



Proceedings and Recommendations of Regional Workshops on

Career Development Centres in Agricultural Universities: Policy Interventions for Sustainability and Scaling-Up



आई सी ए आर- राष्ट्रीय कृषि अनुसंधान प्रबंध अकादमी, हैदराबाद

ICAR- National Academy of Agricultural Research Management

Rajendranagar, Hyderabad-500 030



https://naarm.org.in https://nahep.naarm.org.in/

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Shri B. Raghupathi, Research Associate, NAHEP Component-2, NAARM, Hyderabad.

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Dr G. Venkateshwarlu, Joint Director, NAARM, Dr Ch. Srinivasa Rao, Director, NAARM, Dr R.C. Agrawal, National Director, NAHEP.

Disclaimer:

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Designed by:

Ruchi Kumari Jha

Prologue

In the financial year 2018-19, the Indian Council of Agricultural Research (ICAR) with World Bank support initiated National Agricultural Higher Education Project (NAHEP). The component-2 of NAHEP titled as 'Investment in ICAR Leadership in Agricultural Higher Education' was sanctioned in last quarter of 2018-19, main activities were taken up during financial year 2019-20 with nine well defined objectives. ICAR- Indian Agricultural Statistics Research Institute (IASRI), New Delhi is the Lead Centre, ICAR- National Academy of Agricultural Research Management (NAARM), Hyderabad is the collaborating centre with the independent responsibility of five of the total nine objectives. One of these objectives was "to promote the establishment of Career Development Centres (CDCs) at agricultural universities". Therefore, under NAHEP, NAARM established CDCs at eight agricultural universities in the country. Three SAUs established at their own funds, therefore total 11 CDCs benefitted around 30,000 students. Main purpose of CDCs was upliftment of student through confidence building, appropriate attitudinal changes towards entrepreneurship, team spirit, motivation etc. and exposure to vast opportunities available in various professional fields.

Prior to establishment of these CDCs, extensive stakeholder consultations were done by organizing national workshops at various SAUs, where more than 150 senior academicians from all the 74 SAUs in the country participated. These consultations helped in developing the operating mechanisms and also the guidelines for CDCs. subsequently the CDCs started operating. Monitoring of CDCs was another functional aspect, therefore an IT platform "CDC Monitoring System" was developed, where CDCs feed complete information in day-to-day manner, and online live monitoring can be done at CDC by the respective head. NAARM can do live monitoring of individual or all the CDCs with visualization capability and dashboard features, a copyright was obtained for this system and also got the 'ICAR- Technology ID'.

The CDC at the universities was pioneer and most innovative experiment, these CDCs fulfilled their defined objectives with high level of satisfaction. Therefore, the management at NAHEP headquarters thought of identifying the criteria, parameters and strategies for sustenance of these CDCs and scaling up of this novel initiative in the country. Hence NAARM under NAHEP conducted 'Regional Workshops' at Kerala, Gujrat, Himachal Pradesh, Rajasthan. Senior persons like Deans/ Directors were specially requested to take part in these workshops. The regional workshops were completed during October-December 2023, around 170 people participated from 34 universities including 06 private universities, which offer agricultural higher education. More than 42 % participants were Dean/ Directors. Vice Chancellors of 02 SAUs also participated.

The recommendations from each regional workshops and other relevant information have been given in concerning chapters. This document also has the policy advocacy and strategies for successful implementation. The ICAR and SAUs can take up the appropriate action for setting up CDCs in National Agricultural Research and Education System (NARES) in the country.

Principal Investigator NAHEP component-2

Collaborating Centre, NAARM, Hyderabad

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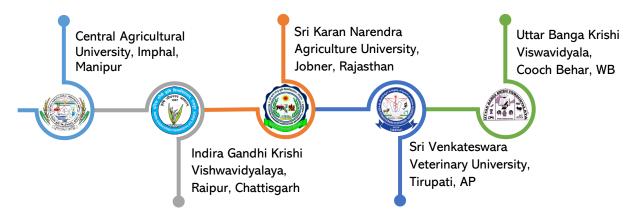




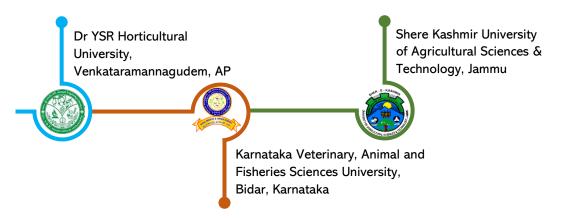
Regional Workshops on Sustainability of Career Development Centres

Introduction

Fulfilling one of the objectives of National Agricultural Higher Education Project (NAHEP) component-2 "Investments in Indian Council of Agricultural Research Leadership in Agricultural Higher Education", the ICAR- National Academy of Agricultural Research Management NAARM) in July 2020 established Career Development Centres (CDCs) at five agricultural universities in the country:



Looking to success, three more CDCs were established in FY 2024-25 at following SAUs:



In addition to these eight CDCs, Kerala Veterinary and Animal Sciences University (KVASU), Waynad, Kerala; Anand Agricultural University (AAU), Anand, Gujrat; Chaudhary Sarwan Kumar Himachal Pradesh Krishi Vishvavidyalaya (CSKHPKV), Palampur, Himachal Pradesh established the CDCs at their own but following CDC guidelines made under NAHEP.

Before setting up CDCs, stakeholders consultations were done in February 2020 by organizing three "National Workshops" at State Agricultural Universities (SAUs) in Kerala, Rajasthan and Chhattisgarh, these regional workshops were platforms of consultation

with more than 150 academician from all the SAUs in 27 states, which helped to identify the needs, requirements and guiding principles for the establishment of CDCs and strategic measures for creating an enabling environment for successful outcomes from these CDCs.

The Career Development Centre aims to provide an enabling environment for students to develop the relevant skills and capabilities required to pursue careers as professionals and/or entrepreneurs. Following are the major objectives of CDCs:

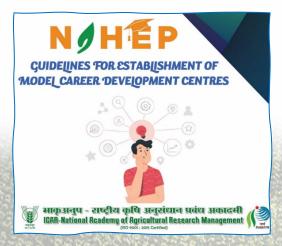
Create an ecosystem for the development of soft skills and enable the environment for the acquisition of overall national and global knowledge for the holistic development of students beyond

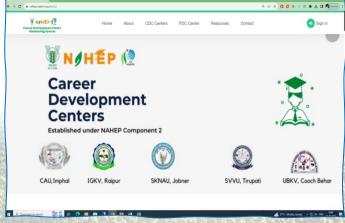
Build confidence among students through institutional support in career planning, career counselling, and career exploration for further advancement in professional life

Foster a culture of entrepreneurship through training, mentoring and providing opportunities for networking with various institutions

Guiding principles and monitoring of CDCs

The guidelines were developed for effective management of CDCs (Details are available at: https://nahep.naarm.org.in/). For day-to-day monitoring at the level of each CDC and also remote monitoring of all the CDCs at NAARM level, an IT platform titled as "Career Development Monitoring System" was developed and implemented. This is to provide an online monitoring in terms of indicators with live visualization capabilities. This IT tool was also registered as copyright (No. SW-15437/2022). In the year 2023, ICAR appreciated this tool and has given ICAR technology ID [ICAR-AED-NAARM-Technology-2023-006].



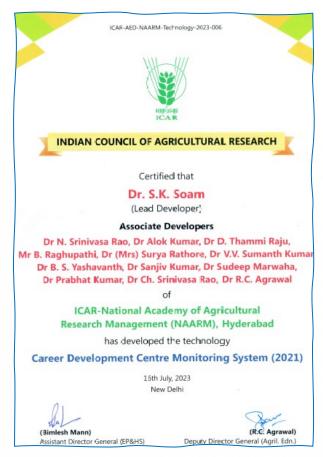


Strategies for sustenance of CDCs

The pilot project had been very successful, therefore to find out the success parameters for post-NAHEP sustainable operations of theses CDCs, three national workshops were conducted involving senior functionaries like Deans and Directors from State Agricultural Universities (SAUs) and also from private universities, who are offering agricultural higher education in the country. These national workshops were conducted at those SAUs, who have taken initiatives to establish CDCs at their own and also represent the diversity of the country i.e. South, North and Western India (Details at Annexure-1).

The purposes of these workshop were:

- Sharing the activities done by five CDCs and impact on students' well being
- Identification of the sustainability indicators/ parameters for expanding CDCs in future



- Finding solutions to the issues relating finance & networks for CDCs
- Analysis of operational features such as- management, administration, student engagements etc. for institutionalization of CDCs and revisiting the guidelines
- Policy advocacy and creating opinion leaders for establishment of CDC in each agricultural university as innovative initiative of students' overall development in tune with national objectives particularly NEP 2020
- Visualizing the monitoring and evaluation features of online system
- Discussing challenges in integration of CDC with the available systems like 'training & placement cells', 'counselling & placement cells', 'center of professional enhancement', 'university start-up cell', 'competitive examination cell' etc. in various universities.

Participants in the regional workshops

The Vice Chancellors of KVASU, Waynad and CSK-HPKV, Palampur Chaired the workshops and participated in the deliberations. At AAU, Anand, The Vice Chancellor was out of the station, therefore nominated Director of Research and Dean PG Studies to Chair the workshop.

There were 162 participants from 34 universities (28 SAUs and 06 private universities), therefore approximately 37% of SAUs represent these workshops. Out of total participants about 42% were Deans/ Directors, out of total participants 33% were women participants. The detailed list participating universities and participants is available at Annexure-2 &3).

The representative from CDCs were invited to share the actions and achievements of the CDCs at their universities. Students are the key stakeholders. Therefore, a meeting was planned to collect the feedback from students who benefitted through CDCs. This was organized at Sri Karan Narendra Agriculture University, Jobner on 16th December 2023. Dr Balraj Singh, Vice-Chancellor, Dr IM Khan, Vice Chairman, CDC, other Deans/ Directors, CDC Committee members and students participated in this meeting.



Key areas and specific achievements of existing CDCs

During 2020-2023, the CDCs have done 245 events benefitting 25284 students, out of which 30 % are girls, these CDCs have also organized 100+ career counselling and job fair events. Major areas of capacity building were- Media & Corporate Communication; Soft Skills & Personality Development; Alumni Co-ordination; Placement Co-ordination; Entrepreneurship & Innovation. Three more CDCs established during the FY 2024-25 benefitting around 5000 students. Therefore, more than 30,000 students have been trained under these CDCs in various sphere of life around career planning, career counselling, self-management, team work etc. Each CDC has its own strength and has done extremely well in few select areas.

CDC, Veterinary University, Tirupati: Bring out attitudinal changes, professional ethics and capabilities, work-life balance etc. Motivating examples such as a student Ms Avula Vijaya Varshini awarded by Higher Education Department, Govt of Andhra Pradesh during May 2023 for her skills in commercial use of products made from cow dung. A student getting

patent on 'suiVakh - Motivational Talk Series' during May 2022, a top trainer from Hyderabad Dr Venkata Harshavardhan provided training, Dr Pratap Reddy, an alumni owning one animal feed company at USA donated Rs 50.00 million philanthropy as best example of sustenance of CDCs. Engaging students directly in soft skill and personality development is difficult therefore 'Domain specific' activities were entry points. Using 'Survey Monkey', the students' feedback was also collected.



Figure-1. Ms Avula Vijaya Varshini of SVVU, Tirupati awarded by Higher Education Department, Govt of Andhra Pradesh during May 2023 for her skills in commercial use of products made from cow dung.



Figure-2. Students at Veterinary University, Tirupati attending a session on 'Soft Skills & Entrepreneurship'.

CDC, Central Agricultural University, Imphal: Alumni creation for the first time, specific capacity building in JRF coaching, IFS examination, emphasis on entrepreneurship, few students initiated start-up. Patent application on honey processing as a live motivation. Success stories on entrepreneurship documented with ISBN number (Available at http://krishi.icar.gov.in/jspui/handle/123456789/80660).

CDC, Agricultural University, Jobner: Capabilities enhancement through 'Boot Camps', quizzes, exposure visits. Initiated CDC unit at each college, motivation through MoUs with industries.

CDC, IGKV, Raipur: Emphasised over alumni programmes and events, students were exposed to entrepreneurship and start-up ecosystems through job fairs and career counselling events.

CDC, UBKV, Coochbehar: Specific contribution of this CDC was in student expos and job fairs

During FY 2024-25, three more CDCs have been established at Dr YSRHU, AP; KVAFSU, Karnataka; SKUAST, Jammu. Since June 2024, these CDCs have trained around 5000 students through following activities.

- Capacity building programmes on 'Soft Skills & Self-Management', Mastering Stress and Time', 'Empowering Strategies for Personal and Professional Excellence', 'How to Crack Interviews?' etc
- Igniting entrepreneurial spirit in students through sensitization programmes interactive sessions on 'Entrepreneurship Development', 'Grow more with Less Investment –Effective Approaches for Efficient Efforts'

Career planning and career counselling, student engagement workshops and seminars such as 'Food Safety Training and Certification (FoSTaC) Workshop', 'The Plight of farmer- Stakeholders Apathy'.



Recommendations

At each of these national workshops, the deliberations were recorded by the rapporteurs and translated into recommendations, these are given in detail at the Annexure-4.

Policy advocacy and strategies for implementation

All the regional recommendations were studied and major policy interventions identified for sustenance and institutionalization of the CDC as important component of Agricultural Higher Education in India, which may be institutionalised and implemented through Indian Council of Agricultural Research (ICAR):

- CDCs are different than placement cells and fulfil wider objectives of enhancement of capabilities through soft skills & personality development, make them better professional through empathy & prototyping, providing knowledge inputs for career planning & progression, confidence building through alumni connect and exposure to real life situations in entrepreneurship and start-up ecosystem.
- Every university must have a CDC not only as a vibrant and dynamic student welfare organization but also as an ecosystem of personality traits identification, cultural adaptability, bring out customer oriented understanding and attitudinal changes to take up personal pursuits with societal responsibilities.

- CDCs must play significant roles in specific niche areas too such as- veterinary graduates may be provided specific coaching which help in joining RVC, a military organization or nurturing entrepreneurship through live interactive sessions with the successful alumni entrepreneurs.
- ICAR may consider 'Institutionalization of CDCs' through release of the budget in the name of CDCs in place of 'Training and Placement Cells', therefore SAUs will be motivated to establish CDCs at the earliest. ICAR accredited private universities may also be motivated to establish CDCs.
- ICAR may provide guidelines and budgetary and administrative support for interuniversity student internships through CDCs such as student from private universities and traditional universities and from universities abroad may come to SAUs for internships on payment basis.
- * CDCs may not be successful entities if these are not run by the highly professional and dedicated staff, there these must be established like section 8 company/ registered society/ KVK style with seed support from ICAR and later arrange their own funding through 'student fee', 'boys fund', 'student union fee', alumni support, CSR funds of industry, student internships, student forums, ICAR-ABIs, Agri Clinic and Agri-Business Centre Scheme (ACABCs), state government schemes such as- Student Start-up and Innovation Policy (SSIP), Entrepreneurship Capacity Building Cell (ECBC) of Govt. of Gujrat etc. Sustenance of CDCs can be done through industry oriented research and development and collaborative projects also. CDCs may play highly significant role to strengthen academia-industry linkages through several exclusive activities including facilitating research grants.
- Busy schedule of the students, therefore it is suggested that few of the CDC activities may be as in-built 'Credit Courses'. In addition, students may be permitted to take up entrepreneurial activity during studies (Graduate Course) period also.
- Opportunities of selecting potential entrepreneurship talent at early stage and grooming them with professional support and help. NEP requirement, ranking requirement. Being single acceptable name in SAUs though out the country- therefore funding opportunities will be enhanced.

Brief Information about Regional Workshops

Resource Persons from CDCs:

- Dr K. Sarjan Rao, Chairman, CDC & Director of Research, SVVU, Tirupati
- ❖ Dr Kaushik Pradhan, HR Executive, CDC & Professor, UBKV, Coochbehar
- Dr Manoj Kumar Sharma, HR Executive, CDC & Assistant Professor, SKNAU, Johner
- Dr Sanjay Sharma, Chairman, CDC & DSW, IGKV, Raipur

Moderators from NAARM:

- Dr N.S. Rao, Principal Scientist and Co-PI
- Dr Alok Kumar, Head of Division, CPRI, Shimla & Co-PI during 2020-2023

Programme Details

First Regional Workshop at Chaudhary Sarwan Kumar Himachal Pradesh Krishi Vishvavidyalaya (CSKHPKV), Palampur, Himachal Pradesh

Chief Guest: Prof DK Vatsa, Vice Chancellor					
Convener: Dr YS Dhaliwal, Dean, COCS	Convener: Dr YS Dhaliwal, Dean, COCS, Dr Ravindra Kumar, Dean, COVS				
Date of Workshop	04 October 2023				
Number of Universities Participated	13				
Other Career Development Centers Participated	O2;(CDC at SVVU, Tirupati; CDC at SKNAU, Jobner)				
Number of Private Universities participated	03 (LPU, Ludiana; Sanskriti University, Mathura; Shoolini University, Solan)				
Total Number of Participants	56 (Male: 42 Female: 14)				
Number of Deans/Directors Participated	17				

Second Regional Workshop at Anand Agricultural University, Anand, Gujarat

Chief Guest: Dr MK Jhala, DR and Dean PG Studies

Convener: Dr DH Patel, Director Students Welfare; Dr GR Patel, Registrar; Dr JB

Patel, Nodal Officer, CDC and Head, Agrl Extension

Number of Universities Participated	10
Other Career Development Centers Participated	01;(CDC at SVVU, Tirupati)
Number of Private Universities Participated	O2 (GH Raisoni University, Saikhedha, MP, IES University, Bhopal)
Total Number of Participants	34 (Male: 33 Female: 01)
Number of Deans/Directors Participated	24

Third Regional Workshop at Kerala Veterinary and Animal Sciences University (KVASU), Wayanad, Kerala

Chief Guest: Dr MR Saseendranath, Vice Chancellor Convener: Dr Justin Davis, Director, Entrepreneurship; Dr Sreeranjini, Professor				
Date of Workshop	07 November 2023			
Number of Universities Participated	5			
Other Career Development Centers Participated	O2;(CDC at SVVU, Tirupati; CDC at UBKV, Jobner)			
Number of Private Universities Participated	O1 (BESTIU, Anantapur)			
Total Number of Participants	50(Male: 32 Female: 18)			
Number of Deans/Directors Participated	16			

List of Participating Universities

Regional Workshop at Chaudhary Sarwan Kumar Himachal Pradesh Krishi Vishvavidyalaya (CSKHPKV), Palampur, Himachal Pradesh

- Chaudhary Charan Singh Haryana agricultural University, Hisar, Haryana
- Chaudhary Sarwan Kumar Himachal Pradesh Krishi Vishvavidyalaya (CSKHPKV), Palampur, HP
- Dr. Yashwant Singh Parmar University of Horticulture and Forestry, Solan, HP
- . G. B. Pant University of Agriculture and Technology, Pantnagar, Uttarakhan
- Guru Angad Dev Veterinary and Animal Sciences University, Ludhiana, Punjab
- Lovely Professional University, Phagwara, Punjab
- Maharana Pratap Horticultural University, Uchani, Karnal, Haryana
- Punjab Agricultural University, Ludhiana
- Sanskriti University, Mathura, UP
- Sher-e-Kashmir University of Agricultural Sciences and Technology, Jammu
- Shoolini University, Kasauli, Solan HP
- Sri Karan Narendra Agriculture University, Jobner, Rajsthan
- Sri Venkateswara Veterinary University (SVVU), Tirupati, AP

Regional Workshop at Anand Agricultural University, Anand, Gujarat

- Navsari Agricultural University, Eru Char Rasta, Dandi Road, Navsari, Gujrat
- Junagadh Agricultural University, Junagadh 362 001, Gujarat
- Sardarkrushinagar Dantiwada Agricultural University (SDAU), Gujarat
- Kamdhenu University, Amreli, Gujarat
- Dr. Panjabrao Deshmukh Krishi Vidyapeeth, Akola, Maharashtra
- Vasantrao Naik Marathwada Krishi Vidyapeeth, Parbhani, Maharastra
- Maharana Pratap University of Agriculture & Technology, Udaipur (Rajasthan)
- GH Raisoni University, Saikhedha, Chhindwara, Madhya Pradesh
- IES University, Bhopal, Madhya Pradesh

Regional Workshop at Kerala Veterinary and Animal Sciences University (KVASU), Wayanad, Kerala

- Acharya NG Ranga Agricultural University, Guntur, AP
- Bharatiya Engineering Science and Technology Innovation University, AP
- Dr. YSRHU (APHU), Venkataramannagudem, AP
- Kerala Agricultural University, Thrissur, Kerala
- Prof. Jayashankar Telangana State Agricultural University, Hyderabad
- Sri Konda Laxman Telangana State Horticultural University, Hyderabad
- Sri PV Narsimha Rao Telangana Veterinary University, Hyderabad
- Sri Venkateswara Veterinary University, Tirupati, AP
- * Tamil Nadu Agricultural University, Coimbatore, Tamilnadu
- Tamil Nadu Veterinary & Animal Sciences University, Chennai, Tamilnadu
- University of Agricultural Sciences, Dharwad, Karnataka

List of Participants

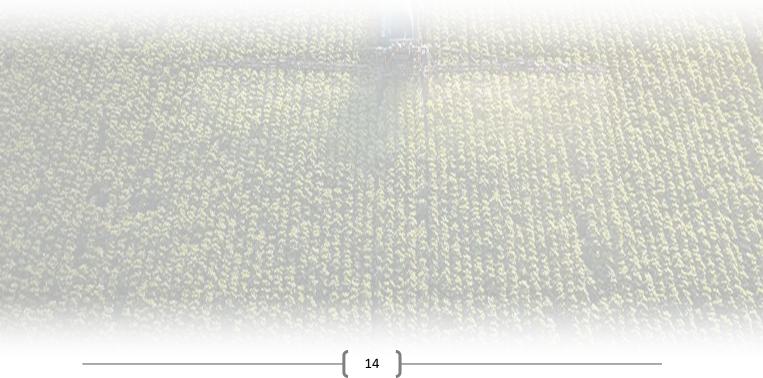
Regional Workshop at Chaudhary Sarwan Kumar Himachal Pradesh Krishi Vishvavidyalaya (CSKHPKV), Palampur, Himachal Pradesh

S.No.	Name	Designation	Email Id	Gender
1.	Prof. D.K. Vatsa	Hon'ble Vice Chancellor CSKHPKV, Palampur	vc@hillagric.ac.in; drdkvatsa@gmail.com;	Male
2.	Dr S K Soam	CCPI, NAHEP Component 2 ICAR-NAARM	soamjee@gmail.com	Male
3.	Dr N Srinivasa Rao	Co-PI, NAHEP Component 2 ICAR-NAARM	ns.rao@naarm.org.in	Male
4.	Dr D Thammi Raju	Co-PI,NAHEP Component 2 ICAR-NAARM	dtraju@naarm.org.in	Male
5.	Dr Y.S. Dhaliwal	Dean COCS CSKHPKV, Palampur	deancohs17@gmail.com	Male
6.	Dr S.P. Dixit	Director of Research CSKHPKV, Palampur	dr@hillagric.ac.in	Male
7.	Dr Naveen Kumar	Director of Extension Education CSKHPKV, Palampur	deecskhpkv@hillagric.ac.in	Male
8.	Dr S.K. Upadhyay	Dean PGS CSKHPKV, Palampur	padpgs@hillagric.ac.in	Male
9.	Dr Ravindra Kumar	Dean DGCN CSKHPKV, Palampur	deancovas@gmail.com	Male
10.	Dr Sharda Singh	Dean COBS CSKHPKV, Palampur	deancobs@hillagric.ac.in	Female
11.	Dr. Ravinder Singh Chandel	SWO CSKHPKV, Palampur	swo@hillagric.ac.in	Male
12.	Dr. Hirday Paul	Joint Director, Information and Public Relations CSKHPKV, Palampur		Male
13.	Dr. GD Sharma	Principal Scientist, Dept of Agronomy, CSKHPKV, Palampur	gurbhan_sharma@rediffmail.com	Male
14.	Dr Prem Lal Sharma	Dean (College of Horticulture and Forestry, Thunag) Dr.Yashwant Singh Parmar University of Horticulture and Forestry, Solan	deancohthunag@yspuniversity.ac.in	Male
15.	Dr. Manju Mehta	Director, Human Resource Management, Chaudhary Charan Singh Haryana agricultural University, Hisar, Haryana	manjuijmehta19@gmail.com	Female

S.No.	Name	Designation	Email Id	Gender
16.	Dr (Mrs.) Ranjan Gupta		dsw@mhu.ac.in	Female
17.	Dr. Sanjay Guleria	Professor and Head Division of Bio-Chemistry and Nodal Officer, Career Development Centre Sher-e-Kashmir University of Agricultural Sciences and Technology, Jammu	guleria71@gmail.com	Male
18.	Dr Yashpal Singh Malik	Dean, College of Animal Biotechnology, Guru Angad Dev Veterinary and Animal Sciences University, Ludhiana, Punjab	malikyps@gmail.com	Male
19.	Dr. Khushdeep Dharni	Professor (Business Management), Punjab Agricultural University, Ludhiana	dirplacement@pau.edu kdharni@pau.edu	Male
20.	Dr. Ramesh Kumar Sadawarti	Dean , Lovely Professional University, Phagwara, Punjab	ramesh.19212@lpu.co.in	Male
21.	Dr. Shailesh Kumar Singh	Associate Dean Lovely Professional University, Phagwara, Punjab	shailesh.29606@lpu.co.in	Male
22.	Dr. Ravinder Nath	Professor, Shoolini University, Kasauli, Solan HP	ravindernath@shooliniuniversity.com;	Male
23.	Dr. Kanchan Kumar Singh	Dean, School of Agriculture Sanskriti University	dean.soa@sanskriti.edu.in	Male
24.	Dr S K Guru	Professor & Head G. B. Pant University of Agriculture and Technology, Pantnagar	sk.guru@gbpuat-cbsh.ac.in	Male
25.	Dr Alok Kumar	Head, Social Sciences Divison, CPRI, Shimla	Alok.Kumar1@icar.gov.in	Male
26.	Dr. K. Sarjan Rao	Director of Research, SVVU Tirupati Sri Venkateswara Veterinary University (SVVU), Tirupati,	kapasarjanreddy@gmail.com	Male
27.	Dr Manoj Kumar Sharma	Assistant Professor SKNAU Jobner	mksharma.stats@sknau.ac.in	Male
28.	Dr Madhu	Scientist ICAR-Indian Agricultural Statistics Research Institute	madhu1@icar.gov.in	Female
29.	Mr Sanjog	Consultant BLP Platform ICAR-Indian Agricultural Statistics Research Institute		Male
30.	Mr B Raghupathi	Research Associate, NAHEP Component 2 ICAR-NAARM	raghupathi.nahep@naarm.org.in	Male

S.No.	Name	Designation	Email Id	Gender
31.	Dr. Viveka Katoch	Principal vegetable breeder CSKHPKV, Palampur	vivekarathour@gmail.com	Male
32.	Dr. P.C. Sharma	Principal Scientist, Dept of Entomology CSKHPKV, Palampur	prem ento@rediffmail.com	Male
33.	Mr. Sunny Kumar	Assistant Librarian CSKHPKV, Palampur	SunnyKumar19941230@gmail.com	Male
34.	Dr. Manjula Sharma	Assistant Professor, Physics CSKHPKV, Palampur	manjula.physics@mail.com	Female
35.	Dr. Abhishek Walia	Assistant Professor, Microbiology CSKHPKV, Palampur	abhishekcskhpkv@gmail.com	Male
36.	Dr. Banti Kumar	Assistant Professor, Statistics CSKHPKV, Palampur	banti131119@gmail.com	Male
37.	Dr. Abhishek Guleria	Assistant Professor, Mathematics CSKHPKV, Palampur		Male
38.	Dr. Madhur Katoch	Assistant Professor, Dept of HDFS CSKHPKV, Palampur	madhur.katoch@gmail.com	Female
39.	Dr. Nilakshi Chauhan	Assistant Professor, Dept of FSN&T CSKHPKV, Palampur	nelakshi.sharma9@gmail.com	Female
40.	Dr. Farhan Bhat	Assistant Professor, Dept of FSN&T CSKHPKV, Palampur	farhanbhatt999@gmail.com	Female
41.	Ms. Aruna Rana	Assistant Professor, Dept of FRMCS CSKHPKV, Palampur	arunarana1975@gmail.com	Female
42.	Dr. Anupama Sandal	Professor, Dept of FSNAT, COCS CSKHPKV, Palampur	asandal@rediffmail.com	Female
43.	Dr. Anjali Sood	Associate Professor, Dept of TAD CSKHPKV, Palampur	anjalisood@hillagric.ac.in	Female
44.	Dr. Devina Sharma	Assistant Professor, Dept of Vety. Parasitology CSKHPKV, Palampur	devinasharma23@yahoo.co.in	Female
45.	Dr. Gurudev	Professor, Dept of Agronomy CSKHPKV, Palampur	gdevsaandil@rediffmail.com	Male
46.	Dr. Atul Gupta	Assistant Professor, Dept of Vety. Public Health & Epidemiology CSKHPKV, Palampur	dratul9@gmail.com	Male

S.No.	Name	Designation	Email Id	Gender
		Professor & Head, Dept of		
47.	Dr. K.D. Sharma	Agricultural Biotechnology	kml1967@rediffmail.com	Male
		CSKHPKV, Palampur		
	Dr. Sukh Dev	Principal Scientist, Dept of		
48.	Sharma	Entomology		Male
	Sharma	CSKHPKV, Palampur		
		Assitant Professor, Dept of		
49.	Dr. Rakesh Kumar	Vety. Pathology, DGCN	rkvetpath@gmail.com	Male
		CSKHPKV, Palampur		
		Programme Director		
50.	Dr. Pawan Sharma	(HRD&PC) Dept of	pksgarg@rediffmail.com	Male
50.	Di. i awan Shama	Entomology	pksgarg@rediffilali.com	Maic
		CSKHPKV, Palampur		
	Mr. Kapil Sharma	Assistant Professor, Dept of		
51.		Physical Science &	kapil96@hillagric.ac.in	Male
51.		Languages	Kapii90@iiiiagiic.ac.iii	Maic
		CSKHPKV, Palampur		
		Professor, Dept of FSN&T,		
52.	Dr. Ranjana Verma	COCS	ranjana3in@yahoo.com	Female
		CSKHPKV, Palampur		
		Assistant Professor, Dept of		
53.	Dr. Bindia Dutt	EE&CM, COCS	duttbindia@gmail.com	Female
		CSKHPKV, Palampur		
		Ph.D. Scholar, Dept of		
54.	Mr. Rahul	Agronomy		Male
		CSKHPKV, Palampur		
EE	Dr. Pravesh Kumar	Assistant Professor	nk9919@gmail.com	Male
55.	Di. Flavesii Kuillar	CSKHPKV, Palampur	pk9919@gmail.com	ויומוכ
	Dr. Doyoch Theleur	Assistant Professor	drdth1@amail.com	Male
56. D	Dr. Devesh Thakur	CSKHPKV, Palampur	drdth4@gmail.com	Male



Regional Workshop at Anand Agricultural University, Anand, Gujarat

SI. No	Name	Designation	Institute	Email	Gender
1.	Dr M. K. Jhala	Director of Research & Dean PG Studies	AAU, Anand, Gujarat	dr@aau.in	Male
2.	Dr H B Patel	DEE	AAU, Anand, Gujarat	de@aau.in	Male
3.	Dr G R Patel	Registrar	AAU, Anand, Gujarat	registrar@aau.in	Male
4.	Dr. D R Kathiriya	Dean, AIT	AAU, Anand, Gujarat	deanait@aau.in	Male
5.	Dr. Y M Shukla	Dean, BACA	AAU, Anand, Gujarat	deanagri@aau.in	Male
6.	Dr. D H Patel	DSW	AAU, Anand, Gujarat	dsw@aau.in	Male
7.	Dr J B Patel	Professor & Head	AAU, Anand, Gujarat	jbpatel@aau.in	Male
8.	Dr Samit Dutta	Dean	Dean College of FPT &BE, AAU, Anand	deanfpt@aau.in	Male
9.	Dr. N.I Shah	Dean	College of Horticulture, AAU, Anand	principalcoh@aau.in	Male
10.	Dr R. Subbaiah	Dean	College of Agri Engineering, Godhra, AAU, Anand	dean.caet@aau.in	Male
11.	Dr S R Patel	Dean	College of Agriculture, Jabugam, AAU, Anand	srpatelanand@aau.in	Male
12.	Dr S N Shah	ADR	AAU, Anand		Male
13.	Dr Xitij Shukla	Assistant Professor	AIT, AAU, Anand	xus@aau.in	Male
14.	Dr AH Balad	Assistant Professor	AAU, Anand	anilbalad@aau.in	Male
15.	Dr Akash Mishra	Assistant Professor	BACA, AAU, Anand	aks_soii@aau.in	Male
16.	Dr D D Parekh	Assistant Registrar	AAU, Anand	aracademics@aau.in	Male
17.	Dr Ruchira Shukla	Dean, ABM	Navsari Agricultural University	ruchirashukla@nau.in	Female

18.	Dr Y A Lad	Placement Coordinator	AAU, Anand	yalad@aau.in	Male
19.	Dr. Vimal M Ramani	Dean	College of Dairy Science, Amreli, Kamdhenu University	vms@kamdhenu.edu. in	Male
20.	Dr HC Chhodavadia	ADR	Junagadh Agricultural University	harshad@jau.in	Male
21.	Dr V M Khodke	Director of Instructions	VNMKV, Parbhani	vmkhodhkhe@gmail. com	Male
22.	Dr S S Mane	Director of Instructions	Dr. PDKV, Akola	ssmane@pdkv.ac.in	Male
23.	Dr S S Sharma	Dean	RCA, MPUAT, Udaipur	sharmass112@gmail.	Male
24.	Dr Jignesh Mahes Doshi	Director	CIRD, GH, Raisoni, Saikhedha, MP	jignesh.doshi@ghru.e du.in	Male
25.	Dr Govind Tagalaplleuar	Placement Coordinator	AAU, Anand	govindpt@aau.in	Male
26.	Dr C B Modi	Assistant Registrar (HRD)	SDAU, Dantiwada	cpmodi.cpca@sdau.e du.in	Male
27.	Dr K P Thakar	DSW	SDAU, Dantiwada	kpthakar2010@gmai l.com	Male
28.	Dr. Arvind Parmar	Assistant Professor	IES, University, Bhopal	arvindparmar8481@ gmail.com	Male
29.	Dr. S N Islam	Scientist	IASRI, New Delhi	sn.islam.icar.gov.in	Male
30.	Dr S K Soam	CCPI, NAHEP	ICAR-NAARM	soam@naarm.org.in	Male
31.	Dr N Srinivasarao	Co-PI, NAHEP	ICAR-NAARM	nsrao@naarm.org.in	Male
32.	Dr. Sudeep Marwaha	PI-NAHEP	ICAR-IASRI		Male
33.	Dr. S Ajit Kumar	Research Associate	ICAR-NAARM	ajit.nahep@naarm.or g.in	Male
34.	Mr. Bhavik Patel	Research Associate	NAHEP-CAAST, AAU, Anand		Male

Regional Workshop at Kerala Veterinary and Animal Sciences University (KVASU), Wayanad, Kerala

S.No.	Name	Designation	E mail ID	Gender
1	Dr S. K. Soam	CCPI, NAHEP Component 2, ICAR-NAARM	soamjee@gmail.com	Male
2	Dr. N. Srinivasa Rao	Co-PI, NAHEP Component 2, ICAR-NAARM	ns.rao@naarm.org.in	Male
3	Dr. P. Sambasiva Rao	Dean of Student Affairs Acharya N.G Ranga Agricultural University, Andra Pradesh	dsa@angrau.ac.in; p.sambasivarao@angrau.ac.in;	Male
4	Dr. D.R. Salomi Suneetha	Dean of Student Affairs Dr. YSRHU, Venkataramannagudem Andhra Pradesh	salomibiochem@gmail.com	Female
5	Dr. Mani Chellappan	Dean (i/c) College of Agriculture, Vellanikkara Kerala Agricultural University, Thrissur	Mani.chellappan@kau.in	Male
6	Dr. C. Vanniyarajan	Dean, AD Agricultural College and Research Institute, TNAU, Tiruchirappalli	deanagritry@tnau.ac.in	Male
7	Dr. A. Kiran Kumar	Dean of Horticulture, Sri Konda Laxman Telangana State Horticultural University, Hyderabad	adapakirankumar@gmail.com	Male
8	Dr. T. Raghunandan	Dean of Faculties, Sri PV Narsimha Rao Telangana Veterinary University, Hyderabad	dvsctsvetuniv@gmail.com	Male
9	Dr. Seema	Dean of Agriculture, Prof. Jayashankar Telangana State Agricultural University, Hyderabad	deanagri@hotmail.com	Female
10	Dr. Vasudeva R.	Dean (Forestry) College of Forestry, Sirsi- 581 401 University of Agricultural Sciences Dharwad, Karnataka	deanforestry@uasd.in	Male
11	Dr. Chidanand Rabinal	Dean, School of Agriculture, Bharatiya Engineering Science and Technology Innovation	deancasar@bestiu.edu.in	Male

S.No.	Name	Designation	E mail ID	Gender
		University, AP		
12	Dr. M. Selvaraju	Dean Veterinary College and Research Institute Namakkal	deanvcrinkl@tanuvas.org.in	Male
13	Mr. B. Raghupathi	Research Associate, NAARM, Hyderabad	Raghupathi.nahep@ naarm.org.in	Male
14	Dr. C. Latha	Director of Academic and Research KVASU,Pookode	dar@kvasu.ac.in	Female
15	Dr. M. K. Narayanan	Dean, CVAS, Pookode	deanvetpkt@kvasu.ac.in	Male
16	Dr. Maya. S	Associate Dean CVAS,Pookode	maya@kvasu.ac.in	Female
17	Dr. Sreeranjini. A. R	Director of Students Welfare KVASU,Pookode	sreeranjini@kvasu.ac.in	Female
18	Dr. Justin Davis	Associate Professor KVASU, DoE, Pookode	justin@kvasu.ac.in	Male
19	Dr. Bindya Liz Abraham	Associate Professor Dept. Of Animal Genetics and Breeding, CVAS, Pookode	bindya@kvasu.ac.in	Female
20	Dr. Biju Chacko	Associate Prof. and Head Dept. Of Animal Nutrition, CVAS, Pookode	bijuchacko@kvasu.ac. In	Male
21	Dr. Magna Thomas	Assistant Prof. Dept. Of Dairy Science, CVAS,Pookode	magna@kvasu.ac.in	Female
22	Dr. John Abraham	Prof. and Head, Dept. of LPM,CVAS,Pookode	john@kvasu.ac.in	Male
23	Dr. Renuka Nair	Prof.and Head Dept. Of LPT,CVAS,Pookode	renuka@kvasu.ac.in	Female
24	Dr. R. Kanthanathan	Asst.Prof. Dept. of Physical Education,CVAS,Pookode	kanthanathan@kvasu.ac.in	Male
25	Dr. Beena C Joseph	Assistant Prof. and Head Dept. Of Poultry Science,CVAS,Pookode	beenajoseph@kvasu.ac.in	Female
26	Dr. Bimal Basheer	Assistant Prof. Dept.of Vet.AH Extension,CVAS,Pookode	bimal.bashir@kvasu.ac.in	Male
27	Dr. Divya P. D	Assistant Prof. Dept.of Vet.Bio Chemistry,CVAS,Pookode	divyapd@kvasu.ac.in	Female
28	Dr. Chintu Ravisanker	ADR, KVASU,Pookode	chintu@kvasu.ac.in	Male

S.No.	Name	Designation	E mail ID	Gender
29	Dr. Reghu Raveendran	Prof. And Head Dept.of Vet. Parasitology,CVAS,Pookode	reghu@kvasu.ac.in	Male
30	Dr. Ajith Jacob George	Prof. and Head, Dept. Of Vet. Pathology,CVAS,Pookode	ajithjacob@kvasu.ac.in	Male
31	Dr. Sanis Juliet, Prof.and Head	Dept.of Pharmacology and Toxicology CVAS,Pookode	sanisjuliet@kvasu.ac.in	Female
32	Dr. Sreekumar. T. R	Assistant Prof. Dept.of Vet. Phisiology,CVAS,Pookode	sreekumartr@kvasu.ac.in	Male
33	Dr. Jess Vergis	Assistant Prof. Dept.of VPH,CVAS,Pookode	jess@kvasu.ac.in	Male
34	Dr. Vinu David	Associate Professor Dept. of Clinical Medicine, CVAS,Pookode	vinu@kvasu.ac.in	Male
35	Dr. Bipin. K. C	Associate Professor Dept. Of Vet. Preventive Medicine CVAS,Pookode	bipinkc@kvasu.ac.in	Male
36	Dr. Pramod. K	Prof. &Head, Dept.of ARGO,CVAS,Pookode	pramod@kvasu.ac.in	Male
37	Dr. Deepa P. M	Associate Prof.& Head Dept. Of Vet. Preventive Medicine CVAS,Pookode	deepapm@kvasu.ac.in	Female
38	Dr. Sooryadas. S	Associate Prof.& Head Dept.of Vet.Surgery, CVAS,Pookode	sooryadas@kvasu.ac.in	Male
39	Dr. Rahila M. P	Special Officer CDST, Pookode	rahilasona@gmail.com	Female
40	Dr. Harikumar. S	Associate Prof.& Head ILFC,Pookode	harikumar@kvasu.ac.in	Male
41	Dr. Archana Chandran	Assistant Prof. CDST, Pookode	archanac@kvasu.ac.in	Female
42	Mrs. Akhila.V	Assistant Professor Dept.of Dairy Engineering,CDST,Pookode	Akhila.v@kvasu.ac.in	Female
43	Mrs. Ankitha Anto C	Dairy Extension Officer on Deputation CDST,Pookode	ankithaanto@gmail.com	Female
44	Dr. Rajani C. V	Associate Prof.	rajani@kvasu.ac.in	Female

S.No.	Name	Designation	E mail ID	Gender
		Dept. Of Vet.Anatomy,CVAS,Pookode		
45	Dr.Surjith.K.P	Assistant Prof. Dept. Of Vet.Anatomy,CVAS,Pookode	surjith@kvasu.ac.in	Male
46	Dr.Patki Harshan	Assistant Prof. Dept. Of Vet.Anatomy,CVAS,Pookode	harshad@kvasu.ac.in	Male
47	Dr.Ajithkumar.K.G	Associate Prof. Dept.of Vet.Parasitology,CVAS,Pookode	ajithkg@kvasu.ac.in	Male
48	Dr. Sumod.K	Assistant Prof. Dept. Of Vet.Microbiology,CVAS,Pookode	sumodk@kvasu.ac.in	Male
49	Dr. Rajesekhar	Assistant Prof. Dept. Of Vet.Microbiology,CVAS,Pookode	rajasekhar@kvasu.ac.in	Male
50	Dr. Kavitha Rajagopal	Assistant Prof. Dept. Of Vet.LPT,CVAS,Pookode	kavitha@kvasu.ac.in	Female

SKNAU- Jobner

Proceeding of Review Meeting neid on 10.12.2025

A meeting with CCPI, NAHEP, NAARM, Hyderabad and CDC Committee, and Students of SKNAU, Johner under National Agricultural Higher Education Project (NAHEP) Component 2 to document the feedback and success stories was held on 16th December 2023. The following members were present in the meeting.

- Dr. Balraj Singh, Hon'ble Vice-chancellor, SKNAU, Johner
- 2. Dr. S. K. Soam, CC-Pl, NAHEP Component 2, ICAR-NAARM, Hyderabad
- 3. Dr. Ajay Sharda, Professor, Kensa State University, US
- Dr. Vaishali Sharda, Assistant Professor, Kensa State University, US
- Dr. I M Khan, Dean of Students Welfare & Nodal Officer, CDC, SKNAU, Johner
- Dr. N.K. Gupta, Director Education, SKNAU, Johner
- 7. Dr. B.L. Jat, Dean & Faculty Chairman, SKNCOA, Johner
- 8. Dr. Shailesh Godika, Professor & Head, Deptt. of Plant Pathology, SKNCOA, Johner
- 9. Dr. Manoj Kumar Sharma, Assistant Professor & HR Executive Officer, CDC, SKNAU, Jobner
- 10. Dr. B.S. Badhala, Assistant Professor, Deptt. of Ext. Education, SKNCOA, Johner
- 11. Dr. P.S. Shekhawat, Assistant Professor, Deptt. of Ag. Economics, SKNCOA, Johner
- 12. Sh. Manoj Kumar Meena, Deptt. of Genetics & Plant Breeding, SKNCOA, Jobner
- 13. Sh. Chirnjeev Kumawat, Deptt. of Soil Science & Ag. Chemistry, SKNCOA, Johner
- 14. Sh. B.L. Ashiwal, Assistant Professor, DOE, SKNAU, Johner
- 15. Mr. Sandeep Kumar, Research Scholar, SKNCOA, Jobner
- 16. Mr. Babu Lal Dhaka, Research Scholar, SKNCOA, Jobner
- 17. Mr. Mahipal Yadav, Research Scholar, SKNCOA, Johner
- 18. Miss. Sheetal Kumawat, Research Scholar, SKNCOA, Johner
- 19. Mr. Mrinal Pandey, Research Scholar, SKNCOA, Johner
- 20. Miss. Komal Sharma, M.Sc. Students, SKNCOA, Jobner
- 21. Mr. Bhupesh Patel, M.Sc. Students, SKNCOA, Jobner
- 22. Miss. Anju, M.Sc. Students, SKNCOA, Jobner

Recommendations from Each Regional Workshop

Regional Workshop at Chaudhary Sarwan Kumar Himachal Pradesh Krishi Vishvavidyalaya (CSKHPKV), Palampur, Himachal Pradesh

Key recommendations

- Sustainability of Career Development Centres & BLP is very essential for quality agricultural higher education in India.
- Awareness about CDCs and activities should be provided to students in various means.
- Involvement of affiliated, constituent colleges under CDCs activities
- Involving, attracting the students beyond curriculum is the need of the hour
- Building the confidence of students through CDC success stories

Sustainable parameters of CDCs - Financial

- Sponsoring CDC activities from industries
- Utilizing the university grants
- Utilizing the revenue generated from IPR
- Financial and policy support from ICAR and state departments.
- Fund rising from alumni
- Membership fee to be collected from students at the time of joining

Sustainable parameters of CDCs - Technical

- Organizing review meetings yearly, half yearly, semester wise by involving external experts
- Involvement of faculty who is willing to carry out the CDCs activities in CDC committee
- Involving trained students in organizing activities under CDCs
- Involvement of Vice-Chancellor in major activities for better implementation
- Integrating CDC in course curriculum to attract students, integration should be in more professional manner.
- Involvement of alumni in major CDC activities
- Formal and informal networks with nearby SAUs, traditional universities, private universities for collaborative activities

Regional Workshop at Anand Agricultural University, Anand, Gujarat

Key recommendations

- Sustainability of Career Development Centres & BLP essential for quality agricultural higher education in SAU system
- Awareness about CDCs and activities should be provided to students in various means.
- Involvement of affiliated, satellite colleges under CDCs activities is the necessary
- Individual student's needs should be taken care of while establishing CDC
- Senior faculty with multi-disciplinary domains should be allotted to manage CDC

Sustainable parameters of CDCs - Financial

- Sponsoring CDC activities from Industries
- Financial and policy support from ICAR and state departments like SSIP (Students Start-ups Innovation Platforms) programmes of Gujarat should be utilized
- Fund rising from alumni

Sustainable parameters of CDCs - Technical

- One lecture programme should be organized at the national level where all CDCs can be on one platform
- Student Involvement should be encouraged to carry out the CDCs activities in CDC committee
- CDC should be integrated into university directorate by approval of Board of Management
- Involvement of alumni in major CDC activities

Regional Workshop at Kerala Veterinary and Animal Sciences University (KVASU), Wayanad, Kerala

Key recommendations

- Sustainability of Career Development Centres is very essential for quality Agricultural Higher Education in India.
- Awareness about CDCs and activities should be provided to students in various means.
- Involvement of affiliated, constituent colleges under CDCs activities
- Involving, attracting the students beyond curriculum is the need of the hour
- Building the confidence of students through CDC success stories.
- Special focus should be on language improvement of students.
- CDCs institutionalization should have policy support
- CDCs should have exclusive faculty with advanced specializations.
- CDCs should have a plan like campus to corporate

Sustainable parameters of CDCs - Financial

- Sponsoring CDC activities from Industries
- Utilizing the revolving funds of university for students
- Utilizing the revenue generated from IPR
- Financial and policy support from ICAR and state departments.
- Fund rising from alumni
- Membership fee to be collected from students at the time of joining

Sustainable parameters of CDCs - Technical

- Organizing review meetings yearly, half yearly, semester wise by involving External Experts
- Involvement of faculty who is willing to carry out the CDCs activities in CDC committee
- Involving trained students in organizing activities under CDCs
- Involvement of Vice-Chancellor in major activities for better implementation
- Integrating CDC in course curriculum to attract students, Integration should be in more professional manner.
- Involvement of alumni in major CDC activities
- Formal and informal networks with nearby SAUs, traditional universities, private universities for collaborative activities



An Interaction Meeting with Students for Feedback on Career Development Centres

ICAR-NAARM under NAHEP Component 2 established Career Development Centres at 05 Agricultural Universities. NAARM also preparing the sustenance, institutionalization guidelines for CDCs. A meeting was conducted to collect the feedback from students who benefitted through CDCs was organized at Sri Karan Narendra Agriculture University, Jobner on 16-12-2023. Dr Balraj Singh, Vice-Chancellor, SKNAU, Jobner and Senior Officials, CDC Committee members and students were participated in this meeting. Dr S K Soam, CCPI, NAHEP Component 2 also joined this interactive meeting.

The key points discussed/suggested during the meeting are as followed:

- The CC-PI demonstrated the various activities conducted by ICAR-NAARM regarding career development.
- 2. As the students suggested that
 - Soft skills activities should be conducted in small groups. It might be more feasible and practical.
 - Enhancement of negotiation skills as and when required.
 - Soft skills-related activities should be included in core courses on a credit basis.
 - d. The courses should be practice-based, assignments-based, and activities-based.
 - e. The activities should be conducted regularly, not on an ad-hoc basis.
 - The communication skills course should be based on a practical approach.
 - g. The activities should be conducted for a long time but daily.
 - Industrial exposure should be regular and based on the interest of students' choices.
 - Career counseling should be conducted periodically through industry persons to explore emerging areas of career and entrepreneurship.
 - Pre-placement talks should also be conducted periodically.
- As the HR Executive Officer suggested, students should share their need for soft skills activities and try to make an effort to change their personalities on their own.
- 4. As proposed by the Nodal Officer, CDC, the practical, assignment, and activities-based training program for 30 hours, namely Career Boot Camp (CAB), may be conducted at every constituted college. The above program has already been completed for students of SKNCOA, Johner, in the last two years. A proposal like CAB programming will be prepared and sent to ICAR-NAARM, Hyderabad, for necessary motivation and further guidance.

The meeting ended with a formal vote of thanks to all the participants.

Date: 16th Dec. 2023

(I.M. Khan)
DSW & Nodal Officer, CDC
SKNAU, Johner

Copy to:

1. PS to Hon'ble Vice-Chancellor, SKNAU, Jobner

2. Dr. S. K. Soam, CC-PI, NAHEP Component 2, ICAR-NAARM, Hyderabad

Glimpses of Regional Workshop





Group Photo of Participants









Group Photo of Participants

Media Coverage

छात्रों को अनुकूल और उत्कृष्ट वातावरण प्रदान किया जाना आवश्यक : कुलपति



Vice Chancellor HPKV inaugurated national workshop at CSKHPAU

Palampur A national workshop on Sustainability of Carreer Development Centreu(ClX-6), National Agricultural Research Education System and Research Education System and Research Education System and Harden Research Education System and Harden Research Education System and Research R

प्रदेश कृषि विश्वविद्यालय में देश भर से जुटे शिक्षाविद

कृषि शिक्षा में नवाचार के लिए मिश्रित शिक्षण दृष्टिकोण अपनाने पर बल



कृषि विश्वविद्यालय में सीडीसी और बीएलपी पर राष्ट्रीय कार्यशाला आयोजित करियर विकास केंद्रों को गतिशील केंद्र बनाएं : कुलपति

क्रमी शिक्षा में नवाबर के दिल्ली शिक्षण विकास क्षेत्र कि स्विकृत शिक्षण विकास क्षेत्र कि स्विकृत शिक्षण विकास क्षिण क्षेत्र के स्विकृत क्षेत्र कि स्विकृत शिक्षण विकास क्षिण क्षेत्र के स्विकृत क्षेत्र के स्वत्य के स



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प्रदेश कृषि विश्वविद्यालय

में देश भर से जुटे शिक्षाविद

कृषि शिक्षा में नवाचार के लिए मिश्रित शिक्षण दृष्टिकोण को अपनाए : डा. डीके वत्स

सबेरा न्यूज / जसवंत कठियाल पारमपुर, 4 अक्टूबर : चौधरी सरवण कुमार हिमाचल प्रदेश कृषि विश्वविद्यालय में बुधवार को कैरियर विकास केंद्रों, राष्ट्रीव कृषि अनुसंधान रिकास प्रणाली और मिश्रव रिक्षण मंच की क्रियाल प्रपाल, क्रावीव कर्माणाल की स्थिरता पर एक राष्ट्रीय कार्यशाला का स्थिता पर एक राष्ट्रीय कांग्झान आयोजित की गई। बतौर मुख्य अतिथ कुल्पति डा. डीके वत्स ने अपने उद्घाटन भाषण में सार्थक करियर रास्तों को तराशने और कृषि क्षेत्र के तेज गित से विकास के लिए



बैठक करते करते हुए मुख्यतिथि व अन्य।

स्वत क व गाव ता वक्तास का लिए.

करिरस विकास केट्रों को विरक्षील केट्र

मिका निमा सकते हैं, इस्तिए ठंड अनुस्वत को यो पर प्राप्त के रूप में

प्रतिभाओं को पोषित करने और

भावना को क्रांचित करने और

संस्थान, यह दिस्सी के प्रमुख डा. शिक्त को एकेक्ट्र कर हो डा. वीहोंसे

करा कि छातों के साथ निभावि करने

स्वाप्त का के सहा कर करने हैं अनुस्वत डा. रखेंदि

हिंद स्वाप्त के क्रांचित करने अने अनुस्वापत के अधिक्रत आ

हिंद स्वाप्त करने अनुस्वापत के अधिक्रत आ

हिंद स्वाप्त का स्वाप्त स्वाप्त स्वाप्त अधिक्रत आ

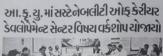
हिंद स्वाप्त का स्वाप्त स्वाप्त

और छात्रों को करियर विकास में वाई.एस. धालीवाल ने कहा कि सीडीसी व्यावहारिक परामशं देने में महत्वपूर्ण शैक्षणिक उत्कृष्टता और व्यावहारिक रूप गा प्रणाप पर पा प्राप्ता रूप से सावावादालय के आपका उ. स्वार्ध से सावावादालय के आपका उ. स्वार्ध उक्कृत अनुकूत और डिजटल कर रिया गया है। उन्होंने कहा कुमार, ज्ञान करन्यण अधिकारी डा. उक्कृष्ट यातावरण प्रपान किया जाना चाहिए। चूकि पूर्व ज्ञान अपने संस्थान के बीवकास के लिए पन उसलब्ध कराने विद्या महाविद्यालय के डीन डा. विचार व्यक्त किए।

कार्यशाला कृषि विश्वविद्यालय में सीडीसी और बीएलपी पर आयोजित राष्ट्रीय कार्यशाला में बोले कुलपति डॉ. डीके वत्स कृषि शिक्षा में नवाचार के लिए मिश्रित शिक्षण दृष्टिकोण को अपनाएं









આર્શિક | આશંક કૃષિ યુનિવર્સિટી ખાતે વર્લ્ડ બેન્ક પુરસ્તૃત, NAHEP-CAAST પ્રોજેક્ટના સંયુક્ત પ્રયાસથી સસ્ટેનેબલીટી એક કેરીયર ડેવલોપેમેન્ટ વિષય ઉપર આલંક કૃષિ યુનિવર્સિટીના ક્રવાપિત છે. એક કિસ્તીય વર્કશોપનાં આયોજન કરવામાં આવું હતું. આ કાર્યક્રમાં અથત્રસ્ત્રાને ઉપસ્થિત આલંક કૃષિ યુનિવર્સિટીના સંશોષન નિયામક, છે. એમ. કે. ઝાલબ વિશાયિઓની ઉજ્લળ કારીકર્દિની તકોના નિર્માણ કરવાના આશ્રયથી કેરિયર ડેવેલોપમેન્ટ સેન્ટરનું શરૂ કરવા મોટેની ચર્ચા વિચારક્ષા કરાઈ હતી.



An Interaction meeting with Students for Feedback on Career Development Center at SKNAU, Jobner



ञ्जंञ्जनूं (राजस्थान)

श्री कर्ण नरेंद्र कृषि विश्वविद्यालय जोबनेर के कैरियर डेवलपमेंट सेंटर की समीक्षा बैठक आयोजित



भीम प्रज्ञा न्यूज्.अलवर।

जोबनेर स्थित श्री कर्ण नरेंद्र कृषि विश्वविद्यालय के कैरियर डेवलपमेंट सेंटर की समीक्षा बैठक का आयोजन नाहेप के सभागार में किया गया गिरिंग में मुख्य अतिथि डॉ एस.कं.सोम, सीसीपी आई नाहेप, नामं, हैदराबाद रहें। विश्वविद्यालय के कुलपित डॉ. बलराज सिंह ने बताया कि विश्वद्यालय के छत्नों के व्यक्तिस्व डिकास और सॉफ्ट स्किल्स का विकास होना बहुत जरूरी हैं जो कैरियर डेवलपमेंट केंद्र द्वारा संचालित विभिक्त छार्यकर स्टूडेंट वेलफेयर, डॉ. बी.एल. जाट, डीन, श्री कर्ण नरेंद्र कृषि महाविद्यालय, जोबनेर भी उपस्रथित रहे। डॉ मनोज कुमार शर्मा के द्वारा विश्वश्वालय में चल रहे कैरियर डेवलपमेंट सेंटर में अथोजित होने वाली विश्विक्त गतिविधियों के बारे में जानकारी दो गई और महाविद्यालय की सोडीसी टीम और छात्रों से निकट भविष्य में होने वाले आवश्यक वदलावों और छात्रों को आवश्यकताओं पर विचार विमर्श किया गया। समीक्षा बैठक में डॉ बी एस वधाला, डॉ पी एस शेखावत, बी एल अशीवात, विव्वाल छात, मृणाल पांडे, शीतल, कोमल, महीपाल,भूपेश, अंजु उपस्थित रहें।

नवनिर्वाचित विधायक डॉ. शिखा मिल बराला का किया सम्मान

सुरेन्द्र सिंह हरसोलिया भीम प्रज्ञा न्यूज.चौमूं।

शहर के कचोलिया रोड स्थित विधायक कार्यालय में नवनिर्वाचित रहे। विधायक डॉ. शिखा मील बराला को पुष्पगुच्छ एवं संविधान निर्माता बाबा



साहब डॉ. भीमराव अंबेडकर की प्रतिमा भेंट कर सम्मान किया। इस मौके पर बलाई विकास केवी। कार्यः

अति। खेतः



CDC Committees at SAUs

Name of the University: Central Agricultural University, Imphal

Post	Name	Designation	Email & Mobile
Chairperson (Dean / Director of Students welfare)	Dr. S. Basanta Singh	Director of Instruction, CAU, Imphal	basantasinghsoibam @redi ffmail.com Mob.: 9612161841
Vice Chairperson (Dean / Associate Dean)	Prof. Indira Sarangthem	Dean, College of Agriculture, Imphal	dean_collegeagri@ya hoo. co.in Mob.: 8731931772
Member (Faculty Representative - Head of the	Prof. L. Nabachandra Singh	Head, Dept of Agronomy, COA, Imphal	Nabachandra61@gm ail.co m Mob.: 9436026544
Department / Senior Professor)	Prof. E.V.D. Sastry	Head, Dept. of Genetics and Plant Breeding, COA, Imphal	evdsastri@gmail.com Mob. No:9414819002
Member (Stakeholder Representative	Mrs. Debala Laiphrakpam(IFS)	Deputy Conservator of Forest, Thoubal District	Deleim3@gmail.com Mob.: 9862384552
- Industry / State Government /	Dr. Polem Lenin Singh (MCS)	Assistant Commissioner,Thoub al District, Thoubal	Vets07@gmail.com Mob.: 874140848
Others)	Kshetrimayum Santa Devi	Manager, State Bank of India, Imphal Secretariat, Imphal	Kshshsnta1@gmail.c om Mob.: 8812086957
Member (Student Representative - President of student	Bijeeta Thangiam	Ph.D. (Agri.), Adm no. 7A-18(Ph.D)	bijeetathangiam@gm ail.com Mob.: 9089452539
association / College Representative)	Ch. Karuna Chanu	M.Sc. (Agri.), Adm no. 30-18(M)	Chingangbamkarna9 1@g mail.com Mob: 8413866700
HR Executive officer (Member Secretary – Professor /Associate Professor)	Dr. S. M. Haldar	Associate Professor, Dept. of Entomology	Haldhar80@gmail.co m Mob.: 9530018711

Name of the University: Indira Gandhi Krishi Vishwavidyalaya, Raipur

Post	Name	Designation	Email & Mobile
Chairperson	Dr. G.K. Shrivastava	Dean Students' welfare, IGKV, Raipur	Dsw_igkv2011@yahoo.c om Mob: 9406029112
Vice Chairperson	Dr. S. S. Rao	Dean, college of Agriculture, IGKV, Raipur	deanagriraipur@gmail.co m Mob: 9425525597
Member (Faculty	Dr. R. R. Saxena	Professor/ Co- Convenor IGKV CGPAC	drravisaxena@gmail.com Mob: 9826161160
Representative - Head of the Department / Senior	Dr. N. Lakpale	Professor/ Co- Convenor IGKV CGPAC	Lakpalen2007@rediffmai I.com Mob: 7987401119
Professor)	Dr. Girish Chandel	Professor/ Co- Convenor IGKV CGPAC	ghchandel@gmail.com Mob: 9340900521
	R. K. Chandrawanshi	Joint Director of Agriculture, O/o Directorate of Agriculture, Raipur	rkc2363@gmail.com Mob: 7772815777
Member (stakeholder	Shri. B.M. Shukla	Zonal manager, Koromandal/ President CAEWS	byas.shukla@gmail.com Mob: 9893620479
Representative)	Smt. Shaily Jamuar	Deputy General Manager I/c Farm sector development, NABARD, Raipur	Shaily.jamuar@nabard.or g fssd.raipur@nabard.org Mob: 9827005220
	Shri Anish Dev,	Deputy Manager Mahendra & Mahendra, Raipur (C.G.)	dev.anish@mahindra.com Mob: 9425270550
Member (student Representative)	President, student union, CoA, Raipur, nominated for year 2020-21	President, student union, College of agriculture, Raipur	-
	President, student union, CoAE, Raipur, nominated for year 2020-21	President, College of Agriculture Engineering, Raipur	-
HR Executive Officer (Member Secretary)	Dr. S.S. Tuteja	Principal Scientist/ Convenor, IGKV Career Guidance Placement & Alumni Cell	surendratuteja@gmail.co m Mob: 9425585171

Name of the University: Sri Karan Narendra Agriculture University, Jobner

Post	Name	Designation	Email & Mobile
Chairperson (Dean / Director of Students welfare)	Dr. I.M.Khan	Director of Students Welfare, SKNAU, Jobner	dsw@sknau.ac.i n 9251307654, 9509602654
Vice Chairperson (Dean / Associate Dean)	Dr. L.R. Yadav	Associate Dean, SKNCOA, Jobner	Iryadav.agro@sknau. ac.in 9414518051
Member (Faculty Representative - Head of the	Dr. S.P. Singh	Associate Professor (Horticulture) SKNCOA, Jobner	spsingh.horti@sknau. ac.in 9414931579
Department / Senior Professor)	Dr. P.S. Shekhawat	Asst. Professor (Agril. Economics) SKNCOA, Jobner	psshekhawat.ageco @sknau.ac.in 9414476214
Member (Stakeholder Representative - Industry / State Government / Others)	Sh. Tara Prakash Tiwari	Managing Director, Herbal Food Supplement, Vritika Herbo tech Pvt. Ltd., Rajasthan	vritikaherbotech@gm ail.com 9829236776
Others)	Sh. J.P. Mehta	Rainbow Hi tech Agri. Solution, Rajasthan	jpmehta.agro@gmail. com 9610039555
Member (Student Representative -	Miss Heera Kumari	President, Central Students Union, SKNAU, Jobner	1998heeranu@gmail .com 8003140745
President of Student Association/ College Representative)	Miss Pooja Meena	Secretary, Central Students Union, SKNAU, Jobner	poojameena110920 00@gmail.com 9785880372
HR Executive Officer (Member Secretary – Professor /Associate Professor)	Dr. M. K. Sharma	Asst. Professor (Statistics), SKNCOA, Jobner	mksharma.stat@skna u.ac.in 9026957239

Name of the University: Sri Venkateswara Veterinary University, Tirupati

Post	Name	Designation	Email & Mobile
Chairperson (Dean/ Director of Students Welfare)	Prof. K. Sarjan Rao	Dean of Student Affairs, SVVU, Tirupati	kapasarjanreddy @gmail.com 9989051544
Vice Chairperson (Dean / Associate Dean)	Dr. K. Nalini kumari	Associate Dean, College of Veterinary Science, SVVU, Tirupati	adcvsctpt@gmail.co m 91 877 2249932
Member (Faculty Representative - Head of the Department / Senior	Prof. Rambabu Naik	Professor and Head, Department of Physiology, College of Veterinary Science, Tirupati	dr.babyrambabu@g mail.com 9989077222
Professor)	Prof. Veena	Professor Department of Surgery, College of Veterinary Science, Tirupati	vienoa8893@g mail.com 9440729188
Member (Stakeholder Representative - Industry/State Government/ Others)	Dr. Vara Prasad Reddy	Assistant Director, Centralized Semen Collection Centre, Tirupati	reddyvaraprasad57 @gmail.com 9440955733
Member (Student Representative - President of student association / College Representative)	Dr. K. Prabhakar	I Year, M.VSc., CVSc.,Tirupati	Prabhakarjarugumalli 1995@gmail.com 7989114717
HR Executive officer (Member Secretary – Professor /Associate Professor)	Prof. Devasena,	Professor Department of Animal Nutrition, College of Veterinary Science, Tirupati	devasenabusineni36 5@gmail.com 9849864777

Name of the University: Uttar Banga Krishi Viswavidyalaya, West Bengal

Post	Name	Designation	Email & Mobile
Chairperson (Dean/Director of Students' Welfare	Dr. Bidhan Roy	Dean, Students' Welfare	bcroy10@yahoo.com 9434117057
Vice- Chairperson (Dean/Associate Dean)	Prof. Prodyut Kumar Pal	Dean, Faculty of Horticulture	deanhort@ubkv.ac.in 7001363247
Member (Faculty Representative-Head of the Department/Senior Professor)	Prof. Dibyendu Mukhopadhyay	Professor & Head, Department, Soil Science & Agricultural Chemistry	dibsm107@gmail.co m 9434197891
	Prof. Ranjit Chatterjee	Professor, Department of Vegetable & Spice Crops	ranchat22@rediffmai l.com 9933347123
Member (Stakeholder Representative- Industry /State Government/Other	Shri Biplab Sarkar	Deputy Director of Horticulture, Cooch Behar, Department of F.P.I.& H, Govt. of West Bengal	dho.coochbehar@gm ail.com 9832309463
	Shri Jayanta Chakraborty	Head , Farming Keventer Agro Limited	chakrabortyj111@g mail.com 8902049664
Member (Student Representative- President of Student Association/College Representative)	Ms. Indrani Saha	Student Representative	indrani2000saha@g mail.com 8391926711
HR Executive Officer (Member Secretary Professor/Associate Professor)	Dr. Kausik Pradhan	Professor & Head, Department of Agricultural Extension	kausikextnubkv@gm ail.com 9434686707

Three more CDCs established in the Financial Year 2024-25

University	Chairperson of CDC	Executive Officer/CEO/ Nodal officer of CDC
Dr. YSRHU	Dr. D.R. Salomi Suneetha Dean of Student Affairs (FAC)	Dr. R.V. Sujatha, Associate Professor (Agricultural Economics) & Horticulture Business Incubation Centre (HBIC) i/c College of Horticulture, Venkataramannagudem
SKUAST	Prof. Rajinder Peshin Director of Education	Dr. Sanjay Guleria, Professor & Head, Division of Biochemistry F.B.Sc & I/c Counselling and Placement Cell
KVAFSU	Dr. M.K. Tandle Director of Students Welfare	Dr. Channappagouda Birdar Associate Professor, Veterinary College, Bidar

