					
	Our Computer Organizatio	n and Architecture	Tutorial inc	ludes all					
🛞 Learning Path	topics of such as introduct	ion, ER model, key:	s, relational i	model, join					
v	operation, SQL, functional o	lependency, trans	action, cond	urrency					
Courses	control, etc.								
Assessment	COURSE DESCRIPTION	CONTENT	FAQ	REVIEW	DISCUSSION				
Classroom	Computer Organization	a and Architecture T	torial provide	in-depth knowle	dae of				
Clussioon	internal working, struct	internal working, structuring, and implementation of a computer system.							
	Whereas, Organization	defines the way the	system is struc	ctured so that all t	nose				
a	catalogued tools can b	e used properly. ation and Architectur	e Tutorial inclu	ides all topics of s	uch as				
	introduction, ER model,	keys, relational mod	el, join operati	on, SQL, functional	dependency,				
Pr social Collaboration	transaction, concurren	cy control, etc.							own the pa

a little and the screen will appear as shown below.

	🚺 N/HEP 👔 🖉 💿 Divyanshu Kumar 🐇
भाकुअनुप ICAR	Computer Organization And Architecture : MCA560 - Unit 2
Welcome Divyanshu Kumar <sub>Learner</sub>	Computer Organization and Architecture Tutorial provides in- depth knowledge of internal working, structuring, and implementation of a computer system. Whereas, Organization defines the way the system is structured so
Dashboard	that all those catalogued tools can be used properly. Our Computer Organization and Architecture Tutorial includes all
Calendar	topics of such as introduction, ER model, keys, relational model, join operation, SQL, functional dependency, transaction, concurrency
🙊 Learning Path	
Dourses	COURSE DESCRIPTION CONTENT FAQ REVIEW DISCUSSION
Assessment	Computer Organization And Architecture :
戸 Classroom	MCA560 - Unit 2
tt≱ Announcements	Computer Organization and Architecture Tutorial provides in-depth knowledge of internal working, structuring, and implementation of a computer system.

## **1.1.1** How to Rate a Course?

**Step 1** – If you want to rate/review the course, click the Review option, and a page below will appear.

	WINE P () Divyanshu Kumar () - Res implementation of a computer system. Whereas, Organization defines the way the system is structured so
Welcome Divyanshu Kumar <sub>Learner</sub>	that all those catalogued tools can be used properly. Our Computer Organization and Architecture Tutorial includes all topics of such as introduction, ER model, keys, relational model, join operation, SQL functional dependency, transaction, concurrency control, etc.
Dashboard	COURSE DESCRIPTION CONTENT FAQ REVIEW DISCUSSION
🛗 Calendar	
🐥 Learning Path	Create Review
🚊 Courses	Overall rating
Assessment	Add a written review
F Classroom	uter et el en en el el line en el el line 2001 est el el ver une el bier
	product for?

**Step 2** – Put a star rating, write a comment, and click on submit button as shown in the below screen.

weicome Divyanshu Kumar Learner	topics of such as introduction, ER model, keys, relational model, join operation, SQL, functional dependency, transaction, concurrency control, etc.
② Dashboard	COURSE DESCRIPTION CONTENT FAQ REVIEW DISCUSSION
Calendar	
燥 Learning Path	Create Review
Courses	Overall rating
Assessment	Add a written review
詞 Classroom	What did you like or dislike? What did you use this
⊄‡: Announcements	product for?
Social Collaboration	
C Reports	3 ES Submit

## 1.1.2 How to Start Discussion/Ask a Question?

Step 1 – If you wish to start a discussion or ask questions on the course with other students and faculties, click on the Discussion option, a below screen will appear and you can ask a question/start discussion.

		<ul> <li>Divyanshu Kumar 4 sequentiai Circuits</li> </ul>
нарзьці ІСАВ	Computer Organization And Architecture :	
	MCA560 - Unit 2	5 Registers and
Welcome	****	
Divyanshu Kumar Learner	Computer Organization and Architecture Tutorial provides in- depth knowledge of internal working, structuring, and	
-	implementation of a computer system.	
Dashboard	Whereas, Organization defines the way the system is structured so	
	Our Computer Organization and Architecture Tutorial includes all	
E Calendar	topics of such as introduction, ER model, keys, relational model, join	
🜷 Learning Path	operation, SQL, functional dependency, transaction, concurrency control, etc.	
Dourses	COURSE DESCRIPTION CONTENT FAQ REVIEW DISCUSSION	
Assessment		
厚 Classroom		

## 1.1.3 Want to explore more Courses?

Step 1 -If you wish to explore more courses then they are available under the 'ALL COURSES' section as shown in the below screen.

HID 31-ILI ICAR	MY LEARNING			ICAR	NØHEP Europarai 2- RAES	Po	Divyanshu Kumar	<b>*</b> •
Welcome Divyanshu Kumar Learner	Technology							
<ul> <li>Calendar</li> <li>Learning Path</li> <li>Courses</li> </ul>	(mm & cold) Control Preferences Sector Sector Sector		A Paras Provide Sectors Sectors Sectors Provide Sectors Sectors Provide Sectors Provide Sectors Prov					
assessment <sup>237</sup> Classroom 434 Announcements	Demo Course By: Nitish Kumar Technology	Introduction to Agriculture By: Gaurav Sardana Food Science	Software Development Lifecycle By: Sudeep Marwaha Technology					

**Step 2** – Click on any course of your choice, a below screen will appear with a short introduction about the course and an 'Enrol' button on the right-hand side as shown in the below screen.



**Step 3** – Click on Enrol button, a below page will appear.

Welcome	•	* Back	
Divyan	Welcome	Introduction To Agriculture	essfully requested to
Dast	Divyanshu Kumar Learner	You have successfully requested to	course
Cala	@ Dashboard	enrollment this course	
Cale	Calendar		
🌼 Lear	🌼 Learning Path	HANNAR MANALANA INA INA INA INA INA INA INA INA INA	
📃 Cou	Courses		
🛱 Asse	Assessment		
	評 Classroom		
Geo Cius	Announcements		
<b>⊈‡:</b> Anno	👸 Social Collaboration		
🔭 Soci			
🕒 Repor	ts		

**Step 4** – For going Back to the page, click the back button, and a screen below will appear as shown below.

## 1.1.4. Want to see Course Progress?

Step 1 – Click on any assigned course and see the course percentage below. Suppose you have completed only 4 lessons out of 8 lessons then the course percentage will be seen as 50% as shown below.



## 2. How to start an assessment?

2.1 Assessment Module

	Assessment				P 🎒 🧬 💿 Divyanst	hu Kumar 🛛 🌋
Welcome	Dashboard Asse	essment Certifications				
Divyanshu Kumar Learner						
Dashboard	Total Assessment	Asse	essment Submitted	' <u>*</u>	Upcoming Assessment	O
📰 Calendar				<u>e</u> —	Ŭ.	
	a malana			0		
& Learning Path	Overview			Certificates		
& Learning Path	Overview	Total Assessment	n	Certificates No Data		
& Learning Path	Overview	Total Assessment Total Certificate	11 0	Certificates No Data		
Learning Path 1 Courses	Overview	Total Assessment Total Certificate Pass	11 0 0	Certificates No Data		
Learning Path     Courses     Assessment      Classroom	Overview	Total Assessment Total Certificate Pass Fail	11 0 0	Certificates No Data		
Learning Path Learning Path Courses Assessment Classroom Announcements	Overview	Total Assessment Total Certificate Pass Fall Average Score	11 0 0 4.34	Certificates No Data		

Step1. The User scrolls down the left menu bar to click on the Assessment module.

## 2.2 Dashboard



Step1. Users can see the assessment dashboard.

**Step2.** Users can see the Total Assessment count, Total Assessment Completed count, andUpcoming Assessment count.

**Step3.** Users can see the Overview of the assessments completed like Total Certificates, TotalAssessments, the Pass-Fail, and Average score

Step4. Users can see the Certificates received.

Step5. Users can see the details of the Upcoming Assessments

Step6. Users can see Assessments that are recently completed.

## 2.3 Assessment

And a state of the	Asse	ssment		ICAR NO	HEP DRART 2 - RAES	â 🖗	🧿 Divyanshu	Kumar 🏠
Welcome	Dasl	hboard Assessment Certifications					2	3
Divyanshu Kumar Learner	Sr No	Assessment Name	Question	Category	Duration	Date	Status	Marks
Dashboard	1	testing	6	Food Science	00:00:00	2023-06-19	Submitted	3.00
Calendar	2	IWADL-2023 Day 3 (Sequence Models)	10	Technology	00:15:00	2023-06-16	Pending	0.00
Learning Path	3	Demo Assessment	1	Technology	00:00:00	2023-06-16	Submitted	1.00
Assessment	4	Agronomy Examination	6	Food Science	00:00:00	2023-06-30	Submitted	4.01
鈩 Classroom	5	Functional Testing	5	Technology	00:00:00	2023-06-10	Pending	0.00
⊈≱: Announcements	6	test assessment_1	4	Food Science	00:01:00	2023-06-30	Submitted	0.00
Social Collaboration	7	Introduction of Agriculture	4	Technology	00:00:00	2023-06-09	Pending	0.00
	8	Computer Fundamentals	4	Technology	00:00:00	2023-06-17	Submitted	6.00

**Step1.** The users can see the list of all the assessments assigned to them.

**Step2.** Can check the status of the assessments, i.e., submitted or pending.

Step3. Click on the 'Marks' option to see the assessment marks received

2.4 Attempting Assessment.

the second se	Asse	ssment 1		N Conpu	HEP HALS-RAES	<b>e</b>	o Divyanshu	Kumar 🔹 🔹
Welcome	Dasi	hboard Assessment Certifications						
Divyanshu Kumar Learner	Sr No	Assessment Name	Question	Category	Duration	Date	Status	Marks
Dashboard				Freed				
🛗 Calendar	1	testing	6	Science	00:00:00	2023-06-19	Submitted	3.00
炎 Learning Path	2	IWADL-2023 Day 3 (Sequence Models)	10	Technology	00:15:00	2023-06-16	Pending	2 2
Courses	3	Demo Assessment	1	Technology	00:00:00	2023-06-16	Submitted	1.00
Assessment	4	Agronomy Examination	6	Food Science	00:00:00	2023-06-30	Submitted	4.01
鈩 Classroom	5	Functional Testing	5	Technology	00:00:00	2023-06-10	Pending	0.00
4: Announcements	6	test assessment_1	4	Food Science	00:01:00	2023-06-30	Submitted	0.00

Step1. The users click on the assessment tab to view the assessments assigned

Step2. The users can see the list of all the assessments assigned to them and clicks on

5 Divyanst	hu Kumar	3	7
	2 6	3	4
5	6		
0	6		
0	1 (A)		
	Attempted	а о	Not attempted
	Total N	lumber of Q	uestions : 6
nal instruc	tions pro	ovided b	y your
io	ional instruc	ional instructions pro	ional instructions provided b

Step3. The users can now be able to see the instructions on the screen.

Step4. The users click on next to attempt the assessment.

#### 2.5 Assessment Screen

Step5. The users can now able to view the assessment questions.

Step6. The users can track their progress through the progress bar.

**Step7.** The users can view question view the question palette to track the status of individual questions. Question numbers marked in green represent attempted, while those in red represent unattempted.

Step8. The user can see the assessment instructions again by clicking on the icon.

ubility Aleus CoAl Sulvey					9	
A see one.	Ken.	Pallavi	Mehta		0	0:00:00
leids are required		Question is	and getting			
Q25. I find it easy to contact the Admin Team.		1	0	0	4	s
0.1			7	8		10
• 2			-	-		
o 3		n.	12	0	74	15
° 4		16	17	18	19	20
		21	22	22	24	25
			Annalasi		Section	auri

**Step9.** The users can see the timer running if the assessment is time-bound.

Step10. The users can move to previous questions by clicking on the previous button.

<b>Step11.</b> The user can submit the assessment	by clicking	on submit button
---------------------------------------------------	-------------	------------------

It is the collection of all the partial derivatives.				
It has direction.				
It has magnitude.	testing	8	Divyanshu Kumar	
None of these.				
	Not attempted question	0	U 2	3 4
Q.8 For a 5-class classification problem, what is the representing the class labels?	Attempted questic n	6	6 6	
* Binary: 5 bits and One-hot: 4 bits	Are y	ou sure!		
Binary: 5 bits and One-hot: 5 bits	For want to st	dorme Response.	6 Attempted	0 Not attempted
O Binary: 3 bits and One-hot: 4 bits	YES	CANCEL	Total Numb	er of Questions : 6
O Binary: 3 bits and One-hot: 5 bits				
PREVIOUS	1/1	SUBMIT		

**Step12.** The users get the confirmation pop-up for the final submission.

**Step13.** The users can now click on Yes.

← Back	14			
Test QB				
Thankyou fo	or participating	1		

Step14. The user gets Thank you screen.

Assessment				
Dashboard Assessment	t Certifications			
Total Assessment 11		15	аккк 	Upcoming Assessment 1
Overview	Succes	SS! ad successfully	ertificates No Data	
	Pa Fail	0		
	Average Score	4.39		

**Step15.** The user gets a Success screen after successful submission.

# Development of Classroom, Announcement and Reports in Student Module of NARES-Blended Learning Platform

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## **Classroom Module- Blended Learning Platform**

The classroom model of BLP aims to combine traditional face-to-face instruction with technology enhanced learning experiences providing an interactive and engaging environment for students.

## Key components:

## 1. Interactive sessions:

- a) **Instructor-Led Discussions:** Engage students in live and interactive discussions to deepen their understanding and knowledge.
- b) Group exercises: Incorporate collaborative group exercises to encourage critical thinking.

## 2. Technology Integration:

- a) **Supplementary materials:** Utilize digital resources such as videos, slides, or supplementary reading materials to complement in-class discussions.
- b) **Digital Whiteboards or Presentation Tools:** Enhance visual learning using digital boards to illustrate complex concepts and facilitate real-time collaboration.

## 3. Assessment and Feedback:

- a) **Formative Assessments:** Conduct in-class quizzes or short assessments to gauge understanding and provide immediate feedback.
- b) **Class Participation Evaluation:** Encourage active participation and provide feedback to students based on their engagement during discussions and activities.

- 4. Collaborative Learning Environment:
- a) **Peer-to-Peer Interaction:** Encourage peer learning through group discussions, presentations, and peer review sessions.
- b) **Facilitate Discussions:** Promote an open forum for students to ask questions, share insights, and explore diverse perspectives.

How to view classes?

**Step 1: -** Navigate to Classroom.

				🗜 🗵 Divyanshu Kumar   🍪 🕶
an and	1:00 AM			1
Welcome	2:00 AM			
Divyanshu Kumar Learner	3:00 AM			
Dashboard	4:00 AM			
	5:00 AM			
::::] Calendar				
🐥 Learning Path				
Courses	Classes			
Assessment	Clusses			
899 Classroom	Crop production Class	Food crops Topic	Rice crops Sessions	06/22/2023 04:00 pm-05:00 pm Date Start and end time
⊄‡ Announcements	Crop Management and Production Class	Types of crops Topic	Fiber Crops Sessions	06/21/2023 05:00 pm-06:00 pm Date Start and end time View
嶎 Social Collaboration	Adnyance Food Science	Classification Importance and Composition	Processing of fruits and Vegies	06/16/2023 04:00 pm-06:00 pm
() Reports	Class	Topic	Sessions	Date Start and end time

Step 2: - Click on "view all" to get access to all classes.

	4:00 AM		4.00 AM - 5.50 AM Session 4		Divyanshu Kum	har 🍘 •
Welcome Divyanshu Kumar <sub>Learner</sub>						
Dashboard	Classes					
Calendar	Agronomy Class	Environmental science Topic	Environmental science Session 2 Sessions	06/09/2023 Date	07:30 pm-08:00 pm Start and end time	View
& Learning Path	Agronomy	Environmental science	Environmental science Session 1 Sessions	06/09/2023	07:00 pm-07:30 pm	View
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Assessment	Class	Crop Science Topic	Crop Science session 2 Sessions	06/09/2023 Date	06:00 pm-07:00 pm Start and end time	View
🔊 Classroom	Agronomy Class	Crop Science Topic	Crop Science session 1 Sessions	06/09/2023	05:30 pm-06:00 pm Start and end time	View
C≱ Announcements						
🔤 Social Collaboration	Class	Soil Science Topic	Soil science session 2 Sessions	06/09/2023 Date	05:00 pm-05:30 pm Start and end time	View
Reports					All	Classes

## How to join a class?

## **Step 1: -** Navigate to Classroom.

				🧬 🔳 Divyanshu Kumar  🆓 🕶
the same	1:00 AM			1
Welcome	2:00 AM			
Divyanshu Kumar Learner	3:00 AM			
Dashboard	4:00 AM			
	5:00 AM			
📰 Calendar				
🎄 Learning Path				
Courses	Classes			
Assessment	Classes			
💯 Classroom	Crop production Class	Food crops Topic	Rice crops Sessions	06/22/2023 04:00 pm-05:00 pm Date Start and end time
⊈‡: Announcements	Crop Management and Production Class	Types of crops Topic	Fiber Crops Sessions	06/21/2023 05:00 pm-06:00 pm Date Start and end time View
Social Collaboration	Adnvance Food Science	Classification Importance and Composition	Processing of fruits and Vegies	06/16/2023 04:00 pm-06:00 pm
Reports	Class	торіс	sessions	Date Start and end time

Step 2: - Click on "Play" icon to join the session.

			NOHEP	ê 🖗 🛛	Divyanshu Kumar	1
	1:00 AM					
in an F	2:00 AM					
Welcome	3:00 AM					
Divyanshu Kumar Learner	4:00 AM					
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Courses	Crop production Class Crop Management and Production Class	Food crops Topic Types of crops Topic	Rice crops Sessions Fiber Crops Sessions	06/22/2023 04:0 Dote Sto 06/21/2023 05:0 Dote Sto	0 pm-05:00 pm int and end time	n I (B)
Courses Assessment Classroom	Crop production Class Crop Management and Production Class	Food crops Topic Types of crops Topic	Rice crops Sessions Fiber Crops Sessions	06/22/2023 04:0 Date Sta 06/21/2023 05:0 Date Sta	0 pm-06:00 pm int and end time 0 pm-06:00 pm int and end time	v I 🛞
Courses Assessment Classroom Announcements Social Collaboration	Crop production Class Crop Management and Production Class Adnvance Food Science Class	Food crops Tapic Types of crops Topic Classification Importance and Composition Topic	Rice crops Sessions Fiber Crops Sessions Processing of fruits and Vegie Sessions	06/22/2023 04:0 Date Sta 06/21/2023 05:0 Date Sta es 06/16/2023 04:0 Date Sta	0 pm-06:00 pm et and end time o pm-06:00 pm et and end time 0 pm-06:00 pm wit and end time	iaw iaw

## **Announcement Module- Blended Learning Platform**

Announcement section with Blended Learning platform plays a crucial role for keeping student informed regarding an important event, course related updates or an important announcement.

#### How to view announcements?

Step 1: - Navigate to announcements.

		Divyanshu Kumar
	Announcements	Q Search here
Welcome	hun 21 2023	
Divyanshu Kumar Learner	World Environment day	
Dashboard	World Environment Day is celebrated every year on the 5th of June and aims at raising awareness and cele action. This year's campaign is celebrated under the theme #OnlyOneEarth with the focus on living sustain	ebrating environmental ably in harmony with
🗇 Calendar		
🐥 Learning Path	World Soil Day	
Courses	Indian Council of Agricultural Research (ICAR) through its research institutions and KVKs celebrated this yer under the theme "Soils: Where food begins" on 5th December 2022 throughout the country.	ar World Soil Day 2022
Assessment	Jun 14, 2023	
P Classroom	World's Animal Day	
3 Announcemente	World Animal Day is an international day of action for animal rights and welfare celebrated annually on Oc Francis of Assisi, the patron saint of animals.	tober 4, the feast day of
詞 Social Collaboration	May 26, 2023	
() Reports	Announcement Assesment	

Step 2: - If a student clicks on an announcement, then they would be able to see that particular announcement.

← C @ ♠ https://	testblp.krishimegh.in/announcements	田	Q	Aø		n	<b>S</b>	) 🐔	G	) (þ	£^≣	Ð	89
Example of the second s	Announcements/Feed					N N		P 2	) (	<b>29</b> 0	Jiteno	dra	
Welcome	* BOCK												
Jitendra Learner	Aug 18, 2023 World Environment day												
Dashboard													
Calendar	World Environment Day is celebrated every year on the <b>5th of June</b> and aims at raising awareness or theme #OnlyOneEarth with the focus on living sustainably in harmony with nature.	ind cele	brating	g envir	onment	al actio	n. This year	's campa	ign is c	elebrat	ed unde	er the	
🐥 Learning Path													
Courses													
Assessment													
詞 Classroom													
⊄‡: Announcements													

## How to search for an announcement?

Student can search for an announcement with the help of search functionality given in announcement section.

	RAR	Streprost 1-RAEL Vanity
/elcome ivyanshu Kumar <sub>Leamer</sub>	Announcements	Q. Environment
) Dashboard	Jun 21, 2023	
] Calendar	World Environment day World Environment Day is calabrated every very on the 5th of June and sime at role	eing sugreneer and celebrating environmental
& Learning Path	action. This year's compaign is celebrated under the therme #OnlyOneEarth with the	e focus on living sustainably in harmony with
Courses		
Assessment		t-Lof1 < >
Classroom		
Social Collaboration		
Reports		
Social Wall		

## **Reports Module- Blended Learning Platform**

The report module in Blended learning Platform provides student with insights about their academic progress, performance metrics and classroom.

## How to access reports?

Step 1: - Navigate to reports.

1 m 1	Report				
Welcome Divyanshu Kumar Learner	Overview	Course Assessme	nt Classroom		
ල Dashboard			Performance March All		
Colendar			Courses	Time Spent	Course Compl
😓 Learning Path		him-	Advanced Food Science : FN501 UNIT-1	() 41min 4sec	
Courses			Computer Organization	() 3Bmin 36sec	_
Assessment	Divyans	hu Kumar	MCA560 - Unit 1 Computer Organization	O 22min 55mm	
尹 Classroom	3	8	MCA560 - Unit 5	Q aarran oosee	
tj: Announcements	Complete Course	Inprogress Course	Completed Courses View All		Teror erest
Social Collaboration	0	3			
Q Reports	Certificate	Discussions	Advanced Food Science : FN50I UNIT-I	41min 4sec	Completed (04 M
	02	17.05	Computer Organization		

Step 2: - Click on overview to view overview report.



## 1: - BLP dashboard/report card

- 2: Performance report
- 3: Completed course report
- 4: Course progress graph
- Step 3: Click on courses tab to view course report.

		100 C	SCAR BLINS	INTEL TOTAL			
the same the	Overview	Assessment	Classroom				
Welcome	Top 4 Courses	1	Overall Cat	tegory Statistic	s		
Divyanshu Kumar Leamer	Advanced Food Science	Computer Organization	10				
Doshboard	1200 1		0.9				
🗐 Calendar	1		0.5		2		
& Learning Path	By: Nitish Kumar	By: Nitish Kumar	0.4 0.3		-		
Courses	Category: Food Science	Category: Technology	0.2				
Assessment			Jan Feb	Mar Apr May	Jun July	Aug Sept Or	t Nov Dec
尹 Classroom	Computer Organization						
4 Announcements							
Social Collaboration							
9 Reports	By: Nitish Kumar Category: Technology	By: Nitish Kumar Category: Technology					
Velcome							
ivvanshu Kumar Leaner							
, and a realition that the state	Q Search here						EXPORT REPORT
Dashboard	Q Search here					F	EXPORT BEPORT
) Dashboard	Q Search here	3 Hotul	Troiner	Expiration		TimeSpent	Progress
Dashboord Calendar Learning Path	Q Search here     SMO. Course     Demo Course	3 Module	Trainer	Expiration date	Durotion 00:00:00	TimeSpent	Progress 01
Calendar Calerning Path Courses	Q Search here SJNO. Course 1 Demo Course 2 Agronomy	3 Neodula 00 02	Trainer	Expiration date	Durotion 00:00:00 00:06:00	TimeSpent           00:00:00           0:5:41	Progress 01 50
Dashboard Calendar Learning Path Courses Assessment	Q Search here     SMO. Course     Agronomy     Agronomy     Amodulation to Agrouth	3 Module 00 02 02 02	Gauray	Expiration date	Durotion 00:00:00 00:08:00	TimeSpent 00:00:00 0:5:41 00:00:00	
Calendar Courses Assessment Classroom	Q Search here     SNO. Course     SNO. Course     Signonomy     Signonomy     Signonomy     Signonomy     Approximate to Agriculture     Agriculture Course	3 Module 00 102 102 101	Gauray Sardana Jyotika Malik	Expiration date	Durotion 00:00:00 00:06:00 00:06:00	TimeSpent 00:00:00 0:5:41 00:00:00	Progress 07: 07: 07: 07: 07:
Dashboord Calendar Learning Path Courses Classroom Assessment Announcements	Q Search here     SNO. Course     Agenomy     Agenomy     Agenomy     Agenomy     Agenomy     Course     Course	3 Module 00 02 02 01 01	Gaurav Sardana Jyotko Malk	Expiration date	000000 00000 00000 00000 00000		Progress 01 01 02 02 02 02
Dashboard Calendar Courses Assessment Classroom Announcements Social Collaboration	Q     Search here       SMO     Course       1     Denne Course       2     Agreenemy       3     Introduction to Agriculture       4     Agriculture Course       5     Computer Organization of Unit 8	3 Module 00 00 02 01 01 01 01	Gauray Gauray Sardana Jyotika Malik Jyotika Malik	Expiration date	Durotion 000000 000000 000000 000000 000000		Progress Progress 01 50 02 02 02 02 02 02 02 02 02 02 02 02 02

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				ITAR NO	HÉP 🗃	🔑 🔳 Divyanshu Kur	mar 🍘 •
n an t	Overview	Course	Assessment	Classroom			
Welcome	+ Beack			5			
Divyanshu Kumar Learner		in the state	Agronomy				
② Dashboard	Acres	and the la	****				
📰 Colendor	E Stat		09 Jun, 23		6min		
🐉 Learning Path			Expiration date		1 Total views		
Courses					TOTAL VIEWO		
Assessment	Q Search here					÷ saide	T BAIHCHET
評 Classroom	-						_
⊈‡ Announcements	S.ND.		Module			Course duration	
응고 Social Collaboration	1		Module 1 - Scope of Ag	ronamy		00:03:00	
(P Reports	2		Description of Agron	omy		00.03.00	

- 1: Top courses
- 2: Overall category statistics
- 3: Course report
- 4: User can click on individual course to view individual course report.
- 5: Individual course report with module and duration
- Step 4: Click on assessment tab to view assessment report.

	Report			1	NØHE	P 🖀 🖇	Divyanshu Kumar 🦷
Welcome Divyanshu Kumar Learner	Overview	Course	Assessed	nent Cl	assroom		
Dashboard	Search		rom [20-144-7777	То (со ни		ARMIPORT 🛓 IMP	ант нерокт 🐺 строкт нерокт
🖹 Calendar	S.No.	2 Assessment	Date	Туре	Totol questions	Total marks	Total marks obtained
Learning Path	- E.	testing	19/06/2023	Assessment	6	8.00	3.00
Courses	2	Demo Assessment	16/06/2023	Assessment	1	3.00	1.00
	3	Agronomy Examination	09/06/2023	Assessment	6	16.01	4.01
Assessment	4	test assessment_1	09/06/2023	Assessment	4	8.06	0
Classroom	5	test assessment_1	12/06/2023	Assessment	4	8.06	0.02
Announcements	6	test assessment_1	09/06/2023	Assessment	4	8.06	4.02
Social Collaboration	7	Computer fundamentals	07/06/2023	Assessment	4	13.01	6.00

## 1:- Assessment tab
- 2:- Student can schedule, export or import report.
- 3: Date filter with the help of which student can view assessment report for a particular period.

Step 5:- Click on classroom tab to view classroom report.



- 1: Classroom tab
- 2: Date filter with the help of which student can view classroom report for a particular period.
- 3: Student can click on class name to view detailed report.
- 4: Detailed report of class along with session details.

# **Overview of Academic Management System (AMS)**

## Dr. Sudeep Marwaha

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## Introduction of Academic Management System (AMS)

AMS is a web enabled system for management of All the academic activities of the university. The system caters to the needs of different users, i.e. Dean, Registrar, Head, Guide, Professor, Faculty, Teacher, student and other academic staff for performing their assigned tasks. System Has been designed in a modular approach with in-built workflows.

#### **Benefits Using AMS**

- Transparency
- Robustness
- Efficient
- Secure
- User Friendly
- Easy to Customize
- Less Error Prone
- Facilitates Automation
- Real Time Statistics readily available

## **Modules of AMS**

- 1. E-learning
  - Sharing of lectures in doc, pdf and video format.
  - Upload e-content for the students.
- 2. Administration Management
  - Approval of Users like faculty and students
  - And New College

- Addition of Metadata like Degree, Discipline and Department.
- Mapping of Degrees with College and its department/Discipline.
- Start and Stop Semester Registration Process.
- Reporting part of University and College.
- Role Assignment of faculties and Administrative Staff.
- 3. Student Management
  - Profile Management.
  - Fees Management.
  - Course Selection.
  - View Attendance.
  - View Grade.
- 4. Faculty Management
  - Profile Management.
  - BOS Management (Role Wise).
  - Class Scheduling.
  - Attendance Marking.
  - Upload Course Content.
- 5. Course Management
  - Manage Course(Add/Update/Delete).
  - Offer Course Semester Wise.
  - Allocate Faculty for offered courses.

## **Role wise AMS Users**

- 1. Professor/Head
  - Responsibilities of BOS (Course addition, offering and allocation).
  - Allocate Guide.
  - Approve Advisory Committee.
  - Upload e-content for the students.
- 2. Dean
  - Approval of Faculties.

- Approval of Students.
- Grade Approval Student wise.
- Scheduling Examination Scheme (As Per Role).

## 3. Student

- Course Selection.
- Fee Submission.
- View Attendance.
- Apply Certificates.
- Course Selection and Registration form submission.
- PPW/ORW Submission.

### 4. Admin

- Basic Profile Management.
- Multiple role functionality.
- Manage Discipline.
- Manage Colleges
- Start and Stop Semester Registration Process.
- 5. Guide
  - Approval of Student as a Guide.
  - Approval of PPW and ORW.

## Workflow of AMS

- User Registration as Faculty and Student.
- Faculty and Student Approval.
- Course Addition and Modification using BOS feature by Head of the divisions.
- Course offering and Allocation of Faculty.
- Fees submission of students when semester starts.

- UG Students will have to select and submit offered courses where PG Students will follow the process of Courses registration, PPW Submission, Advisory Committee submission and other PG forms will be filled throughout the semester.
- Approval of PG forms and other forms by guide, dean, Head/Professor as per the approval cycle followed by the university.
- Grade submission by faculty members after examination.
- Grade approval by other faculty staff as per the approval cycle.
- Grade sheet verification by Registrar office.
- Grade sheet, Transcript, Migration and other certificates to be generated by AMS.

## **View Reports Using AMS**

- Discipline wise Fees
- Discipline wise Fellowship
- Course Registration Report
- Faculty Allocation Report
- Student Registration Report Courses
- Student Registration Report Roaster Form
- Non-Registered Students Report Roaster Form
- Result Status Report at Course Leader Level
- Student Result Reports
- Failure Report Course Wise
- Failure Report Student Wise
- Discipline Wise User Reports

# Development of Assessment and Announcement in Faculty Module of NARES-Blended Learning Platform

## **Akshay Dheeraj**

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#### Assessment

The assessment module is the functionality that enables the faculty to create assessments in theform of surveys, polls, assessments, and quizzes. Student's responses will be reviewed post completing and submitting the assessments. The assessment created can comprises various types of questions like

- Multiple Choice
- Multiple Response
- Large Open Answer
- Small Answer
- Matching

Questions can also be tagged through advanced options, and durations for the questions can also be set. Different types of messages can be set for the assessment, like messages to be displayed before quiz comment box messages, messages displayed at the end of the quiz, etc. Some otheroptions like the number of questions per page, the time limit for the assessment, force submission after time expiry, the number of times the assessment can be attempted, and the start time and end time of the assessment.

Once assessment framing is complete from the faculty end, the same can be assigned to the students. Students will be notified through notifications about the assessments.

Other features of the Assessment Module are as follows:

- Conduct online tests, assignments, and examinations with efficient mechanisms of evaluation and feedback.
- Ability to weigh and grade individual questions within an assessment.
- Get notifications for upcoming assessments.
- View assessment feedback.
- Ability to Create polls/surveys.
- Ability to report on question-level data from surveys and assessments/tests.

• Assign to Individual Learner or a Group in a fixed or Random Mode Bulk Upload.

Step1. The users can navigate to the assessment module by scrolling down the menu bar on the left side.

Step2. Users can set the date range to filter assessments.

Step3. Users can click on 'Create New' button to create new assessments.

Step4. Users can click on 'Question Bank' to Import, Export, or Add new questions to thequestion bank.

Step5. Users can click on 'Review' button to review the assessments sent for review.

Step6. Users can click on 'Edit' to edit the assessment.

Step7. Users can click on 'Delete' to delete the assessments.

ALL AND THE ALL AND AL						🗿 🥚 Jyotika Malik 🌔	9 -
The stars of		2 From	dd/mm/yyyy	To dd/mm/	3 Create New	Question Bank Review	
Welcome	Туре	Name	Category	Questions Count	Views/Taken	4 5	5
Dashboard	6	Technology quiz 20062023 Edit Delete	Technology	5	0/0	<del>ن انال</del>	
🛗 Calendar	Assessment	testing	Food Science	6	0/1	Cink	
🐥 Learning Path	Assessment	Demo Assessment	Technology	3	0/1	GLink	
Courses	Assessment	IWADL-2023 Day 3 (Sequence Models)	Technology	10	0/158	CO Link	
P Classroom	Assessment	IWADL-2023 Day 2 (Basics of CNNs)	News	10	0/195	C Link	
€‡ Announcements	Assessment	IWADL-2023 Day 1 (Basics of Deep Learning)	Technology	10	0/122	CLink	

#### **Create Assessment**

- Step1. The user Clicks on 'Create New' button.
- Step2. A Create New pop-up will appear.
- Step3. The users select the assessment types.
- Step4. The users select the assessment category.
- **Step5.** The users enter the assessment name.

#### Step6. The users click on 'Add' button to add the assessment framework.

#### Step7.The users can click on cancel if he/she wants to cancel the assessment.

			ICAR		
ssessme	nt			1	
	The second se	rom dd/mm/yyyy 🛅 T	o dd/mm/yyy	Create New	
	Create New 2		⊗ <sub>nt</sub>		
	Туре	Category	_		
Assessment	Select Type	✓ Select Categories	~	0/1	co link
Assessment	Name			0/1	eelink
	Enter Assessment Name	5			
Assessment	IWA	CANCEL	7	0/158	Glink
Assessment	IWAL			0/195	eəlink
Assessment	IWADL-2023 Day 1 (Basics of Deep	Technology	10	0/122	Glink
	counting)				
Survey	This is a test survey	Technology	1	0/0	Gunk

# **Add Questions**



**Step1.** The users click on the assessment module.

Step2. The users find the assessment name.

**Step3.** The users click on edit.

## **Add Question Screen**



Step1. The users click on the edit icon to edit the assessment name.

Step2. The users can change categories through the drop-down.

Step3. The users can click on create new questions to add new questions.

Step4. The users click on Add question from Question Bank to add questions from questionbank.

Step5. The user clicks on the edit icon to edit the question.

Step6. The user clicks on the delete icon questions to delete the question.

Step7. The user clicks on the drag icon to drag the question to change the order.

Step8. The user clicks on the save order icon to save the order.

#### **Steps to Create Questions**

#### **Multi-Choice**

Step1. The users can set the question as a multi-choice through the drop-down

- Step2. The users can type the question.
- Step3. The users clicks on Add New Answer to add the answers.
- **Step4.** The users enter the point for the correct answer.
- **Step5.** The users can check the correct radio button.

#### Step6. The users click on 'Save Question' to save the question.

Step7. The users click on the 'Cancel' button to cancel the question.



# Large Open Answer

- Step1. The user can set the question as Large Open Answer through the drop-down
- **Step2.** The users can type the question.
- Step3. The users check the required option.
- **Step4.** The users enter the point details.
- Step5. The users click on Save Question to save the question.



# **Small Answer**

- Step1. The users can set the question as Small Answer through the drop-down
- **Step2.** The users can type the question.
- **Step3.** The users check the required option.
- Step4. The users enter the point details.
- Step5. The users click on Save Question to save the question.



# Match the following

- Step1. The users can set the question as Matching through the drop-down
- Step2. The users can type the question.
- Step3. The users can check the required option.
- Step4. The users add the answer and assigns the points and checks the correct option.
- **Step5.** The users click on the save question.

	Matching	1		~
21	Paragraph ~	B I := 1=	R	
nt	Match the followin	g		
		2		
	Required 3			
A	nswer			Correct
ch 📋	India	Delhi	1	
cł 🗖	Nepal	Kathmando	1	
oi 📋	Sri Lanka	Colombo	1	
ch 🗖	Pakistan	Islamabad	1	
	Add New Answer	$\sim$		
	ow advance optic			
311		<u>///5</u>		
ch	5 Save O	uestionCan	cel	
in				

# **Multi Response**

Step1. The users can set the question as Multiple Responses through the drop-down

**Step2.** The users can type the question.

**Step3.** The users check the required option.

Step4. The users add the answers, provides the points, and checks the correct option.

Step5. The users click on Save Question to save the question.

aragraph'	~	В	Ι	:=	1 <u>_</u> 2 <u>_</u>	<b>.</b>			
/hich of the	e follow	ing is	a fru	uit ?		2	)		
Required	2								
ase select	atle	2 co	rrect	ansv	vers o	and a	dd poi	nts for	all
rrect answe Iswer	ers.								
T								0	Correct
Apple							1		
Peg				4			0		
							1		
Mango						-	4		ĺ — ĺ
Mango Tomato							Ч	Ŧ	JU.
Mango       J       Mango       J       Tomato	Dewor						Ч	Ŧ	JU
I   Mango     I   Tomato	nswer	)					Ч	Ŧ	JU

# Steps to Create/Export/Import Question Bank

Туре	Name	Category	Questions Count	Views/Taken	inks
Assessment	Technology quiz_20062023	Technology	5	0/2	G Link
Assessment	testing	Food Science	6	0/1	c-> Link
Assessment	Demo Assessment	Technology	3	0/1	G Link

**Step1.** The users can create a question by clicking on the question bank.

Questio	n Bank	2			
Q Sea	rch		◆ Export ↓ Import Create New		
Select All	Question	Тад	Туре 3		
	Which of the following is fruit ? Edit Delete		Multi Choice		
	Which of the following is a logical gate that performs the NOT operation? Edit Delete		Multi Choice		
	Which of the following is a valid logical statement? Edit Delete		Multi Choice		
	Which of the following is a valid logical statement? Edit Delete		Multi Choice		

Step2. Users can import the questions by clicking on the import button.

Step3. Users can add new questions from 'Create New' button.

**Step4.** Users can export questions from the Export button.

Question	Bank		
Q Searc	h		
	Upload File 5	8	pe
•	CHOOSE FILE		ulti Choice
0	8 Upload Cancel		ulti Choice
0	Which of the following is a valid logical statement? Edit Delete	٨	Aulti Choice

Step5. The users get the upload file screen when he/she clicks on the import button.

Step6. Users can now choose the file to upload by clicking on choose file.

Step7. Users can download the sample file to prepare the question sheet to be uploaded.

Step8. The users click on the upload button once have browsed and selected the question file.

* Back	1 and 1	
Questio	Add Question Question Type Select	S S S S S S S S S S S S S S
Select All	Quest Paragraph ~ B I := 1=	Туре
0	Let's get started! Which Edit C	Multi Choice
0	Which NOT o Edit E Add New Answer 11	Multi Choice
0	Which Show advance options Edit I Save Question Cancel	Multi Choice
0	Which 12 Edit Delete	Multi Choice
0	Which of the following is a Boolean operator?	Multi Choice

**Step9.** The users click on create new button to add question screen.

**Step10.** The users select the question type and types of the question.

**Step11.** Users click on the Add New Answer button to add answer options.

**Step12.** The users can click on Save Question to save the questions.

Question	n Bank			
Q Search			13	XLSX / Import Create New
Select All	Question		Туре	_
	Which of the following is fruit ? Edit Delete		Multi Choice	3
	Which of the following is a logical gate that performs the NOT operation? Edit Delete		Multi Choice	3

Steps13. The users click on the export button to export the questions in .xlsx and .csv.

Steps to Create Assessment from Question Bank

Demo Exam 🖉						
Type: Assessment	Category: Select Cate	gories 🗸	1	Q Search		
Questions	Text Options	Preview	Assign			
Create New Question	Save Order Add Quest	ion From Question Bank				
💠 Is Agro	nomy is part of Agricultu	re.			Ø	Ō
Origin	place of rice is				Ľ	Ô
What c	are the type of functional	testing ?			Ľ	Ō

**Step1**. The users click on Add Questions from the question bank.

3	All Que	stions
Cate	Which of the following is fruit ? gory: Technology	Add Question
Cate	Which of the following is a logical gate that performs the NOT operation? <b>gory:</b> Technology	Add Question
Cate	Which of the following is a valid logical statement? gory: Technology	Add Question
	Which of the following is a valid logical statement?	Add Question

Step2. Add Questions from Question Bank Screen appears.

Step3. Select a question to be imported and click on Import All Selected Questions.

**Step4**. Users can use all question filters to filter questions.

# **Managing Assessment Configuration**

Questions	Text 1	options	Preview	Assign	
Message Displayed B	efore Quiz				
Paragraph 🗸	B I ≟= :=				
Welcome to your Dem	no Exam				
Message Displayed B	efore Comments Box	If Enabled			
Paragraph 🗸	B I 1₂= :=				
Please fill in the comm	nent box below.				

Step1. The users click on the 'Text' tab and can now edit the pre-configured messages from thissection.

Type: Assessment Category: Select Co	ategories 🗸
Questions Text Optio	ns 2 iew Assign
Which system is this quiz graded on?	Points
Show a progress bar?	
Should the user be required to be logged in to tak this quiz?	te 💿
How many questions per page would you like? (Leave 0 to use pages created on Questions tab)	0
How many minutes does the user have to finish the quiz? (Leave 0 for no time limit)	0
Force submit after timer expiry?	•

Step2. The users click on the 'Options' tab to edit the assessment option from this section.

Type: Assessment	Category:	Select Categories	· 3			
Questions	Text	Options	Preview	Assign		
Demo Exam						
Welcome to you	r Demo Exan	1			NEXT	

Step3. Users can click on the Preview tab to get a preview of the assessment.

		4	Q Search	
t Options	Preview	Assign		
			5	+Assign
Organization	Name	Email ID	Valid Upto	
				Publish
t	Options	: Options Preview Organization Name	: Options Preview Assign Organization Name Email ID	: Options Preview Assign 5 Organization Name Email ID Valid Upto

Step4. Users can click on Assign to assign the assessment to the students.

Step5. The users click on +Assign Button to assign the assessment to the students.

Step6. The users get the assigned screen.

Step7. The users select department, designation, and location from the drop-down.

Step8. Users can search for specific users from the search bar.

Step9. Users can select specific users from the list of users.

Step10. The users click on assign once the students have been selected.

Assign	6		8
		Department	ž –
Designation		7	*
All Users 9		8	Q Search
<ul> <li>Divyanshu Kumar</li> <li>Rajni Gulia</li> <li>Abhinav B</li> <li>Rashmi Anand</li> </ul>	<ul> <li>KARAN SINGH</li> <li>Sumit Dubey</li> <li>Adarsh Singh</li> <li>Gaurav Kumar</li> </ul>	<ul> <li>MUKESH KUMAR</li> <li>Arijit Saha</li> <li>Sugavaneshwaran</li> <li>Abhishek Gangwa</li> </ul>	Srijita Dutta Sonam Priya n K Rahul Kumar I Shaily Tandon
			10 Assign
Demo Exam 🖉	ond Select Octogories a		
Questions Text	Options F	Preview Assign	Q Search
Learners			+Assign

**Step11.** The users click on 'Publish' button to publish the assessment.

#### **Assessment Review**

	From	n dd/mm/yyyy	To dd/mm/yyyy		Question Bank Review
Туре	Name	Category	Questions Count	Views/Taken	Links
Assessment	Technology quiz_20062023	Technology	5	0/2	CD Link
Assessment	testing	Food Science	6	0/1	Glink
Assessment	Demo Assessment	Technology	3	0/1	Colink
Assessment	IWADL-2023 Day 3 (Sequence Models)	Technology	10	0/158	co Link

Step1. The users click on the 'Review' button to view the assessments.

						5	
	Assessment Name	Туре				Pending	Avg Scor
1	Technology quiz_20062023	6 Assessment	Technology	0	2	0	3.00
2	testing	Assessment	Food Science	0	1	0	3.00
3	Demo Assessment	Assessment	Technology	0	1	0	1.00
4	IWADL-2023 Day 3 (Sequence Models)	Assessment	Technology	0	158	0	6.4
5	IWADL-2023 Day 2 (Basics of CNNs)	Assessment	News	0	195	0	5.8

Step2. The users get the assessment review screen.

**Step3.** Users can set the date range.

Step4. Users can search for the assessment name from here.

**Step5.** The users can set the filter of category from here.

Step6. The users click the assessment name hyperlink to open the review screen.

echnology quiz	20062023	7					
	2023-06-20 Start date	2023-06-21 ' End date			0 Assigned	8	
	( Pene	) ding			0 Failed		
	Pas	2 sed			2 Completed		
om dd/mm/yyy	/ <b>i</b>	fo dd/mm/yyyy		Q Search		Total Assig	gned 👻
Sr No Learn	er Name	Email Id	Time to Complete	Date	Questions	Status	Action
1 Rashr	ni Anand ra:	shmi.anand@in.ey.com	00:00:56	06/20/2023	5	Completed	View
2 Pab	Kumar		00.04.24	06/20/2022	5	Completed	View

Step7. The users get the assessment review screen.

Step8. The users get the details of the assigned, pending, passed, and failed completedassessments.Step9. The users click on view to review the assessment of the student.

		ICAR CO	nponent 2 - RAES Summer	
Rashmi Anand	rashmi.anand@in.ey.com	00:00:56	06/20/2023	5
Learner Name	Email ID	Time To Complete	Date	Questions
			Total Marks: 7	Total Marks Obtained: 1
		10		
Q.1 Which of the follo	wing is a valid logical statement?			
If A then B			Tota	Marks Marks Obtained
				2 0
If A then B or C				
O If A then B or C				
Correct: If A then B				

Step10. The users get the review screen with all the student details.

Q.4 Define agriculture and its advantages?	11			
TEst			Total Marks	Marks Obtained
			5	1
		ĥ		

**Step11.**The users can only review the long or short answer type question and therefore allocate marks in the marks obtained section and finally clicks on save.

Re	sult	S						
Fror	n	dd/mm/yyyy 💼 To dd/mm/yyyy		٩	Search		Categor	γ <b>-</b>
	Sr No	Assessment Name	Туре	Category	Assigned	Completed	Pending	Avg Score
	1	Technology quiz_20062023	Assessment	Technology	0	2	0	3.00
	2	testing	Assessment	Food Science	0	1	0	3.00
	3	Demo Assessment	Assessment	Technology	0	1	0	1.00
	4	IWADL-2023 Day 3 (Sequence Models)	Assessment	Technology	0	158	0	6.47
	5	IWADL-2023 Day 2 (Basics of CNNs)	Assessment	News	0	195	0	5.80

**Step12.** Once the user has completed the review of the assessment, its name will be hyperlinked, and all the corresponding columns of the assessment will be filled accordingly.

#### Announcement

Announcement modules comprise the functionality to make global announcements. Announcements made by faculty can be viewed by the students through the announcement module. These announcements can also be scheduled to be published later.

### How to view announcements?

Users can click on the announcement from the left navigation. Once the user selects announcements, they will be able to see the announcements with the date of Publish.



Step-1. Click on the "Announcement Name". Users can read the complete announcement.

## How to add a new announcement?

No.				🗿 🧿 Jyotika Ma	alik 🛛	×-
the stars to	Announcements	(9	Search here	Add I	New	
Welcome Jyotika <sub>Trainer</sub>	Jun 21, 2023				0	٦.
Dashboard	World Environment day World Environment Day is celebrated every year on the action. This year's campaign is celebrated under the the	5 <b>th of June</b> and aims at raising awarenes me #OnlyOneEarth with the focus on livir	ss and celebrating envir ing sustainably in harma	ronmental ony with		
🛗 Calendar	Jun 21, 2023				0	
🎄 Learning Path	World Soil Day				-	
Courses	Indian Council of Agricultural Research (ICAR) through in under the theme "Soils: Where food begins" on <b>5th Dece</b>	s research institutions and KVKs celebrat mber 2022 throughout the country.	ted this year World Soil [	Day 2022		
Assessment						
문 Classroom				1-2 of 2	<	>
Social Collaboration						

Step- 1. Click on "Add new" button to create a new announcement.

A pop-up will appear, "Add Announcements".

Announcement	Add Announcements	Q Search here
	Heading*	
May 31, 2023	Type Heading	
Agriculture is a vital in	Paragraph*	e world's growing population. Every ye
March 20th, the world	Paragraph → B I ½= :=	rtance of agriculture and to recognize
Apr 20, 2023	Paragraph	
Word soil day - 2		
the growing challenge		ystems and human well-being by ad societies to improve soil health. The.
Apr 20, 2023	Publish June 14th 06:17 p.m.	
ICBLE 2023	Target Users*	
The conference has be	Invite +	dge sharing, collaboration, and partne

Step-2. Add Heading of the announcement under "Heading" option.

Step-3. Add a description for an announcement under "Paragraph" option.

**Step-4.** Select Publish date and time of an announcement by clicking on the calendar associated with Publish.

	Herein La Cala	Companier 2 - RAES
Announcement	Add Announcements	Q Search here
_	Heading*	
Jun 14, 2023	World soil day - 2023	
World Animal Day is a	Paragraph*	ted annually on October 4,
Francis of Assisi, the pr	Paragraph ∨ B I ½= :=	
May 31, 2023	Paragraph	
World agricultur		
Agriculture is a vital in March 20th, the world		e world's growing populat rtance of agriculture and t
Apr 20, 2023	Publish June 21st 11:31 a.m.	
Word soil day - 2	Target Users*	
The programme aims addressing the growin	Invite +	systems and human well-t encouraging societies to ir
Apr 20, 2023	bA	
ICBLE 2023		

		NONEP Composent 2 - RAES
Announcement	Add Announcements	Q Search here
	Heading*	
Jun 14, 2023	World soil day - 2023	
World S Animal D World Animal Day is a	Paragraph*	ted annually on October 4, 1
Francis of Assisi, the po	Paragraph → B I ½= :=	
May 31, 2023	Paragraph	
World agricultur		
Agriculture is a vital in March 20th, the world		e world's growing population rtance of agriculture and to
Apr 20, 2023	Publish June 21st 11:31 a.m.	4
Word soil day - 2	Target Users*	
The programme aims addressing the growin	Invite +	systems and human well-be encouraging societies to im
Apr 20, 2023	Add	
ICBLE 2023		



Step-5. Select Date.



Step-6. Select time.

	NUT AN ICAN	MOMEP Composent 2-RAES
Announcement	Add Announcements	Q Search here
_	Heading*	
Jun 14, 2023	World soil day - 2023	
World Animal Day is a	Paragraph*	ted annually on October 4, 1
Francis of Assisi, the pr	Paragraph $\sim$ <b>B</b> $I_2 \equiv :=$	
May 31, 2023	Paragraph	
World agricultur		
Agriculture is a vital in <b>March 20th</b> , the world		e world's growing population rtance of agriculture and to
Apr 20, 2023	Publish June 21st 11:31 a.m.	
Word soil day - 2	Target Users*	
The programme aims addressing the growin	Invite +	systems and human well-b encouraging societies to im
Apr 20, 2023	Add	
ICBLE 2023		

Step-7. Click on the "+" associated with an invite. A pop will display to assign participants

Assign			8
Organization		Department	
IARI Campus		y.	~
Designation		Location	-
All Users		(	Q Search
	Akshay Dheeraj	AMRENDRA KUMAR	ANJANI KUMAR
Divyanana Karnan			
CHANDAN KUMAR	KARAN SINGH	MADHU	NSRINIVASA
CHANDAN KUMAR	KARAN SINGH	MADHU YOGESH GAUTAM	NSRINIVASA MUKESH KUMAR
CHANDAN KUMAR  PSPandey  Prabhat Jonathan	<ul> <li>KARAN SINGH</li> <li>SHALOO</li> <li>Srijita Dutta</li> </ul>	MADHU YOGESH GAUTAM Sapna Nigam	NSRINIVASA MUKESH KUMAR Dr Ashraful Haque
CHANDAN KUMAR  PSPandey  Prabhat Jonathan  Dr Shashi Bhushan	<ul> <li>KARAN SINGH</li> <li>SHALOO</li> <li>Srijita Dutta</li> <li>Rajni Gulia</li> </ul>	MADHU YOGESH GAUTAM Sapna Nigam Sumit Dubey	<ul> <li>NSRINIVASA</li> <li>MUKESH KUMAR</li> <li>Dr Ashraful Haque</li> <li>Vibhore Tyagi</li> </ul>
<ul> <li>CHANDAN KUMAR</li> <li>PSPandey</li> <li>Prabhat Jonathan</li> <li>Dr Shashi Bhushan</li> <li>Rajarshi Dutta</li> </ul>	<ul> <li>KARAN SINGH</li> <li>SHALOO</li> <li>Srijita Dutta</li> <li>Rajni Gulia</li> <li>Sanjeev Kumar</li> </ul>	MADHU VOGESH GAUTAM Sapna Nigam Sumit Dubey Dr Vikas Punia	NSRINIVASA MUKESH KUMAR Dr Ashraful Haque Vibhore Tyagi Bhavsinh Parmar
CHANDAN KUMAR  CHANDAN KUMAR  PSPandey  Prabhat Jonathan  Dr Shashi Bhushan  Rajarshi Dutta  Priyanka Wahi	KARAN SINGH         SHALOO         Srijita Dutta         Rajni Gulia         Sanjeev Kumar         Neeharika Chaudhary	<ul> <li>MADHU</li> <li>YOGESH GAUTAM</li> <li>Sapna Nigam</li> <li>Sumit Dubey</li> <li>Dr Vikas Punia</li> <li>Arijit Saha</li> </ul>	<ul> <li>NSRINIVASA</li> <li>MUKESH KUMAR</li> <li>Dr Ashraful Haque</li> <li>Vibhore Tyagi</li> <li>Bhavsinh Parmar</li> <li>Gaurav Sardana</li> </ul>
CHANDAN KUMAR PSPandey Prabhat Jonathan Dr Shashi Bhushan Rajarshi Dutta Priyanka Wahi Anchal	KARAN SINGH         SHALOO         Srijita Dutta         Rajni Gulia         Sanjeev Kumar         Neeharika Chaudhary         Jyotika Malik	MADHU YOGESH GAUTAM Sapna Nigam Sumit Dubey Dr Vikas Punia Arijit Saha Sonam Priya	NSRINIVASA MUKESH KUMAR Dr Ashraful Haque Vibhore Tyagi Bhavsinh Parmar Gaurav Sardana SANJOG MITTAL

**Step-8.** Select "Department" from the drop-down menu.

**Step-9.** Select "Designation" from the drop-down menu.

		•	•
		11	Q Search
All Users			Select All
🗹 Divyanshu Kumar	Akshay Dheeraj	AMRENDRA KUMAR	ANJANI KUMAR
CHANDAN KUMAR	KARAN SINGH	MADHU	NSRINIVASA
🗹 PSPandey	SHALOO	VOGESH GAUTAM	MUKESH KUMAR
🗌 Prabhat Jonathan	🗌 Srijita Dutta	🗌 Sapna Nigam	Dr Ashraful Haque
🗌 Dr Shashi Bhushan	🗌 Rajni Gulia	🗌 Sumit Dubey	🗌 Vibhore Tyagi
🗌 Rajarshi Dutta	🗌 Sanjeev Kumar	🗌 Dr Vikas Punia	🗌 Bhavsinh Parmar
🗌 Priyanka Wahi	🗌 Neeharika Chaudhary	🗌 Arijit Saha	🗌 Gaurav Sardana
🗌 Anchal	🗌 Jyotika Malik	🗌 Sonam Priya	SANJOG MITTAL
🗌 Abhinav B	Adarsh Singh	🗌 Sonam Priya	Sugavaneshwaran K
🗌 Rahul Kumar	🗌 Rashmi Anand	🗌 Gaurav Kumar	Abhishek Gangwal
🗌 Shaily Tandon			

**pStep-10.** Select "Location" from the drop-down menu.

Step-11. Search the student's name in the local 'Search' given.

Step-12. Click on the check boxes associated with the names of the students.

Step-13. Click on the check box associated with "Select All" if you wish to select all the students.Step-14. Click on "Assign".

	international in	Component 7 - RAES
ouncement	Add Announcements	Q Search he
	Heading*	1
14, 2023	Word soil day - 2023	
id Animal Day is a	Paragraph*	ted annually on O
ncis of Assisi, the pa	Heading 2 ∽ B I ½= :=	
/ 31, 2023	Word soil day - 2023	
orld agricultur		
iculture is a vital in <b>ch 20th</b> , the world		e world's growing rtance of agricultu
	Publish June 21st 11:01 a.m.	
20, 2023	Target   sers*	
ord soll day - 2	Turger oaera	
programme aims tressing the growin	Dkumar05@Judge.Com	systems and humo encouraging socie
20, 2023	15 Add	
115 2022		

Step-15. Click on "Add" button to save the announcement.



A success message will appear, "Added successfully".

# How to search for an announcement?

When the user select announcement from the left menu navigation, they can see an option for search.



Step-1. Type the heading or keywords to search for any announcement.

## How to Delete an Announcement?

ALL AND ALL AN		Jyc	otika Malik 🛛 🕶
the new P	Announcements	Q Search here	Add New
Welcome Jyotika Trainer	Jun 21, 2023 World Environment day		0
Dashboard	World Environment Day is celebrated every year on the <b>5th of</b> action. This year's campaign is celebrated under the theme #0	June and aims at raising awareness and celebrating environmental OnlyOneEarth with the focus on living sustainably in harmony with	
🛗 Calendar	Jun 21, 2023		0
🐥 Learning Path	World Soil Day		-
Courses	Indian Council of Agricultural Research (ICAR) through its research under the theme "Soils: Where food begins" on <b>5th December</b> :	arch institutions and KVKs celebrated this year World Soil Day 2022 2022 throughout the country.	
Assessment			
P Classroom		1-2	2 of 2 < >
Social Collaboration			
() Reports			

Step-1. Click on the delete button associated with every announcement published.

Once the users click on delete, a pop-up will appear with the message "Are you sure to delete this item"?



Step-2. Click on "OK" to delete this item. Click on "Cancel" to cancel the selection



# Development of Learning Paths, Reports & Social Walls under Faculty Modules of NARES-Blended Learning Platform

## Dr. Chandan Kumar Deb

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**A. Learning Paths:** Creating a learning path in a blended learning platform involves combining online and offline resources to deliver a comprehensive educational experience.

					🖉 😑 Shaily Tandon
HIØ3I-RI ICAR	Learning Pat	h			Add Learning Path
Welcome Shaily Admin	Select All	Category	Path Name	Status	Actions
Dashboard	0	Veterinary Science and Animal Husbandry	Priyanika IVRI	Published	
Calendar		Veterinary Science and Animal Husbandry	Priyanka Mahadappa	Not Published	0
🐥 Learning Path		Agriculture	Medicine	Not Published	0
Courses		Agriculture	Veterinary Medicine	Not Published	0
Clossroom		Agriculture	computer fundamentals basic	Published	
¢⊉ Announcements	0	Computer Application	COMPUTER FUNDAMENTALS	Published	
🗟 Social Collaboration		Horticulture	Sandhya Gupta 2	Published	
ağı Organization		Veterinary Science and Animal Husbandry	Basavaraj Sajjanar	Published	
🕒 Reports	0	Livestock Production Management	Yogesh	Published	
💮 Social Wall		Livestock Production Management	Indu	Published	
Settings		Agriculture	Sandhya Gupta	Not Published	0
ල Help Desk		Veterinary Microbiology	KN Viswas	Published	

Figure: Learning path dashboard and learning path creation

Learning path can be created by the admin account of the university. Different topics from different courses can be taken and design a learning path for any student. Student can see the assigned learning path in their respective dashboard.

Add Learning Path	8
Learning Path Name*	
Credit Points	
Gamification Points	
Category*	llment
Search Assigned By	•
Paragraph $\sim$ <b>B</b> $I := \sim \frac{1}{2} \sim$	:
Learning Path Image	
<b></b>	
Drop your "File" here or browse Support: JPEG, PNG GIF file size upto 5Mb	

Figure: Adding learning path wizard

AND 34-OF	Priyanka IVRI • Bock		Shaily Tandon •
Welcome Shaily Admin	Overview Courses Users	Notification	
Dashboard		Privanka IVRI	
Calendar		Veterinary Science and Animal Husbandry Credits : 2 pt.	Gamification Point: 50 pt.
🎄 Learning Path	IMAGE	Required Courses : 1 Total Courses : 1	Users :1
Courses	NOT	Trainers : Test Trainer, Suresh Modugula, Prashant Yadav, Prabhat Jonatan	Status : Published
🛱 Assessment	AVAILABLE	Description : aTTEMPTS	
P Classroom			
⊄≱: Announcements			
詞 Social Collaboration			
ഷ്ട്രം Organization			
() Reports			
💮 Social Wall			
⑧ Settings			
( Help Desk			

Figure: Dashboard of learning path

Learning path has four tap namely overview, courses, users and notification. In overview the basic description of the learning path can be seen. Courses tab will help to select the courses and the topics from the course list. Users tab will be used for selecting the students and the faculty for any learning path. Notification tab will be used for the publication of the learning path and send notification to the users.

# **B.** Report

The course reporting system is designed to empower users with a comprehensive overview of their educational journey. By offering features such as the ability to view top courses, overall category statistics, and detailed course reports, learners gain valuable insights into their academic progress. The platform further enhances user experience with specific functionalities like assessment reports, accessible through the Assessment Tab, enabling users to export, import, and schedule assessments while applying search filters and date ranges. Additionally, the Classroom Tab facilitates the exploration of classroom reports, with the option to delve into detailed class reports by clicking on specific class names. The system's versatility is highlighted through its importing, exporting, and scheduling functionalities, providing users with a flexible and convenient way to manage and analyze their educational data efficiently. Overall, this integrated approach empowers users to make informed decisions about their learning journey.

Overview	Course	Assessment	Classroom		
			Performance View All		EXPORT REPORT
			Courses	Time Spent	Course Compl
			Advanced Food Science : FN501 UNIT-I	() 41min 4sec	
Div	yanshu Kuma	ır	Computer Organization And Architecture : MCA560 - Unit 1 Computer Organization	a 38min 36sec	
3 Complete Co	burse Inprogr	8 ess Course	MCA560 - Unit 5	G 33min 66sec	
			Completed Courses View All		EXPORT REPORT
O	e Disc	3 sussions	Advanced Food Science : FN501 UNIT-I	e 🕓 41min 4sec	Completed (04 M
	02:17:25 Total Time Spent		Computer Organization And Architecture : MCA560 - Unit 1 Computer Organization	() 38min 36sec	Completed (23 M

Figure: Report dashboard of the student

# C. Social Wall

		👔 NIHEP 📓 🔑 Shaily Tandon 🤶
HIP31-BI ICAR	Social Wall	
Welcome Shaily Admin		Top Contributors
Dashboard	Paragraph v B / Alv Alv II v II v II v II v II v II v I	
Colendor	Type Here.	aju gupta Arguptatilajudge.com
🐉 Learning Path		Sudeep Marwaha
副 Courses	( Add Media	Akshay Dheeraj
Assessment	Submit	eblpm/s166
37 Classroom		AMRENDRA KUMAR @blpct:2753
4) Announcements		Nitish Kumar
्लिन Social Collaboration	Prof. Dr. Manjuli Kandpal ebljedt manjulikandpalla246	(inkumor028)udge.com
age Organization	Learn to control your respiratory rate per minute. for a healthier life.	
(1) Reports	Thank and regards.	
会 Social Wall	t 0 □ Comment	
Settings		
ම) Help Desk	Dr. Swall     @bipsynotice/fool	
	International Year of Millets 2023	

Social wall is the social media platform for NARES BLP users. In this option user can post the photos and also post comments for any of other post and also reply to own posts.
## AR-VR Devices: Augmented and Virtual Reality Devices for Transforming Education through Blended Learning Platforms

## **Dr. Samarth Godara**

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## **Introduction:**

In recent years, Augmented Reality (AR) and Virtual Reality (VR) technologies have emerged as powerful tools with the potential to revolutionize various industries. In the field of education, these immersive technologies offer new ways of engaging students and enhancing learning experiences. When integrated into a blended learning platform, AR and VR devices create a dynamic and interactive environment that bridges the gap between traditional and digital learning methods.

## AR and VR Devices in Education:

## 1. Immersive Learning Environments:

AR and VR devices transport students to virtual worlds or overlay digital information onto the real world, creating immersive learning environments. This enables students to explore historical sites, conduct virtual experiments, or even travel through space—all from the confines of their classroom.

## 2. Enhanced Engagement:

Traditional teaching methods often struggle to captivate students' attention. AR and VR devices provide a novel and engaging approach to learning, making it more enjoyable and memorable. Visualizing complex concepts in 3D or interacting with virtual simulations increases student engagement and understanding.

## 3. Personalized Learning:

Blended learning platforms powered by AR and VR allow for personalized learning experiences. Adaptive content and simulations can be tailored to students' individual learning styles, pace, and preferences, catering to a diverse range of students within the same classroom.

## 4. Real-world Application:

AR and VR technologies bring theoretical concepts to life by providing practical, real-world applications. Students can simulate tasks related to their field of study, such as medical procedures, architectural designs, or scientific experiments, gaining valuable hands-on experience in a risk-free environment.

## **Blended Learning Platform:**

## 1. Combining Traditional and Digital Learning:

Blended learning platforms integrate traditional classroom teaching with online resources and interactive technologies. AR and VR devices play a crucial role in this integration by offering a seamless transition between physical and digital learning experiences.

#### 2. Flexible Learning Models:

Blended learning caters to diverse learning styles and preferences by offering flexibility in how students' access and engage with educational content. AR and VR devices contribute to this flexibility by providing interactive content that complements traditional lectures and textbooks.

## 3. Data-driven Insights:

Blended learning platforms leverage data analytics to track students' progress and performance. AR and VR technologies enable the collection of detailed information on students' interactions within virtual environments, allowing educators to tailor their teaching strategies based on individual and collective data.

#### **Implications for Education:**

1. Increased Accessibility:

Blended learning platforms with AR and VR devices make education more accessible, breaking down geographical barriers and providing students with equal opportunities for high-quality learning experiences.

#### 2. 21st-century Skill Development:

AR and VR technologies foster the development of essential 21st-century skills such as critical thinking, problem-solving, and collaboration. Students exposed to these immersive technologies are better equipped to thrive in a technology-driven society.

## 3. Preparation for Future Careers:

Integrating AR and VR into education prepares students for the digital workplaces of the future. Familiarity with these technologies enhances students' technological literacy and makes them more adaptable to rapidly evolving industries.

Augmented Reality (AR) and Virtual Reality (VR) devices have become emblematic of the cutting-edge advancements in technology, providing users with immersive experiences that bridge the gap between the physical and digital worlds. Behind the captivating visual and interactive experiences lie intricate internal workings and an array of sensors that enable these devices to deliver seamless and realistic encounters.

#### **Internal Components of AR-VR Devices:**

#### 1. Processor Unit:

At the heart of every AR-VR device is a powerful processor unit responsible for handling the vast amount of data required for rendering immersive content in real-time. This unit executes complex algorithms to ensure smooth interactions and low latency, crucial for preventing motion sickness in users.

## 2. Graphics Processing Unit (GPU):

The GPU is dedicated to rendering high-quality graphics, ensuring that virtual environments and objects appear realistic and respond seamlessly to user interactions. Its processing power is instrumental in creating the visually stunning landscapes and detailed 3D models that define immersive experiences.

## 3. Display Technology:

AR-VR devices employ advanced display technologies, including OLED (Organic Light-Emitting Diode) and LCD (Liquid Crystal Display), to provide high-resolution visuals with low latency. Some AR devices utilize transparent displays to overlay digital information onto the real world, enhancing the augmented experience.

#### 4. Tracking Systems:

Precise tracking is essential for maintaining the illusion of immersion. AR-VR devices incorporate tracking systems that monitor the user's movements in real-time. This includes both

positional tracking (tracking the device's location in physical space) and rotational tracking (tracking the device's orientation).

#### Sensors in AR-VR Devices:

#### 1. Accelerometer:

The accelerometer measures changes in velocity and direction, providing information about the device's movement. This sensor is crucial for tracking head movements in VR devices, allowing users to look around and interact with virtual environments.

## 2. Gyroscope:

Working in conjunction with the accelerometer, the gyroscope measures the device's orientation and rotation. This enables a more accurate representation of movement, contributing to the overall realism of the virtual experience.

#### 3. Magnetometer:

The magnetometer helps determine the device's orientation in relation to the Earth's magnetic field. This is particularly important for maintaining accurate directional information, ensuring that virtual and real-world orientations align seamlessly.

## 4. Depth Sensors:

Some AR-VR devices incorporate depth sensors, such as time-of-flight or structured light cameras. These sensors enable the device to perceive and understand the depth of the surrounding environment, facilitating the integration of virtual objects into the real world in AR applications.

#### 5. Infrared Sensors:

Infrared sensors are often used for hand and gesture tracking. They detect infrared light emitted or reflected by the user's hands or other objects, allowing for natural and intuitive interactions within virtual environments.

In an era where technological advancements are reshaping industries, agriculture stands as no exception. Augmented Reality (AR) and Virtual Reality (VR) modules are proving to be invaluable tools in agricultural education, offering innovative ways to train the next generation of farmers and agribusiness professionals. These immersive technologies bring a new

dimension to learning by providing hands-on experiences and practical insights, ultimately fostering a more informed and skilled workforce in the agricultural sector.

#### **1. Interactive Learning Environments:**

AR-VR modules in agricultural education transport students from traditional classrooms to interactive and dynamic learning environments. Virtual simulations allow students to explore the entire agricultural process—from planting and harvesting to pest management—in a risk-free setting. This hands-on approach enhances comprehension and retention of key concepts.

#### 2. Realistic Field Training:

One of the key advantages of AR-VR modules is the ability to simulate real-world scenarios. In agriculture, this means replicating the challenges farmers face in the field. Students can engage in virtual field training, practicing equipment operation, crop management, and decision-making in various agricultural scenarios. These realistic simulations prepare students for the complexities of real-world farming.

#### **3. Precision Agriculture Insights:**

AR-VR modules provide insights into precision agriculture, a data-driven approach that optimizes crop yields while minimizing resource use. Students can use virtual reality to explore precision agriculture techniques, such as sensor-based monitoring, GPS-guided machinery, and variable rate technology. This exposure prepares them for the modern, technology-driven landscape of agriculture.

#### 4. Crop Modelling and Planning:

Virtual reality modules enable students to experiment with crop modeling and planning. They can simulate different environmental conditions, assess the impact of various farming practices, and make informed decisions about crop selection and management strategies. This practical experience enhances students' ability to make data-driven decisions in their future agricultural careers.

#### 5. Global Perspectives and Collaboration:

AR-VR modules can connect students to agricultural practices worldwide. Virtual field trips to farms in different regions allow students to observe diverse farming methods and challenges. Collaborative projects in virtual environments facilitate knowledge exchange and collaboration

among students from different geographical locations, providing a global perspective on agriculture.

#### 6. Risk Mitigation and Sustainable Practices:

Agriculture faces various risks, including weather-related challenges, diseases, and market fluctuations. AR-VR modules allow students to explore risk mitigation strategies and sustainable farming practices in a controlled environment. This knowledge equips them to address real-world challenges and contribute to the development of resilient and sustainable agricultural systems.

#### **Conclusion:**

AR and VR devices, when integrated into blended learning platforms, represent a transformative force in education. The combination of immersive experiences, personalized learning, and data-driven insights not only enhances student engagement but also equips them with the skills needed for success in the 21st century. As educators continue to explore innovative approaches, the integration of AR and VR technologies is poised to play a pivotal role in shaping the future of education.

The internal workings of AR-VR devices are a marvel of technological innovation, seamlessly blending hardware components and sophisticated sensors to create immersive experiences. As advancements in technology continue, we can anticipate even more refined and powerful devices that push the boundaries of what is possible in the realm of augmented and virtual reality. Understanding the intricate dance of processors, sensors, and display technologies provides a glimpse into the complexity behind the magic of AR-VR experiences.

The integration of AR-VR modules into agricultural education represents a transformative shift in the way we prepare future professionals in the field. These technologies not only enhance learning experiences by providing immersive and interactive content but also equip students with practical skills and insights crucial for the rapidly evolving agricultural landscape. As the agricultural sector continues to embrace innovation, AR-VR modules are proving to be indispensable tools in cultivating a knowledgeable, skilled, and forward-thinking workforce for the future of agriculture.

# AI-DISC: Artificial Intelligence Based Disease Identification System for

## Crops

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## What is AI-DISC?

- AI-DISC (Artificial Intelligence based Disease Identification System for Crops) is an AI-enabled android mobile application for automatic identification of diseases through image
- Developed under NAHEP Component 2 and NASF Project (Artificial Intelligence based mobile app for identification and advisory of maize diseases and Insect Pests)
- Images and advisories have been collected from ICAR-IIMR, ICAR-IARI and 11 SAUs
- Imagebase and Knowledgebase has been maintained in NIBPP (National Image Base for Plant Protection)
- > Deployed and Hosted on Krishi-Megh Cloud Infrastructure
- > Provides real time crop protection solution using **AI** and **Image-processing**
- Expert forum of AI-DISC facilitates Expert-Users interaction through chat for complex multifactor plant protection problems



Figure: Developmental journey of AI-DISC

## Simple Steps to Identify Crop Diseases

- Download AI-DISC android mobile app (<u>https://play.google.com/store/apps/details?id=com.ai.ai\_disc</u>)
- Upload images with visible symptoms
- Get the disease and advisory automatically

## Models

- Deep learning models over 19 crops (Rice, Wheat, Maize, Tomato, Mustard, Cotton, Brinjal, Apple, Peach, Kinnow, Mandarin, Assam Lemon, Chickpea, Green gram, Cluster bean, Moth bean, Chilli, Coriander etc. )
- Trained over 1.5 lakh images
- Developed and deployed in NVDIA GPU server

## Features

- AI-enabled disease identification within fraction of seconds
- Expert consultations facility via text/video chat
- Real time reporting system for disease infestation across India



Figure: AI-DISC Mobile Home Screen

## **Types of Accounts in AI-DISC**

Multiple Type of users with different privileges

## **Extension Worker/ Farmer**

Image based disease identification

Report location wise disease occurrence

## **Domain Expert Account**

Provide domain advisory to the users through chat and video call

## Administrator

Overall control through NIBPP

## Facilities available in AI-DISC: Identification



Figure: Identification Module of AI-DISC

## Facilities available in AI-DISC: Reporting



Figure: Reporting Module of AI-DISC

## Report

Location wise report of plant diseases and related information along with images

## Facilities available in AI-DISC: Expert Forum

 اف <b>ن</b> ف			
Expert Consultat	tions =		
Chat No: 1	Closed		
s	Apricot	Arpan	
Chat No: 2	Active	What happened in this	Active
	Maize	02-09-2022	
Chat No: 3	Active	Arpan	14:41
Albert Kennen of her of the	Maize		
Chat No: 4	Active		
	Brocolii		
Chat No: 5	Active		
	Apple		
Chat No: 6	Active		
	Banana		
	Arthur		

Figure: Expert forum of AI-DISC

## **Expert Forum**

Query facility for plant protection problems

Expert-User Chat

## **Technology Used**

## **App Development**

Java

Android SDK

MS SQL Server

## **Model Programming**

Python 3.6 and above

## Packages

Tensorflow, Keras, Scikit-learn, Numpy, Pandas, Matplotlib

## **Model Train and Deploy**

NVIDIA DGX GPU Clusters

## Configuration

## System: NVidia DGX Server

Operating system: Ubuntu 18.04.3 LTS

CPU processor: Intel(R) Xeon(R) CPU E5-2698 v4 @ 2.20 GHz

Graphics processor unit (GPU): Tesla V100-SXM2- 32 GB

## RAM: 528 GB

Deep learning framework : PyTorch, TensorFlow

Deep learning environment: Jupyter Notebook

Programming language: Python



Figure: Tool Used for model development

# **Course Coordinators**

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